

PUBLICATION OF 2010 TEST AND EXAMINATION RESULTS IN THE SCHOOL AND COLLEGE ACHIEVEMENT AND ATTAINMENT TABLES:

STATEMENT OF INTENT – 2010

Overview

This note sets out the Department's plans for the content of the 2010 Achievement and Attainment Tables.

A fuller explanation of the detail, and of the processes involved, will be provided to schools and colleges when they are asked to check their data prior to publication.

Further copies of this note can be found at:

www.dcsf.gov.uk/performancetables

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Summary of changes to the 2010 Achievement and Attainment Tables

1. As work is progressing on development of the School Report Card, which will replace the Tables from 2011, changes this year have been kept to a minimum. The Secretary of State intends to make the following changes to the 2010 Tables' publications:

- a. Cease publication of KS2 Science test data (as 2009 was the last year of mandatory KS2 tests in this subject)
- b. Revise performance indicators to take account of the removal of KS2 Science test results
- c. To include achievement in maths Single Level Tests by pupils attending pilot schools who did not sit KS2 maths National Curriculum tests this year
- d. Replace the KS2 Aggregate Score year-on-year comparison with two four year time series showing year-on-year comparisons of Average Points Scores and of the proportion of pupils achieving level 4 or above in both English & maths
- e. Re-introduce publication of KS2 Teacher Assessment data

2. Full details of the contents of the Tables for each key stage are set out in the annexes to this document as follows:

- Key Stage 2 - Annex A
- Key Stage 4 - Annex B
- Key Stage 5 - Annex C

School Report Card

3. On 30 June 2009, we published "*A School Report Card: Prospectus*", alongside the White Paper: *Your child, your schools, our future: building a 21st century schools system*. The Prospectus set out our early intentions on the overall shape of the Report Card and our plans to explore categories and performance indicators that might be used on a final School Report Card. A copy of this document can be found at <http://publications.dcsf.gov.uk/> by searching for "School Report Card prospectus".

4. In Autumn 2009, a two year pilot began involving around 750 schools to help develop the School Report Card. Conferences have been held with pilot schools and local authorities and work is underway to look at the indicators to measure Pupil Attainment, Pupil Progress, Narrowing Gaps and Pupil Wellbeing. In June 2010 we will issue an update to the Prospectus to set out progress with the pilot and our plans for the following year.

Removal of KS2 Science test data from the Tables

5. The discontinuation of mandatory KS2 Science National Curriculum Tests in science means that we must adjust those performance indicators which do not relate solely to KS2 Science because we do not consider that Teacher Assessment data is subject to sufficient stringent external and consistent moderation to be suitable for combination with test results in performance measures:

- a. The KS1 – KS2 Contextual Value Added measure will, from 2010, be based on only KS2 test results for English and maths. This approach will be mirrored in RAISEonline.
- b. The Average Points Score, which we publish each year, will be recalculated back to 2007 on the basis of English and maths test results so that we can publish a new year-on-year comparison for 2007 to 2010.
- c. We will cease publication of the two bar charts showing year-on-year comparisons of the English, maths and science aggregates for pupils attaining level 4 and those attaining level 5.
- d. From 2010, we intend to publish a new bar chart showing year-on-year comparisons of the percentage of pupils achieving level 4 or above in English and maths. This year, we will use the information published in the Achievement & Attainment Tables since 2008 for a three year time series and extend the bar chart to a four year time series in 2011.

Publication of KS2 Teacher Assessment data

6. As announced by the Secretary of State in November 2009, we will publish Teacher Assessment data alongside test results. From this year, the Tables will include three new columns showing the proportion of pupils assessed by their teacher as being at level 4 or above in English, in maths and in science.

Diplomas

7. The Tables will continue to report at the end of KS4 on GCSEs and equivalents; and at the end of KS5 on GCEs and their equivalents. For Diploma awards this academic year, results in the individual accredited components of the Diploma will count towards the existing KS4 and KS5 performance indicators in the Tables based on their equivalence (as determined by QCDA) with GCSE and A/AS qualifications.

Functional Skills

8. A number of schools are currently taking part in Functional Skills pilots. These accredited pilot qualifications are attributed appropriate points so they can be counted in the Tables. From September 2010 fully accredited Functional Skills qualifications will be available to all schools. We are therefore exploring how to update progress measures from 2011 to recognise Functional Skills attainment as well as GCSE.

Introduction of A* grades at A level

9. In 2010, the first A* grades at A level will be awarded to students. The Qualifications and Curriculum Development Authority has assigned 300 points to the new grades (30 points higher than an A grade). The Average Point Score per Student, Average Point Score per Entry and KS4 – KS5 Value Added measure will all include this new value from 2010.

10. Although this will disrupt the time series for Average Point Scores, we intend to continue publication of the two sets of year-on-year comparisons with appropriate footnotes to highlight the inclusion of A* grades from 2010.

CONTENT OF 2010 ACHIEVEMENT AND ATTAINMENT TABLES:

KEY STAGE 2

Background Information	<ul style="list-style-type: none"> - name, address and telephone number - school type/category - age range - number of pupils on roll of all ages - number and percentage of pupils with statements of SEN or supported at School Action Plus - number and percentage of pupils supported at School Action - number of pupils on roll aged 11
KS2 cohort information	<ul style="list-style-type: none"> - number of eligible pupils on roll at the time of test - number and percentage of eligible pupils with statements of SEN or supported at School Action Plus - number and percentage of eligible pupils supported by School Action
Contextual Value Added (CVA) measure	<ul style="list-style-type: none"> - KS1-2 CVA score - CVA confidence intervals - percentage of pupils included in calculation (coverage)
Progress Measures	<ul style="list-style-type: none"> - percentage of eligible pupils making at least the expected level of progress in English between the end of KS1 and the end of KS2 - percentage of pupils included in the calculation (coverage) - percentage of eligible pupils making at least the expected level of progress in maths between the end of KS1 and the end of KS2 - percentage of pupils included in the maths progress measure (coverage)
Key Stage 2 test results	<p>English and maths</p> <ul style="list-style-type: none"> - percentage of eligible pupils achieving level 4 or above in both English and maths <p>English</p> <ul style="list-style-type: none"> - percentage of eligible pupils achieving Level 4 or above - percentage of eligible pupils achieving Level 5 - percentage of eligible pupils who were absent or unable to access the test <p>Maths</p> <ul style="list-style-type: none"> - percentage of eligible pupils achieving Level 4 or above

- percentage of eligible pupils achieving Level 5
- percentage of eligible pupils who were absent or unable to access the test

Average point score

- for English & maths combined

**Key Stage 2
Teacher
Assessment**

English

- percentage of pupils achieving Level 4 or above
- % of pupils for whom no TA has been conducted

Maths

- percentage of pupils achieving Level 4 or above
- % of pupils for whom no TA has been conducted

Science

- percentage of pupils achieving Level 4 or above
- % of pupils for whom no TA has been conducted

**Year on year
comparisons**

- percentage of pupils achieving level 4 or above in English and maths tests in 2008, 2009, 2010
- average point score for the English & maths tests in 2007, 2008, 2009, 2010

Absence rates

- percentage of half days missed through absence
- percentage of pupils who were persistent absentees

CONTENT OF 2010 ACHIEVEMENT AND ATTAINMENT TABLES:

KEY STAGE 4

Background Information	<ul style="list-style-type: none"> - name, address and telephone number - gender of intake - school type/category - admissions basis - age range - number of pupils on roll of all ages - number and percentage of pupils with statements of SEN or supported at School Action Plus - number and percentage of pupils supported at School Action
KS4 cohort information	<ul style="list-style-type: none"> - number of pupils on roll at end of KS4 - percentage of pupils at end of KS4 aged 14 or lower - percentage of pupils at end of KS4 aged 15 - number and percentage of KS4 pupils with statements of SEN or supported at School Action Plus - number and percentage of KS4 pupils supported by School Action
Contextual Value Added (CVA) measures	<ul style="list-style-type: none"> - KS2-4 CVA score - CVA confidence intervals - percentage of pupils included in calculation (coverage)
Progress measures	<ul style="list-style-type: none"> - percentage of KS4 pupils making at least expected progress in English between the end of KS2 and the end of KS4 - percentage of pupils included in the calculation (coverage) - percentage of KS4 pupils making at least expected progress in maths between the end of KS2 and the end of KS4 - percentage of pupils included in the calculation (coverage)
GCSE or equivalent achievements	<p>English and maths</p> <ul style="list-style-type: none"> - percentage of KS4 pupils achieving 5 or more GCSEs at A*-C (or equivalent) including English and maths GCSEs - percentage of KS4 pupils achieving English and maths skills at Level 2 - percentage of KS4 pupils achieving English and maths skills at Level 1

Science

- percentage of KS4 pupils achieving 2 or more GCSEs at A*-C (or equivalent) in science

Modern foreign languages

- percentage of KS4 pupils achieving at least 1 full GCSE at A*-C (or equivalent) in a modern foreign language
- percentage of KS4 pupils achieving at least 1 short course GCSE at A*-G (or equivalent) in a modern foreign language

Other

- percentage of KS4 pupils achieving 5 or more GCSEs at A*- C (or equivalent)
- percentage of KS4 pupils achieving 5 or more GCSEs at A*-G (or equivalent)
- percentage of KS4 pupils with at least one qualification

- average total point score per pupil**Year on year comparisons**

- percentage of KS4 pupils achieving 5 or more A*-C grades (or equivalent) including English and maths GCSE in 2007, 2008, 2009 and 2010

Absence rates

- percentage of half days missed through absence
- percentage of pupils who were persistent absentees

CONTENT OF 2010 ACHIEVEMENT AND ATTAINMENT TABLES:

KEY STAGE 5

Background Information	<ul style="list-style-type: none">- name, address and telephone number- gender of intake- institution type/category- admissions basis- age range- number of students on roll aged 16-18
Value Added (VA) measure	<ul style="list-style-type: none">- KS4-5 VA score- VA confidence intervals- percentage of pupils included in calculation (coverage)
A level or equivalent achievements	<ul style="list-style-type: none">- number of students entered- average point score per student- average point score per entry
Year on year comparisons	<ul style="list-style-type: none">- average point score per student in 2007, 2008, 2009 and 2010- average point score per entry in 2007, 2008, 2009 and 2010