

**Secondary School  
GCSE (and equivalent)**

Performance Tables

**2010**

Department for  
**Education**

Hampshire  
850

# Introduction

These Tables give information on the achievement and attainment of pupils in secondary schools, and how they compare with other schools in their local authority (LA) area and in England as a whole. There are two England averages based on all schools and on the maintained sector only including CTCs and Academies.

In addition to giving background information on each school, the Tables present:

- Attainment in GCSEs (and equivalent qualifications) of pupils who were at the end of Key Stage 4 (KS4) in the 2009/10 school year;
- The percentage of pupils who have met the new English Baccalaureate requirements (reported for the first time this year);
- Percentage of pupils at the end of KS4 who have made at least expected progress in English and separately in maths;
- Percentage of pupils achieving A\*-C grade GCSEs in both English and maths;
- Contextual Value Added scores including English and maths bonuses (CVA) which measure the progress made by pupils from the end of Key Stage 2 (KS2) to the end of KS4 using their test and exam results. CVA takes into account the varying starting points of each pupil's KS2 test results, and also adjusts for factors which are outside a

school's control (such as gender, mobility and levels of deprivation) that have been observed to impact on pupils results;

- A bar chart which shows how 5+ A\*-C GCSE (and equivalent) including English and maths results for pupils at the end of KS4 in each school has changed each year since 2007;
- Overall, persistent and unauthorised absence rates at KS4.

**The information in these Tables only provides part of the picture of each school's and its pupils' achievements. Schools change from year to year and their future results may differ from those achieved by current pupils. The Tables should be considered alongside other important sources of information such as Ofsted reports and school prospectuses. Ofsted school inspection reports can be obtained from [www.ofsted.gov.uk](http://www.ofsted.gov.uk) or direct from the school on request. Maintained schools, Academies and City Technology Colleges must provide parents with prospectuses on request.**

For the first time in the Performance Tables, accredited International GCSEs (iGCSEs) and their legacy qualifications are included in the figures as equivalent to GCSEs and have been counted towards the English and Mathematics indicators.

The Tables also include a new symbol against those schools where the absence rates were affected by severe weather conditions.

This booklet is one of a set of 152, covering each LA area in England. All secondary schools in the area are listed in alphabetical order, including:

- LA maintained schools;
- Academies;
- City Technology Colleges;
- Independent schools; and
- Special schools (for pupils with special educational needs requiring special teaching and facilities).

# About These Tables

## General

These Tables provide the exam results for secondary school pupils who are at the end of KS4. In the majority of schools, those pupils in Year 11 in the 2009/2010 school year are at the end of KS4. For each local authority (LA), schools are listed alphabetically, with special schools shown separately at the end of each list.

If your child already attends a school listed in the Tables, you may be interested to see how its results compare with other schools in the area, and with the LA and national averages. You can also see, at a glance, how each school's results have changed over the past four years.

You may want to discuss the results with teachers at your child's school – how do they feel the school is performing, and what plans do they have to improve levels of achievement? How can you support the work of the school? What more can you do to help your own child do better?

The Performance Tables website now enables you to sort schools in rank order under each performance indicator; to search for types of school; download underlying data; and access school by school spend data for 2009-10, showing how much individual schools spend on things such as teaching staff, catering and ICT.

## Choosing a school

If you are considering local secondary schools for your child, you will find helpful information in the Tables about the performance of schools in your area. However, the Tables provide only part of the picture of each school's overall achievements and cannot provide a prediction of future performance. You can get a better overall impression of a school by also reading school prospectuses, reports of recent Ofsted inspections and by visiting schools and talking to teachers.

The Key Stage 4 Performance Tables give more than one measure of a school's performance. These measures can be considered alongside each other when evaluating the performance of a school. "How to read the Tables" and the following sections describe what is published for each school and explains how to interpret the information and what conclusions can be drawn from the information given.

You will find more information on how the measures in the Tables are calculated; the National Curriculum; the National Qualifications Framework; adjustments to number of pupils on roll; and Special Educational Needs; in the 'More Information' section of this booklet.

## Expected levels of secondary school performance

The government assesses mainstream mainstream secondary schools' performance against defined "floor standards". Considered against these, a school would be seen as "underperforming" if its Key Stage 4 results are:

- less than 35% of pupils at the end of Key Stage 4 (KS4) achieving 5 or more GCSEs A\*-C (or equivalents) including English and maths GCSE; and
- below average % of pupils at the end of KS4 making expected progress in English (national median for 2010 = 72%); and
- below average % of pupils at the end of KS4 making expected progress in maths (national median for 2010 = 65%)

# Pupils and Qualifications Reported in the Tables

## Reporting at the end of KS4

All performance data published in the Tables are based on the achievements of pupils at the end of KS4. Results for 15 year olds who are not at the end of KS4 are no longer published in the Tables.

The Performance Tables show a year on year comparison of the proportion of pupils attaining 5+ A\* - C GCSEs (or equivalent) including English & maths GCSEs for all pupils at the end of their KS4 programme of study. In most schools this will cover all pupils in Year 11 classes. But, although most pupils at the end of KS4 are aged 15 at the start of the school year, in some schools there are younger and older pupils in this year group, as different pupils progress at different rates.

## Which qualifications are reported?

These Tables report achievements in all qualifications approved for pupils of compulsory school age: Entry Level Qualifications; Level 1 and Level 2 qualifications e.g GCSEs; iGCSEs; Vocationally Related Qualifications; NVQs; and Functional Skills. AS Levels; Advanced Free Standing Mathematics; Graded Exams and the Asset Language Level 3 qualifications taken early are also counted.

Qualifications that have not been through a formal process of accreditation and are not approved by the Secretary of State for

Education are not reported in the Performance Tables. Information on all accredited qualifications approved by the Secretary of State can be found at the Ofqual website at: <http://register.ofqual.gov.uk/>

## iGCSEs

In order to better capture the attainment of pupils in the Independent sector accredited international GCSEs (iGCSE) have been included in the Performance Tables for the first time. Only iGCSEs that were not accredited at the beginning of the period of study but have since been accredited are included. This means that Cambridge International Certificates (CiCs) and their legacy Cambridge International Examinations iGCSEs are included in the performance measures. Other iGCSEs which had not been accredited at the time of publication are not included. Many of these "missing" iGCSE results are in Mathematics and individual science subjects and this continues to impact on some of the indicators published in the Performance Tables for Independent schools.

## Counting a wider range of qualifications

From 2004, the Tables have reported a wide range of qualifications. QCDA assigned points to all qualifications approved for use pre aged 16 on a scale equivalent to GCSEs. The point scoring system used by QCDA is designed for

use as a means of measuring school performance. It allows the reporting of different types of qualifications on an equitable basis. It is not designed to allow judgements to be made about the value of different qualifications.

QCDA assigned each qualification a threshold contribution figure expressed as a percentage as well as a point score:

- five GCSEs at A\*-C (and equivalent) contribute 100% to the level 2 (i.e. 5 A\*-C grade or equivalent) threshold; and
- five GCSEs at A\*-G (and equivalent) contribute 100% to the level 1 (i.e. 5 A\* - G grade or equivalent) threshold.

Using this formula, a GCSE A\*-C is equal to one fifth, or 20% of the level 2 threshold. In the same way, all qualifications included in the KS4 Tables have been assigned a percentage contribution to the level 1 and 2 thresholds.

Examples of qualifications and their threshold contribution and points allocation can be found in the 'Point scores for tests and examinations' publication on the website at [www.education.gov.uk/performanceables](http://www.education.gov.uk/performanceables)

# How to read the Tables

SCHOOLS	Cohort Information for pupils at the end of Key Stage 4						GCSE (including GCSE) and equivalent achievements of pupils at the end of Key Stage 4										
	Number of pupils at the end of KS4	% of pupils at the end of KS4, aged 14 or under	% of pupils at the end of KS4, aged 15	Number and % of pupils at the end of KS4 with SEN		% of pupils achieving										Average total point score per pupil	
				with statements or supported at School Action Plus	without statements and supported at School Action	5 or more grades A*-C (or equivalent) including English and maths GCSE	English Baccalaureate	A*-C GCSE in English and Maths	English and maths Skills at Level 2	English and maths Skills at Level 1	Level 2 (5 or more grades A*-C)	Level 1 (5 or more grades A*-G)	Two grades A*-C in Science	A*-C GCSE or equivalent in a modern foreign language	A*-G short course or equivalent in a modern foreign language		At least one entry level qualification
<b>School</b> Street Name Village/Tow City/County Postcode Tel VA (B&E) COMP BOYS ♦ 11-18	138	0%	99%	8	44	67%	10%	70%	70%	99%	75%	99%	58%	24%	30%	100%	378.5

See the 'Abbreviations and their meanings' section at the back of this booklet for explanations.

The number of pupils at the end of Key Stage 4 who were on roll in January 2010.

The percentage of pupils below the age of 15 on 31st August 2009 that have completed their compulsory schooling.

The percentage of pupils aged 15 on 31st August 2009 that have completed their compulsory schooling

An explanation of Special Educational Needs and School Action Plus can be found in the 'More Information' section at the back of this booklet

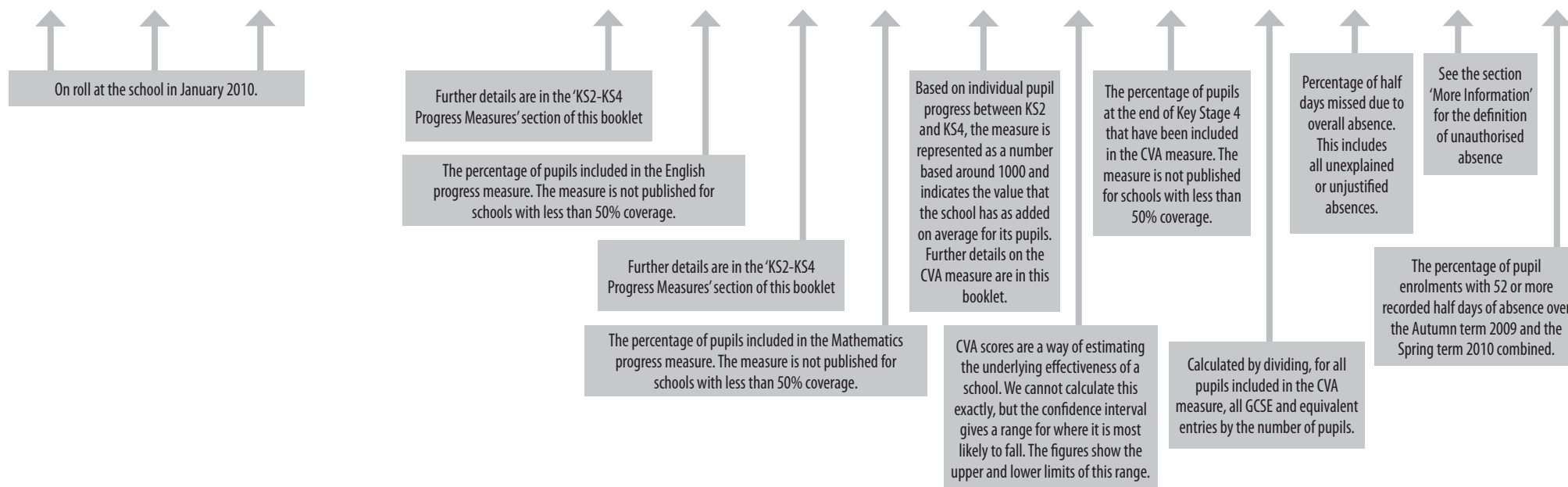
An explanation of School Action Plus can be found in the 'More Information' section at the back of this booklet

The percentage of pupils at the end of Key Stage 4 who have achieved the different levels of attainment as specified in the 'Results for Pupils at the end of Key Stage 4' section of this booklet.

Calculated by dividing the total number of points achieved by pupils at the end of Key Stage 4 by the total number of pupils at the end of Key Stage 4.

# How to read the Tables

Background Information			Year on Year comparisons				KS2-KS4 Progress Measure				Key Stage 2 to Key Stage 4 Contextual Value Added including English and maths				Absence		
Total number of pupils (all ages)	Total number and % of pupils with SEN		% of pupils at the end of KS4 achieving 5+A*-C (GCSE and equivalent) including English and maths GCSEs				English		Maths		Measure centred around 1000	Upper Lower	Coverage	Number of qualifications	State-funded mainstream schools only		
	with statements or supported at School Action Plus	without statements and supported at School Action	2007	2008	2009	2010	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation					CVA measure based on progress between KS2 and KS4	Upper and lower limits of KS2-KS4 CVA Confidence Interval	% of pupils at the end of KS4 included in CVA calculation
830	50 6.0%	171 20.6%					74%	97%	74%	96%	999.9	1010.7 989.1	98%	9.4	7.4%	1.4%	5.0%



# Results for Pupils at the End of Key Stage 4

## The 2010 Tables report:

### ■ Percentage of pupils achieving 5 or more GCSEs grades A\*-C (or equivalent) including English and mathematics GCSEs.

This indicator shows the percentage of pupils at the end of Key Stage 4 achieving 5 or more GCSEs (or equivalent) at grades A\*-C including English and mathematics GCSEs.

To be counted in the indicator pupils must have achieved at least the equivalent of three GCSEs at grade C and above and at least grades A\*-C in:

- GCSE in English; or
- Enter both English Language GCSE and English Literature GCSE and achieved A\*-C in English Language; or
  - GCSE Double Award in English; or
  - Cambridge International Certificate in First Language English; or
  - CIE legacy iGCSE in English – First Language; or
  - AS English; and
- GCSE mathematics: or
- GCSE Additional mathematics; or
- Enter both GCSE Applications of Mathematics and GCSE Methods in Mathematics and achieved A\*-C in either; or
  - Cambridge International Certificate in Mathematics; or

- CIE legacy iGCSE in Mathematics; or
- AS mathematics

GCSE English Literature and GCSE Statistics are not included in the English and mathematics indicators.

## English Baccalaureate 2010

The English Baccalaureate (EBacc) is not a new qualification in itself but will recognise pupils' achievements across a core of selected academic subjects. The English Baccalaureate indicator shows the

### ■ percentage of pupils at the end of Key Stage 4 achieving GCSEs/iGCSEs at grades A\*-C in English, mathematics, sciences, a language and a humanities subject.

To meet EBacc criteria pupils must have achieved grades GCSEs or iGCSEs at grades A\*-C in at least one subject (two for Science) from each of the following categories:

#### English

- GCSE in English
- Enter both English Language GCSE and English Literature GCSE and achieved A\*-C in English Language; or
- GCSE Double Award in English

- Cambridge International Certificate in First Language English
- CIE legacy iGCSE in English – First Language

English Studies, English Literature, English as a second language and Digital Communication are not included.

#### Mathematics

- GCSE in Mathematics
- GCSE in Additional Mathematics
- Enter both GCSE Applications of Mathematics and GCSE Methods in Mathematics and achieved A\*-C in either; or
- Cambridge International Certificate in Mathematics
- CIE legacy iGCSE in Mathematics

#### Science

The science component will be met if pupils:

- Enter all three single sciences (Biology, Chemistry and Physics GCSEs, Cambridge International Certificates or CIE legacy iGCSEs) and achieve grades A\*-C in two of them.
- Achieve grades A\*-C in Science and Additional Science GCSEs
- Achieve grades A\*A\* - CC in Science GCSE Double Award

## **Humanities**

- GCSE in History
- GCSE in Ancient History
- GCSE in Geography
- Cambridge International Certificate in History
- Cambridge International Certificate in Geography
- CIE legacy iGCSE in History
- CIE legacy iGCSE in Geography

## **Languages**

- GCSEs in Modern Foreign Languages including Welsh and Welsh as a 2nd Language
- GCSE in Latin
- GCSE in Classical Greek
- GCSE in Biblical Hebrew
- Cambridge International Certificate in French
- Cambridge International Certificate in Greek
- Cambridge International Certificate in Hindi as a 2nd Language
- CIE legacy iGCSE in French
- CIE legacy iGCSE in Greek
- CIE legacy iGCSE in Hindi as a 2nd Language

GCSEs in Applied French and Applied Welsh 2nd Language are not included.

## **Percentage of pupils achieving A\*- C grade in English and mathematics GCSEs/ iGCSEs**

To be counted in the indicator pupils must have achieved a grade A\*-C in::

- GCSE in English; or
- GCSE in English Language; or
- GCSE Double Award in English; or
- Cambridge International Certificate in First Language English; or
- CIE legacy iGCSE in English – First Language

And

- GCSE in Mathematics; or
- GCSE in Additional Mathematics; or
- Achievement of a grade C in at least one of the new linked pair mathematics GCSE qualifications 'Applications of Mathematics' and 'Methods in Mathematics'; or
- Cambridge International Certificate in Mathematics; or
- CIE legacy iGCSE in Mathematics

English Studies, English Literature, English as a second language and Digital Communication are not included.

## **■ Percentage of pupils achieving English and mathematics Skills at Level 2**

This shows the percentage of pupils achieving good grades in English, mathematics, literacy and numeracy – even though some may not have achieved the equivalent of five good GCSEs or good GCSEs in English and mathematics.

To be counted in the indicator pupils must have achieved at least:

- Level 2 Functional Skill in English; or
- Level 2 Key Skill in Communication; or
- Level 2 Basic Skill in Literacy; and
- Level 2 Functional Skill in mathematics; or
- Level 2 Key Skill in Application of Number; or
- Level 2 Basic Skill in Numeracy.

## **■ Percentage of pupils achieving English and mathematics skills at Level 1**

This shows the proportion of pupils achieving Level 1 English and mathematics, literacy and numeracy – even though some may not have achieved the equivalent of 5 GCSEs.

To be counted in the indicator the pupil must have achieved at least:

- Level 1 Functional Skill English; or
- Level 1 Key Skill in Communication; or

- Level 1 Basic Skill in Literacy; and
- Level 1 Functional Skill Mathematics; or
- Level 1 Key Skill in Application of Number; or
- Level 1 Basic Skill in Numeracy

■ **Percentage of pupils achieving at least two science GCSEs at grades A\*-C and equivalent**

To be counted in the indicator the pupil must have achieved grades A\*-C in:

- GCSE Science ('core') and GCSE Additional Science; or
- GCSE Science ('core') and GCSE Additional Applied Science; or
- GCSE Applied Science Double Award; or
- GCSE Science and GCSE Environmental and Land-based Science; or
- Level 2 BTEC First Certificates and First Diplomas in Applied Science at pass, merit and distinction; or
- OCR Level 2 National Awards and National Certificates in Science at pass, merit and distinction; or
- Intermediate Science GNVQ; or
- Pupils will have to have taken GCSEs / iGCSEs in all three of Physics, Chemistry and Biology, but to be counted need only have attained grades A\*-C in at least two of the disciplines.

- Pupils who have taken GCSEs and/or GCE AS levels early in all three of Physics, Chemistry and Biology will also be counted, but need only have attained GCSE grades A\*-C and/or GCE AS grades A-E in at least two of the disciplines.
- Until they are phased out, GCSEs covering the old Key Stage 4 programme of study (Double Science, Physics, Chemistry and Biology, Applied Science Double Award) will count.

Only these combinations will count in the indicator – others may be taken but must be in addition, rather than instead of these combinations.

■ **Percentage of pupils at the end of KS4 who have achieved at least one full GCSE (or equivalent) at grade A\*-C in a modern language**

■ **Percentage of pupils at the end of KS4 who have achieved at least one short course GCSE (or equivalent) at grade A\*-G in a modern language**

To be counted in the indicators pupils must have achieved:

- Any Level 1 or Level 2 modern language qualification approved for use pre-16, e.g. GCSEs, the Language Ladder/ Asset Language qualifications or NVQ

language units which will count towards a language qualification; or

- AS taken early; or
- Level 3 Asset Language qualifications taken early.

Classical languages, British sign languages, any English for Speakers of Other languages (ESOL) and qualifications reflecting a study of literature and/or culture are not included in the indicators.

**The Tables continue to report:**

**Percentage of pupils achieving 5 or more GCSEs grades A\*-C, (and equivalent)**

This shows the proportion of pupils in a school who have achieved the equivalent of five good GCSE grades and have attained the level necessary to proceed to advanced levels of study.

**Percentage of pupils achieving 5 or more GCSEs grades A\*-G, (and equivalent)**

This shows the proportion of pupils who have achieved the equivalent of five GCSE pass grades.

**Percentage of pupils achieving at least one qualification**

This shows the proportion of pupils in a school who have achieved a pass grade in at least one entry level qualification.

### **Average total point score per pupil**

The average total point score provides a fuller picture of the achievements of pupils of all abilities. Two schools with similar percentages of pupils achieving Level 2 or Level 1 thresholds may have different average point scores.

The average total point score is calculated by dividing the total number of points achieved by pupils at the end of KS4 by the number of pupils on roll at the end of KS4.

The average point score published here includes all of each pupil's GCSE (and equivalent) qualifications, not just the best eight.

### **Year on Year Comparisons**

The Tables also show a time series in the form of a bar chart. This shows the proportion of pupils at the end of KS4 who have achieved 5 or more GCSE (and equivalent) grades A-C including GCSEs in both English and mathematics in each year from 2007 onwards allowing you to compare the results for a school over the past four years.

### **What the year on year comparisons tell you**

From the bar chart, you can see the history of a school's results, and whether they have stayed at the same level over time. Because each year group is made up of different pupils, with different prior attainment and other characteristics, results may fluctuate from year to year for reasons to do with the pupils rather than the school. Small fluctuations from year to year are unlikely to be significant, particularly if the school's year group is small.

As accredited iGCSEs and their legacy qualifications are being counted for the first time in 2010, the year on year comparisons may show a significant change for a number of independent schools compared to 2009.

The year on year comparisons data for 2010 include all the results achieved by pupils at the end of Key Stage 4 even if some or all of those results were obtained in earlier years. Early-taken results are credited to the school where the pupil is on roll when they completed Key Stage 4.

### KS2-KS4 Progress Measure

The measure of expected progress is built on the principle that pupils achieving a level 4 in English or in maths by the end of KS2 should be expected to achieve at least a C grade GCSE in that subject.

The chart below shows how numerical and alphabetically coded levels at KS2 are mapped to GCSE grades in English or maths to determine whether a pupil can be included in the progress measure and, if included in the measure, whether or not they have made at least expected progress.

- Pupils who have not been entered for GCSEs or are ungraded will be deemed as not having made expected progress, regardless of their starting point.
- Pupils attaining level 5 at KS2 are expected to attain at least a grade B GCSE. Given that level 5 is the highest National Curriculum level at which a pupil can be assessed, all pupils attaining grades A\*-B will be deemed to have made the expected progress – whether or not their prior attainment is known.

Pupils attaining level 2 at KS2 are expected to attain a grade E GCSE. Therefore, pupils known to be assessed at level 2 or below at KS2 – namely those with a 'B' (working below the level

assessed by the tests) or 'N' (no test level awarded) will be deemed to have made expected progress if they attain a grade A\*-E at GCSE.

		GCSE Grade									
		No KS4 Result	U	G	F	E	D	C	B	A	A*
KS2 Test Level	Other level or no prior available	Expected progress not made	Expected progress not made	Not included	Not included	Not included	Not included	Not included	Expected progress made	Expected progress made	Expected progress made
	B,N	Expected progress not made	Expected progress not made	Not included	Not included	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	2	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	3	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	4	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	5	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made

*Measuring expected progress in English KS2-4 (The same table can be applied to progress in maths)*

# Key Stage 2 to Key Stage 4 (KS2 - KS4) Contextual Value Added Measure (CVA) Including English and Maths

A KS2-KS4 CVA measure is published for all maintained mainstream schools, including Academies and CTCs and maintained special schools included in this publication. CVA is not published for independent schools because the Department does not collect from them the pupil level information needed to calculate CVA.

The KS4 CVA EM model awards “bonuses” for attainment in English and maths. This is about giving recognition for all levels of achievement in English and maths - not just A\* to C grades. The Technical Guide to CVA with English and maths provides more information.

## What is Contextual Value Added?

The examination results attained by pupils provide important information about the performance of a school – for example, the number getting five good GCSEs or equivalent tells us how many are well prepared for advanced levels of study. But we know that every child is different and each will have their own learning needs: some will have to do a lot of catching up to get five GCSEs or equivalent; for others seven or eight good grades will be relatively easily attained; and for some (perhaps with significant special educational needs) one or two qualifications might be a huge achievement. We therefore also measure the progress made by pupils from one stage of their education to the next.

When comparing the performance of schools it is important to recognise the progress they have helped pupils make. Simple Value Added (VA), which was first published in the Performance Tables between 2002 and 2005, did this by comparing the qualifications achieved in Year 11 against a pupil’s starting point (or prior attainment) – the results attained in the KS2 tests in Year 6.

CVA is not very different from simple VA. The basic principle of measuring progress from the KS2 test to qualifications attained at KS4 remains the same. However, a number of other factors which are outside a school’s control, such as gender, special educational needs, movement between schools, and family circumstances, are also known to affect pupils’ performance. CVA therefore goes a step further than simple VA by taking these factors into account and thus gives a much fairer measure of the effectiveness of a school. That means that comparisons against other schools are more meaningful, for example, when comparing the performance of a school in a leafy suburb against the performance of one in an inner city area – both of which might face quite different challenges. **But because a school’s CVA score is relative to each year’s national picture, their score for one year is not comparable with its score the year before.**

## Calculating Contextual Value Added Measure

The KS2 - KS4 CVA measure is based on the results achieved by pupils:

- who were at the end of KS4 (i.e. Year 11) during the 2009/2010 school year;
- were on the school roll on 21 January 2010; and
- who had prior attainment in their KS2 tests.

We compare each pupil’s best eight GCSE and equivalent outcomes (plus a separate bonus for achievement in each of English and maths) with the typical performance of pupils with similar characteristics and who had similar KS2 prior attainment. If their results at the end of KS4 are better than the average achieved by similar pupils, the CVA will be positive; if they do less well, it will be negative. All individual pupils’ scores, positive and negative, are added together and an average produced for the school. That average is then adjusted to account for the number of pupils in the year group to give the school-level CVA score. This score is then presented as a number based around 1000, indicating the value the school has added on average for its pupils, given what is known about the circumstances of its pupil intake.

- **Scores above 1000 represent schools where pupils on average made more progress than similar pupils nationally;**
- **Scores below 1000 represent schools where pupils made less progress.**

### **CVA Coverage Indicator**

The CVA coverage indicator shows the percentage of pupils at the end of KS4 included in the CVA EM calculation. This might not be 100% because we do not have prior attainment for some pupils (i.e. KS2 test results) – for example, because they were previously educated outside England. If the coverage is very low (below 50%) then the CVA score is not published because it does not properly represent the effectiveness of the school.

### **Confidence Intervals**

The Confidence Interval (CI) is a range of scores within which we can be statistically confident that the “true” CVA score will lie. The degree of significance that can be attached to a school’s CVA EM measure depends, among other things, on the number of pupils included in the calculation. If a school cohort is large the width of the CI will be small, but if a school cohort is small the CI will be wide.

### **Contextual Value Added Percentiles**

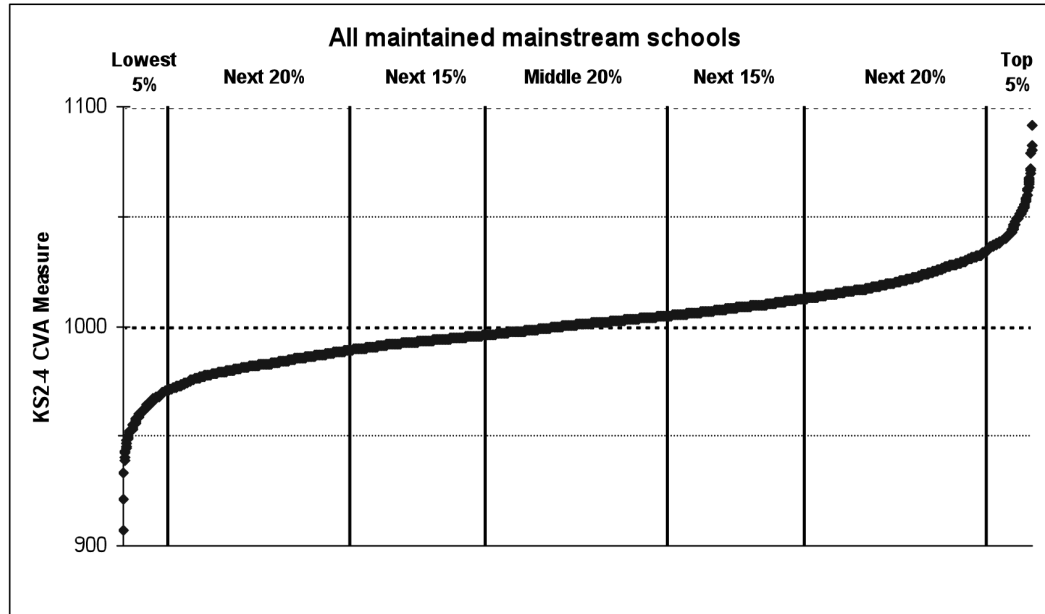
These percentiles show where schools are placed nationally compared to other schools, based on the CVA measure. There are two versions – the first which allows comparisons of all maintained mainstream schools; the second, comparing all special schools including non-maintained special schools.

Snake plots are a useful way of presenting percentiles. The following plots simply repeat the information shown in the tables above but in a way that enable national distribution to be more easily understood.

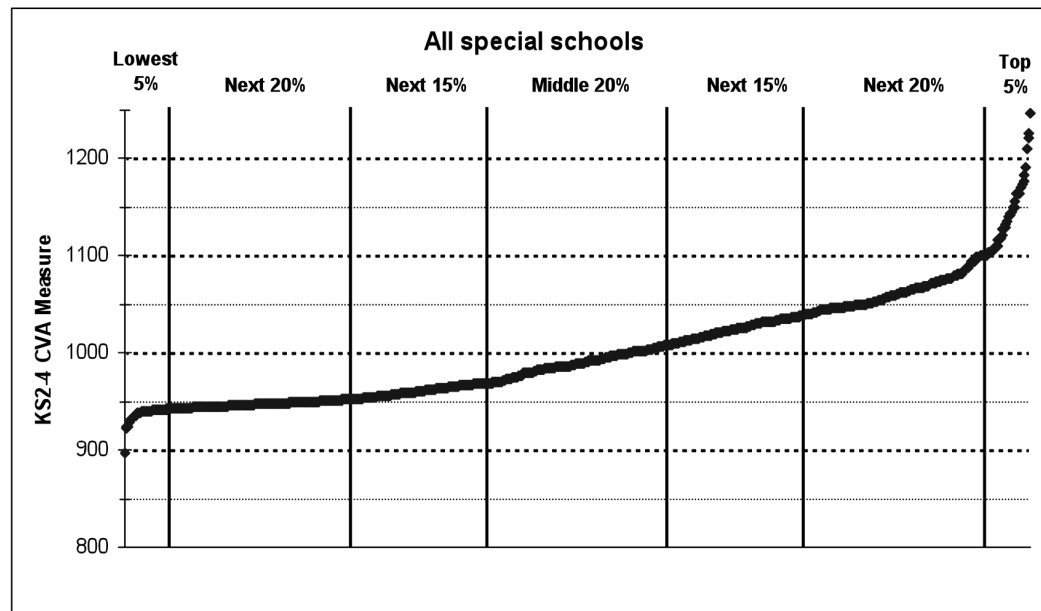
### **2010 KS2-KS4 CVA Percentiles**

<b>Key Stage 2 to Key Stage 4 CVA including English and mathematics measure (centred around 1000)</b>		
<b>Profiles</b>		<b>Percentiles</b>
<b>All Maintained Mainstream Schools</b>	<b>All Special Schools</b>	
1034.5 and above	1100.8 and above	Top 5% of schools nationally
1012.7 to 1034.4	1038.8 to 1100.7	Next 20% of schools nationally
1004.9 to 1012.6	1008.7 to 1038.7	Next 15% of schools nationally
996.2 to 1004.8	968.8 to 1008.6	Middle 20% of schools nationally
989.3 to 996.1	952.5 to 968.7	Next 15% of schools nationally
971.2 to 989.2	942.7 to 952.4	Next 20% of schools nationally
971.1 and below	942.6 and below	Bottom 5% of schools nationally

*All maintained mainstream schools*



*All special schools (including non maintained special schools)*



# Absence Records

The absence record column shows the levels of **overall absence**, **unauthorised absence** and **persistent absence** over Autumn term 2009 and Spring term 2010 combined for day pupils of compulsory school age (age 5 to 15 at the start of the academic year 2009/2010). Unauthorised absence rates have been reintroduced to the Tables this year.

The three columns show:

- the percentage of half days missed due to overall absence;
- the percentage of half-days missed due to unauthorised absence; and,
- the percentage of pupils enrolments with 52 or more half days of absence.

**Overall absence** is the percentage of possible half-days recorded as an absence from school for whatever reason, whether authorised or unauthorised.

**Unauthorised absence** is the percentage of possible half-days recorded as an absence from school under any combination of the following reasons:

- Family holiday not agreed, or days taken in excess of an agreed family holiday (code G).

- Arrived after register closed (code U).
- Sessions missed for an unauthorised absence not covered by any other code/description (code O).
- Sessions missed for a reason that has not been provided (code N).

**Persistent absence** is the percentage of pupils enrolments equalling or exceeding the threshold number of half-day absences (set to around 20% of the national average number of possible half-day sessions) over the Autumn term 2009 and Spring term 2010 combined. The persistent absence threshold for Autumn and Spring 2009/2010 is 52 or more half-day sessions.

Boarding enrolments are not included. Enrolments for whom zero possible sessions were recorded are not included.

If we have not received complete information from a school, "absence rates are not published due to missing data or incorrect data return " is shown in the relevant columns. If we have agreed to suppress information from a school due to data quality issues, "absence rates are not published due to missing data or incorrect data return " is shown in the relevant columns. "Not applicable" applies to boarding schools

with no day pupils and new schools which opened after the start of the academic year. In the case of schools that are part boarding, the published statistics relate only to the school's day pupils and may not represent the levels of absence in the school as a whole.

There may be inconsistencies for some schools in the figures for the number of pupils on roll on 21 January 2010 and the number of pupils enrolments underlying the persistent absence figure. This is because they have been calculated in different ways and serve different purposes.

# HAMPSHIRE

## SCHOOLS

### Aldworth Science College

Western Way  
Basingstoke  
RG22 6HA Tel: 01256 322691

CY COMP  
(SC,LPS) MIXED

11-16

### Allbrook School

The Old School Pitmore Road Allbrook  
Eastleigh

IND

R

SO50 4LW Tel: 020 80616316

MIXED

7-18

### Alton Convent School

Anstey Lane  
Alton

IND

R

GU34 2NG Tel: 01420 82070

MIXED

1-17

### Amery Hill School

Amery Hill  
Alton

CY COMP  
(Mu,M&C) MIXED

11-16

### Applemore College

Roman Road Dibden Purlieu  
Southampton

FD COMP  
(T) MIXED

11-16

SO45 4RQ Tel: 023 80848804

### The Arnewood School

Gore Road  
New Milton

FD COMP  
(T) MIXED

11-18

BH25 6RS Tel: 01425 625400

### Ballard School

Fernhill Lane  
New Milton

IND

R

BH25 5SU Tel: 01425 611153

MIXED

3-16

### Bay House School

Gomer Lane  
Gosport

FD COMP  
(M&C) MIXED

11-18

PO12 2QP Tel: 023 92587931

### Bedales School

Church Road Steep  
Petersfield

IND

R

GU32 2DP Tel: 01730 300100

MIXED

2-19

### Local Authority (excluding independent schools)

### England (state-funded schools only)

### England (including all schools)

## Cohort Information for pupils at the end of Key Stage 4

## GCSE (including iGCSE) and equivalent achievements of pupils at the end of Key Stage 4

Number of pupils at the end of KS4	% of pupils at the end of KS4, aged 14 or under	% of pupils at the end of KS4, aged 15	Number and % of pupils at the end of KS4 with SEN		% of pupils achieving											Average total point score per pupil
			with statements or supported at School Action Plus	without statements and supported at School Action	5 or more grades A*-C (or equivalent) including English and maths GCSEs	English Baccalaureate	A*-C GCSE in English and Maths	English and maths Skills at Level 2	English and maths Skills at Level 1	Level 2 (5 or more grades A*-C)	Level 1 (5 or more grades A*-G)	Two grades A*-C in Science	A*-C GCSE or equivalent in a modern foreign language	A*-G short course or equivalent in a modern foreign language	At least one entry level qualification	
125	0%	100%	27	28	34%	4%	36%	37%	97%	72%	96%	63%	10%	11%	99%	452.8
			21.6%	22.4%												
15	N/A	N/A	N/A	N/A	93%	67%	93%	93%	100%	100%	100%	93%	67%	73%	100%	395.9
			N/A	N/A												
55	N/A	N/A	N/A	N/A	85%	9%	85%	85%	100%	100%	100%	25%	78%	80%	100%	501.1
			N/A	N/A												
205	0%	100%	8	37	66%	19%	66%	66%	100%	84%	99%	82%	23%	32%	100%	478.4
			3.9%	18.0%												
129	0%	99%	12	14	51%	8%	53%	71%	100%	70%	96%	48%	12%	26%	100%	412.0
			9.3%	10.9%												
178	0%	100%	9	18	69%	20%	71%	71%	100%	83%	97%	66%	27%	38%	100%	447.2
			5.1%	10.1%												
70	N/A	N/A	N/A	N/A	87%	26%	90%	90%	99%	91%	100%	86%	46%	63%	100%	441.6
			N/A	N/A												
349	0%	100%	26	18	61%	24%	62%	64%	98%	71%	97%	59%	34%	48%	99%	466.8
			7.4%	5.2%												
97	N/A	N/A	N/A	N/A	16%	0%	31%	31%	34%	31%	34%	0%	87%	92%	100%	208.2
			N/A	N/A												
			9.8%	11.2%	58.9%	19.2%	59.6%	62.4%	96.8%	74.7%	95.7%	63.0%	33.1%	48.5%	99.3%	445.6
			11.1%	14.1%	55.2%	15.1%	55.7%	59.4%	95.4%	76.2%	94.7%	61.6%	28.6%	42.8%	99.7%	449.5
			10.9%	12.8%	53.5%	15.6%	54.0%	57.5%	91.2%	75.4%	92.9%	60.3%	31.6%	45.0%	99.1%	439.0

Background Information			Year on Year comparisons				KS2-KS4 Progress Measure				Key Stage 2 to Key Stage 4 Contextual Value Added including English and maths				Absence		
Total number of pupils (all ages)	Total number and % of pupils with SEN		% of pupils at the end of KS4 achieving 5+A*-C (GCSE and equivalent) including English and maths GCSEs				English		Maths		Measure centred around 1000	Upper Lower	Coverage	Number of qualifications	State-funded mainstream schools only		
	with statements or supported at School Action Plus	without statements and supported at School Action	2007	2008	2009	2010	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	CVA measure based on progress between KS2 and KS4	Upper and lower limits of KS2-KS4 CVA Confidence Interval	% of pupils at the end of KS4 included in CVA calculation	Average number of qualifications taken by pupils in KS2-KS4 CVA calculation	Overall absence	Unauthorised absence	Persistent absence
636	79 12.4%	170 26.7%	39%	42%	39%	34%	52%	85%	53%	88%	1011.7	1023.4	91%	11.6	6.6%	1.1%	4.5%
165	N/A	N/A	86%	86%	100%	93%	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required			
486	N/A	N/A	100%	93%	96%	85%	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required			
928	48 5.2%	140 15.1%	63%	71%	64%	66%	79%	97%	71%	96%	1002.4	1011.5	96%	11.3	5.7%	1.2%	2.9%
517	59 11.4%	79 15.3%	38%	47%	52%	51%	68%	96%	57%	96%	975.9	987.0	98%	10.5	6.8%	1.2%	5.1%
1131	75 6.6%	120 10.6%	53%	61%	58%	69%	73%	96%	80%	97%	996.9	1006.6	95%	10.5	7.2%	1.0%	5.7%
549	N/A	N/A	64%	82%	85%	87%	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required			
2149	129 6.0%	176 8.2%	50%	61%	58%	61%	81%	99%	68%	97%	1004.5	1011.4	98%	11.6	7.0%	1.0%	4.4%
742	N/A	N/A	18%	53%	51%	16%	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required			
			51.3%	53.8%	55.4%	58.9%								6.8%	1.3%	4.7%	
			45.6%	48.2%	50.7%	55.2%								6.9%	1.4%	4.6%	
			46.3%	47.6%	49.8%	53.5%								6.9%	1.4%	4.6%	

# HAMPSHIRE

## SCHOOLS

### Cohort Information for pupils at the end of Key Stage 4

### GCSE (including iGCSE) and equivalent achievements of pupils at the end of Key Stage 4

School Name	VA (M&C)	COMP MIXED	11-16	S	Number of pupils at the end of KS4	% of pupils at the end of KS4, aged 14 or under	% of pupils at the end of KS4, aged 15	Number and % of pupils at the end of KS4 with SEN		% of pupils achieving											Average total point score per pupil
								with statements or supported at School Action Plus	without statements and supported at School Action	5 or more grades A*-C (or equivalent) including English and maths GCSEs	English Baccalaureate	A*-C GCSE in English and Maths	English and maths Skills at Level 2	English and maths Skills at Level 1	Level 2 (5 or more grades A*-C)	Level 1 (5 or more grades A*-G)	Two grades A*-C in Science	A*-C GCSE or equivalent in a modern foreign language	A*-G short course or equivalent in a modern foreign language	At least one entry level qualification	
<b>Bishop Challoner Catholic Secondary School</b> St Michael's Road Basingstoke					125	0%	100%	7	13	76%	30%	76%	76%	100%	90%	100%	92%	38%	50%	100%	486.9
RG22 6SR Tel: 01256 462661								5.6%	10.4%												
<b>Bohunt School</b> Longmoor Road Liphook					250	0%	100%	12	22	68%	40%	68%	71%	98%	88%	98%	82%	73%	92%	100%	473.9
GU30 7NY Tel: 01428 724324								4.8%	8.8%												
<b>Bridgemary Community Sports College</b> Wych Lane Gosport					150	0%	100%	15	25	34%	2%	34%	41%	96%	54%	95%	23%	3%	7%	100%	387.8
PO13 0JN Tel: 01329 319966								10.0%	16.7%												
<b>Brighton Hill Community College</b> Brighton Way Basingstoke					252	0%	100%	24	35	58%	6%	58%	58%	95%	73%	91%	52%	21%	34%	99%	439.2
RG22 4HS Tel: 01256 350606								9.5%	13.9%												
<b>Brockwood Park School</b> Bramdean Alresford					12	N/A	N/A	N/A	N/A	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	25%	16.7
SO24 0LQ Tel: 01962 771744								N/A	N/A												
<b>Brookfield Community School and Language College</b> Brook Lane Sarisbury Green Southampton					348	0%	99%	20	14	60%	23%	61%	61%	99%	81%	99%	91%	60%	94%	100%	445.7
SO31 7DU Tel: 01489 576335								5.7%	4.0%												
<b>Brune Park Community College</b> Military Road Gosport					320	0%	100%	5	23	39%	6%	41%	52%	97%	57%	95%	32%	11%	21%	99%	397.6
PO12 3BU Tel: 023 92616000								1.6%	7.2%												
<b>The Burgate School and Sixth Form Centre</b> Salisbury Road Fordingbridge					149	0%	99%	6	10	63%	30%	65%	65%	98%	74%	99%	58%	42%	54%	99%	457.4
SP6 1EZ Tel: 01425 652039								4.0%	6.7%												
<b>Calthorpe Park School</b> Hitches Lane Fleet					188	0%	98%	22	34	75%	26%	76%	80%	99%	80%	99%	62%	38%	48%	100%	452.0
GU51 5JA Tel: 01252 613483								11.7%	18.1%												
<b>Local Authority (excluding independent schools)</b>								<b>9.8%</b>	<b>11.2%</b>	<b>58.9%</b>	<b>19.2%</b>	<b>59.6%</b>	<b>62.4%</b>	<b>96.8%</b>	<b>74.7%</b>	<b>95.7%</b>	<b>63.0%</b>	<b>33.1%</b>	<b>48.5%</b>	<b>99.3%</b>	<b>445.6</b>
<b>England (state-funded schools only)</b>								<b>11.1%</b>	<b>14.1%</b>	<b>55.2%</b>	<b>15.1%</b>	<b>55.7%</b>	<b>59.4%</b>	<b>95.4%</b>	<b>76.2%</b>	<b>94.7%</b>	<b>61.6%</b>	<b>28.6%</b>	<b>42.8%</b>	<b>99.7%</b>	<b>449.5</b>
<b>England (including all schools)</b>								<b>10.9%</b>	<b>12.8%</b>	<b>53.5%</b>	<b>15.6%</b>	<b>54.0%</b>	<b>57.5%</b>	<b>91.2%</b>	<b>75.4%</b>	<b>92.9%</b>	<b>60.3%</b>	<b>31.6%</b>	<b>45.0%</b>	<b>99.1%</b>	<b>439.0</b>

Background Information			Year on Year comparisons				KS2-KS4 Progress Measure				Key Stage 2 to Key Stage 4 Contextual Value Added including English and maths				Absence		
Total number of pupils (all ages)	Total number and % of pupils with SEN		% of pupils at the end of KS4 achieving 5+A*-C (GCSE and equivalent) including English and maths GCSEs				English		Maths		Measure centred around 1000	Upper Lower	Coverage	Number of qualifications	State-funded mainstream schools only		
	with statements or supported at School Action Plus	without statements and supported at School Action	2007	2008	2009	2010	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	CVA measure based on progress between KS2 and KS4	Upper and lower limits of KS2-KS4 CVA Confidence Interval	% of pupils at the end of KS4 included in CVA calculation	Average number of qualifications taken by pupils in KS2-KS4 CVA calculation	Overall absence	Unauthorised absence	Persistent absence
646	47 7.3%	77 11.9%	66%	65%	72%	76%	87%	97%	83%	97%	1004.8	1016.2	95%	10.8	6.5%	0.4%	2.4%
1279	67 5.2%	140 10.9%	64%	63%	62%	68%	88%	94%	69%	93%	1001.6	1009.9	94%	10.8	6.4%	0.4%	4.1%
711	51 7.2%	105 14.8%	22%	36%	33%	34%	65%	94%	45%	95%	981.5	991.9	99%	11.0	7.7%	2.6%	7.1%
1244	109 8.8%	168 13.5%	59%	62%	59%	58%	66%	99%	64%	99%	971.4	979.4	100%	11.2	8.0%	2.0%	6.1%
100	N/A	N/A					Not published	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required		
1739	109 6.3%	89 5.1%	N/A	N/A	N/A	0%											
1607	60 3.7%	323 20.1%	52%	61%	61%	60%	79%	97%	66%	99%	989.7	996.7	97%	10.6	5.8%	0.8%	3.9%
983	21 2.1%	90 9.2%	32%	35%	42%	39%	66%	95%	55%	95%	973.3	980.6	96%	10.7	7.6%	1.6%	6.9%
1018	79 7.8%	140 13.8%	54%	66%	63%	63%	80%	99%	65%	99%	981.7	992.1	98%	10.8	6.5%	0.4%	3.6%
			53%	64%	65%	75%	84%	98%	80%	97%	1002.8	1012.2	97%	10.4	5.5%	0.6%	2.9%
			51.3%	53.8%	55.4%	58.9%									6.8%	1.3%	4.7%
			45.6%	48.2%	50.7%	55.2%									6.9%	1.4%	4.6%
			46.3%	47.6%	49.8%	53.5%									6.9%	1.4%	4.6%

# HAMPSHIRE

## SCHOOLS

				Cohort Information for pupils at the end of Key Stage 4		GCSE (including iGCSE) and equivalent achievements of pupils at the end of Key Stage 4															
						Number and % of pupils at the end of KS4 with SEN		% of pupils achieving													
Number of pupils at the end of KS4		% of pupils at the end of KS4, aged 14 or under	% of pupils at the end of KS4, aged 15	with statements or supported at School Action Plus	without statements and supported at School Action	5 or more grades A*-C (or equivalent) including English and maths GCSEs	English Baccalaureate	A*-C GCSE in English and Maths	English and maths Skills at Level 2	English and maths Skills at Level 1	Level 2 (5 or more grades A*-C)	Level 1 (5 or more grades A*-G)	Two grades A*-C in Science	A*-C GCSE or equivalent in a modern foreign language	A*-G short course or equivalent in a modern foreign language	At least one entry level qualification	Average total point score per pupil				
<b>Cams Hill School</b> Shearwater Avenue Fareham		FD (SC,LEPP)	COMP MIXED	11-16	204	0%	100%	1	11	67%	29%	67%	67%	100%	85%	100%	89%	45%	66%	100%	446.5
PO16 8AH Tel: 01329 231641								0.5%	5.4%												
<b>Churcher's College</b> Ramshill Petersfield		IND	MIXED	4-18	118	N/A	N/A	N/A	N/A	100%	85%	100%	100%	100%	100%	100%	100%	100%	100%	100%	518.5
GU31 4AS Tel: 01730 236835								N/A	N/A												
<b>The Clere School</b> Earlstone Common Burghclere Newbury		CY (T)	COMP MIXED	11-16	142	1%	99%	7	10	65%	23%	65%	65%	98%	77%	99%	68%	35%	44%	100%	434.0
RG20 9HP Tel: 01635 278372								4.9%	7.0%												
<b>The Connaught School</b> Tongham Road Aldershot		CY (T)	COMP MIXED	11-16	163	0%	99%	14	16	40%	8%	42%	49%	93%	68%	90%	82%	15%	31%	98%	393.5
GU12 4AS Tel: 01252 343723								8.6%	9.8%												
<b>Costello Technology College</b> Crossborough Hill London Road Basingstoke		CY (T)	COMP MIXED	11-16	205	0%	100%	15	19	64%	6%	66%	67%	100%	77%	96%	64%	15%	25%	100%	420.3
RG21 4AL Tel: 01256 321263								7.3%	9.3%												
<b>Court Moor School</b> Spring Woods Fleet		CY (SC)	COMP MIXED	11-16	215	0%	100%	6	4	78%	35%	78%	85%	99%	83%	98%	75%	60%	89%	100%	526.9
GU52 7RY Tel: 01252 615065								2.8%	1.9%												
<b>Cove School</b> St John's Road Cove Farnborough		CY (T)	COMP MIXED	11-16	202	0%	100%	11	17	50%	13%	51%	52%	100%	73%	99%	69%	16%	24%	100%	441.8
GU14 9RN Tel: 01252 542397								5.4%	8.4%												
<b>Cowplain Community School</b> Hart Plain Avenue Cowplain Waterlooville		FD (B&E)	COMP MIXED	11-16	212	0%	100%	33	16	47%	9%	47%	55%	99%	67%	95%	43%	14%	28%	100%	468.2
PO8 8RY Tel: 023 92612020								15.6%	7.5%												
<b>Cranbourne Business and Enterprise College</b> Wessex Close Basingstoke		CY (B&E)	COMP MIXED	11-16	215	0%	100%	41	42	62%	13%	63%	67%	99%	73%	98%	65%	21%	32%	100%	490.4
RG21 3NP Tel: 01256 868600								19.1%	19.5%												
<b>Local Authority (excluding independent schools)</b>								<b>9.8%</b>	<b>11.2%</b>	<b>58.9%</b>	<b>19.2%</b>	<b>59.6%</b>	<b>62.4%</b>	<b>96.8%</b>	<b>74.7%</b>	<b>95.7%</b>	<b>63.0%</b>	<b>33.1%</b>	<b>48.5%</b>	<b>99.3%</b>	<b>445.6</b>
<b>England (state-funded schools only)</b>								<b>11.1%</b>	<b>14.1%</b>	<b>55.2%</b>	<b>15.1%</b>	<b>55.7%</b>	<b>59.4%</b>	<b>95.4%</b>	<b>76.2%</b>	<b>94.7%</b>	<b>61.6%</b>	<b>28.6%</b>	<b>42.8%</b>	<b>99.7%</b>	<b>449.5</b>
<b>England (including all schools)</b>								<b>10.9%</b>	<b>12.8%</b>	<b>53.5%</b>	<b>15.6%</b>	<b>54.0%</b>	<b>57.5%</b>	<b>91.2%</b>	<b>75.4%</b>	<b>92.9%</b>	<b>60.3%</b>	<b>31.6%</b>	<b>45.0%</b>	<b>99.1%</b>	<b>439.0</b>

Background Information			Year on Year comparisons				KS2-KS4 Progress Measure				Key Stage 2 to Key Stage 4 Contextual Value Added including English and maths				Absence		
Total number of pupils (all ages)	Total number and % of pupils with SEN		% of pupils at the end of KS4 achieving 5+A*-C (GCSE and equivalent) including English and maths GCSEs				English		Maths		Measure centred around 1000	Upper Lower	Coverage	Number of qualifications	State-funded mainstream schools only		
	with statements or supported at School Action Plus	without statements and supported at School Action	2007	2008	2009	2010	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	CVA measure based on progress between KS2 and KS4	Upper and lower limits of KS2-KS4 CVA Confidence Interval	% of pupils at the end of KS4 included in CVA calculation	Average number of qualifications taken by pupils in KS2-KS4 CVA calculation	Overall absence	Unauthorised absence	Persistent absence
1042	15 1.4%	53 5.1%	67%	69%	65%	67%	81%	99%	73%	97%	992.3	1001.2 983.3	99%	10.4	6.6%	0.4%	2.5%
986	N/A	N/A	99%	99%	97%	100%	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required			
706	47 6.7%	78 11.0%	46%	51%	53%	65%	74%	99%	64%	99%	989.1	999.7 978.4	98%	10.2	6.6%	0.8%	5.5%
710	84 11.8%	100 14.1%	33%	32%	34%	40%	54%	83%	50%	87%	980.6	991.4 969.8	83%	9.9	8.7%	1.8%	8.7%
1022	36 3.5%	119 11.6%	40%	48%	51%	64%	74%	92%	74%	94%	980.4	989.7 971.1	91%	10.1	6.7%	1.4%	4.0%
1096	35 3.2%	86 7.8%	73%	73%	79%	78%	73%	99%	89%	99%	982.0	990.7 973.2	98%	12.0	5.5%	0.8%	2.6%
1002	68 6.8%	113 11.3%	50%	42%	52%	50%	68%	85%	71%	90%	995.6	1005.2 986.0	86%	11.3	8.0%	1.2%	6.2%
1072	145 13.5%	113 10.5%	38%	43%	38%	47%	68%	97%	65%	74%	1008.6	1017.4 999.8	98%	11.8	6.8%	1.7%	7.0%
758	118 15.6%	88 11.6%	38%	47%	44%	62%	70%	96%	74%	94%	995.9	1004.8 987.1	97%	12.5	7.4%	2.4%	6.0%
			51.3%	53.8%	55.4%	58.9%								6.8%	1.3%	4.7%	
			45.6%	48.2%	50.7%	55.2%								6.9%	1.4%	4.6%	
			46.3%	47.6%	49.8%	53.5%								6.9%	1.4%	4.6%	

# HAMPSHIRE

## SCHOOLS

### Crestwood College for Business and Enterprise

Shakespeare Road Boyatt Wood  
Eastleigh

CY COMP  
(B&E) MIXED

11-16

SO50 4FZ Tel: 023 80641232

### Crofton School

Marks Road Stubbington  
Fareham

FD COMP  
(SC) MIXED

11-16

PO14 2AT Tel: 01329 664251

### Crookhorn College of Technology

Stakes Hill Road  
Waterlooille

FD COMP  
(T) MIXED

11-16

PO7 5UD Tel: 023 92251120

### Ditcham Park School

Ditcham Park  
Petersfield

IND MIXED

4-16

GU31 5RN Tel: 01730 825659

### Eggar's School

London Road Holybourne  
Alton

CY COMP  
(SC) MIXED

11-16

GU34 4EQ Tel: 01420 541194

### Everest Community College

Oxford Way  
Basingstoke

CY COMP  
(M&C) MIXED

11-16

RG24 9UP Tel: 01256 465547

### Fairways School

New Road Manor Farm Cottage  
Swanwick

IND MIXED

11-19

SO31 7HE Tel: 01489 579011

### Farnborough Hill

Farnborough Road  
Farnborough

IND GIRLS

11-18

GU14 8AT Tel: 01252 545197

### Fernhill School

Neville Duke Road  
Farnborough

CY COMP  
(L) MIXED

11-16

GU14 9BY Tel: 01276 702540

### Local Authority (excluding independent schools)

### England (state-funded schools only)

### England (including all schools)

## Cohort Information for pupils at the end of Key Stage 4

## GCSE (including iGCSE) and equivalent achievements of pupils at the end of Key Stage 4

Number of pupils at the end of KS4	% of pupils at the end of KS4, aged 14 or under	% of pupils at the end of KS4, aged 15	Number and % of pupils at the end of KS4 with SEN		% of pupils achieving											Average total point score per pupil
			with statements or supported at School Action Plus	without statements and supported at School Action	5 or more grades A*-C (or equivalent) including English and maths GCSEs	English Baccalaureate	A*-C GCSE in English and Maths	English and maths Skills at Level 2	English and maths Skills at Level 1	Level 2 (5 or more grades A*-C)	Level 1 (5 or more grades A*-G)	Two grades A*-C in Science	A*-C GCSE or equivalent in a modern foreign language	A*-G short course or equivalent in a modern foreign language	At least one entry level qualification	
125	0%	98%	20	21	44%	8%	44%	46%	97%	66%	98%	42%	27%	42%	100%	446.0
			16.0%	16.8%												
217	0%	100%	2	18	66%	30%	68%	69%	99%	76%	99%	67%	46%	51%	100%	410.9
			0.9%	8.3%												
163	0%	100%	1	28	44%	10%	44%	56%	99%	61%	100%	52%	28%	50%	100%	435.9
			0.6%	17.2%												
43	N/A	N/A	N/A	N/A	91%	16%	91%	91%	98%	98%	100%	33%	81%	84%	100%	452.4
			N/A	N/A												
174	1%	99%	10	5	72%	26%	73%	73%	98%	94%	99%	87%	39%	51%	99%	490.1
			5.7%	2.9%												
88	0%	100%	24	30	17%	0%	17%	17%	83%	39%	75%	24%	5%	10%	98%	267.6
			27.3%	34.1%												
4	N/A	N/A	N/A	N/A	<	<	<	<	<	<	<	<	<	<	<	<
			N/A	N/A												
93	N/A	N/A	N/A	N/A	99%	80%	99%	99%	100%	99%	100%	98%	92%	98%	100%	524.7
			N/A	N/A												
193	0%	98%	21	37	57%	17%	60%	62%	99%	66%	98%	60%	49%	90%	99%	379.9
			10.9%	19.2%												
			9.8%	11.2%	58.9%	19.2%	59.6%	62.4%	96.8%	74.7%	95.7%	63.0%	33.1%	48.5%	99.3%	445.6
			11.1%	14.1%	55.2%	15.1%	55.7%	59.4%	95.4%	76.2%	94.7%	61.6%	28.6%	42.8%	99.7%	449.5
			10.9%	12.8%	53.5%	15.6%	54.0%	57.5%	91.2%	75.4%	92.9%	60.3%	31.6%	45.0%	99.1%	439.0

Background Information			Year on Year comparisons				KS2-KS4 Progress Measure				Key Stage 2 to Key Stage 4 Contextual Value Added including English and maths				Absence		
Total number of pupils (all ages)	Total number and % of pupils with SEN		% of pupils at the end of KS4 achieving 5+A*-C (GCSE and equivalent) including English and maths GCSEs				English		Maths		Measure centred around 1000	Upper Lower	Coverage	Number of qualifications	State-funded mainstream schools only		
	with statements or supported at School Action Plus	without statements and supported at School Action	2007	2008	2009	2010	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	CVA measure based on progress between KS2 and KS4	Upper and lower limits of KS2-KS4 CVA Confidence Interval	% of pupils at the end of KS4 included in CVA calculation	Average number of qualifications taken by pupils in KS2-KS4 CVA calculation	Overall absence	Unauthorised absence	Persistent absence
585	73 12.5%	97 16.6%	42%	51%	45%	44%	73%	96%	51%	95%	995.0	1006.4	95%	12.0	7.6%	1.5%	5.5%
1079	30 2.8%	111 10.3%	68%	68%	69%	66%	81%	99%	72%	99%	978.7	987.4	99%	9.8	5.6%	1.5%	2.9%
781	27 3.5%	136 17.4%	39%	50%	52%	44%	69%	96%	64%	94%	992.9	1002.8	98%	12.0	6.6%	2.2%	4.2%
364	N/A	N/A	93%	100%	90%	91%	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required		
836	47 5.6%	58 6.9%	68%	62%	58%	72%	77%	94%	80%	94%	1013.6	1023.5	93%	11.0	6.2%	0.8%	3.0%
612	83 13.6%	137 22.4%	19%	25%	30%	17%	40%	91%	33%	92%	951.5	965.1	93%	7.9	9.6%	2.3%	10.3%
10	N/A	N/A	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required		
525	N/A	N/A	99%	93%	98%	99%	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required		
904	81 9.0%	158 17.5%	47%	49%	51%	57%	76%	94%	76%	96%	999.4	1008.8	94%	9.5	7.2%	1.3%	5.3%
			51.3%	53.8%	55.4%	58.9%									6.8%	1.3%	4.7%
			45.6%	48.2%	50.7%	55.2%									6.9%	1.4%	4.6%
			46.3%	47.6%	49.8%	53.5%									6.9%	1.4%	4.6%

# HAMPSHIRE

## SCHOOLS

**Fort Hill Community School**  
Kenilworth Road Winklebury  
Basingstoke

RG23 8JQ Tel: 01256 354311

**Frogmore Community College**

Potley Hill Road  
Yateley

GU46 6AG Tel: 01252 408444

**Hamble Community Sports College**

Satchell Lane Hamble-le-Rice  
Southampton

SO31 4NE Tel: 023 80452105

**Hampshire Collegiate School**  
Embley Park  
Romsey

SO51 6ZE Tel: 01794 512206

**Hardley School and Sixth Form**

Long Lane Holbury  
Southampton

SO45 2PA Tel: 023 80891192

**Harrow Way Community School**

Harrow Way  
Andover

SP10 3RH Tel: 01264 364533

**Havant Academy**

Wakefords Way  
Havant

PO9 5JD Tel: 023 92473031

**Hawley Place School**

Fernhill Road Blackwater  
Camberley

GU17 9HU Tel: 01276 32028

**The Hayling College**

Church Road  
Hayling Island

PO11 0NU Tel: 023 92466241

### Cohort Information for pupils at the end of Key Stage 4

### GCSE (including iGCSE) and equivalent achievements of pupils at the end of Key Stage 4

School Name	CY	COMP	MIXED	11-16	Number of pupils at the end of KS4	% of pupils at the end of KS4, aged 14 or under	% of pupils at the end of KS4, aged 15	Number and % of pupils at the end of KS4 with SEN		% of pupils achieving											Average total point score per pupil
								with statements or supported at School Action Plus	without statements and supported at School Action	5 or more grades A*-C (or equivalent) including English and maths GCSEs	English Baccalaureate	A*-C GCSE in English and Maths	English and maths Skills at Level 2	English and maths Skills at Level 1	Level 2 (5 or more grades A*-C)	Level 1 (5 or more grades A*-G)	Two grades A*-C in Science	A*-C GCSE or equivalent in a modern foreign language	A*-G short course or equivalent in a modern foreign language	At least one entry level qualification	
Fort Hill Community School					131	0%	100%	13	8	50%	6%	50%	50%	100%	59%	95%	33%	14%	16%	100%	342.5
								9.9%	6.1%												
Frogmore Community College					109	0%	100%	8	13	61%	14%	62%	68%	97%	72%	97%	53%	18%	36%	98%	396.7
								7.3%	11.9%												
Hamble Community Sports College					204	0%	100%	18	36	50%	9%	51%	52%	99%	67%	98%	56%	15%	32%	100%	460.2
								8.8%	17.6%												
Hampshire Collegiate School					93	N/A	N/A	N/A	N/A	94%	52%	95%	95%	99%	97%	99%	89%	77%	84%	100%	474.8
								N/A	N/A												
Hardley School and Sixth Form					166	0%	100%	19	18	43%	16%	45%	45%	98%	53%	89%	51%	20%	42%	99%	384.4
								11.4%	10.8%												
Harrow Way Community School					127	0%	100%	16	20	46%	9%	46%	46%	100%	63%	98%	35%	18%	21%	100%	411.2
								12.6%	15.7%												
Havant Academy					Not Applicable. School opened after January 2010.																
Hawley Place School					24	N/A	N/A	N/A	N/A	92%	50%	92%	92%	100%	100%	100%	71%	92%	92%	100%	514.5
								N/A	N/A												
The Hayling College					128	1%	98%	4	10	48%	5%	48%	67%	98%	70%	95%	38%	13%	46%	99%	424.4
								3.1%	7.8%												
<b>Local Authority (excluding independent schools)</b>								<b>9.8%</b>	<b>11.2%</b>	<b>58.9%</b>	<b>19.2%</b>	<b>59.6%</b>	<b>62.4%</b>	<b>96.8%</b>	<b>74.7%</b>	<b>95.7%</b>	<b>63.0%</b>	<b>33.1%</b>	<b>48.5%</b>	<b>99.3%</b>	<b>445.6</b>
<b>England (state-funded schools only)</b>								<b>11.1%</b>	<b>14.1%</b>	<b>55.2%</b>	<b>15.1%</b>	<b>55.7%</b>	<b>59.4%</b>	<b>95.4%</b>	<b>76.2%</b>	<b>94.7%</b>	<b>61.6%</b>	<b>28.6%</b>	<b>42.8%</b>	<b>99.7%</b>	<b>449.5</b>
<b>England (including all schools)</b>								<b>10.9%</b>	<b>12.8%</b>	<b>53.5%</b>	<b>15.6%</b>	<b>54.0%</b>	<b>57.5%</b>	<b>91.2%</b>	<b>75.4%</b>	<b>92.9%</b>	<b>60.3%</b>	<b>31.6%</b>	<b>45.0%</b>	<b>99.1%</b>	<b>439.0</b>

Background Information			Year on Year comparisons				KS2-KS4 Progress Measure				Key Stage 2 to Key Stage 4 Contextual Value Added including English and maths				Absence		
Total number of pupils (all ages)	Total number and % of pupils with SEN		% of pupils at the end of KS4 achieving 5+A*-C (GCSE and equivalent) including English and maths GCSEs				English		Maths		Measure centred around 1000	Upper Lower	Coverage	Number of qualifications	State-funded mainstream schools only		
	with statements or supported at School Action Plus	without statements and supported at School Action	2007	2008	2009	2010	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	CVA measure based on progress between KS2 and KS4	Upper and lower limits of KS2-KS4 CVA Confidence Interval	% of pupils at the end of KS4 included in CVA calculation	Average number of qualifications taken by pupils in KS2-KS4 CVA calculation	Overall absence	Unauthorised absence	Persistent absence
710	85 12.0%	48 6.8%					74%	99%	67%	98%	982.5	993.5	100%	8.7	8.6%	1.5%	7.1%
579	49 8.5%	66 11.4%					72%	96%	73%	96%	979.3	991.5	95%	9.9	5.1%	1.2%	2.5%
1012	59 5.8%	211 20.8%					79%	95%	62%	94%	999.1	1008.2	96%	12.2	7.2%	1.4%	5.5%
715	N/A	N/A					Not published	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required		
820	75 9.1%	146 17.8%					51%	95%	63%	92%	950.5	960.5	96%	10.8	8.8%	1.8%	8.7%
817	74 9.1%	136 16.6%					69%	94%	56%	94%	989.6	1000.9	96%	10.8	8.3%	2.2%	6.1%
Not Applicable. School opened after January 2010.																	
374	N/A	N/A					Not published	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required		
590	36 6.1%	93 15.8%					73%	97%	57%	97%	981.1	992.2	98%	10.8	8.8%	2.1%	7.7%
			51.3%	53.8%	55.4%	58.9%								6.8%	1.3%	4.7%	
			45.6%	48.2%	50.7%	55.2%								6.9%	1.4%	4.6%	
			46.3%	47.6%	49.8%	53.5%								6.9%	1.4%	4.6%	

# HAMPSHIRE

## SCHOOLS

**Henry Beaufort School**  
East Woodhay Road Harestock  
Winchester

SO22 6JJ Tel: 01962 880073

CY COMP  
(T,H) MIXED

11-16

**The Henry Cort Community College**  
Hillson Drive  
Fareham

PO15 6PH Tel: 01329 843127

CY COMP  
(Sp) MIXED

11-16

**Hordean Technology College**  
Barton Cross Hordean  
Waterlooville

PO8 9PQ Tel: 023 92594325

CY COMP  
(T) MIXED

11-16

**Hounslowdown School**  
Jacobs Gutter Lane Totton  
Southampton

SO40 9FT Tel: 023 80862981

FD COMP  
(SC,YST) MIXED

11-16

**The Hurst Community College**  
Brimpton Road Baughurst  
Tadley

RG26 5NL Tel: 0118 9817474

CY COMP  
(SC) MIXED

11-16

**John Hanson Community School**  
Floral Way  
Andover

SP10 3PB Tel: 01264 352546

CY COMP  
(SC) MIXED

11-16

**The King's School**  
Basingstoke Community Church Sarum Hill  
Basingstoke

RG21 8SR Tel: 01256 467092

IND MIXED

3-16

**The King's School**  
Lakesmere House Allington Lane Fair Oak  
Eastleigh

SO50 7DB Tel: 023 80600986

IND MIXED

2-16

**Kings' School**  
Romsey Road  
Winchester

SO22 5PN Tel: 01962 861161

CY COMP  
(B&E,L) MIXED

11-16

### Cohort Information for pupils at the end of Key Stage 4

### GCSE (including iGCSE) and equivalent achievements of pupils at the end of Key Stage 4

**Local Authority (excluding independent schools)**

**England (state-funded schools only)**

**England (including all schools)**

Number of pupils at the end of KS4	% of pupils at the end of KS4, aged 14 or under	% of pupils at the end of KS4, aged 15	Number and % of pupils at the end of KS4 with SEN		% of pupils achieving											Average total point score per pupil
			with statements or supported at School Action Plus	without statements and supported at School Action	5 or more grades A*-C (or equivalent) including English and maths GCSEs	English Baccalaureate	A*-C GCSE in English and Maths	English and maths Skills at Level 2	English and maths Skills at Level 1	Level 2 (5 or more grades A*-C)	Level 1 (5 or more grades A*-G)	Two grades A*-C in Science	A*-C GCSE or equivalent in a modern foreign language	A*-G short course or equivalent in a modern foreign language	At least one entry level qualification	
204	0%	100%	24	36	63%	5%	63%	63%	95%	81%	96%	75%	34%	67%	99%	484.0
			11.8%	17.6%												
186	0%	100%	34	24	59%	11%	60%	63%	96%	79%	95%	39%	49%	87%	99%	467.1
			18.3%	12.9%												
257	0%	100%	13	19	58%	4%	58%	59%	100%	90%	98%	80%	14%	25%	100%	512.0
			5.1%	7.4%												
242	0%	100%	5	44	67%	15%	67%	67%	100%	79%	100%	76%	28%	48%	100%	500.6
			2.1%	18.2%												
206	0%	100%	10	38	60%	17%	61%	61%	97%	76%	99%	69%	23%	54%	100%	439.8
			4.9%	18.4%												
195	0%	99%	19	4	58%	14%	58%	66%	100%	73%	99%	64%	28%	63%	100%	431.6
			9.7%	2.1%												
23	N/A	N/A	N/A	N/A	70%	52%	70%	70%	100%	83%	100%	74%	78%	87%	100%	389.7
			N/A	N/A												
24	N/A	N/A	N/A	N/A	63%	8%	63%	63%	100%	75%	100%	50%	42%	71%	100%	457.0
			N/A	N/A												
327	0%	100%	18	33	75%	39%	75%	75%	99%	90%	99%	78%	58%	65%	100%	480.8
			5.5%	10.1%												
			<b>9.8%</b>	<b>11.2%</b>	<b>58.9%</b>	<b>19.2%</b>	<b>59.6%</b>	<b>62.4%</b>	<b>96.8%</b>	<b>74.7%</b>	<b>95.7%</b>	<b>63.0%</b>	<b>33.1%</b>	<b>48.5%</b>	<b>99.3%</b>	<b>445.6</b>
			<b>11.1%</b>	<b>14.1%</b>	<b>55.2%</b>	<b>15.1%</b>	<b>55.7%</b>	<b>59.4%</b>	<b>95.4%</b>	<b>76.2%</b>	<b>94.7%</b>	<b>61.6%</b>	<b>28.6%</b>	<b>42.8%</b>	<b>99.7%</b>	<b>449.5</b>
			<b>10.9%</b>	<b>12.8%</b>	<b>53.5%</b>	<b>15.6%</b>	<b>54.0%</b>	<b>57.5%</b>	<b>91.2%</b>	<b>75.4%</b>	<b>92.9%</b>	<b>60.3%</b>	<b>31.6%</b>	<b>45.0%</b>	<b>99.1%</b>	<b>439.0</b>

Background Information			Year on Year comparisons				KS2-KS4 Progress Measure				Key Stage 2 to Key Stage 4 Contextual Value Added including English and maths				Absence		
Total number of pupils (all ages)	Total number and % of pupils with SEN		% of pupils at the end of KS4 achieving 5+A*-C (GCSE and equivalent) including English and maths GCSEs				English		Maths		Measure centred around 1000	Upper Lower	Coverage	Number of qualifications	State-funded mainstream schools only		
	with statements or supported at School Action Plus	without statements and supported at School Action	2007	2008	2009	2010	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	CVA measure based on progress between KS2 and KS4	Upper and lower limits of KS2-KS4 CVA Confidence Interval	% of pupils at the end of KS4 included in CVA calculation	Average number of qualifications taken by pupils in KS2-KS4 CVA calculation	Overall absence	Unauthorised absence	Persistent absence
956	85 8.9%	160 16.7%	53%	66%	66%	63%	76%	95%	69%	95%	999.6	1008.7	95%	11.7	7.4%	2.5%	5.9%
868	111 12.8%	179 20.6%	41%	51%	43%	59%	81%	96%	62%	93%	1002.0	1011.5	95%	12.1	6.7%	1.2%	4.4%
1169	45 3.8%	119 10.2%	48%	48%	53%	58%	75%	98%	69%	95%	1011.9	1019.9	99%	11.8	6.2%	1.6%	4.9%
1217	35 2.9%	174 14.3%	62%	69%	67%	67%	78%	99%	77%	99%	995.9	1004.1	100%	12.2	6.6%	0.5%	3.8%
998	71 7.1%	160 16.0%	56%	48%	53%	60%	81%	97%	64%	98%	990.6	999.6	97%	10.6	7.5%	0.8%	6.1%
958	61 6.4%	103 10.8%	52%	45%	57%	58%	81%	97%	68%	96%	985.7	995.0	96%	10.8	7.1%	1.3%	4.5%
203	N/A	N/A	88%	88%	80%	70%	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required		
242	N/A	N/A	80%	68%	73%	63%	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required		
1657	91 5.5%	175 10.6%	73%	74%	71%	75%	83%	96%	79%	97%	1017.2	1024.6	93%	10.5	6.2%	1.5%	2.8%
			51.3%	53.8%	55.4%	58.9%									6.8%	1.3%	4.7%
			45.6%	48.2%	50.7%	55.2%									6.9%	1.4%	4.6%
			46.3%	47.6%	49.8%	53.5%									6.9%	1.4%	4.6%

# HAMPSHIRE

## SCHOOLS

### Lord Wandsworth College

Long Sutton Hook IND MIXED 11-19

RG29 1TB Tel: 01256 862201

### Meoncross School

Burnt House Lane Stubbington Fareham R IND MIXED 2-16

PO14 2EF Tel: 01329 662182

### Mill Chase Community Technology College

Mill Chase Road Bordon S CY COMP MIXED 11-16

GU35 0ER Tel: 01420 472132

### The Mountbatten School A Language and Sports College

Whitenap Lane Romsey R CY COMP MIXED 11-16

SO51 5SY Tel: 01794 502502

### Moyles Court School

Moyles Court Ringwood R IND MIXED 2-16

BH24 3NF Tel: 01425 472856

### The Neville Lovett Community School and Continuing Education Centre

St Anne's Grove Fareham R CY COMP MIXED 11-16

PO14 1JJ Tel: 01329 318003

### Noadwood School

North Road Dibden Purlieu Southampton R CY COMP MIXED 11-16

SO45 4ZF Tel: 023 80840025

### Oak Farm Community School

Ballantyne Road Farnborough R CY COMP MIXED 11-16

GU14 8SS Tel: 01252 401070

### Oaklands Catholic School

Stakes Hill Road Waterlooville R VA COMP MIXED 11-18

PO7 7BW Tel: 023 92259214

## Cohort Information for pupils at the end of Key Stage 4

## GCSE (including iGCSE) and equivalent achievements of pupils at the end of Key Stage 4

Number of pupils at the end of KS4	% of pupils at the end of KS4, aged 14 or under	% of pupils at the end of KS4, aged 15	Number and % of pupils at the end of KS4 with SEN		% of pupils achieving											Average total point score per pupil
			with statements or supported at School Action Plus	without statements and supported at School Action	5 or more grades A*-C (or equivalent) including English and maths GCSEs	English Baccalaureate	A*-C GCSE in English and Maths	English and maths Skills at Level 2	English and maths Skills at Level 1	Level 2 (5 or more grades A*-C)	Level 1 (5 or more grades A*-G)	Two grades A*-C in Science	A*-C GCSE or equivalent in a modern foreign language	A*-G short course or equivalent in a modern foreign language	At least one entry level qualification	
96	N/A	N/A	N/A	N/A	93%	79%	93%	93%	100%	97%	100%	89%	90%	98%	100%	481.8
36	N/A	N/A	N/A	N/A	97%	19%	97%	97%	100%	100%	100%	22%	86%	89%	100%	554.8
135	0%	99%	16	33	37%	1%	39%	39%	90%	70%	88%	13%	2%	3%	99%	363.1
279	0%	100%	28	27	71%	32%	71%	71%	99%	84%	98%	87%	53%	81%	100%	445.2
15	N/A	N/A	N/A	N/A	60%	27%	60%	87%	93%	93%	93%	73%	40%	47%	100%	469.2
161	0%	99%	31	19	45%	13%	46%	47%	97%	58%	97%	40%	33%	83%	99%	377.0
216	0%	100%	16	6	66%	19%	66%	77%	98%	81%	97%	73%	26%	37%	100%	495.9
60	0%	98%	3	15	27%	3%	27%	40%	100%	83%	100%	95%	5%	8%	100%	488.6
225	0%	100%	9	4	80%	46%	80%	82%	99%	89%	100%	78%	60%	80%	100%	492.5
<b>Local Authority (excluding independent schools)</b>			<b>9.8%</b>	<b>11.2%</b>	<b>58.9%</b>	<b>19.2%</b>	<b>59.6%</b>	<b>62.4%</b>	<b>96.8%</b>	<b>74.7%</b>	<b>95.7%</b>	<b>63.0%</b>	<b>33.1%</b>	<b>48.5%</b>	<b>99.3%</b>	<b>445.6</b>
<b>England (state-funded schools only)</b>			<b>11.1%</b>	<b>14.1%</b>	<b>55.2%</b>	<b>15.1%</b>	<b>55.7%</b>	<b>59.4%</b>	<b>95.4%</b>	<b>76.2%</b>	<b>94.7%</b>	<b>61.6%</b>	<b>28.6%</b>	<b>42.8%</b>	<b>99.7%</b>	<b>449.5</b>
<b>England (including all schools)</b>			<b>10.9%</b>	<b>12.8%</b>	<b>53.5%</b>	<b>15.6%</b>	<b>54.0%</b>	<b>57.5%</b>	<b>91.2%</b>	<b>75.4%</b>	<b>92.9%</b>	<b>60.3%</b>	<b>31.6%</b>	<b>45.0%</b>	<b>99.1%</b>	<b>439.0</b>



# HAMPSHIRE

## SCHOOLS

**Park Community School**  
Middle Park Way Leigh Park  
Havant

PO9 4BU Tel: 023 92489800 CY COMP  
(A,SC) MIXED 11-16

**Perins School A Community Sports College**

Pound Hill S  
Alresford

SO24 9BS Tel: 01962 734361 FD COMP  
(Sp,RATL) MIXED 11-16

**The Petersfield School**

Cranford Road R  
Petersfield

GU32 3LU Tel: 01730 263119 FD COMP  
(A) MIXED 11-16

**Portchester Community School**

White Hart Lane Portchester  
Fareham

PO16 9BD Tel: 023 92364399 CY COMP  
(A) MIXED 11-16

**Priestlands School**

North Street Pennington S  
Lymington

SO41 8FZ Tel: 01590 677033 CY COMP  
(A) MIXED 11-16

**Purbrook Park School**

Park Avenue Purbrook  
Waterlooville

PO7 5DS Tel: 023 92370351 FD COMP  
(L) MIXED 11-16

**Quilley School of Engineering**

Cherbourg Road  
Eastleigh

SO50 5EL Tel: 023 80612330 CY COMP  
(E) MIXED 11-16

**Ringwood School**

Parsonage Barn Lane  
Ringwood

BH24 1SE Tel: 01425 475000 FD COMP  
(L) MIXED 11-18

**Robert May's School**

West Street Odiham  
Hook

RG29 1NA Tel: 01256 702700 VC COMP  
(SC,M&C) MIXED 11-16

### Cohort Information for pupils at the end of Key Stage 4

### GCSE (including iGCSE) and equivalent achievements of pupils at the end of Key Stage 4

	Number of pupils at the end of KS4	% of pupils at the end of KS4, aged 14 or under	% of pupils at the end of KS4, aged 15	Number and % of pupils at the end of KS4 with SEN		% of pupils achieving											Average total point score per pupil
				with statements or supported at School Action Plus	without statements and supported at School Action	5 or more grades A*-C (or equivalent) including English and maths GCSEs	English Baccalaureate	A*-C GCSE in English and Maths	English and maths Skills at Level 2	English and maths Skills at Level 1	Level 2 (5 or more grades A*-C)	Level 1 (5 or more grades A*-G)	Two grades A*-C in Science	A*-C GCSE or equivalent in a modern foreign language	A*-G short course or equivalent in a modern foreign language	At least one entry level qualification	
	175	0%	99%	41	41	43%	0%	43%	47%	98%	93%	98%	75%	2%	10%	100%	523.4
				23.4%	23.4%												
	215	0%	100%	10	16	79%	40%	79%	79%	98%	89%	98%	75%	49%	72%	100%	450.1
				4.7%	7.4%												
	242	0%	100%	9	22	68%	17%	68%	68%	98%	85%	96%	78%	34%	44%	99%	503.3
				3.7%	9.1%												
	158	0%	100%	21	25	40%	4%	40%	40%	96%	48%	95%	42%	9%	18%	99%	372.8
				13.3%	15.8%												
	238	0%	100%	22	22	57%	12%	58%	62%	99%	72%	98%	51%	18%	21%	100%	491.7
				9.2%	9.2%												
	171	0%	100%	19	21	56%	18%	57%	60%	98%	69%	96%	51%	51%	85%	99%	382.9
				11.1%	12.3%												
	108	0%	100%	20	14	44%	11%	45%	46%	100%	51%	95%	43%	14%	28%	100%	364.7
				18.5%	13.0%												
	257	0%	99%	9	19	63%	22%	64%	64%	98%	74%	98%	60%	61%	88%	99%	416.7
				3.5%	7.4%												
	257	0%	100%	8	32	72%	34%	72%	75%	98%	84%	98%	72%	50%	55%	100%	470.5
				3.1%	12.5%												
<b>Local Authority (excluding independent schools)</b>				<b>9.8%</b>	<b>11.2%</b>	<b>58.9%</b>	<b>19.2%</b>	<b>59.6%</b>	<b>62.4%</b>	<b>96.8%</b>	<b>74.7%</b>	<b>95.7%</b>	<b>63.0%</b>	<b>33.1%</b>	<b>48.5%</b>	<b>99.3%</b>	<b>445.6</b>
<b>England (state-funded schools only)</b>				<b>11.1%</b>	<b>14.1%</b>	<b>55.2%</b>	<b>15.1%</b>	<b>55.7%</b>	<b>59.4%</b>	<b>95.4%</b>	<b>76.2%</b>	<b>94.7%</b>	<b>61.6%</b>	<b>28.6%</b>	<b>42.8%</b>	<b>99.7%</b>	<b>449.5</b>
<b>England (including all schools)</b>				<b>10.9%</b>	<b>12.8%</b>	<b>53.5%</b>	<b>15.6%</b>	<b>54.0%</b>	<b>57.5%</b>	<b>91.2%</b>	<b>75.4%</b>	<b>92.9%</b>	<b>60.3%</b>	<b>31.6%</b>	<b>45.0%</b>	<b>99.1%</b>	<b>439.0</b>

Background Information			Year on Year comparisons				KS2-KS4 Progress Measure				Key Stage 2 to Key Stage 4 Contextual Value Added including English and maths				Absence		
Total number of pupils (all ages)	Total number and % of pupils with SEN		% of pupils at the end of KS4 achieving 5+A*-C (GCSE and equivalent) including English and maths GCSEs				English		Maths		Measure centred around 1000	Upper Lower	Coverage	Number of qualifications	State-funded mainstream schools only		
	with statements or supported at School Action Plus	without statements and supported at School Action	2007	2008	2009	2010	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	CVA measure based on progress between KS2 and KS4	Upper and lower limits of KS2-KS4 CVA Confidence Interval	% of pupils at the end of KS4 included in CVA calculation	Average number of qualifications taken by pupils in KS2-KS4 CVA calculation	Overall absence	Unauthorised absence	Persistent absence
889	149 16.8%	383 43.1%					81%	95%	63%	94%	1066.5	1076.2	98%	12.7	8.9%	3.8%	4.6%
1017	58 5.7%	75 7.4%					82%	95%	80%	94%	997.5	1006.5	93%	10.0	7.8%	1.3%	4.9%
1240	62 5.0%	163 13.1%					88%	97%	72%	96%	1005.8	1014.2	97%	11.5	6.5%	0.8%	4.7%
769	108 14.0%	156 20.3%					55%	95%	55%	94%	965.6	975.8	96%	10.4	8.0%	3.5%	7.7%
1220	53 4.3%	117 9.6%					67%	97%	72%	95%	1002.9	1011.3	96%	12.0	7.5%	1.3%	5.4%
842	58 6.9%	106 12.6%					75%	98%	72%	96%	992.1	1001.8	99%	9.4	7.0%	1.3%	4.8%
439	78 17.8%	75 17.1%					68%	96%	51%	94%	971.8	983.9	97%	10.3	8.3%	3.4%	6.6%
1634	58 3.5%	132 8.1%					67%	98%	75%	98%	974.7	982.8	97%	10.0	5.9%	0.3%	2.4%
1219	76 6.2%	211 17.3%					81%	98%	71%	99%	995.3	1003.4	96%	10.5	6.1%	0.7%	3.6%
			51.3%	53.8%	55.4%	58.9%								6.8%	1.3%	4.7%	
			45.6%	48.2%	50.7%	55.2%								6.9%	1.4%	4.6%	
			46.3%	47.6%	49.8%	53.5%								6.9%	1.4%	4.6%	

# HAMPSHIRE

## SCHOOLS

**The Romsey School**  
Greatbridge Road  
Romsey

SO51 8ZB Tel: 01794 512334

CY COMP  
(M&C,AL) MIXED

11-16

**Rookwood School**  
Weyhill Road  
Andover

SP10 3AL Tel: 01264 352900

IND MIXED

R  
2-16

**St Michael's School**  
Harts Lane Burghclere  
Newbury

RG20 9JW Tel: 01635 278137

IND MIXED

4-18

**St Nicholas' School**  
Redfields House Redfields Lane Church Crookham  
Fleet

GU52 0RF Tel: 01252 850121

IND GIRLS

2-16

**St Swithun's School**  
Alresford Road  
Winchester

SO21 1HA Tel: 01962 835700

IND GIRLS

3-19

**Salesian College**  
Reading Road  
Farnborough

GU14 6PA Tel: 01252 893000

IND MIXED

11-18

**Sherfield School**  
Sherfield-on-Loddon  
Hook

RG27 0HT Tel: 01256 884800

IND MIXED

R  
2-19

**Staunton Community Sports College (closed)**  
Wakefords Way  
Havant

PO9 5JD Tel: 023 92473031

FD COMP  
(Sp) MIXED

R  
11-16

**Swanmore College of Technology**  
New Road Swanmore  
Southampton

SO32 2RB Tel: 01489 892256

CY COMP  
(T) MIXED

11-16

**Local Authority (excluding independent schools)**

**England (state-funded schools only)**

**England (including all schools)**

### Cohort Information for pupils at the end of Key Stage 4

### GCSE (including iGCSE) and equivalent achievements of pupils at the end of Key Stage 4

Number of pupils at the end of KS4	% of pupils at the end of KS4, aged 14 or under	% of pupils at the end of KS4, aged 15	Number and % of pupils at the end of KS4 with SEN		% of pupils achieving											Average total point score per pupil
			with statements or supported at School Action Plus	without statements and supported at School Action	5 or more grades A*-C (or equivalent) including English and maths GCSEs	English Baccalaureate	A*-C GCSE in English and Maths	English and maths Skills at Level 2	English and maths Skills at Level 1	Level 2 (5 or more grades A*-C)	Level 1 (5 or more grades A*-G)	Two grades A*-C in Science	A*-C GCSE or equivalent in a modern foreign language	A*-G short course or equivalent in a modern foreign language	At least one entry level qualification	
223	0%	99%	25	33	65%	29%	66%	76%	99%	81%	100%	57%	38%	45%	100%	483.7
			11.2%	14.8%												
35	N/A	N/A	N/A	N/A	86%	54%	86%	86%	100%	91%	100%	80%	77%	80%	100%	502.5
			N/A	N/A												
6	N/A	N/A	N/A	N/A	<	<	<	<	<	<	<	<	<	<	<	<
			N/A	N/A												
38	N/A	N/A	N/A	N/A	92%	53%	92%	92%	100%	97%	100%	53%	89%	100%	100%	546.0
			N/A	N/A												
76	N/A	N/A	N/A	N/A	100%	47%	100%	100%	100%	100%	100%	47%	100%	100%	100%	495.8
			N/A	N/A												
98	N/A	N/A	N/A	N/A	99%	20%	99%	99%	99%	100%	100%	39%	70%	83%	100%	539.7
			N/A	N/A												
26	N/A	N/A	N/A	N/A	0%	0%	0%	0%	0%	65%	88%	0%	50%	81%	100%	266.7
			N/A	N/A												
103	2%	98%	29	49	27%	0%	28%	30%	98%	59%	90%	70%	5%	10%	99%	326.8
			28.2%	47.6%												
259	0%	100%	12	20	70%	27%	71%	76%	99%	83%	97%	61%	36%	42%	100%	490.3
			4.6%	7.7%												
			<b>9.8%</b>	<b>11.2%</b>	<b>58.9%</b>	<b>19.2%</b>	<b>59.6%</b>	<b>62.4%</b>	<b>96.8%</b>	<b>74.7%</b>	<b>95.7%</b>	<b>63.0%</b>	<b>33.1%</b>	<b>48.5%</b>	<b>99.3%</b>	<b>445.6</b>
			<b>11.1%</b>	<b>14.1%</b>	<b>55.2%</b>	<b>15.1%</b>	<b>55.7%</b>	<b>59.4%</b>	<b>95.4%</b>	<b>76.2%</b>	<b>94.7%</b>	<b>61.6%</b>	<b>28.6%</b>	<b>42.8%</b>	<b>99.7%</b>	<b>449.5</b>
			<b>10.9%</b>	<b>12.8%</b>	<b>53.5%</b>	<b>15.6%</b>	<b>54.0%</b>	<b>57.5%</b>	<b>91.2%</b>	<b>75.4%</b>	<b>92.9%</b>	<b>60.3%</b>	<b>31.6%</b>	<b>45.0%</b>	<b>99.1%</b>	<b>439.0</b>

Background Information			Year on Year comparisons				KS2-KS4 Progress Measure				Key Stage 2 to Key Stage 4 Contextual Value Added including English and maths				Absence		
Total number of pupils (all ages)	Total number and % of pupils with SEN		% of pupils at the end of KS4 achieving 5+A*-C (GCSE and equivalent) including English and maths GCSEs				English		Maths		Measure centred around 1000	Upper Lower	Coverage	Number of qualifications	State-funded mainstream schools only		
	with statements or supported at School Action Plus	without statements and supported at School Action	2007	2008	2009	2010	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	CVA measure based on progress between KS2 and KS4	Upper and lower limits of KS2-KS4 CVA Confidence Interval	% of pupils at the end of KS4 included in CVA calculation	Average number of qualifications taken by pupils in KS2-KS4 CVA calculation	Overall absence	Unauthorised absence	Persistent absence
1107	87 7.9%	212 19.2%					71%	97%	77%	96%	991.9	1000.5	97%	11.8	5.9%	0.8%	3.6%
330	N/A	N/A					Not published	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required		
52	N/A	N/A	N/A	N/A	N/A	N/A	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required			
407	N/A	N/A					Not published	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required		
649	N/A	N/A					Not published	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required		
607	N/A	N/A					Not published	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required		
462	N/A	N/A	0%	0%	0%	0%	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required			
489	127 26.0%	235 48.1%					61%	96%	40%	95%	996.6	1008.9	98%	8.6	10.4%	3.9%	10.0%
1281	57 4.4%	119 9.3%					81%	98%	75%	98%	997.9	1005.9	98%	11.3	6.6%	2.0%	4.5%
			51.3%	53.8%	55.4%	58.9%								6.8%	1.3%	4.7%	
			45.6%	48.2%	50.7%	55.2%								6.9%	1.4%	4.6%	
			46.3%	47.6%	49.8%	53.5%								6.9%	1.4%	4.6%	

# HAMPSHIRE

## SCHOOLS

### Cohort Information for pupils at the end of Key Stage 4

### GCSE (including iGCSE) and equivalent achievements of pupils at the end of Key Stage 4

School Name Address Postcode Tel: XXXX XXXXXXXX	CY (M&C)	COMP (MIXED)	11-16	Number of pupils at the end of KS4	% of pupils at the end of KS4, aged 14 or under	% of pupils at the end of KS4, aged 15	Number and % of pupils at the end of KS4 with SEN		% of pupils achieving											Average total point score per pupil
							with statements or supported at School Action Plus	without statements and supported at School Action	5 or more grades A*-C (or equivalent) including English and maths GCSEs	English Baccalaureate	A*-C GCSE in English and Maths	English and maths Skills at Level 2	English and maths Skills at Level 1	Level 2 (5 or more grades A*-C)	Level 1 (5 or more grades A*-G)	Two grades A*-C in Science	A*-C GCSE or equivalent in a modern foreign language	A*-G short course or equivalent in a modern foreign language	At least one entry level qualification	
<b>Test Valley School</b> Roman Road Stockbridge SO20 6HA Tel: 01264 810555	CY (M&C)	COMP MIXED	11-16	157	1%	99%	17	5	59%	20%	59%	59%	99%	70%	99%	47%	36%	51%	100%	439.6
<b>Testbourne Community School</b> Micheldever Road Whitchurch RG28 7JF Tel: 01256 892061	FD (A)	COMP MIXED	11-16	149	0%	100%	6	33	61%	31%	62%	62%	99%	82%	100%	57%	44%	58%	100%	488.7
<b>Testwood Sports College</b> Testwood Lane Southampton SO40 3ZW Tel: 023 80862146	FD (Sp)	COMP MIXED	11-16	185	0%	100%	29	14	51%	6%	52%	52%	96%	66%	95%	60%	11%	17%	98%	409.1
<b>Thornden School</b> Winchester Road Chandler's Ford Eastleigh SO53 2DW Tel: 023 80269722	CY (A,SC,LEPP)	COMP MIXED	11-16	283	0%	100%	5	18	88%	55%	89%	89%	100%	97%	100%	88%	71%	77%	100%	520.0
<b>The Toynbee School</b> Bodycoats Road Chandler's Ford Eastleigh SO53 2PL Tel: 023 80269026	CY (Sp)	COMP MIXED	11-16	202	0%	100%	16	23	55%	21%	57%	58%	100%	77%	97%	63%	28%	32%	100%	431.5
<b>The Vyne Community School</b> Vyne Road Basingstoke RG21 5PB Tel: 01256 473003	CY (A)	COMP MIXED	11-16	145	0%	99%	31	11	33%	19%	34%	34%	94%	47%	90%	36%	24%	35%	98%	337.4
<b>Warblington School</b> Southleigh Road Havant PO9 2RR Tel: 023 92475480	CY (SC)	COMP MIXED	11-16	132	0%	100%	12	25	51%	8%	51%	67%	98%	67%	97%	68%	23%	62%	100%	444.8
<b>The Wavell School</b> Lynchford Road Farnborough GU14 6BH Tel: 01252 341256	CY (T)	COMP MIXED	11-16	164	0%	98%	16	17	54%	12%	54%	63%	100%	71%	100%	65%	28%	66%	100%	465.0
<b>The Westgate School</b> Cheriton Road Winchester SO22 5AZ Tel: 01962 854757	CY (SC)	COMP MIXED	11-16	240	0%	99%	19	25	78%	39%	78%	79%	100%	85%	98%	80%	62%	76%	100%	478.0
<b>Local Authority (excluding independent schools)</b>							<b>9.8%</b>	<b>11.2%</b>	<b>58.9%</b>	<b>19.2%</b>	<b>59.6%</b>	<b>62.4%</b>	<b>96.8%</b>	<b>74.7%</b>	<b>95.7%</b>	<b>63.0%</b>	<b>33.1%</b>	<b>48.5%</b>	<b>99.3%</b>	<b>445.6</b>
<b>England (state-funded schools only)</b>							<b>11.1%</b>	<b>14.1%</b>	<b>55.2%</b>	<b>15.1%</b>	<b>55.7%</b>	<b>59.4%</b>	<b>95.4%</b>	<b>76.2%</b>	<b>94.7%</b>	<b>61.6%</b>	<b>28.6%</b>	<b>42.8%</b>	<b>99.7%</b>	<b>449.5</b>
<b>England (including all schools)</b>							<b>10.9%</b>	<b>12.8%</b>	<b>53.5%</b>	<b>15.6%</b>	<b>54.0%</b>	<b>57.5%</b>	<b>91.2%</b>	<b>75.4%</b>	<b>92.9%</b>	<b>60.3%</b>	<b>31.6%</b>	<b>45.0%</b>	<b>99.1%</b>	<b>439.0</b>

Background Information			Year on Year comparisons				KS2-KS4 Progress Measure				Key Stage 2 to Key Stage 4 Contextual Value Added including English and maths				Absence		
Total number of pupils (all ages)	Total number and % of pupils with SEN		% of pupils at the end of KS4 achieving 5+A*-C (GCSE and equivalent) including English and maths GCSEs				English		Maths		Measure centred around 1000	Upper Lower	Coverage	Number of qualifications	State-funded mainstream schools only		
	with statements or supported at School Action Plus	without statements and supported at School Action	2007	2008	2009	2010	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	CVA measure based on progress between KS2 and KS4	Upper and lower limits of KS2-KS4 CVA Confidence Interval	% of pupils at the end of KS4 included in CVA calculation	Average number of qualifications taken by pupils in KS2-KS4 CVA calculation	Overall absence	Unauthorised absence	Persistent absence
781	64 8.2%	53 6.8%	68%	63%	64%	59%	64%	97%	74%	99%	979.6	989.7	99%	12.1	5.8%	0.7%	2.4%
777	38 4.9%	134 17.2%	58%	53%	66%	61%	81%	97%	73%	95%	1023.0	1033.4	98%	11.4	5.7%	0.9%	2.7%
895	99 11.1%	92 10.3%	44%	43%	38%	51%	56%	97%	60%	97%	972.6	982.0	98%	10.5	7.2%	1.8%	6.4%
1408	36 2.6%	120 8.5%	85%	88%	86%	88%	93%	99%	94%	98%	1007.3	1015.0	97%	10.9	3.8%	0.3%	0.9%
1041	78 7.5%	139 13.4%	48%	44%	50%	55%	65%	98%	61%	96%	984.8	993.9	96%	10.3	6.3%	0.9%	3.5%
716	93 13.0%	119 16.6%	39%	38%	36%	33%	52%	91%	47%	92%	964.5	975.3	92%	9.4	7.5%	2.6%	6.0%
636	50 7.9%	150 23.6%	36%	40%	44%	51%	61%	96%	60%	92%	1006.6	1017.6	99%	11.0	7.3%	2.1%	6.3%
858	65 7.6%	103 12.0%	55%	54%	60%	54%	68%	88%	71%	89%	992.0	1002.5	88%	11.8	5.8%	0.5%	2.9%
1109	91 8.2%	134 12.1%	67%	70%	74%	78%	85%	96%	85%	97%	1013.3	1021.9	92%	10.5	6.0%	1.0%	3.5%
			51.3%	53.8%	55.4%	58.9%									6.8%	1.3%	4.7%
			45.6%	48.2%	50.7%	55.2%									6.9%	1.4%	4.6%
			46.3%	47.6%	49.8%	53.5%									6.9%	1.4%	4.6%

# HAMPSHIRE

## SCHOOLS

<b>Wildern School</b> Wildern Lane Hedge End Southampton	FD COMP (A,LEPP,RATL) MIXED	11-16
SO30 4EJ Tel: 01489 783473		
<b>Winchester College</b> College Street Winchester	IND	12-19
SO23 9NA Tel: 01962 621100		
<b>Winton School</b> London Road Andover	CY COMP (T) MIXED	11-16
SP10 2PS Tel: 01264 351822		
<b>Wykeham House School</b> East Street Fareham	IND	3-17
PO16 0BW Tel: 01329 280178		
<b>Wyvern Technology College</b> Bolley Road Fair Oak Eastleigh	CY COMP (T,H,LEPP) MIXED	11-16
SO50 7AN Tel: 023 80692679		
<b>Yateley School</b> School Lane Yateley	CY COMP (A) MIXED	11-18
GU46 6NW Tel: 01252 879222		

## SPECIAL SCHOOLS

<b>Baycroft School</b> Gosport Road Stubbington Fareham	CYS	N/A MIXED	11-16
PO14 2AE Tel: 01329 664151			
<b>Coxlease School</b> High Coxlease House Clayhill Lyndhurst	INDSS		R
SO43 7DE Tel: 023 80283633		MIXED	9-17

### Cohort Information for pupils at the end of Key Stage 4

Number of pupils at the end of KS4	% of pupils at the end of KS4, aged 14 or under	% of pupils at the end of KS4, aged 15	Number and % of pupils at the end of KS4 with SEN	
			with statements or supported at School Action Plus	without statements and supported at School Action
364	0%	99%	5 1.4%	29 8.0%
132	N/A	N/A	N/A	N/A
137	0%	99%	20 14.6%	21 15.3%
28	N/A	N/A	N/A	N/A
266	0%	99%	28 10.5%	34 12.8%
259	0%	100%	7 2.7%	42 16.2%
34	0%	100%		
7	N/A	N/A		
<b>Local Authority (excluding independent schools)</b>			<b>9.8%</b>	<b>11.2%</b>
<b>England (state-funded schools only)</b>			<b>11.1%</b>	<b>14.1%</b>
<b>England (including all schools)</b>			<b>10.9%</b>	<b>12.8%</b>

### GCSE (including iGCSE) and equivalent achievements of pupils at the end of Key Stage 4

% of pupils achieving											Average total point score per pupil
5 or more grades A*-C (or equivalent) including English and maths GCSEs	English Baccalaureate	A*-C GCSE in English and Maths	English and maths Skills at Level 2	English and maths Skills at Level 1	Level 2 (5 or more grades A*-C)	Level 1 (5 or more grades A*-G)	Two grades A*-C in Science	A*-C GCSE or equivalent in a modern foreign language	A*-G short course or equivalent in a modern foreign language	At least one entry level qualification	
77%	30%	77%	80%	98%	92%	98%	80%	49%	56%	99%	590.0
98%	25%	98%	98%	98%	100%	100%	89%	99%	100%	100%	479.2
31%	1%	31%	42%	93%	66%	91%	37%	10%	18%	100%	398.1
96%	54%	96%	96%	100%	100%	100%	93%	71%	89%	100%	503.2
65%	22%	67%	67%	98%	74%	97%	65%	43%	51%	100%	476.6
78%	29%	78%	78%	100%	85%	99%	82%	51%	65%	100%	432.4
0%	0%	0%	0%	29%	0%	24%	0%	0%	0%	94%	111.1
<	<	<	<	<	<	<	<	<	<	<	<
<b>58.9%</b>	<b>19.2%</b>	<b>59.6%</b>	<b>62.4%</b>	<b>96.8%</b>	<b>74.7%</b>	<b>95.7%</b>	<b>63.0%</b>	<b>33.1%</b>	<b>48.5%</b>	<b>99.3%</b>	<b>445.6</b>
<b>55.2%</b>	<b>15.1%</b>	<b>55.7%</b>	<b>59.4%</b>	<b>95.4%</b>	<b>76.2%</b>	<b>94.7%</b>	<b>61.6%</b>	<b>28.6%</b>	<b>42.8%</b>	<b>99.7%</b>	<b>449.5</b>
<b>53.5%</b>	<b>15.6%</b>	<b>54.0%</b>	<b>57.5%</b>	<b>91.2%</b>	<b>75.4%</b>	<b>92.9%</b>	<b>60.3%</b>	<b>31.6%</b>	<b>45.0%</b>	<b>99.1%</b>	<b>439.0</b>

Background Information			Year on Year comparisons				KS2-KS4 Progress Measure				Key Stage 2 to Key Stage 4 Contextual Value Added including English and maths				Absence		
Total number of pupils (all ages)	Total number and % of pupils with SEN		% of pupils at the end of KS4 achieving 5+A*-C (GCSE and equivalent) including English and maths GCSEs				English		Maths		Measure centred around 1000	Upper Lower	Coverage	Number of qualifications	State-funded mainstream schools only		
	with statements or supported at School Action Plus	without statements and supported at School Action	2007	2008	2009	2010	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	CVA measure based on progress between KS2 and KS4	Upper and lower limits of KS2-KS4 CVA Confidence Interval	% of pupils at the end of KS4 included in CVA calculation	Average number of qualifications taken by pupils in KS2-KS4 CVA calculation	Overall absence	Unauthorised absence	Persistent absence
1841	52 2.8%	148 8.0%	65%	68%	69%	77%	82%	98%	84%	99%	999.0	1005.7	98%	13.5	5.7%	0.7%	4.0%
672	N/A	N/A	0%	0%	0%	98%	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required			
492	60 12.2%	75 15.2%	17%	30%	28%	31%	49%	93%	46%	91%	988.1	999.2	93%	10.4	8.4%	2.0%	8.9%
195	N/A	N/A	97%	100%	95%	96%	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required			
1332	73 5.5%	168 12.6%	60%	67%	73%	65%	75%	99%	79%	98%	986.7	994.6	99%	11.3	6.3%	1.0%	4.6%
1558	90 5.8%	217 13.9%	61%	59%	61%	78%	86%	99%	80%	98%	997.1	1005.2	97%	9.8	5.8%	0.7%	3.1%
182			0%	0%	0%	0%	10%	91%	4%	76%	1053.6	1073.7	94%	6.5	Absence return not required		
47			N/A	N/A	0%	N/A	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required			
			51.3%	53.8%	55.4%	58.9%								6.8%	1.3%	4.7%	
			45.6%	48.2%	50.7%	55.2%								6.9%	1.4%	4.6%	
			46.3%	47.6%	49.8%	53.5%								6.9%	1.4%	4.6%	

# HAMPSHIRE

## SPECIAL SCHOOLS

### Dove House School

Sutton Road  
Basingstoke  
RG21 5SU Tel: 01256 351555

CYS N/A  
(M&C) MIXED

11-16

### Forest Park School

Lydlynch Road Totton  
Southampton

CYS N/A  
MIXED

R  
2-19

### Glenwood School

Washington Road  
Emsworth

CYS N/A  
(SEN C&L) MIXED

11-16

### Grangeside School

Pack Lane  
Basingstoke  
RG22 5TH Tel: 01256 336601

CYS N/A  
MIXED

R  
11-16

### Grateley House School

Pond Lane Grateley  
Andover  
SP11 8TA Tel: 01264 889751

INDSS MIXED

R  
9-19

### Henry Tyndale School

Ship Lane  
Farnborough  
GU14 8BX Tel: 01252 544577

CYS N/A  
(SEN C&L) MIXED

R  
2-19

### Hill House School

Rope Hill Boldre  
Lymington  
SO41 8NE Tel: 01590 672147

INDSS MIXED

R  
11-19

### Hollywater School

Mill Chase Road  
Bordon  
GU35 0HA Tel: 01420 474396

CYS N/A  
MIXED

R  
2-19

### Icknield School

River Way  
Andover  
SP11 6LT Tel: 01264 365297

CYS N/A  
(SEN C&L) MIXED

2-19

### Local Authority (excluding independent schools)

### England (state-funded schools only)

### England (including all schools)

## Cohort Information for pupils at the end of Key Stage 4

Number of pupils at the end of KS4	% of pupils at the end of KS4, aged 14 or under	% of pupils at the end of KS4, aged 15	Number and % of pupils at the end of KS4 with SEN	
			with statements or supported at School Action Plus	without statements and supported at School Action
31	0%	94%		
5	<	<		
14	0%	100%		
Not Applicable. School opened after January 2010.				
6	N/A	N/A		
5	<	<		
3	N/A	N/A		
10	<	<		
3	<	<		
			9.8%	11.2%
			11.1%	14.1%
			10.9%	12.8%

## GCSE (including iGCSE) and equivalent achievements of pupils at the end of Key Stage 4

% of pupils achieving												Average total point score per pupil
5 or more grades A*-C (or equivalent) including English and maths GCSEs	English Baccalaureate	A*-C GCSE in English and Maths	English and maths Skills at Level 2	English and maths Skills at Level 1	Level 2 (5 or more grades A*-C)	Level 1 (5 or more grades A*-G)	Two grades A*-C in Science	A*-C GCSE or equivalent in a modern foreign language	A*-G short course or equivalent in a modern foreign language	At least one entry level qualification		
3%	0%	3%	3%	32%	3%	45%	0%	0%	0%	100%	230.6	
<	<	<	<	<	<	<	<	<	<	<	<	
0%	0%	0%	0%	14%	0%	0%	0%	0%	0%	93%	120.9	
<	<	<	<	<	<	<	<	<	<	<	<	
<	<	<	<	<	<	<	<	<	<	<	<	
<	<	<	<	<	<	<	<	<	<	<	<	
<	<	<	<	<	<	<	<	<	<	<	<	
<	<	<	<	<	<	<	<	<	<	<	<	
58.9%	19.2%	59.6%	62.4%	96.8%	74.7%	95.7%	63.0%	33.1%	48.5%	99.3%	445.6	
55.2%	15.1%	55.7%	59.4%	95.4%	76.2%	94.7%	61.6%	28.6%	42.8%	99.7%	449.5	
53.5%	15.6%	54.0%	57.5%	91.2%	75.4%	92.9%	60.3%	31.6%	45.0%	99.1%	439.0	

Background Information			Year on Year comparisons				KS2-KS4 Progress Measure				Key Stage 2 to Key Stage 4 Contextual Value Added including English and maths				Absence		
Total number of pupils (all ages)	Total number and % of pupils with SEN		% of pupils at the end of KS4 achieving 5+A*-C (GCSE and equivalent) including English and maths GCSEs				English		Maths		Measure centred around 1000	Upper Lower	Coverage	Number of qualifications	State-funded mainstream schools only		
	with statements or supported at School Action Plus	without statements and supported at School Action	2007	2008	2009	2010	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	CVA measure based on progress between KS2 and KS4	Upper and lower limits of KS2-KS4 CVA Confidence Interval	% of pupils at the end of KS4 included in CVA calculation	Average number of qualifications taken by pupils in KS2-KS4 CVA calculation	Overall absence	Unauthorised absence	Persistent absence
162			0%	0%	0%	3%	18%	90%	25%	90%	1129.1	1150.5	90%	12.0	Absence return not required		
109			N/A	N/A	N/A	N/A	<	<	<	<	<	<	<	Absence return not required			
96			0%	0%	0%	0%	25%	86%	0%	86%	1059.2	1089.1	100%	8.6	Absence return not required		
Not Applicable. School opened after January 2010.																	
51			N/A	N/A	N/A	N/A	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required		
122			N/A	N/A	N/A	N/A	<	<	<	<	<	<	<	Absence return not required			
22			N/A	N/A	N/A	N/A	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required			
125			0%	0%	0%	N/A	<	<	<	<	<	<	<	Absence return not required			
72			N/A	N/A	N/A	N/A	<	<	<	<	<	<	<	Absence return not required			
			51.3%	53.8%	55.4%	58.9%								6.8%	1.3%	4.7%	
			45.6%	48.2%	50.7%	55.2%								6.9%	1.4%	4.6%	
			46.3%	47.6%	49.8%	53.5%								6.9%	1.4%	4.6%	

# HAMPSHIRE

## SPECIAL SCHOOLS

				Cohort Information for pupils at the end of Key Stage 4				GCSE (including iGCSE) and equivalent achievements of pupils at the end of Key Stage 4												
				Number of pupils at the end of KS4	% of pupils at the end of KS4, aged 14 or under	% of pupils at the end of KS4, aged 15	Number and % of pupils at the end of KS4 with SEN		% of pupils achieving											Average total point score per pupil
with statements or supported at School Action Plus	without statements and supported at School Action	5 or more grades A*-C (or equivalent) including English and maths GCSEs	English Baccalaureate				A*-C GCSE in English and Maths	English and maths Skills at Level 2	English and maths Skills at Level 1	Level 2 (5 or more grades A*-C)	Level 1 (5 or more grades A*-G)	Two grades A*-C in Science	A*-C GCSE or equivalent in a modern foreign language	A*-G short course or equivalent in a modern foreign language	At least one entry level qualification					
<b>Lakeside School</b> Winchester Road Chandler's Ford Eastleigh				19	0%	100%			0%	0%	0%	0%	58%	0%	79%	0%	0%	0%	100%	194.1
CYS	N/A	BOYS	11-16																	
SO53 2DW Tel: 023 80266633																				
<b>Limington House School</b> St Andrew's Road Basingstoke				6	<	<			<	<	<	<	<	<	<	<	<	<	<	<
CYS	N/A	MIXED	2-19																	
RG22 6PS Tel: 01256 322148																				
<b>The Loddon School</b> Wildmoor Sherfield-on-Loddon Hook				4	N/A	N/A			<	<	<	<	<	<	<	<	<	<	<	<
INDSS		MIXED	8-19																	
RG27 0JD Tel: 01256 882394																				
<b>Lord Wilson School</b> Coldeast Way Sarisbury Green Southampton				14	0%	100%			0%	0%	0%	14%	0%	21%	0%	0%	0%	0%	93%	135.0
CYS	N/A	BOYS	11-16																	
SO31 7AT Tel: 01489 582684																				
<b>The Mark Way School</b> Batchelors Barn Road Andover				14	0%	100%			0%	0%	0%	0%	0%	7%	0%	0%	0%	0%	100%	162.8
CYS	N/A	MIXED	11-16																	
SP10 1HR Tel: 01264 351835																				
<b>Oak Lodge School</b> Roman Road Dibden Purlieu Southampton				31	0%	94%			0%	10%	39%	0%	10%	0%	0%	0%	0%	0%	97%	134.0
CYS	N/A	MIXED	11-16																	
SO45 4RQ Tel: 023 80847213																				
<b>Osborne School</b> Athelstan Road Winchester				30	0%	100%			0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	63%	61.1
CYS	N/A	MIXED	11-19																	
SO23 7GA Tel: 01962 854537																				
<b>Prospect School</b> Freeley Road Havant				7	<	<			<	<	<	<	<	<	<	<	<	<	<	<
CYS	N/A	BOYS	11-16																	
PO9 4AQ Tel: 023 92485140																				
<b>Rachel Madocks School</b> Eagle Avenue Cowplain Waterlooville				5	<	<			<	<	<	<	<	<	<	<	<	<	<	<
CYS	N/A	MIXED	2-19																	
PO8 9XP Tel: 023 92241818																				
<b>Local Authority (excluding independent schools)</b>							9.8%	11.2%	58.9%	19.2%	59.6%	62.4%	96.8%	74.7%	95.7%	63.0%	33.1%	48.5%	99.3%	445.6
<b>England (state-funded schools only)</b>							11.1%	14.1%	55.2%	15.1%	55.7%	59.4%	95.4%	76.2%	94.7%	61.6%	28.6%	42.8%	99.7%	449.5
<b>England (including all schools)</b>							10.9%	12.8%	53.5%	15.6%	54.0%	57.5%	91.2%	75.4%	92.9%	60.3%	31.6%	45.0%	99.1%	439.0

Background Information			Year on Year comparisons				KS2-KS4 Progress Measure				Key Stage 2 to Key Stage 4 Contextual Value Added including English and maths				Absence		
Total number of pupils (all ages)	Total number and % of pupils with SEN		% of pupils at the end of KS4 achieving 5+A*-C (GCSE and equivalent) including English and maths GCSEs				English		Maths		Measure centred around 1000	Upper Lower	Coverage	Number of qualifications	State-funded mainstream schools only		
	with statements or supported at School Action Plus	without statements and supported at School Action	2007	2008	2009	2010	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	CVA measure based on progress between KS2 and KS4	Upper and lower limits of KS2-KS4 CVA Confidence Interval	% of pupils at the end of KS4 included in CVA calculation	Average number of qualifications taken by pupils in KS2-KS4 CVA calculation	Overall absence	Unauthorised absence	Persistent absence
75			0%	0%	0%	0%	7%	74%	8%	68%	1098.9	1126.2	90%	9.1	Absence return not required		
88			N/A	N/A	N/A	N/A	<	<	<	<	<	<	<	Absence return not required			
28			N/A	N/A	N/A	N/A	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required			
52			0%	0%	N/A	0%	14%	100%	18%	79%	1051.4	1083.4	86%	7.3	Absence return not required		
75			0%	0%	0%	0%	0%	100%	0%	79%	1060.0	1092.1	86%	13.0	Absence return not required		
144			0%	0%	0%	0%	0%	100%	14%	68%	1072.8	1028.0	90%	8.4	Absence return not required		
146			0%	0%	0%	0%	0%	100%	0%	100%	1002.2	1094.3	93%	3.9	Absence return not required		
49			N/A	N/A	0%	N/A	<	<	<	<	<	<	<	Absence return not required			
74			N/A	N/A	N/A	N/A	<	<	<	<	<	<	<	Absence return not required			
			51.3%	53.8%	55.4%	58.9%								6.8%	1.3%	4.7%	
			45.6%	48.2%	50.7%	55.2%								6.9%	1.4%	4.6%	
			46.3%	47.6%	49.8%	53.5%								6.9%	1.4%	4.6%	

# HAMPSHIRE

## SPECIAL SCHOOLS

### St Edward's School

Melchet Court Sherfield English  
Romsey

INDSS

BOYS

R

15

N/A

N/A

SO51 6ZR Tel: 01794 885252

11-17

### St Francis Special School

Patchway Drive Oldbury Way  
Fareham

CYS

N/A  
MIXED

R

7

<

<

PO14 3BN Tel: 01329 845730

2-19

### Samuel Cody Specialist Sports College

Lynchford Road  
Farnborough

CYS

N/A  
MIXED

R

19

0%

100%

GU14 6BJ Tel: 01252 314720

11-16

### Southlands School and The Wing Centre

Vicars Hill Boldre  
Lymington

INDSS

BOYS

R

6

N/A

N/A

SO41 5QB Tel: 01590 675350

7-19

### Stanbridge Earls School

Stanbridge Lane  
Romsey

INDSS

MIXED

R

32

N/A

N/A

SO51 0ZS Tel: 01794 529400

10-19

### Tadley Horizon

Tadley Common Road Tadley  
Basingstoke

INDSS

MIXED

R

9

N/A

N/A

RG26 3TB Tel: 0118 9817720

5-19

### Treloar School

Upper Froyle  
Alton

NMSS

(SEN S&P)  
MIXED

R

22

5%

86%

GU34 4LA Tel: 01420 526400

5-19

## Cohort Information for pupils at the end of Key Stage 4

## GCSE (including iGCSE) and equivalent achievements of pupils at the end of Key Stage 4

				Number and % of pupils at the end of KS4 with SEN		% of pupils achieving											Average total point score per pupil				
				Number of pupils at the end of KS4	% of pupils at the end of KS4, aged 14 or under	% of pupils at the end of KS4, aged 15	with statements or supported at School Action Plus	without statements and supported at School Action	5 or more grades A*-C (or equivalent) including English and maths GCSEs	English Baccalaureate	A*-C GCSE in English and Maths	English and maths Skills at Level 2	English and maths Skills at Level 1	Level 2 (5 or more grades A*-C)	Level 1 (5 or more grades A*-G)	Two grades A*-C in Science		A*-C GCSE or equivalent in a modern foreign language	A*-G short course or equivalent in a modern foreign language	At least one entry level qualification	
St Edward's School				15	N/A	N/A			0%	0%	0%	0%	7%	0%	7%	0%	0%	0%	7%	16.8	
SO51 6ZR Tel: 01794 885252									<	<	<	<	<	<	<	<	<	<	<	<	
St Francis Special School				7	<	<			<	<	<	<	<	<	<	<	<	<	<	<	
PO14 3BN Tel: 01329 845730																					
Samuel Cody Specialist Sports College				19	0%	100%			0%	0%	0%	0%	53%	0%	42%	0%	0%	0%	100%	199.7	
GU14 6BJ Tel: 01252 314720																					
Southlands School and The Wing Centre				6	N/A	N/A			<	<	<	<	<	<	<	<	<	<	<	<	
SO41 5QB Tel: 01590 675350																					
Stanbridge Earls School				32	N/A	N/A			41%	0%	44%	44%	81%	44%	81%	22%	3%	13%	81%	232.2	
SO51 0ZS Tel: 01794 529400																					
Tadley Horizon				9	N/A	N/A			<	<	<	<	<	<	<	<	<	<	<	<	
RG26 3TB Tel: 0118 9817720																					
Treloar School				22	5%	86%			23%	0%	23%	23%	32%	27%	36%	27%	0%	0%	73%	152.7	
GU34 4LA Tel: 01420 526400																					
<b>Local Authority (excluding independent schools)</b>							<b>9.8%</b>	<b>11.2%</b>	<b>58.9%</b>	<b>19.2%</b>	<b>59.6%</b>	<b>62.4%</b>	<b>96.8%</b>	<b>74.7%</b>	<b>95.7%</b>	<b>63.0%</b>	<b>33.1%</b>	<b>48.5%</b>	<b>99.3%</b>	<b>445.6</b>	
<b>England (state-funded schools only)</b>							<b>11.1%</b>	<b>14.1%</b>	<b>55.2%</b>	<b>15.1%</b>	<b>55.7%</b>	<b>59.4%</b>	<b>95.4%</b>	<b>76.2%</b>	<b>94.7%</b>	<b>61.6%</b>	<b>28.6%</b>	<b>42.8%</b>	<b>99.7%</b>	<b>449.5</b>	
<b>England (including all schools)</b>							<b>10.9%</b>	<b>12.8%</b>	<b>53.5%</b>	<b>15.6%</b>	<b>54.0%</b>	<b>57.5%</b>	<b>91.2%</b>	<b>75.4%</b>	<b>92.9%</b>	<b>60.3%</b>	<b>31.6%</b>	<b>45.0%</b>	<b>99.1%</b>	<b>439.0</b>	

Background Information			Year on Year comparisons				KS2-KS4 Progress Measure				Key Stage 2 to Key Stage 4 Contextual Value Added including English and maths				Absence		
Total number of pupils (all ages)	Total number and % of pupils with SEN		% of pupils at the end of KS4 achieving 5+A*-C (GCSE and equivalent) including English and maths GCSEs				English		Maths		Measure centred around 1000	Upper Lower	Coverage	Number of qualifications	State-funded mainstream schools only		
	with statements or supported at School Action Plus	without statements and supported at School Action	2007	2008	2009	2010	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	% of pupils making expected progress	% of pupils at end of KS4 included in the expected progress calculation	CVA measure based on progress between KS2 and KS4	Upper and lower limits of KS2-KS4 CVA Confidence Interval	% of pupils at the end of KS4 included in CVA calculation	Average number of qualifications taken by pupils in KS2-KS4 CVA calculation	Overall absence	Unauthorised absence	Persistent absence
53			0%	N/A	N/A	0%	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required			
88			N/A	N/A	N/A	N/A	<	<	<	<	<	<	<	Absence return not required			
112			0%	0%	0%	0%	20%	79%	0%	53%	1108.3	1134.8 1081.8	95%	10.8	Absence return not required		
98			N/A	N/A	N/A	N/A	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required			
186			17%	39%	20%	41%	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required			
53			N/A	N/A	N/A	N/A	Not published	Not published	Not published	Not published	Not published	Not published	Not published	Absence return not required			
92			4%	3%	20%	23%	Not published	Not published	Not published	Not published	1116.9	1148.9 1084.9	55%	6.8	Absence return not required		
			51.3%	53.8%	55.4%	58.9%								6.8%	1.3%	4.7%	
			45.6%	48.2%	50.7%	55.2%								6.9%	1.4%	4.6%	
			46.3%	47.6%	49.8%	53.5%								6.9%	1.4%	4.6%	

## More Information

### Small School Suppression

Where schools have 10 or fewer pupils in the indicators, their results will not be published and instead will be shown as < (not applicable) in this year's tables.

### The National Curriculum

Pupils aged 5 to 16 in state schools must be taught the National Curriculum. This is divided into four 'Key Stages' that generally depend on children's ages.

### National Qualifications Framework

The National Qualifications Framework (NQF) and Qualifications Credit Framework (QCF) sets out the levels at which qualifications can be recognised. For information on qualifications that have been accredited by Ofqual and approved by the Secretary of State can be found on: <http://register.ofqual.gov.uk/>

### Adjustments to number of pupils on roll

The results for some schools have been adjusted. Some schools requested that pupils recently admitted from overseas with little or no English be discounted from the figures. This has been agreed where the pupil was admitted to the school in the 2008/09 or 2009/2010 school year from outside the United Kingdom and their first language is not English. The Government accepts that these pupils are unlikely to be able to show what they can do in examinations until they have improved their English language skills and are more familiar with the school curriculum in this country.

Some schools have had their results adjusted if they admitted a pupil who was permanently excluded from another school in the 2008/09 or 2009/10 school year. Pupils admitted to a maintained school following permanent exclusion from another maintained school are not counted in the number of pupils at the end of KS4 on roll, but any results achieved by these pupils do contribute towards the school's figures. This is part of the Government's policy to encourage schools to admit pupils permanently excluded from elsewhere so that they can continue their education.

Year Group	Reception	1 2	3 4 5 6	7 8 9	10 11
Age of pupils at end of year	5	6 7	8 9 10 11	12 13 14	15 16
Key Stage	FOUNDATION STAGE	KEY STAGE 1	KEY STAGE 2	KEY STAGE 3	KEY STAGE 4

### Special Educational Needs (SEN)

Children have SEN if they have a learning difficulty which calls for a special educational provision to be made for them. (See paragraph 1.3 of the SEN Code of Practice at:

[www.teachernet.gov.uk/wholeschool/sen](http://www.teachernet.gov.uk/wholeschool/sen)

The Performance Tables will show the following special educational needs (SEN) groups:

- a. Total pupils with SEN on a school's roll; and
- b. Total pupils with SEN in the cohort being reported on (i.e. the examination/test year group).

The information reported for each group of pupils will be split into the following categories:

- c. The number (and percentage) with statements or supported at school action plus; and
- d. The number (and percentage) supported at school action.

SEN is not reported in the Performance Tables for Special schools and Independent schools.

### Special Educational Codes

<b>School Action</b>	When a class or subject teacher identify that a pupil has special educational needs they provide interventions that are additional to or different from those provided as part of the school's usual differentiated curriculum offer and strategies.
<b>School Action Plus</b>	When the class or subject teacher and the SENCO are provided with advice or support from outside specialists, so that alternative interventions additional or different strategies to those provided for the pupil through School Action can be put in place. The SENCO usually takes the lead although day-to-day provision continues to be the responsibility of class or subject teacher.

# Abbreviations and their Meanings

## TYPE OF SCHOOL

AC **Academies** are state funded schools that are independent of local authorities. Academies are primarily all-ability schools and benefit from greater freedoms and flexibilities which help them to innovate and raise standards.

CTC **City Technology College** or **City College for the Technology of the Arts**, independent all-ability, non fee-paying schools offering pupils the opportunity to study a curriculum geared, with the help of private sector sponsors, towards the world of work.

CY **Community school** maintained by the local authority (LA). The LA is the admissions authority - it has main responsibility for deciding arrangements for admitting pupils.

CYS **Community special school**, maintained by the LA, which is specially organised to make special educational provision for pupils with special educational needs.

FD **Foundation school** maintained by the LA. Some may have a foundation (generally religious) which appoints some - but not most - of the governing body. The governing body is the admissions authority.

FDS

**Foundation special school**, maintained by the LA, which is specially organised to make special educational provision for pupils with special educational needs.

IND

**Registered independent school**, normally charge fees.

INDSS

**Independent school** approved under the Education Act 1996 to take pupils who have statements of special educational needs.

NMSS

**Non-maintained special school** approved by the Secretary of State under the Education Act 1996, which is specially organised to make special educational provision for pupils with special educational needs.

VA

**Voluntary aided school** maintained by the LA, with a foundation (generally religious) that appoints most of the governing body. The governing body is the admission authority.

VC

**Voluntary controlled school** maintained by the LA, with a foundation (generally religious) that appoints some – but not most - of the governing body. The LA is the admission authority.

## ADMISSIONS BASIS

COMP **Comprehensive** - takes all pupils, usually regardless of their ability, aptitude or whether they have been selected for a place at a selective school, includes schools operating pupils banding admission arrangements.

MOD **Modern** - takes pupils regardless of their ability or aptitude, including those who have not been selected for a place at a local selective school.

SEL **Selective** - admits pupils wholly or mainly with reference to ability. These schools are formally designated as grammar schools.

N/A **Not Applicable** - takes pupils regardless of ability or aptitude.

*We do not publish the admissions basis for independent schools.*

**SPECIALIST SCHOOL TYPES  
(designated under the Specialist Schools programme)**

N/A	Does not have a combined specialism; or does not have an additional specialism.
A	Arts
B&E	Business & Enterprise
E	Engineering
H	Humanities
L	Languages
M&C	Mathematics & Computing
Mu	Music
Sc	Science
Sp	Sports
T	Technology
SEN	Special Educational Needs (SEN) and Inclusion (special schools can choose to specialise in one of the four areas of the SEN code of practice.
SEN C&I	SEN Specialism - Communication and Interaction
SEN C&L	SEN Specialism - Cognition and Learning
SEN BES	SEN Specialism - Behaviour, emotional and social difficulties
SEN S&P	SEN Specialism - Sensory and/or Physical Needs

AL	Applied Learning (only available in combination with one of the other specialisms)
LEPP	Leading Edge Partnership Programme
LPS	Leadership Partner School
RAP	Raising Achievement Partnership
RATL	Raising Achievement Transform Learning
TS	Training School
YST	YST School Consultant Programme
AL	Applied Learning
L	Languages
M&C	Mathematics & Computing
SEN	Special Educational Needs (SEN) and Inclusion (schools can choose to specialise in one of the four areas of the SEN code of practice
SEN C&I	SEN Specialism Communication and Interaction
SEN C&L	SEN Specialism Cognition and Learning
SEN BES	SEN Specialism Behaviour, emotional and social difficulties
SEN S&P	SEN Specialism Sensory and/or Physical Needs

Also note that schools may have more than two specialisms (e.g. main specialism, second curriculum specialism, system leadership specialism). From September 2009 Training Schools have been disaggregated from the HPSS programme but Training School is listed as an additional specialism as most schools will have become training schools through the HPSS route

*Specialist School status does not apply to independent schools.*

*The Secretary of State announced on 20 October that schools would no longer be required to designate or re-designate as specialist, and that the HPSS programme would cease from April 2011.*

# Abbreviations and their Meanings

## OTHER ABBREVIATIONS

LA	Local Authority	#	Contextual Value Added measure has been suppressed because coverage is less than 50%
GCSE	General Certificate of Secondary Education	<	Data suppressed as the school has 10 or fewer pupils in a particular denominator for the indicator. Results are not shown because of the risk of an individual pupil's results being identified.
NVQ	National Vocational Qualifications at Levels 1 and 2		
VRQ	Vocationally Related Qualifications at Levels 1 and 2	N/A	Not available/Not applicable
Entry Level	Achievement below Level 1	NE	Not Entered
AS	Advanced Subsidiary - Level 3 qualification	+	Absence rates are not published due to missing data or incorrect data return.
R	The school has not confirmed that it has checked the examination results and background information.	S	The school has had its figures for absence affected by severe weather conditions
◆	Member of sixth form centre/consortium		
◇	Greater than 0.00% but fewer than 0.05% of half days missed due to absence		
②	This school has pupils eligible for Key Stage 2 assessment. Relevant results are in the Key Stage 2 Tables		
⑤	The school has pupils aged 16-18. Relevant results are in the Key Stage 5 tables		

## About These Tables

### **How the Tables were compiled**

Results for pupils at the end of KS4 came from the awarding organisations concerned, and were also checked with schools.

**Results were checked or provided by schools in early October. Some reviews requested by schools of grades awarded to pupils were not completed in time to affect the information included in these Tables on publication. It is therefore possible that, for some schools, the published information would have been different had the results of the reviews been available earlier. If you have an interest in a particular school's results, you should check with the school.**

Information about contextual factors used in the CVA measure, overall, unauthorised and persistent pupil's absence and background information (such as the school name and address) was provided and checked by schools.

If the school did not confirm that it had checked its examination results or background information, the initial 'R' appears after its age range. Schools that have closed during or after the end of the 2009/10 school year are included in the Tables and are identified in their entry by having (closed) after the school name.

## How To Get More Information

If you have specific questions about a school's performance, you should contact the school or local authority concerned.

Absence related queries can be directed to:  
**School.ATTENDANCE@education.gsi.gov.uk**

If you have a more general query about the Tables themselves, then send your query to  
**mailbox.performancedatateam@education.gsi.gov.uk**

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