

First Release

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INVESTOR IN PEOPLE

**GCSE/GNVQ RESULTS AND KEY STAGE 3 TO GCSE/GNVQ
VALUE ADDED MEASURES FOR YOUNG PEOPLE IN ENGLAND,
2002/03 (REVISED)****INTRODUCTION**

The Statistical First Release published on 8 October 2003 (SFR 29/2003) provided the earliest information on the overall achievements of young people in GCSE examinations and the GNVQ equivalent, and was based on data that was unchecked by schools. The information in this SFR is based on that collated for the 2003 Secondary School (GCSE/GNVQ) Performance Tables and has now been checked by schools. This SFR also includes information on KS3 to GCSE/GNVQ Value Added measures which were not published in the earlier SFR, and revised figures for each Local Education Authority and Government Office Region which include adjustments made for refugees. This SFR also shows the progress being made towards achieving the Departmental Targets for 16 year olds.

KEY POINTS**GCSE/GNVQ RESULTS****For pupils aged 15 in schools**

- 52.9 per cent achieved 5 or more grades A*-C at GCSE/GNVQ. (Table 1)
- 88.8 per cent achieved 5 or more grades A*-G at GCSE/GNVQ. (Table 1)
- 86.6 per cent achieved 5 or more grades A*-G, including English and mathematics, at GCSE/GNVQ. (Table 1)
- 5.2 per cent failed to achieve a pass at GCSE or the GNVQ equivalent. (Table 1)
- Girls continue to outperform boys, particularly at the higher grades (A*-C); 58.2 per cent of girls achieved 5 or more grades A*-C compared to 47.9 per cent of boys. (Table 1)

Compared to the final figures for 2002 (51.6 per cent), the percentage achieving 5+ A*-C (52.9 per cent) has increased by 1.3 percentage points. The percentage achieving no passes has been reduced from 5.4 per cent in 2002 to 5.2 per cent in 2003, a reduction of 0.2 percentage points.

The achievements of 15 year olds by Local Education Authority are shown in Table 12. The percentage of 15 year olds achieving GCSE/GNVQs range from:

- 31.9 per cent to 87.5 per cent for 5+ A*-C.
- 76.7 per cent to 100 per cent for 5+ A*-G.
- 72.8 per cent to 100 per cent for 5+ A*-G, including English and mathematics and
- 14.4 per cent to 0 per cent for no passes.

KEY STAGE 3 - GCSE/GNVQ VALUE ADDED MEASURES

Value added is a way of measuring the progress a pupil makes between one stage of education and the next. The progress a school helps pupils to make compared to their different starting points allows comparison between groups of schools with different pupil intakes. The Key Stage 3 to GCSE/GNVQ value added measure is presented as a number around 100. By definition, the National Key Stage 3 to GCSE/GNVQ value added measure for all pupils is close to 100 each year. In 2003 the actual Key Stage 3 to GCSE/GNVQ value added measure is 99.1.

A value added measure of 101.0 means that on average each of the group's pupils have achieved one extra point at GCSE/GNVQ than the average (median) pupil with similar KS3 prior attainment. Similarly, a value added measure of 99.0 would suggest that on average the group's pupils have achieved one less GCSE/GNVQ point than the average (median) pupil with the same KS3 prior attainment.

For 15 year old pupils for whom matched Key Stage 3 results are available

- The average Key Stage 3 – GCSE/GNVQ value added measure for maintained schools is 99.0. (Table 2)
- The average Key Stage 3 – GCSE/GNVQ value added measure for independent schools is 101.8. (Table 2)
- The average Key Stage 3 – GCSE/GNVQ value added measure is 97.9 for boys and 100.3 for girls. (Table 2)

Value added measures for each Local Education Authority are shown in Table 12.

- The Key Stage 3 - GCSE/GNVQ value added measure of LEAs ranged from 96.6 to 103.8. (Table 12)

- 26 LEAs achieved an average Key Stage 3 – GCSE/GNVQ value added measure of over 100.0. (Table 12)

Progress towards the Departmental Targets for 16 year olds

- An average increase of 2 percentage points per year in the percentage of 16-year-old pupils achieving 5 or more GCSE/GNVQs at grades A*-C, between 2002 and 2006.

In 2002/03 52.9 per cent have achieved this compared with 51.6 per cent in 2001/02. This is an increase of 1.3 percentage points since 2002.

- 92% of 16-year-old pupils to achieve 5 or more grades A*-G at GCSE/GNVQ, including English and mathematics by 2004.

In 2002/03 86.6 per cent have achieved this target compared with 87.1 per cent in 2001/02. This represents a decrease of 0.5 percentage points.

- A minimum of 38% of 16-year-old pupils in each LEA to achieve 5 or more grades A*-C at GCSE/GNVQ by 2004.

In 2002/03 95 per cent of LEAs (141 LEAs) achieved this target compared to 88 per cent (131 LEAs) in 2001/02.

- 20% of 16-year-old pupils in each school to achieve 5 or more grades A*-C at GCSE/GNVQ by 2004.

In 2002/03 96 per cent of schools achieved this target of 20% compared to 95 per cent in 2001/02.

- 25% of 16-year-old pupils in each school to achieve 5 or more grades A*-C at GCSE/GNVQ by 2006.

In 2002/03 93 per cent of schools achieved this target of 25% compared to 91 per cent in 2001/02.

TABLES

Table 1 shows the GCSE/GNVQ attempts and achievements of 15 year old pupils by the end of 2002/03, by school type and gender. It also includes two previous years' data by gender.

Table 2 shows the KS3 - GCSE/GNVQ Value Added measures of 15 year old pupils by the end of 2002/03, by school type and gender.

Table 3 shows the number of maintained mainstream schools by percentages of pupils achieving 5 A*-C grades at GCSE/GNVQ by school type for 2001, 2002 and 2003.

Table 4 shows the GCSE/GNVQ achievements of 15 year old pupils in schools by departmental initiative type for 2002/03. It also includes data for 2001/02.

Table 5 shows the GCSE/GNVQ achievements of 15 year old pupils in Specialist schools operational as at September 2002. It also includes data for 2001/02.

Tables 6 & 7 show GCSE attempts and achievements in selected subjects of 15 year old pupils in schools by the end of 2002/03.

Table 8 shows the GCSE attempts and achievements in selected subjects of 15 year old candidates in schools by the end of 2002/03.

Table 9 shows the GCSE results of 15 year olds in all educational establishments by the end of 2002/03, by subject and grade.

Table 10 shows the GCSE (Short course) results of 15 year olds in all educational establishments by the end of 2002/03, by subject and grade.

Table 11 shows the GNVQ and language unit results of 15 year old pupils in schools by the end of 2002/03, by subject and level.

Table 12 shows GCSE/GNVQ achievements and KS3 – GCSE/GNVQ Value Added measures of 15 year old pupils in maintained schools for 2002/03, by each Local Education Authority and Government Office Region.

Table 13 shows GCSE/GNVQ achievements and KS3 – GCSE/GNVQ Value Added measures, by Learning and Skills Councils (LSC) and Learning Partnership Region.

Table 14 shows GCSE/GNVQ achievements of 15 year old pupils in maintained schools in each Local Education Authority and Government Office Region, by the end of 2002/03 by gender.

MAPS

Map A shows percentage of 15 year old pupils achieving 5+ A*-C at GCSE/GNVQ.

Map B shows percentage of 15 year old pupils achieving 5+ A*-G at GCSE/GNVQ including English & Mathematics.

DEFINITIONS

Age used for reporting examinations and awards is “age at the start of the academic year”.

Departmental Targets are based on “age at the end of the academic year”.

Further notes on coverage and definitions can be found at the bottom of each table.

NOTES TO EDITORS

The statistics in this first release cover the data prepared for the publication of the 2003 Secondary School (GCSE/GNVQ) Performance Tables.

The figures for GCSE/GNVQ examinations by subject and grade differ from those published by Awarding Bodies in August. The Awarding Bodies’ figures related to the outcome of the individual subject areas for all candidates in England, Wales and Northern Ireland, regardless of their age. The figures published in this Statistical First Release focus on the overall performance of candidates aged 15 for GCSE/GNVQ examinations in England only.

The results for 15 year olds show their overall achievements in GCSEs, GCSE (Short Courses), Part One GNVQs (Foundation and Intermediate), Full GNVQs (Foundation and Intermediate) and GNVQ Language Units.

GCSE (Short Courses) are of the same academic standard as a full GCSE but have half the content. GCSE (Short Courses) and GNVQ awards have been reported on the basis of the following broad equivalencies:

Qualification	Equivalent to:	
	No. of GCSEs	GCSE Grades
GNVQ Part One		
Intermediate	2	A*-C
Foundation	2	D-G
GNVQ Full		
Intermediate	4	A*-C
Foundation	4	D-G
GNVQ Language Unit		
Intermediate	½	A
Foundation	½	D
GCSE Short Course	½	Same grade

The following table sets out how points have been allocated to each GCSE and GNVQ grade to

calculate the average point score:

GCSE grade	GNVQ grade	No. of points
A*		8
	Intermediate Distinction	7.5
A		7
B	Intermediate Merit	6
C	Intermediate Pass	5
D	Foundation Distinction	4
E	Foundation Merit	3
F		2
	Foundation Pass	1.5
G		1

For Full Intermediate and Foundation GNVQ grades, the number of points is multiplied by 4.

For Part One GNVQ grades, the number of points is multiplied by 2.

For GCSE (Short Course) grades and GNVQ Language Units, the number of points is divided by 2.

Those 15 year olds that achieved at least one pass in a GCSE short course or GNVQ language unit are included in the figures for those achieving 1 or more GCSE grades A*-G or GNVQ equivalents.

The capped GCSE/GNVQ point score is based on a pupil's best 8 results.

Key Stage 3 – GCSE/GNVQ Value Added Measures

In order to calculate the Key Stage 3 to GCSE/GNVQ value added measure, a pupil's capped GCSE/GNVQ point score (the output measure) is compared with the national average (median) capped GCSE/GNVQ point score of pupils with the same, or similar, Key Stage 3 average point score (the input measure). The capped GCSE/GNVQ point score is based on a pupil's best 8 results. Where a pupil has achieved above the average for all pupils with the same or similar Key Stage 3 average point score they will have a positive VA score, where they achieve below the average the score is negative. A school's value added measure is the average (mean) of all the pupils' value added scores added to 100, and shown to one decimal place. Pupils have not been included where matched Key Stage 3 results are not available.

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Table 1: GCSE/GNVQ attempts and achievements of 15 year old pupils(1) by the end of 2002/03(2), by school type and gender

School Type	Number of 15 year old pupils	Percentage entered for 5+ GCSE/GNVQ	Percentage who achieved at GCSE/GNVQ			Percentage entered for 1+ GCSE/GNVQ	Percentage who achieved at GCSE/GNVQ			Average GCSE/GNVQ point score(7) per 15 year old pupil capped(8) uncapped	
			5+ A*-C grades	5+ A*-G grades	5+ A*-G inc English & Mathematics		1+ A*-C grades	1+ A*-G grades	No passes	capped(8)	uncapped
Comprehensive Schools(3)											
Boys	261,460	92.3	45.4	89.0	86.4	97.4	70.5	95.8	4.2	32.2	37.5
Girls	255,290	94.7	55.7	92.2	90.0	98.2	80.2	96.9	3.1	36.2	42.8
Total	516,750	93.5	50.5	90.6	88.2	97.8	75.3	96.3	3.7	34.2	40.1
Selective Schools											
Boys	10,681	99.5	96.9	99.4	99.2	99.8	99.6	99.8	0.2	51.7	63.6
Girls	11,025	99.5	98.0	99.4	99.3	99.9	99.7	99.9	0.1	53.6	65.0
Total	21,706	99.5	97.5	99.4	99.2	99.8	99.6	99.8	0.2	52.7	64.3
Modern Schools(4)											
Boys	13,011	92.1	35.9	88.3	85.7	97.7	66.4	96.1	3.9	29.0	32.9
Girls	12,553	94.6	45.9	92.0	90.1	98.4	77.3	97.0	3.0	33.1	38.3
Total	25,564	93.3	40.8	90.1	87.9	98.1	71.8	96.5	3.5	31.0	35.5
Other Maintained Schools(5)											
Boys	9,470	5.4	0.3	4.4	3.8	35.2	6.2	31.1	68.9	2.3	2.4
Girls	4,327	5.6	0.4	4.5	4.1	33.3	7.8	30.6	69.4	2.5	2.5
Total	13,797	5.5	0.3	4.4	3.9	34.6	6.7	30.9	69.1	2.4	2.4
All Maintained Schools											
Boys	294,622	89.8	45.4	86.6	84.2	95.5	69.3	93.8	6.2	31.8	37.1
Girls	283,195	93.5	56.1	91.1	89.0	97.2	79.7	96.0	4.0	36.2	42.9
Total	577,817	91.6	50.6	88.8	86.6	96.4	74.4	94.9	5.1	34.0	39.9
Independent Schools(6)											
Boys	22,892	87.0	79.5	86.4	84.0	92.3	89.1	92.0	8.0	44.2	51.0
Girls	21,456	90.4	85.5	90.3	89.3	94.5	93.1	94.3	5.7	48.0	55.4
Total	44,348	88.6	82.4	88.3	86.6	93.4	91.0	93.2	6.8	46.0	53.1
All Schools											
Boys	317,514	89.6	47.9	86.6	84.2	95.3	70.7	93.7	6.3	32.7	38.1
Girls	304,651	93.3	58.2	91.0	89.0	97.1	80.7	95.9	4.1	37.0	43.8
Total	622,165	91.4	52.9	88.8	86.6	96.2	75.6	94.8	5.2	34.8	40.9
All Schools											
Boys in 2002/03	317,514	89.6	47.9	86.6	84.2	95.3	70.7	93.7	6.3	32.7	38.1
Boys in 2001/02	309,747	89.4	46.4	86.9	84.9	95.1	70.4	93.6	6.4	32.6	37.4
Boys in 2000/01	307,860	89.0	44.8	86.9	84.7	94.9	69.1	93.5	6.5	32.2	36.6
Girls in 2002/03	304,651	93.3	58.2	91.0	89.0	97.1	80.7	95.9	4.1	37.0	43.8
Girls in 2001/02	296,807	92.9	57.0	91.1	89.5	96.8	80.2	95.7	4.3	36.9	42.9
Girls in 2000/01	295,458	92.6	55.4	91.0	89.2	96.6	79.2	95.6	4.4	36.6	42.1
Boys and Girls in 2002/03	622,165	91.4	52.9	88.8	86.6	96.2	75.6	94.8	5.2	34.8	40.9
Boys and Girls in 2001/02	606,554	91.1	51.6	88.9	87.1	95.9	75.2	94.6	5.4	34.7	40.1
Boys and Girls in 2000/01	603,318	90.8	50.0	88.9	86.9	95.7	74.0	94.5	5.5	34.3	39.3

(1) Number of pupils on roll aged 15 at the start of the 2002/03 academic year, ie. 31 August 2002.

(2) Including attempts and achievements by these pupils in previous academic years.

(3) Including City Technology Colleges and Academies.

(4) Modern schools as defined by the Secondary School (GCSE/GNVQ) Performance Tables, which is different from that used in the Autumn Package.

(5) Including community and foundation special schools, hospital schools and pupil referral units.

(6) Including non-maintained special schools.

(7) GCSE/GNVQ point scores are calculated as follows:

GCSE grades A* to G count as 8 to 1 points respectively, GCSE Short Courses grades A* to G count as 4 to ½ respectively. The GNVQ grades D, M and P count as 7½, 6 and 5 points respectively at Intermediate level, and 4, 3 and 1½ points respectively at Foundation level. These points need to be multiplied by 2 for GNVQ Part One and by 4 for Full GNVQs.

(8) Average capped GCSE/GNVQ point scores are calculated using the best 8 GCSE/GNVQ results.

Table 2: KS3-GCSE/GNVQ Value Added measures of 15 year old pupils(1) by the end of 2002/03(2) by school type and gender

REVISED STATISTICS

School Type	Number of 15 year old pupils	Percentage achieving 5+ A*-C at GCSE/GNVQ	Percentage achieving no passes at GCSE/GNVQ	Average capped(3) GCSE/GNVQ point score(4) per 15-year old pupil	Average KS3-GCSE Value Added Measure(5)	Percentage of pupils included in the Value Added measure	Average no. of GCSE/GNVQ taken by pupils included in VA measure
Comprehensive Schools(6)							
Boys	261,460	45.4	4.2	32.2	97.8	96.4	9.1
Girls	255,290	55.7	3.1	36.2	100.3	96.5	9.4
Total	516,750	50.5	3.7	34.2	99.0	96.4	9.3
Selective Schools							
Boys	10,681	96.9	0.2	51.7	98.6	98.4	10.2
Girls	11,025	98.0	0.1	53.6	100.3	98.1	10.0
Total	21,706	97.5	0.2	52.7	99.5	98.2	10.1
Modern Schools(7)							
Boys	13,011	35.9	3.9	29.0	97.2	96.2	8.9
Girls	12,553	45.9	3.0	33.1	99.7	96.4	9.2
Total	25,564	40.8	3.5	31.0	98.4	96.3	9.0
Other Maintained Schools(8)							
Boys	9,470	0.3	68.9	2.3	101.2	63.7	1.2
Girls	4,327	0.4	69.4	2.5	101.5	61.3	1.1
Total	13,797	0.3	69.1	2.4	101.3	62.9	1.2
All Maintained Schools							
Boys	294,622	45.4	6.2	31.8	97.9	95.4	9.0
Girls	283,195	56.1	4.0	36.2	100.3	96.0	9.4
Total	577,817	50.6	5.1	34.0	99.0	95.7	9.2
Independent Schools(9,10)							
Boys	22,892	79.5	8.0	44.2	101.5	22.3	8.1
Girls	21,456	85.4	5.7	48.0	102.2	24.7	8.8
Total	44,348	82.4	6.8	46.0	101.8	23.4	8.4
All Schools							
Boys	317,514	47.9	6.3	32.7	97.9	90.2	9.0
Girls	304,651	58.2	4.1	37.0	100.3	91.0	9.4
Total	622,165	52.9	5.2	34.8	99.1	90.6	9.2
All Schools							
All schools 2002/03	622,165	52.9	5.2	34.8	99.1	90.6	9.2
All Schools 2001/02	606,554	51.6	5.4	34.7	98.6	92.0	8.8

(1) Number of pupils on roll aged 15 at the start of the 2002/03 academic year, ie. 31 August 2002.

(2) Including attempts and achievements by these pupils in previous academic years.

(3) Average capped GCSE/GNVQ point scores are calculated using the best 8 GCSE/GNVQ results.

(4) GCSE/GNVQ point scores are calculated as follows:

GCSE grades A* to G count as 8 to 1 points respectively, GCSE Short Courses grades A* to G count as 4 to ½ respectively.

The GNVQ grades count as 4 to ½ respectively. The GNVQ grades D,M and P count as 7½, 6 and 5 points respectively at Intermediate level, and 4,3 and 1½ points respectively at Foundation level. These points need to be multiplied by 2 for GNVQ Part One and by 4 for Full GNVQs.

(5) Value added is a measure of the progress pupils make between key stages. A pupil's value added score is calculated by comparing their GCSE attainment with the national median GCSE achievement of pupils with the same or similar KS3 attainment.

The VA added measure is the average of pupils value added scores, added to 100.

(6) Including City Technology Colleges and Academies.

(7) Modern schools as defined for the Secondary School (GCSE/GNVQ) Performance Tables which is different from that used in the Autumn Package.

(8) Including community and foundation special schools, hospital schools and pupil referral units.

(9) Including non-maintained special schools.

(10) Participation in Key Stage 3 tests is optional for Independent schools.

Table 3: Number of Maintained Mainstream Schools(1) by percentage of pupils achieving 5+ A*-C at GCSE/GNVQ by school type

REVISED STATISTICS

School Type	Number of schools												
	Total	Percentage of pupils achieving 5+ A*-C grades at GCSE/GNVQ											
	Number of schools (1)	0 - 14	15 - 19	20 - 24	25 - 29	30 - 39	40 - 49	50 - 59	60 - 69	70 - 79	80 - 89	90+	less than 20
Comprehensive Schools (2)													
2002/03	2,750	37	61	101	168	468	520	546	493	242	87	27	98
2001/02	2,756	51	82	125	184	486	532	538	465	208	67	18	133
2000/01	2,758	63	109	160	221	459	516	545	449	168	48	20	172
Selective Schools													
2002/03	164	0	0	0	0	0	0	0	0	0	0	164	0
2001/02	164	0	0	0	0	0	0	0	0	0	3	161	0
2000/01	164	0	0	0	0	0	0	0	0	0	3	161	0
Modern Schools (3)													
2002/03	181	7	9	13	16	47	40	31	10	8	0	0	16
2001/02	179	5	19	12	21	41	43	26	7	5	0	0	24
2000/01	180	11	13	13	29	50	31	18	12	3	0	0	24
All Maintained Mainstream schools (1)													
2002/03	3,095	44	70	114	184	515	560	577	503	250	87	191	114
2001/02	3,099	56	101	137	205	527	575	564	472	213	70	179	157
2000/01	3,102	74	122	173	250	509	547	563	461	171	51	181	196

(1) Including only those maintained mainstream schools with results published in the relevant year's Performance Tables i.e. 2001,2002 or 2003.

(2) Including City Technology Colleges and Academies - Academies are only included in 2002/03.

(3) Modern schools as defined for the Secondary School (GCSE/GNVQ) Performance Tables which is different from that used in the Autumn Package.

Table 4 : GCSE/GNVQ achievements of 15 year old pupils (1) (2) (3) in schools(4) by departmental initiative type (5) (6)

Initiative Type (5) (6)	2003 Revised								
	Number of schools(4)	Number of 15 year old pupils (1) (2)	Percentage who achieved at GCSE/GNVQ				Average capped(7) GCSE/GNVQ point score(8) per 15 year old pupil	Average uncapped GCSE/GNVQ point score(8) per 15 year old pupil	Average KS3-GCSE Value Added Measure(9)
			5+ A*-C grades	5+ A*-G grades	5+A*-G inc English & Mathematics	No passes			
Excellence in Cities (EiC) / Education Action Zones (EAZ)(10)	1,111	198,953	43.9	87.5	84.7	5.3	31.4	36.8	99.0
EiC Partnerships									
Phase 1 (implemented Sept. 1999)	429	74,806	43.8	87.6	84.7	5.4	31.6	36.9	99.6
Phase 2 (implemented Sept. 2000)	283	54,637	44.8	88.1	85.3	5.2	31.7	37.3	98.6
Phase 3 (implemented Sept. 2001)	156	30,196	45.0	88.8	85.8	4.7	32.1	37.6	98.7
All EiC Partnership schools	868	159,639	44.4	88.0	85.1	5.2	31.7	37.1	99.1
Non EiC Partnership schools	2,227	399,668	54.8	92.0	90.0	3.3	35.9	42.2	99.0
EiC Action Zones(11) (implemented April 2000 onwards)									
Non EiC Action Zone schools	115	18,592	33.7	83.8	80.1	6.8	27.4	31.7	98.9
	2,980	540,226	52.5	91.2	88.9	3.7	35.0	41.1	99.1
EiC Clusters									
Phase 1 (implemented Sept. 2000)	60	9,257	43.2	85.7	82.5	5.9	30.9	36.0	99.3
Phase 2 (implemented Sept. 2001)	56	8,906	43.5	87.0	83.9	5.5	31.6	36.7	98.7
All EiC Cluster schools	116	18,163	43.4	86.3	83.2	5.7	31.2	36.3	99.0
Non EiC Cluster schools	2,979	540,655	52.2	91.1	88.8	3.7	34.8	41.0	99.0
Education Action Zones									
Round 1 (implemented Sept. 1998 / Jan. 1999)	54	8,552	28.5	78.1	74.7	7.7	24.9	28.4	97.9
Round 2 (implemented Sept. 1999)	156	26,506	38.8	84.9	81.7	6.1	29.1	34.1	98.5
All EAZ schools	210	35,058	36.3	83.3	80.0	6.5	28.1	32.7	98.4
Non EAZ schools	2,885	523,760	52.9	91.4	89.2	3.6	35.2	41.4	99.1
Non EiC/EAZ schools(12)									
Specialist schools	979	199,096	56.7	92.2	90.1	3.2	36.3	43.5	99.5
Non Specialist schools	2,116	359,722	49.2	90.2	87.8	4.1	33.9	39.3	98.8
KS3 Pilot schools	201	35,685	46.5	89.4	86.9	4.4	32.7	38.2	98.9
Non KS3 Pilot schools	2,894	523,133	52.2	91.0	88.8	3.7	34.9	41.0	99.1
Leadership Incentive Grant (LIG)(13)	1,387	239,958	42.1	87.3	84.4	5.3	30.9	36.0	98.7
Non-LIG	1,708	318,860	59.2	93.7	91.9	2.7	37.6	44.5	99.3
Schools facing Challenging Circumstances (SfCC)(14)	631	95,170	29.3	81.6	77.9	7.5	25.7	29.3	98.0
Non-SfCC	2,464	463,648	56.5	92.9	90.9	3.0	36.6	43.2	99.2
Maintained, mainstream schools	3,095	558,818	51.9	90.9	88.6	3.8	34.7	40.8	99.0
Maintained, mainstream schools, CTCs & Academies	3,113	561,940	52.0	91.0	88.7	3.8	34.8	40.9	99.1

(1) For 2003 figures: number of pupils on roll aged 15 at the start of the 2002/03 academic year, i.e. 31 August 2002.

For 2002 figures: number of pupils on roll aged 15 at the start of the 2001/02 academic year, i.e. 31 August 2001.

(2) EiC and non-EiC adjusted for refugees only; all other data adjusted for refugees and admitted pupils.

(3) Including attempts and achievements by these pupils in previous academic years.

(4) Covers maintained mainstream schools, except final figure which includes CTCs and Academies.

(5) A school can be included in more than one initiative.

(6) 'Initiative type' covers schools which were part of initiative(s) at the time of the 2003 GCSE/GNVQ examinations, with GCSE/GNVQ results in either 2002 or 2003 or both years.

(7) Average capped GCSE/GNVQ point scores are calculated using the best 8 GCSE/GNVQ results.

(8) GCSE/GNVQ point scores are calculated as follows:

GCSE grades A* to G count as 8 to 1 points respectively, GCSE Short Courses grades A* to G count as 4 to ½ respectively. The GNVQ grades D,M and P count as 7½, 6 and 5 points respectively at Intermediate level, and 4,3 and 1½ points respectively at Foundation level. These points need to be multiplied by 2 for GNVQ Part One and by 4 for Full GNVQs.

(9) Value added is a measure of the progress pupils make between key stages. A pupil's value added score is calculated by comparing their GCSE attainment with the national median GCSE achievement of pupils with the same or similar KS3 attainment.

The VA added measure is the average of pupils value added scores, centred around 100.

(10) Covers schools which are part of either an EiC Partnership, EiC Action Zone, EiC Cluster, EAZ or a combination of these.

(11) EiC Action Zones are a subset of EiC Partnerships

(12) Covers schools which are not part of any of the following: an EiC Partnership, EiC Action Zone, EiC Cluster or EAZ.

(13) Schools in receipt of Leadership Incentive Grant (LIG) during financial year 2003-4

(14) Schools in receipt of School Improvement Grant (SIG) during financial year 2002-3

Table 4 cont: GCSE/GNVQ achievements of 15 year old pupils (1) (2) (3) in schools(4) by departmental initiative type (5) (6)

Initiative Type (5) (6)	2002 Final data								
	Number of schools(4)	Number of 15 year old pupils (1) (2)	Percentage who achieved at GCSE/GNVQ				Average capped(7) GCSE/GNVQ point score(8) per 15 year old pupil	Average uncapped GCSE/GNVQ point score(8) per 15 year old pupil	Average KS3-GCSE Value Added Measure(9)
			5+ A*-C grades	5+ A*-G grades	5+A*-G inc English & Mathematics	No passes			
<u>Excellence in Cities (EiC) / Education Action Zones (EAZ)(10)</u>	1,126	195,199	41.3	87.8	85.3	5.4	31.1	35.7	98.5
EiC Partnerships									
Phase 1 (implemented Sept. 1999)	434	73,703	41.0	87.4	84.9	5.5	31.1	35.6	99.0
Phase 2 (implemented Sept. 2000)	292	53,628	42.3	87.9	85.6	5.4	31.3	36.0	98.2
Phase 3 (implemented Sept. 2001)	157	29,514	43.3	89.7	87.0	4.7	32.1	36.9	98.3
All EiC Partnership schools	883	156,845	41.9	88.0	85.5	5.3	31.4	36.0	98.6
Non EiC Partnership schools	2,230	389,197	53.6	92.2	90.5	3.5	35.8	41.5	98.7
EiC Action Zones(11) (implemented April 2000 onwards)	118	18,680	29.6	82.6	79.6	8.4	26.6	30.0	97.8
Non EiC Action Zone schools	2,995	526,804	51.0	91.4	89.5	3.7	34.9	40.3	98.7
EiC Clusters									
Phase 1 (implemented Sept. 2000)	60	8,852	39.2	87.0	83.9	5.2	30.5	34.6	98.4
Phase 2 (implemented Sept. 2001)	56	8,861	41.6	87.7	84.9	5.9	31.4	36.1	98.3
All EiC Cluster schools	116	17,713	40.4	87.3	84.4	5.6	31.0	35.4	98.4
Non EiC Cluster schools	2,997	527,771	50.6	91.2	89.3	3.8	34.7	40.1	98.7
Education Action Zones									
Round 1 (implemented Sept. 1998 / Jan. 1999)	60	8,694	26.6	80.1	76.7	8.2	25.1	28.1	97.1
Round 2 (implemented Sept. 1999)	156	25,986	36.3	85.4	83.0	6.5	29.0	33.1	97.9
All EAZ schools	216	34,680	33.9	84.1	81.4	6.9	28.0	31.8	97.7
Non EAZ schools	2,897	510,804	51.4	91.6	89.7	3.7	35.0	40.5	98.7
Non EiC/EAZ schools(12)	1,987	350,528	55.2	92.9	91.3	3.1	36.5	42.3	98.8
Specialist schools	977	193,189	54.6	92.4	90.7	3.3	36.1	42.2	99.2
Non Specialist schools	2,136	352,295	47.9	90.4	88.3	4.3	33.8	38.7	98.4
KS3 Pilot schools	201	34,618	44.7	89.9	87.5	4.3	32.7	37.5	98.7
Non KS3 Pilot schools	2,912	510,866	50.6	91.2	89.3	3.9	34.7	40.1	98.7
Leadership Incentive Grant (LIG)(13)	1,379	232,426	39.7	87.6	85.1	5.4	30.7	35.0	98.2
Non-LIG	1,734	313,058	58.1	93.7	92.2	2.8	37.5	43.6	99.0
Schools facing Challenging Circumstances (SfCC)(14)	653	94,658	26.5	81.9	78.5	7.8	25.5	28.4	97.2
Non-SfCC	2,460	450,826	55.2	93.0	91.4	3.1	36.5	42.4	99.0
Maintained, mainstream schools	3,113	545,484	50.3	91.1	89.2	3.9	34.6	39.9	98.7
Maintained, mainstream schools, CTCs & Academies	3,128	548,033	50.4	91.1	89.2	3.9	34.6	40.0	98.7

(1) For 2003 figures: number of pupils on roll aged 15 at the start of the 2002/03 academic year, i.e. 31 August 2002.

For 2002 figures: number of pupils on roll aged 15 at the start of the 2001/02 academic year, i.e. 31 August 2001.

(2) EiC and non-EiC adjusted for refugees only; all other data adjusted for refugees and admitted pupils.

(3) Including attempts and achievements by these pupils in previous academic years.

(4) Covers maintained mainstream schools, except final figure which includes CTCs and Academies.

(5) A school can be included in more than one initiative.

(6) 'Initiative type' covers schools which were part of initiative(s) at the time of the 2003 GCSE/GNVQ examinations, with GCSE/GNVQ results in either 2002 or 2003 or both years.

(7) Average capped GCSE/GNVQ point scores are calculated using the best 8 GCSE/GNVQ results.

(8) GCSE/GNVQ point scores are calculated as follows:

GCSE grades A* to G count as 8 to 1 points respectively, GCSE Short Courses grades A* to G count as 4 to ½ respectively. The GNVQ grades D, M and P count as 7½, 6 and 5 points respectively at Intermediate level, and 4, 3 and 1½ points respectively at Foundation level. These points need to be multiplied by 2 for GNVQ Part One and by 4 for Full GNVQs.

(9) Value added is a measure of the progress pupils make between key stages. A pupil's value added score is calculated by comparing their GCSE attainment with the national median GCSE achievement of pupils with the same or similar KS3 attainment. The VA added measure is the average of pupils value added scores, centred around 100.

(10) Covers schools which are part of either an EiC Partnership, EiC Action Zone, EiC Cluster, EAZ or a combination of these.

(11) EiC Action Zones are a subset of EiC Partnerships

(12) Covers schools which are not part of any of the following: an EiC Partnership, EiC Action Zone, EiC Cluster or EAZ.

(13) Schools in receipt of Leadership Incentive Grant (LIG) during financial year 2003-4

(14) Schools in receipt of School Improvement Grant (SIG) during financial year 2002-3

Table 5 : GCSE/GNVQ achievements of 15 year old pupils (1)(2)(3) in Specialist schools(4)(5) operational as at September 2002

	2003 Revised data								
	Number of schools(4)	Number of 15 year old pupils (1) (2)	Percentage who achieved at GCSE/GNVQ				Average capped(6) GCSE/GNVQ point score(7) per 15 year old pupil	Average uncapped GCSE/GNVQ point score(7) per 15 year old pupil	Average KS3- GCSE Value Added Measure(3)
			5+ A*-C grades	5+ A*-G grades	5 A*-G inc English & Mathematics	No passes			
Specialist schools	979	199,096	56.7	92.2	90.1	3.2	36.3	43.5	99.5
Non-specialist schools	2,116	359,722	49.2	90.2	87.8	4.1	33.9	39.3	98.8
By Cohort									
Designated Sept 1994	44	8,709	67.1	94.2	92.8	2.3	39.3	48.6	100.5
Designated Sept 1995	42	8,696	62.3	93.0	91.0	3.3	37.9	46.4	99.9
Designated Sept 1996	67	14,026	63.9	94.1	92.5	2.4	39.0	47.1	100.5
Designated Sept 1997	73	16,966	59.7	93.0	90.9	3.1	37.4	44.9	99.7
Designated Sept 1998	82	17,420	56.6	91.6	88.9	3.3	35.8	43.6	99.9
Designated Sept 1999	77	16,214	55.2	91.8	89.5	3.0	35.5	43.0	99.3
Designated Sept 2000	134	26,219	56.0	91.9	89.7	3.1	36.2	43.5	99.5
Designated Sept 2001	152	30,385	51.3	90.9	88.9	3.9	34.5	40.9	99.1
Designated Sept 2002	308	60,461	55.2	92.1	90.2	3.3	35.9	42.4	99.1
Cumulative results									
All operational as at Sept 1994	44	8,709	67.1	94.2	92.8	2.3	39.3	48.6	100.5
All operational as at Sept 1995	86	17,405	64.7	93.6	91.9	2.8	38.6	47.5	100.2
All operational as at Sept 1996	153	31,431	64.3	93.8	92.2	2.6	38.8	47.3	100.3
All operational as at Sept 1997	226	48,397	62.7	93.5	91.7	2.8	38.3	46.5	100.1
All operational as at Sept 1998	308	65,817	61.1	93.0	91.0	2.9	37.6	45.7	100.0
All operational as at Sept 1999	385	82,031	59.9	92.8	90.7	3.0	37.2	45.2	99.9
All operational as at Sept 2000	519	108,250	59.0	92.6	90.4	3.0	37.0	44.8	99.8
All operational as at Sept 2001	671	138,635	57.3	92.2	90.1	3.2	36.4	43.9	99.7
All operational as at Sept 2002	979	199,096	56.7	92.2	90.1	3.2	36.3	43.5	99.5

(1) For 2003 figures: number of pupils on roll aged 15 at the start of the 2002/03 academic year, i.e. 31 August 2002

For 2002 figures: number of pupils on roll aged 15 at the start of the 2001/02 academic year, i.e. 31 August 2001.

(2) All figures have been adjusted for refugees and admitted pupils.

(3) Including attempts and achievements by these pupils in previous academic years

(4) Covers maintained mainstream schools.

(5) Covers schools which were operational Specialists at the time of the 2003 GCSE/GNVQ examinations, with GCSE/GNVQ results in either 2002 or 2003 or both years.

(6) Average capped GCSE/GNVQ point scores are calculated using the best 8 GCSE/GNVQ results.

(7) GCSE/GNVQ point scores are calculated as follows:

GCSE grades A* to G count as 8 to 1 points respectively, GCSE Short Courses grades A* to G count as 4 to ½ respectively. The GNVQ grades D,M and P count as 7½, 6 and 5 points respectively at Intermediate level, and 4,3 and 1½ points respectively at Foundation level. These points need to be multiplied by 2 for GNVQ Part One and by 4 for Full GNVQs.

(8) Value added is a measure of the progress pupils make between key stages. A pupil's value added score is calculated by comparing their GCSE attainment with the national median GCSE achievement of pupils with the same or similar KS3 attainment. The VA added measure is the average of pupils value added scores, centred around 100.

Table 5 cont. : GCSE/GNVQ achievements of 15 year old pupils (1)(2)(3) in Specialist schools(4)(5) operational as at September 2002

	2002 Final data								
	Number of schools(4)	Number of 15 year old pupils (1) (2)	Percentage who achieved at GCSE/GNVQ				Average capped(6) GCSE/GNVQ point score(7) per 15 year old pupil	Average uncapped GCSE/GNVQ point score(7) per 15 year old pupil	Average KS3-GCSE Value Added Measure(3)
			5+ A*-C grades	5+ A*-G grades	5 A*-G inc English & Mathematics	No passes			
Specialist schools	977	193,189	54.6	92.4	90.7	3.3	36.1	42.2	99.2
Non-specialist schools	2,136	352,295	47.9	90.4	88.3	4.3	33.8	38.7	98.4
By Cohort									
Designated Sept 1994	44	8,469	64.3	94.3	93.2	2.1	38.9	46.4	100.2
Designated Sept 1995	42	8,570	59.0	94.2	92.8	2.1	37.5	44.4	99.7
Designated Sept 1996	67	13,803	60.8	94.4	93.2	2.3	38.6	45.6	100.1
Designated Sept 1997	73	16,584	58.2	93.4	91.4	3.0	37.4	43.9	99.4
Designated Sept 1998	82	16,887	53.1	92.3	90.2	3.1	35.5	42.3	99.5
Designated Sept 1999	77	15,909	52.1	91.3	89.0	3.7	34.9	41.0	98.7
Designated Sept 2000	134	25,449	53.3	91.5	89.8	3.7	35.6	41.6	99.1
Designated Sept 2001	152	29,575	50.2	91.4	89.7	3.8	34.5	40.0	99.0
Designated Sept 2002	306	57,943	54.0	92.4	90.8	3.4	35.9	41.5	98.9
Cumulative results									
All operational as at Sept 1994	44	8,469	64.3	94.3	93.2	2.1	38.9	46.4	100.2
All operational as at Sept 1995	86	17,039	61.6	94.2	93.0	2.1	38.2	45.4	99.9
All operational as at Sept 1996	153	30,842	61.2	94.3	93.1	2.2	38.3	45.5	100.0
All operational as at Sept 1997	226	47,426	60.2	94.0	92.5	2.5	38.0	45.0	99.8
All operational as at Sept 1998	308	64,313	58.3	93.6	91.9	2.6	37.4	44.3	99.7
All operational as at Sept 1999	385	80,222	57.1	93.1	91.3	2.8	36.9	43.6	99.5
All operational as at Sept 2000	519	105,671	56.2	92.7	91.0	3.0	36.6	43.1	99.4
All operational as at Sept 2001	671	135,246	54.9	92.4	90.7	3.2	36.1	42.4	99.3
All operational as at Sept 2002	977	193,189	54.6	92.4	90.7	3.3	36.1	42.2	99.2

(1) For 2003 figures: number of pupils on roll aged 15 at the start of the 2002/03 academic year, i.e. 31 August 2002

For 2002 figures: number of pupils on roll aged 15 at the start of the 2001/02 academic year, i.e. 31 August 2001.

(2) All figures have been adjusted for refugees and admitted pupils.

(3) Including attempts and achievements by these pupils in previous academic years

(4) Covers maintained mainstream schools.

(5) Covers schools which were operational Specialists at the time of the 2003 GCSE/GNVQ examinations, with GCSE/GNVQ results in either 2002 or 2003 or both years.

(6) Average capped GCSE/GNVQ point scores are calculated using the best 8 GCSE/GNVQ results.

(7) GCSE/GNVQ point scores are calculated as follows:

GCSE grades A* to G count as 8 to 1 points respectively, GCSE Short Courses grades A* to G count as 4 to ½ respectively. The GNVQ grades D,M and P count as 7½, 6 and 5 points respectively at Intermediate level, and 4,3 and 1½ points respectively at Foundation level. These points need to be multiplied by 2 for GNVQ Part One and by 4 for Full GNVQs.

(8) Value added is a measure of the progress pupils make between key stages. A pupil's value added score is calculated by comparing their GCSE attainment with the national median GCSE achievement of pupils with the same or similar KS3 attainment. The VA added measure is the average of pupils value added scores, centred around 100.

Table 6: GCSE attempts and achievements(1) in selected subjects of 15 year old pupils in schools(2) by the end of 2002/03(3)**REVISED STATISTICS**

Thousands

	Attempted GCSE			Achieved grades A*-C			Achieved grades A*-G		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Any Subject	301.5	294.8	596.3	220.3	242.0	462.3	296.9	291.5	588.3
English/Mathematics	286.7	285.8	572.4	124.5	142.6	267.1	274.8	276.3	551.1
Mathematics/Science	284.3	281.0	565.3	127.1	130.7	257.8	270.8	269.7	540.5
English/Mathematics/Science	279.0	278.8	557.8	113.0	127.1	240.2	266.0	268.0	533.9
English/Mathematics/Science and a Modern Language	210.3	232.9	443.1	73.8	103.6	177.4	201.1	225.4	426.5
English	289.2	288.3	577.4	151.7	195.8	347.5	284.1	285.2	569.3
Mathematics	295.3	289.7	585.0	148.3	150.3	298.6	282.8	279.2	562.0
Any Science	287.2	283.3	570.5	148.9	151.1	300.0	278.7	276.1	554.8
Single Award Science	26.8	26.2	53.0	3.8	4.8	8.5	24.1	24.0	48.1
Double Award Science	235.4	239.1	474.4	121.6	129.8	251.4	229.7	234.1	463.7
Physics	24.0	16.0	40.1	21.7	14.2	35.9	23.8	16.0	39.8
Chemistry	24.1	16.8	40.9	21.7	15.0	36.7	24.0	16.8	40.7
Biological Sciences	24.5	18.2	42.6	22.0	16.0	38.0	24.3	18.0	42.4
Other Sciences	1.8	0.9	2.7	1.0	0.4	1.4	1.7	0.9	2.6
Any Design & Technology	213.5	200.8	414.3	97.9	124.9	222.8	202.8	194.9	397.8
D & T: Electronic Products	17.9	1.5	19.3	9.6	1.0	10.7	16.9	1.4	18.3
D & T: Food Technology	28.9	74.9	103.8	11.8	44.4	56.2	27.7	72.9	100.6
D & T: Graphic Products	59.5	45.9	105.4	26.8	28.7	55.5	55.8	44.2	100.1
D & T: Resistant Materials	87.8	24.0	111.8	39.3	14.6	53.9	83.8	23.2	107.0
D & T: Systems & Control	13.5	1.2	14.7	7.1	0.7	7.9	12.9	1.1	14.1
D & T: Textiles Technology	1.6	48.5	50.1	0.5	31.8	32.3	1.5	47.3	48.7
Other Design and Technology(4)	9.0	6.7	15.7	4.2	4.5	8.7	8.4	6.5	14.9
Information Technology(5)	45.4	30.6	76.0	24.4	18.8	43.2	42.8	29.3	72.2
Business Studies	47.9	35.3	83.1	25.9	20.6	46.6	45.4	33.9	79.3
Home Economics	1.7	30.3	32.0	0.6	14.5	15.1	1.6	28.8	30.4
Geography	112.0	88.1	200.1	64.8	57.1	121.9	107.9	85.6	193.5
History	97.9	96.9	194.8	59.2	64.5	123.7	94.2	94.6	188.7
Humanities	9.0	9.9	18.9	3.4	4.8	8.2	8.2	9.4	17.6
Social Studies	4.5	11.6	16.1	2.0	6.8	8.8	4.1	11.0	15.2
Music	22.0	25.5	47.6	14.1	18.3	32.4	20.7	24.6	45.3
Any Modern Language	215.8	238.0	453.9	90.6	134.2	224.8	209.8	234.0	443.9
French	143.5	161.0	304.5	59.2	90.9	150.1	139.4	158.2	297.6
German	58.2	62.4	120.7	27.6	37.7	65.3	57.1	61.7	118.8
Spanish	21.3	30.0	51.3	10.0	18.3	28.3	20.5	29.4	49.9
Italian	1.4	1.7	3.1	0.9	1.3	2.2	1.3	1.7	3.0
Other Modern Languages	8.6	9.8	18.4	6.0	8.0	14.0	8.4	9.7	18.1
Art and Design	80.1	106.9	187.0	44.8	81.1	125.9	77.9	105.5	183.4
English Literature	251.4	265.5	516.9	145.7	191.3	337.0	244.8	261.3	506.2
Drama	34.0	59.3	93.2	19.4	43.3	62.7	32.9	58.2	91.1
Media/Film/TV	14.5	16.3	30.7	7.2	10.4	17.6	13.7	15.7	29.4
Communication Studies	3.2	14.9	18.1	1.2	7.8	9.0	3.0	14.5	17.6
Classical Studies	7.1	6.6	13.8	6.0	5.9	11.9	7.0	6.6	13.5
Physical Education	74.1	36.6	110.7	40.6	22.1	62.7	73.5	36.3	109.9
Religious Studies	48.3	65.8	114.0	26.4	44.4	70.8	45.3	63.5	108.8
Any other subjects	16.8	16.3	33.2	8.8	9.2	18.0	15.7	15.5	31.2

(1) For each subject only one attempt is counted - that which achieved the highest grade.

(2) Those students in all schools who were 15 at the start of the 2002/03 academic year, i.e. 31 August 2002.

(3) Includes attempts and achievements by these pupils in previous academic years.

(4) Includes all other combined syllabus of which Design and Technology is the major part.

(5) Also includes Computer Studies, Information Systems and any combined syllabus of which Information Technology is the major part.

Table 7: GCSE attempts and achievements(1) in selected subjects of 15 year old pupils in schools(2) by the end of 2002/03(3)
REVISED STATISTICS

As a percentage of 15 year old pupils in all schools

	Attempted GCSE			Achieved grades A*-C			Achieved grades A*-G		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Any Subject (Thousands)	301	295	596	220	242	462	297	291	588
Any Subject	95	97	96	69	79	74	93	96	95
English/Mathematics	90	94	92	39	47	43	87	91	89
Mathematics/Science	90	92	91	40	43	41	85	89	87
English/Mathematics/Science	88	92	90	36	42	39	84	88	86
English/Mathematics/Science and a Modern Language	66	76	71	23	34	29	63	74	69
English	91	95	93	48	64	56	89	94	92
Mathematics	93	95	94	47	49	48	89	92	90
Any Science	90	93	92	47	50	48	88	91	89
Single Award Science	8	9	9	1	2	1	8	8	8
Double Award Science	74	78	76	38	43	40	72	77	75
Physics	8	5	6	7	5	6	8	5	6
Chemistry	8	6	7	7	5	6	8	6	7
Biological Sciences	8	6	7	7	5	6	8	6	7
Other Sciences	1	0	0	0	0	0	1	0	0
Any Design & Technology	67	66	67	31	41	36	64	64	64
D & T: Electronic Products	6	0	3	3	0	2	5	0	3
D & T: Food Technology	9	25	17	4	15	9	9	24	16
D & T: Graphic Products	19	15	17	8	9	9	18	15	16
D & T: Resistant Materials	28	8	18	12	5	9	26	8	17
D & T: Systems & Control	4	0	2	2	0	1	4	0	2
D & T: Textiles Technology	0	16	8	0	10	5	0	16	8
Other Design and Technology(4)	3	2	3	1	1	1	3	2	2
Information Technology(5)	14	10	12	8	6	7	13	10	12
Business Studies	15	12	13	8	7	7	14	11	13
Home Economics	1	10	5	0	5	2	0	9	5
Geography	35	29	32	20	19	20	34	28	31
History	31	32	31	19	21	20	30	31	30
Humanities	3	3	3	1	2	1	3	3	3
Social Studies	1	4	3	1	2	1	1	4	2
Music	7	8	8	4	6	5	7	8	7
Any Modern Language	68	78	73	29	44	36	66	77	71
French	45	53	49	19	30	24	44	52	48
German	18	20	19	9	12	10	18	20	19
Spanish	7	10	8	3	6	5	6	10	8
Italian	0	1	0	0	0	0	0	1	0
Other Modern Languages	3	3	3	2	3	2	3	3	3
Art and Design	25	35	30	14	27	20	25	35	29
English Literature	79	87	83	46	63	54	77	86	81
Drama	11	19	15	6	14	10	10	19	15
Media/Film/TV	5	5	5	2	3	3	4	5	5
Communication Studies	1	5	3	0	3	1	1	5	3
Classical Studies	2	2	2	2	2	2	2	2	2
Physical Education	23	12	18	13	7	10	23	12	18
Religious Studies	15	22	18	8	15	11	14	21	17
Any other subjects	5	5	5	3	3	3	5	5	5

(1) For each subject only one attempt is counted - that which achieved the highest grade.

(2) Those students in all schools who were 15 at the start of the 2002/03 academic year, i.e. 31 August 2002.

(3) Includes attempts and achievements by these pupils in previous academic years.

(4) Includes all other combined syllabus of which Design and Technology is the major part.

(5) Also includes Computer Studies, Information Systems and any combined syllabus of which Information Technology is the major part.

Table 8: GCSE attempts and achievements(1) in selected subjects of 15 year old candidates in schools(2) by the end of 2002/03(3)
REVISED STATISTICS

	Thousands			As a percentage of 15 year old candidates attempting the subject					
	Attempted GCSE			Achieved grades A*-C			Achieved grades A*-G		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Any Subject	301	295	596	73	82	78	98	99	99
English/Mathematics	287	286	572	43	50	47	96	97	96
Mathematics/Science	284	281	565	45	46	46	95	96	96
English/Mathematics/Science	279	279	558	41	46	43	95	96	96
English/Mathematics/Science and a Modern Language	210	233	443	35	45	40	96	97	96
English	289	288	577	52	68	60	98	99	99
Mathematics	295	290	585	50	52	51	96	96	96
Any Science	287	283	571	52	53	53	97	97	97
Single Award Science	27	26	53	14	18	16	90	92	91
Double Award Science	235	239	474	52	54	53	98	98	98
Physics	24	16	40	90	88	90	99	100	99
Chemistry	24	17	41	90	89	90	100	100	100
Biological Sciences	24	18	43	90	88	89	99	99	99
Other Sciences	2	1	3	52	44	49	94	95	94
Any Design & Technology	213	201	414	46	62	54	95	97	96
D & T: Electronic Products	18	1	19	54	70	55	94	96	95
D & T: Food Technology	29	75	104	41	59	54	96	97	97
D & T: Graphic Products	59	46	105	45	63	53	94	96	95
D & T: Resistant Materials	88	24	112	45	61	48	95	97	96
D & T: Systems & Control	14	1	15	53	64	54	96	97	96
D & T: Textiles Technology	2	49	50	33	66	64	93	97	97
Other Design and Technology(4)	9	7	16	47	67	56	93	96	95
Information Technology(5)	45	31	76	54	61	57	94	96	95
Business Studies	48	35	83	54	59	56	95	96	95
Home Economics	2	30	32	36	48	47	92	95	95
Geography	112	88	200	58	65	61	96	97	97
History	98	97	195	61	67	64	96	98	97
Humanities	9	10	19	38	49	43	91	95	93
Social Studies	5	12	16	45	59	55	91	95	94
Music	22	26	48	64	72	68	94	96	95
Any Modern Language	216	238	454	42	56	50	97	98	98
French	143	161	304	41	56	49	97	98	98
German	58	62	121	47	60	54	98	99	98
Spanish	21	30	51	47	61	55	96	98	97
Italian	1	2	3	65	75	70	98	99	99
Other Modern Languages	9	10	18	70	81	76	98	99	98
Art and Design	80	107	187	56	76	67	97	99	98
English Literature	251	265	517	58	72	65	97	98	98
Drama	34	59	93	57	73	67	97	98	98
Media/Film/TV	14	16	31	50	64	57	95	97	96
Communication Studies	3	15	18	37	53	50	94	97	97
Classical Studies	7	7	14	84	89	86	98	99	98
Physical Education	74	37	111	55	60	57	99	99	99
Religious Studies	48	66	114	55	68	62	94	97	95
Any other subjects	17	16	33	52	56	54	93	95	94

(1) For each subject only one attempt is counted - that which achieved the highest grade.

(2) Those students in all schools who were 15 at the start of the 2002/03 academic year, i.e. 31 August 2002.

(3) Includes attempts and achievements by these pupils in previous academic years.

(4) Includes all other combined syllabus of which Design and Technology is the major part.

(5) Also includes Computer Studies, Information Systems and any combined syllabus of which Information Technology is the major part.

Table 9: GCSE results of 15 year olds(1) in all educational establishments, by the end of 29002/03(2), subject and grade

Subjects	REVISED STATISTICS										Total Entries
	Thousands										
	Grades obtained										
	A*	A	B	C	D	E	F	G	U	X	
SCIENCES											
Biological Sciences	7.1	11.6	11.2	8.1	3.0	0.9	0.4	0.2	0.2	0.1	42.7
Chemistry	7.8	10.6	9.9	8.4	3.0	0.7	0.2	0.1	0.1	0.0	40.9
Physics	7.8	10.9	9.5	7.8	3.0	0.7	0.2	0.0	0.1	0.0	40.1
Single Award Science	0.2	0.5	1.2	6.6	9.4	11.2	11.7	7.2	4.5	0.4	53.0
Double Award Science	18.7	39.6	61.0	132.1	92.8	63.7	39.0	16.8	9.8	0.8	474.4
Other Science	0.2	0.3	0.3	0.6	0.5	0.4	0.3	0.2	0.1	0.0	2.8
Mathematics	21.3	57.9	108.2	130.1	98.7	93.6	55.5	23.9	20.4	3.7	613.4
Any Design & Technology	13.4	45.5	63.6	102.6	83.0	49.8	29.4	16.3	13.4	3.8	420.9
D & T: Electronic Products	0.8	2.1	2.9	4.8	3.4	2.1	1.3	0.8	0.9	0.2	19.3
D & T: Food Technology	3.2	11.4	14.9	26.7	19.8	12.8	7.9	4.0	2.4	0.9	103.8
D & T: Graphic Products	3.1	11.4	17.1	23.9	21.6	11.6	7.0	4.3	4.2	1.1	105.4
D & T: Resistant Materials	3.1	8.8	14.7	27.3	24.3	15.4	8.7	4.7	3.7	1.1	111.8
D & T: Systems & Control	0.5	1.7	2.3	3.4	2.7	1.8	1.1	0.6	0.5	0.1	14.7
D & T: Textiles Technology	2.3	8.1	9.1	12.8	8.3	4.4	2.4	1.3	1.0	0.4	50.1
Other Design and Technology(3)	0.4	2.0	2.6	3.7	2.8	1.7	1.1	0.6	0.7	0.1	15.7
Information Technology(4)	3.7	8.8	12.4	18.3	11.7	7.8	5.9	3.7	3.4	0.5	76.1
Home Economics	0.8	2.7	4.1	7.7	6.1	4.5	3.1	1.8	1.3	0.3	32.4
SOCIAL SCIENCES											
Business Studies	3.3	7.8	12.2	23.2	15.0	9.4	5.5	2.9	3.0	0.8	83.1
Geography	15.2	26.4	33.5	46.8	31.9	20.3	12.5	6.9	5.8	0.8	200.1
History	16.4	33.3	38.6	35.6	24.6	19.1	13.3	8.0	5.2	0.8	194.8
Economics	0.2	0.6	0.8	0.9	0.5	0.2	0.1	0.0	0.1	0.0	3.6
Humanities	0.5	1.5	2.7	3.5	3.1	2.7	2.2	1.5	1.1	0.1	18.9
Social Studies	0.6	1.7	2.6	4.0	2.8	1.7	1.1	0.7	0.8	0.2	16.2
Physical Education	4.5	13.1	21.8	23.3	25.1	14.5	5.9	1.7	0.5	0.4	110.9
Vocational Studies	1.1	2.6	3.1	7.9	5.2	3.3	2.0	1.1	1.3	0.4	27.9
ARTS											
Art and Design	11.3	28.7	39.5	48.6	25.2	17.9	10.6	4.9	1.0	2.7	190.3
English	19.5	68.5	119.5	140.0	109.7	64.4	33.4	14.5	6.3	1.8	577.4
English Literature	19.5	66.8	122.4	128.2	84.9	50.4	23.2	10.7	8.7	2.0	516.9
Drama	4.3	14.3	22.4	21.7	13.4	8.3	4.5	2.2	1.0	1.1	93.2
Media/Film/Television Studies	0.9	3.6	5.9	7.2	5.7	3.4	1.8	0.9	0.9	0.4	30.7
Communication Studies	0.8	2.0	3.0	3.3	3.6	2.6	1.6	0.8	0.3	0.3	18.1
French	18.8	31.9	37.3	62.1	61.8	42.7	27.9	15.0	4.6	2.2	304.5
German	7.0	12.8	15.8	29.7	26.6	14.5	8.3	4.1	1.3	0.6	120.7
Spanish	4.7	6.9	6.8	9.9	9.0	5.8	4.1	2.7	1.0	0.4	51.3
Italian	0.7	0.5	0.4	0.5	0.5	0.2	0.1	0.0	0.0	0.0	3.1
Other Modern Languages	4.4	4.3	3.2	2.4	1.7	1.3	0.9	0.3	0.1	0.2	18.8
Classical Studies	4.2	4.1	2.8	2.0	1.1	0.4	0.1	0.1	0.2	0.0	14.9
Music	4.4	8.2	10.7	9.1	5.3	3.7	2.5	1.4	1.6	0.6	47.6
Religious Studies	9.5	18.1	22.0	21.2	15.2	10.9	7.3	4.6	3.8	1.2	114.0
Total	251.2	585.7	869.7	1,186.1	876.4	595.0	353.8	172.1	111.6	27.7	5,030.5

(1) Number of 15 year olds in all educational establishments, at the start of the 2002/03 academic year, i.e. 31 August 2002.

(2) Includes attempts and achievements by these pupils in previous academic years.

(3) Includes all other combined syllabus of which Design and Technology is the major part.

(4) Also includes Computer Studies, Information Systems and any combined syllabus of which Information Technology is the major part.

Table 10: GCSE (Short Course) results of 15 year olds(1) in all educational establishments by the end of 2002/03(2), by subject and grade

REVISED STATISTICS

	Grades obtained										Total entries
	A*	A	B	C	D	E	F	G	U	X	
SCIENCES											
Design and Technology	526	2,342	3,175	4,420	3,728	2,093	1,340	901	922	336	19,783
Information Technology	1,923	5,980	10,157	16,593	12,624	10,737	8,278	6,033	5,947	1,269	79,541
SOCIAL SCIENCES											
Business Studies	113	304	450	783	563	344	201	109	86	22	2,975
Geography	74	179	296	463	489	377	312	240	311	34	2,775
History	88	245	388	478	469	457	374	322	287	53	3,161
Social Studies	111	556	984	959	641	550	412	237	209	327	4,986
Physical Education	345	1,006	2,113	2,998	3,465	2,255	1,214	530	354	148	14,428
ARTS											
Art and Design	44	126	307	561	637	703	568	389	181	233	3,749
French	19	87	121	695	1,463	1,760	1,601	962	372	180	7,260
German	6	25	35	202	463	460	330	215	64	27	1,827
Spanish	15	52	70	193	194	237	264	240	86	24	1,375
Music	4	13	17	24	8	7	3	0	0	2	78
Religious Education	11,903	19,900	31,262	39,070	32,183	27,330	19,329	12,690	7,936	8,122	209,725
All subjects	15,171	30,815	49,375	67,441	56,927	47,310	34,226	22,868	16,755	10,777	351,665

(1) Those in all educational establishments who were 15 at the start of the academic year, i.e. 31 August 2002.

(2) Including attempts and achievements by these pupils in previous academic years.

Table 11: GNVQ and language unit results of 15 year old pupils(1) in all schools by the end of 2002/03(2), by subject and level

REVISED STATISTICS

	Qualifications obtained					
	GNVQ Part One		Full GNVQ		GNVQ Language Unit	
	Intermediate	Foundation	Intermediate	Foundation	Intermediate	Foundation
Art & Design	1,409	276	814	114	-	-
Business	6,741	1,180	1,693	192	-	-
Health & Social Care	5,784	2,342	948	529	-	-
Leisure & Tourism	4,461	1,833	663	352	-	-
Manufacturing	1,305	463	190	66	-	-
Construction	-	-	9	102	-	-
Hospitality & Catering	-	-	130	95	-	-
Science	-	-	3,442	386	-	-
Engineering	882	280	160	60	-	-
Information Technology	26,405	2,512	24,440	503	-	-
Media: Communication & Production	-	-	137	-	-	-
Land & Environment	-	-	13	57	-	-
Performing Arts	-	-	662	60	-	-
French	-	-	-	-	2	37
German	-	-	-	-	-	4
Spanish	-	-	-	-	-	10
All subjects	46,992	8,888	33,310	2,525	2	51

(1) Those in all schools who were 15 at the start of the academic year, i.e. 31 August 2002.

(2) Including achievements by these pupils in previous academic years

Table 12 : GCSE/GNVQ achievements and KS3-GCSE/GNVQ Value Added measures of 15 year old pupils in maintained schools by end of 2002/03, by each Local Education Authority and Government Office Region

Local Education Authority	REVISED STATISTICS							
	Percentage of 15 year old pupils(1) achieving at GCSE/GNVQ				Average GCSE/GNVQ point score(2) per 15 year old pupil		Average KS3-GCSE/GNVQ Value Added Measure(4)	Percentage achieving pre-16 Vocational Qualifications(5)
	5+ A*-C grades	5+ A*-G grades	5+ A*-G inc English & Mathematics	No passes	capped(3)	uncapped		
NORTH EAST	46.7	87.8	85.4	6.1	32.1	38.2	98.2	58.4
Hartlepool	45.7	89.4	85.6	6.1	31.9	39.7	99.0	69.1
Middlesbrough	38.8	82.8	81.0	8.8	28.9	33.8	98.3	76.7
Redcar & Cleveland	47.0	89.4	87.2	4.9	32.6	38.3	98.1	98.2
Stockton on Tees	47.0	88.2	86.0	5.2	32.6	38.9	98.7	-
Darlington	51.0	89.5	88.1	4.5	32.9	41.5	98.5	-
Durham	44.6	85.7	83.4	6.7	31.2	35.9	97.2	56.7
Northumberland	54.0	91.1	89.0	4.6	35.2	41.6	99.2	36.8
Gateshead	59.7	87.1	85.4	5.8	34.6	44.3	98.8	-
Newcastle upon Tyne	39.9	81.1	78.4	10.1	28.7	33.2	97.3	86.2
North Tyneside	48.2	90.7	88.3	6.1	33.3	39.1	98.4	-
South Tyneside	43.5	89.2	87.0	5.0	31.2	37.0	97.6	49.2
Sunderland	43.9	90.9	87.8	4.9	32.2	38.5	98.4	-
NORTH WEST	49.3	89.1	86.9	5.4	33.5	39.0	98.6	71.6
Halton	44.2	88.5	85.3	6.6	31.7	36.5	98.6	95.3
Warrington	56.4	92.2	90.6	3.6	35.6	41.4	99.6	81.7
Cheshire	58.9	92.9	91.4	3.6	37.2	42.9	99.3	77.7
Cumbria	52.9	89.1	87.3	5.4	34.7	41.4	98.6	73.6
Bolton	45.9	90.0	87.0	4.3	32.8	38.1	98.8	68.0
Bury	53.0	95.0	94.1	2.2	36.3	40.5	99.1	70.0
Manchester	39.4	79.0	76.1	11.2	28.0	32.6	99.0	86.7
Oldham	44.6	88.8	86.3	6.1	32.0	38.0	99.4	74.0
Rochdale	41.3	87.4	85.3	5.8	30.8	36.2	98.8	75.1
Salford	36.7	87.7	85.4	5.1	29.3	32.7	97.4	66.7
Stockport	53.3	90.6	87.9	5.1	35.3	40.0	98.6	77.3
Tameside	46.2	90.0	86.9	5.1	32.6	37.5	99.5	57.0
Trafford	62.1	93.7	92.6	2.4	39.0	45.5	99.3	62.1
Wigan	50.6	91.5	89.3	3.5	34.6	40.1	99.5	72.0
Blackburn with Darwen	38.8	88.9	85.2	4.7	30.4	34.9	99.1	60.8
Blackpool	38.7	86.8	83.0	6.0	29.6	33.5	97.2	100.0
Lancashire	53.3	91.5	89.3	4.6	35.3	41.2	98.8	79.6
Knowsley	33.4	76.7	74.3	14.4	25.3	29.6	96.6	76.8
Liverpool	41.2	84.0	81.7	8.4	29.7	34.8	97.4	53.6
St Helens	45.0	86.3	83.9	7.4	31.8	36.0	96.9	76.2
Sefton	52.8	90.8	88.5	3.8	34.5	41.8	97.7	44.2
Wirral	55.0	89.0	87.4	5.3	35.2	41.5	98.4	39.5
YORKSHIRE & HUMBER	45.5	87.4	84.8	6.1	32.1	37.2	98.1	65.6
East Riding of Yorkshire	51.0	91.8	90.2	4.4	35.3	40.1	98.1	67.9
Kingston-upon-Hull	31.9	79.5	76.5	9.5	25.6	29.9	97.1	73.0
North East Lincolnshire	35.2	87.2	84.6	6.4	29.2	34.5	97.3	84.6
North Lincolnshire	46.9	90.4	87.7	3.6	32.8	38.1	98.4	93.8
York	58.8	91.8	90.2	4.2	37.1	42.5	98.7	93.1
North Yorkshire	58.7	91.8	89.2	3.8	37.3	43.4	98.2	96.1
Barnsley	39.3	84.8	81.7	6.4	29.3	33.7	98.0	50.4
Doncaster	40.2	84.1	80.8	7.8	29.9	34.5	96.9	79.7
Rotherham	44.4	88.3	85.6	5.4	32.1	36.9	99.2	77.7
Sheffield	43.2	85.3	82.7	8.2	31.3	36.7	98.2	67.9
Bradford	39.6	84.2	81.2	7.9	29.4	34.2	98.9	54.0
Calderdale	52.1	90.1	87.5	3.8	34.3	40.1	99.0	61.2
Kirklees	47.1	89.8	87.6	4.7	33.0	38.0	98.6	72.4
Leeds	44.3	85.4	83.0	7.5	31.6	36.4	97.4	44.6
Wakefield	45.7	89.6	87.3	5.1	32.3	37.6	98.5	55.6
EAST MIDLANDS	50.6	89.1	86.2	5.2	33.9	39.9	98.9	69.9
Derby	48.8	88.4	86.5	4.7	33.0	38.0	99.7	25.5
Derbyshire	53.3	91.8	88.3	3.9	35.1	40.8	99.3	71.0

Table 12 : GCSE/GNVQ achievements and KS3-GCSE/GNVQ Value Added measures of 15 year old pupils in maintained schools by end of 2002/03, by each Local Education Authority and Government Office Region

Local Education Authority	REVISED STATISTICS							
	Percentage of 15 year old pupils(1) achieving at GCSE/GNVQ				Average GCSE/GNVQ point score(2) per 15 year old pupil		Average KS3-GCSE/GNVQ Value Added Measure(4)	Percentage achieving pre-16 Vocational Qualifications(5)
	5+ A*-C grades	5+ A*-G grades	5+ A*-G inc English & Mathematics	No passes	capped(3)	uncapped		
Leicester City	42.7	84.4	80.6	6.5	30.6	35.4	99.8	85.3
Rutland	62.4	94.6	92.3	2.8	38.3	44.0	100.7	-
Leicestershire	54.7	90.9	88.1	4.8	35.2	42.1	97.0	84.5
Lincolnshire	57.1	91.1	88.7	4.3	36.2	43.2	99.1	63.6
Northamptonshire	51.2	88.2	86.1	5.7	33.9	41.0	98.9	87.5
Nottingham City	35.1	78.2	72.8	10.6	26.8	31.4	99.1	42.0
Nottinghamshire	46.6	89.1	86.5	5.2	33.0	38.3	99.0	68.1
WEST MIDLANDS	50.2	88.9	86.3	5.2	33.7	40.0	99.2	70.1
Herefordshire	58.2	91.7	90.4	4.0	36.6	43.5	99.1	65.8
Worcestershire	52.0	89.9	87.6	4.9	35.0	41.6	99.0	50.8
Telford & The Wrekin	50.4	89.9	86.9	4.8	33.8	43.3	98.5	54.4
Shropshire	59.8	93.0	92.0	2.7	37.4	44.4	99.9	79.4
Stoke on Trent	46.0	88.0	84.7	4.4	31.5	37.9	98.8	70.8
Staffordshire	51.5	91.0	89.2	4.6	34.7	40.5	98.5	81.7
Warwickshire	54.0	90.7	89.4	4.8	35.3	41.9	99.1	68.7
Birmingham	49.4	87.3	83.8	5.6	32.9	39.7	100.5	71.5
Coventry	45.8	85.9	82.7	7.2	31.6	36.8	98.4	96.4
Dudley	50.8	91.5	88.9	3.9	34.3	40.5	99.6	66.2
Sandwell	35.9	84.0	80.0	7.4	28.3	33.1	98.4	55.7
Solihull	59.9	91.0	89.6	4.6	36.5	44.1	98.9	70.9
Walsall	43.2	85.4	81.4	6.9	30.9	35.9	98.9	90.2
Wolverhampton	46.8	85.5	80.8	6.9	31.8	37.7	99.6	36.7
EAST OF ENGLAND	54.0	90.3	88.4	4.5	35.2	41.7	99.1	80.9
Luton	41.5	88.0	85.4	4.7	30.8	37.0	98.8	73.0
Bedfordshire	50.7	89.8	87.9	4.8	34.3	40.5	98.7	78.2
City of Peterborough	46.6	86.0	83.6	7.3	32.4	39.2	98.6	91.9
Cambridgeshire	54.7	91.8	90.0	3.6	35.9	42.1	98.9	87.7
Southend	56.6	87.8	86.4	5.7	36.1	44.3	98.5	100.0
Thurrock	49.4	90.5	89.1	4.9	32.8	39.4	100.0	75.0
Essex	55.0	90.7	88.5	4.2	35.4	42.3	99.3	87.6
Hertfordshire	58.1	90.8	89.5	4.2	36.9	43.4	99.4	69.7
Norfolk	50.3	89.4	87.3	4.6	34.0	39.4	98.3	63.0
Suffolk	57.0	91.2	89.1	4.6	36.3	42.7	99.9	82.1
LONDON	50.6	89.5	87.4	4.7	34.3	40.3	100.8	70.9
Inner London	43.5	87.6	84.8	5.0	31.7	37.0	101.9	69.0
Camden	49.8	89.6	88.1	4.8	34.4	39.0	101.0	79.6
Hackney	39.2	89.0	84.4	5.1	30.5	34.8	103.0	67.5
Hammersmith & Fulham	50.8	88.7	86.2	3.7	34.5	40.0	100.4	-
Haringey	38.9	81.7	78.1	10.0	29.3	33.2	101.9	54.3
Islington	38.5	84.0	80.7	5.2	28.9	33.1	101.7	71.5
Kensington & Chelsea	56.0	89.1	87.2	5.6	35.8	41.9	101.0	91.7
Lambeth	41.6	88.3	84.6	4.0	31.6	36.2	102.7	83.9
Lewisham	39.1	87.9	85.6	5.3	31.0	35.8	100.8	47.1
Newham	45.8	93.2	90.7	2.0	33.4	39.7	103.0	-
Southwark	39.7	85.9	83.2	5.4	29.6	35.1	102.7	97.5
Tower Hamlets	42.6	89.2	86.2	3.9	31.5	38.1	103.8	54.9
Wandsworth	49.8	82.2	80.9	7.2	32.2	39.2	99.8	66.7
Westminster	44.3	86.9	84.3	4.9	32.0	37.0	100.0	-
Outer London	53.8	90.4	88.6	4.5	35.5	41.8	100.3	71.7
Barking & Dagenham	49.1	90.4	88.1	5.1	32.5	39.1	99.3	61.6
Barnet	59.7	90.5	88.2	5.0	38.1	44.9	100.4	71.0
Bexley	54.2	92.6	91.7	3.4	35.6	42.1	99.2	-
Brent	50.5	89.7	88.0	4.1	34.0	39.4	101.3	75.8

Table 12 : GCSE/GNVQ achievements and KS3-GCSE/GNVQ Value Added measures of 15 year old pupils in maintained schools by end of 2002/03, by each Local Education Authority and Government Office Region

Local Education Authority	REVISED STATISTICS							
	Percentage of 15 year old pupils(1) achieving at GCSE/GNVQ				Average GCSE/GNVQ point score(2) per 15 year old pupil		Average KS3-GCSE/GNVQ Value Added Measure(4)	Percentage achieving pre-16 Vocational Qualifications(5)
	5+ A*-C grades	5+ A*-G grades	5+ A*-G inc English & Mathematics	No passes	capped(3)	uncapped		
Bromley	58.9	91.9	90.0	3.5	37.4	44.9	99.2	87.5
Croydon	48.5	88.7	86.0	4.7	33.4	39.2	99.8	47.5
Ealing	54.2	92.8	90.1	3.4	35.6	42.7	102.6	100.0
Enfield	48.3	90.0	88.2	4.5	34.3	39.0	100.6	-
Greenwich	35.7	85.6	82.7	6.5	29.1	33.7	99.9	70.6
Harrow	57.7	90.6	88.7	4.3	36.9	42.9	101.0	-
Havering	60.7	93.7	92.5	3.2	37.7	46.1	100.1	90.7
Hillingdon	47.0	86.2	83.8	6.7	32.3	37.9	98.8	71.3
Hounslow	52.0	89.7	87.8	4.9	34.3	40.1	99.9	44.4
Kingston upon Thames	67.0	91.3	90.0	5.1	40.6	48.3	100.6	92.3
Merton	45.5	84.2	82.0	7.8	31.6	36.8	98.6	40.2
Redbridge	65.5	94.8	94.0	2.2	39.7	47.1	102.3	37.2
Richmond upon Thames	56.8	91.1	90.5	3.4	36.4	42.4	99.7	99.4
Sutton	64.9	92.1	91.9	3.6	40.9	49.3	100.2	-
Waltham Forest	45.3	88.8	86.1	6.4	32.7	37.2	101.3	90.1
SOUTH EAST	55.3	90.7	88.8	4.3	35.8	42.2	99.0	65.9
Bracknell Forest	49.2	94.3	90.0	3.4	35.1	40.1	98.8	70.6
Windsor & Maidenhead	59.7	93.8	92.7	3.0	37.6	44.2	98.9	0.0
West Berkshire	60.5	92.8	91.6	3.9	38.4	44.6	100.5	-
Reading	45.5	80.3	78.1	9.3	32.9	39.7	97.8	22.0
Slough	53.3	89.0	87.9	6.9	35.0	40.5	99.2	-
Wokingham	62.7	92.8	91.9	3.9	38.1	44.0	99.1	-
Milton Keynes	48.0	89.9	87.5	4.5	33.3	41.2	99.2	54.5
Buckinghamshire	65.5	93.0	91.6	3.6	40.0	47.4	99.3	31.7
Brighton and Hove	47.8	87.1	85.8	5.9	32.6	39.5	99.3	65.2
East Sussex	52.7	88.4	86.1	4.9	34.3	40.8	98.9	69.9
Portsmouth	44.5	82.1	79.7	7.4	30.4	35.8	99.2	93.1
Southampton	44.2	86.3	83.6	7.1	31.1	35.6	98.5	54.3
Hampshire	57.5	92.5	91.2	3.1	36.6	43.8	99.4	72.8
Isle of Wight	44.3	86.4	84.9	6.1	32.5	37.5	98.7	87.3
Medway	52.7	92.8	91.4	3.0	34.9	41.0	98.2	100.0
Kent	55.6	90.9	89.3	4.2	35.9	42.0	98.5	42.8
Oxfordshire	51.3	88.6	86.2	5.4	34.7	41.0	98.8	67.8
Surrey	59.4	92.0	90.5	3.8	37.5	44.2	99.1	74.6
West Sussex	55.7	91.3	87.6	3.9	36.1	41.6	99.3	61.0
SOUTH WEST	54.6	90.5	88.5	4.5	35.5	41.9	99.4	73.4
Bath & NE Somerset	60.0	92.0	90.4	3.9	37.2	43.8	100.0	93.5
Bristol	35.3	80.4	76.8	11.4	27.5	31.0	98.0	100.0
North Somerset	54.8	90.5	88.5	4.2	35.6	41.5	99.7	-
South Gloucestershire	54.1	91.9	89.8	4.7	35.1	41.4	98.8	23.0
Cornwall	54.4	92.2	89.7	3.6	35.8	42.2	99.7	70.0
Isles of Scilly	87.5	100.0	100.0	0.0	42.8	50.1	101.1	-
Torbay	51.8	90.2	89.2	4.6	35.8	41.4	99.0	-
City of Plymouth	53.0	89.9	86.8	4.5	34.6	40.6	99.0	84.8
Devon	52.6	90.6	88.3	4.1	35.1	41.2	99.4	80.8
Bournemouth	54.6	88.9	87.8	4.6	35.5	41.4	97.8	81.7
Poole	58.9	92.8	92.1	3.5	37.9	44.8	99.5	-
Dorset	59.8	92.9	91.3	3.2	37.5	44.5	100.1	50.0
Gloucestershire	61.2	92.2	90.5	3.3	38.1	45.8	99.8	83.4
Somerset	54.9	90.3	88.8	4.0	35.6	42.6	99.4	87.0
Swindon	49.1	85.9	83.9	5.7	32.6	38.5	99.1	91.8
Wiltshire	57.6	91.8	90.6	4.5	36.8	43.5	99.7	47.0
TOTAL (Maintained(6) sector)	51.1	89.4	87.1	5.0	34.2	40.2	99.1	69.8
England Average(7)	52.9	88.8	86.6	5.2	34.8	40.9	99.1	69.9

Table 12 : GCSE/GNVQ achievements and KS3-GCSE/GNVQ Value Added measures of 15 year old pupils in maintained schools by end of 2002/03, by each Local Education Authority and Government Office Region

Local Education Authority	REVISED STATISTICS							
	Percentage of 15 year old pupils(1) achieving at GCSE/GNVQ				Average GCSE/GNVQ point score(2) per 15 year old pupil		Average KS3-GCSE/GNVQ Value Added Measure(4)	Percentage achieving pre-16 Vocational Qualifications(5)
	5+ A*-C grades	5+ A*-G grades	5+ A*-G inc English & Mathematics	No passes	capped(3)	uncapped		

(Secondary School Tables)

(1) Aged 15 at the start of the 2001/02 academic year, ie. 31 August 2002.

(2) GCSE/GNVQ point scores are calculated as follows:

GCSE grades A* to G count as 8 to 1 points respectively, GCSE Short Courses grades A* to G count as 4 to ½ respectively.

The GNVQ grades D,M and P count as 7½, 6 and 5 points respectively at Intermediate level, and 4,3,and 1½ points respectively at Foundation level. These points need to be multiplied by 2 for GNVQ Part One and by 4 for Full GNVQs.

(3) Average capped GCSE/GNVQ point scores are calculated using the best 8 GCSE/GNVQ results.

(4) The KS3 - GCSE/GNVQ Value added is a measure of the progress pupils make between Key Stage 3 and GCSE/GNVQ.

A pupil's value added score is calculated by comparing their GCSE/GNVQ results with the national median GCSE/GNVQ attainment

of pupils with the same (or similar) Key Stage 3 attainment. The value added measure is the average of pupils' value added scores, added to 1000.

(5) Pupils aged 15 studying for vocational qualifications or units awarded by C&G and RSA.

(6) GCSE/GNVQ data, KS3-GCSE/GNVQ VA and vocational qualifications for pupils in LEA maintained schools, CTCs and Academies.

Refugees have been excluded from the LEA and total maintained sector figures.

(7) England averages in the secondary performance tables include all schools.

TABLE 13: GCSE/GNVQ achievements and KS3-GCSE/GNVQ Value Added measures of 15 year old pupil (1) for 2002/03, by Learning and Skills Councils (LSC) and Learning Partnership Region

	REVISED STATISTICS							
	Percentage of 15 year old pupils (1) achieving at GCSE/GNVQ				Average GCSE/GNVQ point score(2) per 15 year old pupil		Average KS3-GCSE/GNVQ Value Added Measure(4)	Percentage achieving pre-16 Vocational Qualifications(5)
	5+ A*-C grades	5+ A*-G grades	5+ A*-G inc English & Mathematics	No passes	capped(3)	uncapped		
NORTH EAST								
Tees Valley LSC	46.4	87.3	85.1	6.0	32.0	38.4	98.5	75.8
County Durham LSC	45.6	86.1	83.7	6.3	31.6	36.5	97.2	56.7
Northumberland LSC	54.3	91.2	89.0	4.2	35.3	41.7	99.2	36.8
Tyne and Wear LSC	47.8	87.0	84.6	6.8	32.3	38.7	98.1	66.5
Sunderland	44.3	90.2	87.1	5.7	32.1	38.5	98.3	-
Tyneside	49.1	85.8	83.6	7.3	32.4	38.8	98.0	66.5
NORTH WEST								
Cheshire and Warrington LSC	60.0	92.9	91.4	3.4	37.6	43.3	99.3	79.7
Cheshire	61.1	93.2	91.7	3.4	38.2	43.9	99.2	77.7
Warrington	56.0	91.7	90.1	3.6	35.5	41.2	99.6	81.7
Cumbria LSC	53.3	88.0	86.1	6.0	34.6	41.2	98.7	73.6
Greater Manchester LSC	49.4	89.1	86.8	5.1	33.8	39.0	99.0	70.6
Bolton	49.0	90.1	87.4	4.0	34.2	39.9	98.9	68.0
Bury	56.6	95.4	94.5	1.6	37.7	42.2	99.1	70.0
Manchester	48.1	87.0	84.7	6.1	32.9	37.8	98.8	62.0
Oldham	47.1	89.4	86.9	5.6	32.9	39.0	99.4	74.0
Rochdale	40.5	85.9	83.9	6.9	30.3	35.6	98.8	75.1
Stockport	56.6	90.5	88.1	5.1	36.6	41.2	98.6	77.3
Wigan	50.7	92.0	89.8	3.1	34.8	40.2	99.3	72.0
Lancashire LSC	51.5	90.2	87.8	5.1	34.5	40.0	98.8	77.0
East Lancashire	47.0	90.2	87.7	4.9	33.4	38.3	99.1	73.7
West Lancashire	54.5	90.1	87.7	5.3	35.2	41.1	98.6	82.6
Greater Merseyside LSC	47.1	85.2	83.1	8.1	31.9	37.4	97.7	58.3
Halton	44.2	88.5	85.3	6.5	31.7	36.5	98.5	95.3
Knowsley	33.3	76.5	74.1	14.5	25.3	29.6	96.6	76.8
Liverpool	41.8	82.5	80.2	9.6	29.6	34.7	97.4	53.6
St Helens	45.3	85.4	83.1	8.0	31.8	36.0	97.0	76.2
Sefton	54.1	88.3	86.3	6.1	34.6	41.7	97.8	44.2
Wirral	56.1	88.9	87.3	5.4	35.7	41.8	98.5	39.5
YORKSHIRE AND THE HUMBER								
Humberside LSC	42.9	87.0	84.7	6.3	31.3	36.2	97.7	76.5
East Riding of Yorkshire	52.1	91.8	90.3	4.3	35.6	40.6	98.0	67.9
Hull	34.4	79.8	77.0	9.4	26.6	31.1	97.2	73.0
North East Lincolnshire	35.5	86.6	84.1	6.9	29.1	34.5	97.3	84.6
North Lincolnshire	46.4	89.5	86.8	4.3	32.5	37.7	98.3	93.8
North Yorkshire LSC	60.0	90.8	88.4	4.5	37.5	43.5	98.3	95.1
North Yorkshire	60.0	91.3	88.6	4.1	37.6	43.6	98.2	96.2
York	60.0	89.1	87.6	6.1	37.4	43.3	98.7	93.1
South Yorkshire LSC	42.3	84.7	81.9	7.8	30.7	35.6	98.1	71.3
Barnsley	39.5	84.8	81.7	6.2	29.3	33.8	98.0	50.4
Doncaster	39.4	82.3	79.0	9.4	29.3	33.9	96.9	79.7
Rotherham	43.9	87.4	84.7	6.0	31.8	36.5	99.2	77.7
Sheffield	44.3	84.4	82.0	8.7	31.6	37.0	98.2	67.9

TABLE 13: GCSE/GNVQ achievements and KS3-GCSE/GNVQ Value Added measures of 15 year old pupil (1) for 2002/03, by Learning and Skills Councils (LSC) and Learning Partnership Region

	REVISED STATISTICS							
	Percentage of 15 year old pupils (1) achieving at GCSE/GNVQ				Average GCSE/GNVQ point score(2) per 15 year old pupil		Average KS3-GCSE/GNVQ Value Added Measure(4)	Percentage achieving pre-16 Vocational Qualifications(5)
	5+ A*-C grades	5+ A*-G grades	5+ A*-G inc English & Mathematics	No passes	capped(3)	uncapped		
West Yorkshire LSC	46.2	86.8	84.4	6.5	32.3	37.3	98.3	55.0
Bradford	41.7	84.7	81.8	7.4	30.3	35.1	98.8	54.0
Calderdale	52.3	89.2	86.7	4.0	34.3	40.0	98.9	61.2
Kirklees	46.3	87.7	85.6	6.5	32.4	37.3	98.6	72.4
Leeds	46.2	85.6	83.3	7.4	32.3	37.3	97.4	44.6
Wakefield	49.2	89.6	87.6	4.9	33.6	39.0	98.5	55.6
EAST MIDLANDS								
Derbyshire LSC	52.8	90.3	87.2	4.4	34.7	40.2	99.3	67.8
Leicestershire LSC	52.9	88.9	86.0	4.9	34.6	40.8	97.9	84.6
Lincolnshire and Rutland LSC	59.4	91.5	89.2	3.8	37.2	44.2	99.1	63.6
Northamptonshire LSC	52.4	87.5	85.4	5.9	34.3	41.2	98.9	87.5
Nottinghamshire LSC	45.4	86.5	83.3	6.5	32.1	37.3	99.1	63.8
Greater Nottinghamshire	48.5	86.7	83.5	6.4	33.1	38.5	99.5	50.0
North Nottinghamshire	40.5	86.3	83.1	6.6	30.6	35.3	98.4	68.1
WEST MIDLANDS								
Herefordshire and Worcestershire LSC	55.2	88.2	86.3	5.9	35.7	42.4	99.1	58.2
Herefordshire	57.8	88.7	87.4	5.5	36.0	42.7	98.9	65.8
Worcestershire	54.4	88.1	86.0	6.0	35.6	42.3	99.1	50.8
Shropshire LSC	57.4	90.9	88.9	4.2	36.4	44.2	99.3	75.1
Shropshire	61.2	91.7	90.1	3.9	37.8	44.7	99.9	79.4
Telford and Wrekin	51.1	89.6	86.7	4.7	34.0	43.4	98.4	54.4
Staffordshire LSC	51.3	90.4	88.2	4.4	34.4	40.3	98.5	77.1
Coventry and Warwickshire LSC	53.6	88.5	86.7	6.2	34.9	41.0	98.8	73.6
Birmingham and Solihull LSC	52.5	88.0	85.1	4.8	34.2	41.2	100.1	71.3
Birmingham	50.3	87.4	84.0	4.7	33.5	40.3	100.4	71.5
Solihull	61.0	90.3	89.0	5.2	36.9	44.4	98.9	70.9
The Black Country LSC	44.3	86.2	82.5	6.5	31.3	36.7	99.1	62.0
Dudley	50.5	91.0	88.4	4.0	34.1	40.3	99.6	66.2
Sandwell	35.3	82.7	78.8	8.4	27.9	32.6	98.4	55.7
Walsall	43.3	85.4	81.5	6.8	30.9	36.0	98.9	90.2
Wolverhampton	48.5	85.0	80.4	7.3	32.3	38.2	99.6	36.7
EAST OF ENGLAND								
Bedfordshire and Luton LSC	50.6	89.7	87.6	3.9	34.3	40.6	98.7	75.7
Cambridgeshire LSC	55.0	89.6	87.8	4.3	35.9	42.5	98.8	89.3
Cambridgeshire	57.7	90.9	89.3	3.3	37.1	43.6	98.8	87.7
Peterborough	47.0	85.9	83.5	7.3	32.5	39.3	98.6	91.9
Essex LSC	55.5	90.0	88.0	4.5	35.5	42.4	99.2	86.0
North Essex	56.9	90.1	87.8	4.8	36.2	43.0	99.1	84.5
South Essex	54.5	90.2	88.5	3.6	35.0	42.3	99.2	89.6
Thurrock	48.5	88.9	87.5	6.4	32.2	38.7	99.9	75.0

TABLE 13: GCSE/GNVQ achievements and KS3-GCSE/GNVQ Value Added measures of 15 year old pupil (1) for 2002/03, by Learning and Skills Councils (LSC) and Learning Partnership Region

	REVISED STATISTICS							
	Percentage of 15 year old pupils (1) achieving at GCSE/GNVQ				Average GCSE/GNVQ point score(2) per 15 year old pupil		Average KS3-GCSE/GNVQ Value Added Measure(4)	Percentage achieving pre-16 Vocational Qualifications(5)
	5+ A*-C grades	5+ A*-G grades	5+ A*-G inc English & Mathematics	No passes	capped(3)	uncapped		
Hertfordshire LSC	61.7	90.9	89.5	3.9	38.4	45.1	99.4	69.7
Norfolk LSC	52.0	89.6	87.5	4.2	34.7	40.2	98.3	63.0
Suffolk LSC	58.6	90.1	88.1	4.9	36.7	43.1	99.9	82.1
GREATER LONDON								
London Central LSC	48.4	82.7	80.5	7.3	32.7	38.1	101.1	79.5
London East LSC	49.6	89.9	87.7	3.5	34.0	40.2	101.1	60.3
Cross River Learning	44.9	89.3	87.0	3.4	32.6	38.2	100.6	56.7
East Thames	60.1	93.1	91.8	3.0	37.4	44.9	100.7	62.9
Partners in Learning	42.9	85.9	82.6	4.7	31.5	37.1	103.2	60.4
London North LSC	51.4	87.7	85.3	6.0	34.8	39.8	100.9	76.0
London South LSC	59.7	89.1	87.6	5.3	37.9	45.1	99.6	72.3
London West LSC	54.1	88.6	86.6	4.8	35.5	41.4	101.0	75.1
West London	52.4	87.6	85.4	5.7	34.7	40.6	101.0	74.4
North West London	57.4	90.7	89.0	3.0	37.1	43.1	101.1	75.8
SOUTH EAST								
Berkshire LSC	60.8	90.4	88.9	4.8	38.3	44.9	99.4	49.4
Bracknell Forest	56.9	92.8	89.3	3.1	37.3	42.9	99.2	70.6
Reading	54.7	82.8	80.6	7.7	36.5	44.0	97.7	35.3
Slough	51.0	85.6	84.5	9.2	33.6	38.9	99.1	-
West Berkshire	63.0	91.6	90.3	4.0	39.3	45.6	100.8	-
Windsor and Maidenhead	67.6	94.0	93.2	2.7	41.6	49.9	99.2	-
Wokingham	64.7	92.5	91.6	4.0	38.9	44.9	99.3	-
Milton Keynes, Oxfordshire & Buckinghamshir	59.1	90.4	88.5	4.5	37.7	44.7	99.1	47.8
Buckinghamshire	66.4	92.2	90.9	3.9	40.2	47.5	99.3	31.7
Milton Keynes	47.8	89.4	86.9	4.5	33.2	41.0	99.1	54.5
Oxfordshire	57.1	89.3	87.2	4.9	37.2	43.9	98.9	68.9
Sussex LSC	55.2	88.2	85.4	5.2	35.4	41.4	99.2	65.6
Brighton and Hove	50.8	85.2	83.9	6.9	33.6	40.1	99.5	65.2
East Sussex	53.5	86.4	83.9	6.0	34.3	40.7	98.9	69.9
West Sussex	57.5	90.3	86.9	4.2	36.6	42.3	99.3	62.4
Hampshire and the Isle of Wight LSC	55.7	89.8	87.8	4.2	35.8	42.3	99.2	76.8
Hampshire and Portsmouth	57.7	90.6	88.6	3.7	36.5	43.3	99.4	77.8
Isle of Wight	45.8	86.4	84.9	6.1	32.9	38.0	98.7	87.3
Southampton	48.6	87.0	84.4	6.5	32.9	38.2	98.5	54.3
Kent and Medway LSC	56.0	90.3	88.6	4.3	36.0	42.1	98.4	45.2
Kent	56.6	89.8	88.1	4.6	36.2	42.3	98.5	42.8
Medway	53.3	92.9	91.3	2.8	35.1	41.2	98.2	100.0
Surrey LSC	63.3	90.0	88.5	5.3	38.8	45.4	99.2	74.6
SOUTH WEST								
West of England LSC	53.5	87.9	85.6	6.6	34.8	40.5	99.0	60.3
Bath and North East Somerset	64.8	91.7	90.1	3.8	39.1	46.0	100.0	93.5
Bristol and South Gloucestershire	49.2	85.9	83.3	8.3	33.1	38.3	98.4	41.3
North Somerset	55.1	90.2	88.1	4.3	35.6	41.4	99.7	-

TABLE 13: GCSE/GNVQ achievements and KS3-GCSE/GNVQ Value Added measures of 15 year old pupil (1) for 2002/03, by Learning and Skills Councils (LSC) and Learning Partnership Region

	REVISED STATISTICS							
	Percentage of 15 year old pupils (1) achieving at GCSE/GNVQ				Average GCSE/GNVQ point score(2) per 15 year old pupil		Average KS3-GCSE/GNVQ Value Added Measure(4)	Percentage achieving pre-16 Vocational Qualifications(5)
	5+ A*-C grades	5+ A*-G grades	5+ A*-G inc English & Mathematics	No passes	capped(3)	uncapped		
Devon and Cornwall LSC	54.2	90.0	87.7	4.4	35.5	41.6	99.4	74.1
Devon and Torbay	53.9	89.4	87.3	4.6	35.5	41.5	99.3	80.8
Cornwall and the Isles of Scilly	55.7	92.2	89.9	3.4	36.3	42.7	99.6	70.0
Plymouth	52.6	88.0	85.1	5.4	34.3	40.2	99.0	84.8
Bournemouth, Dorset and Poole LSC	60.2	91.1	88.3	3.9	37.6	44.2	99.5	61.1
Gloucestershire LSC	62.1	90.7	89.0	4.0	38.3	46.0	99.8	83.5
Somerset LSC	58.9	89.3	87.5	4.5	36.8	43.8	99.6	87.0
Wiltshire and Swindon LSC	56.6	88.9	87.4	5.7	36.0	42.4	99.6	63.1
TOTAL ENGLAND(6)	52.9	88.8	86.6	5.2	34.8	40.9	99.1	69.9

(1) Aged 15 at the start of the 2001/02 academic year, ie. 31 August 2002.

(2) GCSE/GNVQ point scores are calculated as follows:

GCSE grades A* to G count as 8 to 1 points respectively, GCSE Short Courses grades A* to G count as 4 to ½ respectively.

The GNVQ grades D,M and P count as 7½, 6 and 5 points respectively at Intermediate level, and 4,3, and 1½ points respectively at Foundation level. These points need to be multiplied by 2 for GNVQ Part One and by 4 for Full GNVQs.

(3) Average capped GCSE/GNVQ point scores are calculated using the best 8 GCSE/GNVQ results.

(4) The KS3 - GCSE/GNVQ Value added is a measure of the progress pupils make between Key Stage 3 and GCSE/GNVQ.

A pupil's value added score is calculated by comparing their GCSE/GNVQ results with the national median GCSE/GNVQ attainment of pupils with the same (or similar) Key Stage 3 attainment. The value added measure is the average of pupils' value added scores, added to 100.

(5) Pupils aged 15 studying for vocational qualifications or units awarded by C&G and RSA.

(6) GCSE/GNVQ data, KS3-GCSE/GNVQ VA and vocational qualifications for pupils in all schools.

**Table 14: GCSE/GNVQ achievements by 15 year old pupils(1) in maintained schools(2) in each Local Education Authority and Government Office Region by the end of 2002/03(3)
by gender**

REVISED STATISTICS

Local Education Authority	Boys							Girls						
	Number of 15 year old boys	Percentage of 15 year old boys achieving at GCSE/GNVQ				Average GCSE/GNVQ point score(4) per 15 year old		Number of 15 year old girls	Percentage of 15 year old girls achieving at GCSE/GNVQ				Average GCSE/GNVQ point score(4) per 15 year old	
		5+ A*-C grades	5+ A*-G grades	5+A*-C inc English & Mathematics	No passes	Capped(5)	Uncapped		5+ A*-C grades	5+ A*-G grades	5+A*-C inc English & Mathematics	No passes	Capped(5)	Uncapped
NORTH EAST	16,271	41.6	85.8	83.4	7.1	30.1	35.3	15,776	52.0	89.9	87.6	5.1	34.2	41.1
Hartlepool	662	40.6	87.8	84.6	7.6	29.7	36.4	641	50.9	91.1	86.7	4.5	34.2	43.1
Middlesbrough	964	34.1	80.3	78.7	10.9	26.9	31.1	960	43.5	85.3	83.3	6.7	30.9	36.5
Redcar & Cleveland	1,093	40.8	86.8	84.4	6.2	30.2	35.0	1,004	53.7	92.2	90.2	3.5	35.2	41.9
Stockton on Tees	1,271	42.9	87.3	85.2	5.6	31.2	36.7	1,202	51.4	89.2	86.9	4.8	34.2	41.2
Darlington	607	43.8	86.8	85.2	5.4	30.0	37.2	582	58.4	92.3	91.1	3.6	35.9	46.0
Durham	2,966	39.4	82.8	80.4	8.1	28.8	33.0	2,956	49.7	88.6	86.4	5.3	33.6	38.9
Northumberland	1,976	49.1	90.3	87.9	4.9	33.4	39.2	1,865	59.2	92.0	90.2	4.2	37.0	44.2
Gateshead	1,117	54.6	84.5	83.0	6.4	32.7	41.4	1,078	65.0	89.7	87.8	5.3	36.6	47.2
Newcastle upon Tyne	1,485	33.3	77.5	74.9	12.3	26.1	29.9	1,432	46.8	84.8	82.1	7.8	31.4	36.7
North Tyneside	1,182	45.2	89.1	86.2	7.0	31.7	37.2	1,105	51.5	92.5	90.5	5.2	35.0	41.1
South Tyneside	1,035	39.3	89.2	87.3	5.5	29.9	34.9	1,019	47.8	89.3	86.6	4.5	32.6	39.3
Sunderland	1,913	37.7	89.0	85.6	5.5	29.9	35.3	1,932	50.1	92.9	90.0	4.3	34.4	41.7
NORTH WEST	43,322	44.3	87.2	84.7	6.4	31.5	36.4	42,071	54.5	91.2	89.2	4.4	35.6	41.7
Halton	845	37.2	88.0	84.5	7.5	29.5	33.7	837	51.4	89.0	86.0	5.7	33.9	39.3
Warrington	1,313	51.8	90.9	89.1	4.6	33.9	39.2	1,175	61.5	93.7	92.3	2.6	37.5	43.8
Cheshire	3,967	52.6	91.2	89.6	4.3	34.8	39.8	3,986	65.1	94.6	93.2	3.0	39.7	46.1
Cumbria	2,980	47.2	86.4	84.3	6.3	32.3	38.0	2,915	58.8	91.9	90.3	4.4	37.1	44.8
Bolton	1,748	41.4	89.0	86.2	4.7	31.3	36.1	1,734	50.5	91.1	87.9	3.9	34.3	40.1
Bury	1,170	50.3	93.9	92.8	2.3	35.1	38.9	1,134	55.6	96.0	95.4	2.0	37.6	42.2
Manchester	2,237	33.2	74.9	72.6	13.9	25.6	29.2	2,264	45.5	83.0	79.6	8.5	30.5	35.9
Oldham	1,620	38.2	87.9	85.4	6.3	29.9	35.1	1,522	51.3	89.8	87.3	5.8	34.2	41.0
Rochdale	1,380	35.9	84.3	82.0	7.2	28.8	33.9	1,296	47.0	90.6	88.9	4.3	32.8	38.7
Salford	1,243	30.5	85.6	82.5	6.4	26.8	29.6	1,229	43.0	89.7	88.4	3.7	31.7	35.9
Stockport	1,661	48.0	89.8	86.3	5.1	33.5	37.7	1,657	58.5	91.4	89.6	5.1	37.1	42.3
Tameside	1,512	43.1	86.6	83.7	6.7	30.6	35.0	1,490	49.3	93.5	90.3	3.6	34.7	40.0
Trafford	1,428	59.6	92.9	91.8	2.7	37.7	44.3	1,356	64.7	94.5	93.4	2.2	40.4	46.8
Wigan	2,116	44.6	90.1	87.2	4.4	32.4	37.0	1,964	57.2	93.0	91.4	2.5	37.0	43.4
Blackburn with Darwen	973	34.2	86.4	82.5	6.1	28.4	32.4	886	43.8	91.5	88.1	3.2	32.6	37.7
Blackpool	825	34.4	85.2	79.5	6.5	27.8	30.9	794	43.1	88.4	86.6	5.4	31.6	36.2
Lancashire	7,216	49.0	90.0	87.3	5.3	33.5	38.8	6,840	57.8	93.1	91.5	3.8	37.2	43.8
Knowsley	1,016	29.4	73.8	71.3	16.6	23.6	27.4	1,050	37.2	79.4	77.2	12.3	27.0	31.8
Liverpool	2,964	35.8	80.6	78.0	10.6	27.5	32.2	2,813	46.9	87.5	85.5	6.0	31.9	37.6
St Helens	1,107	41.5	83.6	81.6	8.5	30.0	33.8	1,142	48.5	88.9	86.2	6.3	33.5	38.2
Sefton	1,866	47.2	88.4	86.1	4.5	32.4	38.5	1,889	58.3	93.2	90.9	3.0	36.6	45.1
Wirral	2,135	49.9	87.7	85.8	6.0	33.4	39.4	2,098	60.2	90.3	89.0	4.6	37.1	43.6
YORKSHIRE & HUMBER	31,337	40.7	85.5	82.6	7.1	30.0	34.5	30,383	50.6	89.4	87.2	5.1	34.3	40.0
East Riding of Yorkshire	2,033	45.6	90.7	88.5	5.2	33.4	37.7	1,996	56.4	92.9	91.8	3.7	37.1	42.6
Kingston-upon-Hull	1,643	28.2	77.2	74.3	10.8	23.8	27.4	1,603	35.6	81.8	78.8	8.2	27.5	32.5
North East Lincolnshire	1,141	31.2	85.2	82.3	7.5	27.1	31.5	1,078	39.5	89.2	87.1	5.2	31.4	37.6
North Lincolnshire	1,077	40.4	89.6	86.4	3.7	30.8	35.4	1,003	53.8	91.2	89.0	3.4	34.9	41.0
York	873	56.0	91.9	90.1	4.2	35.6	40.6	907	61.5	91.7	90.2	4.1	38.4	44.4
North Yorkshire	3,667	53.9	90.3	87.3	4.3	35.3	40.8	3,435	63.9	93.5	91.2	3.2	39.4	46.1

**Table 14: GCSE/GNVQ achievements by 15 year old pupils(1) in maintained schools(2) in each Local Education Authority and Government Office Region by the end of 2002/03(3)
by gender**

REVISED STATISTICS

Local Education Authority	Boys							Girls						
	Number of 15 year old boys	Percentage of 15 year old boys achieving				Average GCSE/GNVQ		Number of 15 year old girls	Percentage of 15 year old girls achieving				Average GCSE/GNVQ	
		at GCSE/GNVQ		5+A*-C inc English & Mathematics	No passes	point score(4) per 15 year old	at GCSE/GNVQ		5+A*-C inc English & Mathematics	No passes	point score(4) per 15 year old			
		5+ A*-C grades	5+ A*-G grades				Capped(5)					Uncapped		
Barnsley	1,312	32.4	79.9	77.1	8.7	26.3	29.8	1,286	46.3	89.9	86.5	4.0	32.3	37.6
Doncaster	1,848	32.8	80.6	77.2	9.3	26.9	30.9	1,958	47.1	87.4	84.2	6.4	32.7	38.0
Rotherham	1,919	40.4	85.9	83.1	6.7	30.2	34.3	1,761	48.7	90.9	88.2	4.1	34.3	39.7
Sheffield	2,868	38.5	83.5	80.5	9.0	29.1	33.9	2,763	48.0	87.1	84.9	7.3	33.5	39.7
Bradford	3,057	33.9	81.0	77.2	9.8	26.8	30.9	2,956	45.5	87.6	85.4	6.0	32.2	37.6
Calderdale	1,261	46.6	89.1	86.1	4.4	32.0	37.0	1,313	57.3	91.0	88.7	3.1	36.6	43.2
Kirklees	2,430	43.2	89.1	86.7	4.9	31.5	36.0	2,328	51.2	90.5	88.5	4.6	34.5	40.1
Leeds	4,233	40.0	83.2	80.5	8.8	29.6	33.9	3,995	49.0	87.8	85.8	6.1	33.7	39.1
Wakefield	1,975	41.3	88.8	86.4	5.4	30.6	35.2	2,001	50.0	90.4	88.3	4.7	34.1	39.9
EAST MIDLANDS	25,663	45.5	87.1	84.1	5.9	31.8	37.2	24,749	55.9	91.2	88.4	4.5	36.0	42.7
Derby	1,421	46.0	87.1	85.8	5.3	31.7	36.2	1,369	51.8	89.7	87.1	4.0	34.3	39.9
Derbyshire	4,315	46.8	90.3	86.5	4.4	32.8	37.7	4,202	60.0	93.3	90.1	3.3	37.5	43.9
Leicester City	1,776	38.7	82.8	79.1	6.4	29.0	33.8	1,694	46.9	86.0	82.2	6.6	32.3	37.1
Rutland	215	53.5	93.0	91.6	3.7	35.1	39.5	213	71.4	96.2	93.0	1.9	41.5	48.5
Leicestershire	3,744	48.9	89.4	86.3	5.7	33.1	39.1	3,623	60.8	92.4	90.0	3.8	37.5	45.2
Lincolnshire	3,911	52.3	88.8	86.1	4.8	34.1	40.5	3,789	62.1	93.4	91.4	3.9	38.5	46.0
Northamptonshire	4,042	46.4	85.5	83.1	6.6	31.8	37.9	3,776	56.4	91.1	89.3	4.8	36.2	44.2
Nottingham City	1,344	31.2	74.0	68.9	12.3	24.8	29.0	1,417	38.7	82.2	76.5	9.1	28.7	33.6
Nottinghamshire	4,895	41.6	87.2	84.7	6.1	31.2	35.9	4,666	51.9	91.2	88.4	4.2	35.0	40.8
WEST MIDLANDS	33,259	44.9	86.9	84.1	6.2	31.5	37.1	32,039	55.7	91.1	88.5	4.2	35.9	43.0
Herefordshire	927	55.0	90.7	89.4	4.4	34.8	41.1	949	61.2	92.6	91.4	3.6	38.3	45.9
Worcestershire	3,113	45.4	88.1	85.4	5.9	32.7	38.4	2,867	59.1	91.9	89.9	3.8	37.5	45.2
Telford & The Wrekin	1,178	47.1	88.0	85.5	5.9	32.3	41.0	980	54.3	92.0	88.7	3.5	35.5	46.1
Shropshire	1,655	54.6	91.8	90.8	2.8	35.8	42.3	1,644	65.0	94.2	93.2	2.6	39.0	46.5
Stoke on Trent	1,385	40.1	85.9	82.6	4.5	29.4	34.8	1,397	51.9	90.1	86.8	4.3	33.6	41.0
Staffordshire	5,178	46.2	89.0	87.0	5.8	32.5	37.6	5,018	56.9	93.1	91.4	3.4	37.0	43.5
Warwickshire	3,029	49.1	88.8	87.4	5.8	33.1	38.9	2,970	58.9	92.6	91.5	3.8	37.5	44.8
Birmingham	6,124	44.0	84.7	81.3	6.9	30.5	36.5	5,940	54.8	89.9	86.4	4.2	35.3	43.1
Coventry	1,861	41.6	83.8	79.8	8.5	29.8	34.2	1,783	50.1	88.2	85.6	5.9	33.6	39.6
Dudley	2,099	45.8	90.4	88.0	4.1	32.5	38.2	1,863	56.5	92.8	90.0	3.5	36.3	43.0
Sandwell	1,875	30.6	80.9	76.9	9.1	25.9	29.9	1,789	41.4	87.3	83.2	5.6	30.8	36.4
Solihull	1,549	54.7	89.3	87.6	5.0	34.5	41.4	1,562	65.0	92.6	91.7	4.2	38.6	46.7
Walsall	1,916	36.7	82.9	78.7	7.5	28.4	32.8	1,787	50.2	88.1	84.4	6.4	33.5	39.3
Wolverhampton	1,370	40.6	82.8	78.6	8.4	29.5	34.8	1,490	52.6	87.9	82.8	5.6	33.9	40.3
EAST OF ENGLAND	31,932	48.5	88.5	86.3	5.3	33.1	38.8	30,866	59.6	92.2	90.5	3.7	37.5	44.7
Luton	1,180	38.8	85.8	82.1	5.4	28.8	34.7	1,210	44.1	90.2	88.6	4.0	32.7	39.2
Bedfordshire	2,336	44.7	87.2	85.2	5.6	31.6	37.1	2,245	56.9	92.5	90.7	4.1	37.0	44.0
City of Peterborough	1,046	40.5	84.4	81.5	8.3	30.3	36.3	1,094	52.4	87.5	85.6	6.4	34.4	42.0
Cambridgeshire	2,867	48.9	90.1	88.3	4.1	33.8	39.3	2,761	60.6	93.5	91.8	3.0	38.0	45.0
Southend	1,023	53.0	86.9	85.6	6.2	34.5	42.5	958	60.4	88.7	87.2	5.2	37.9	46.3
Thurrock	776	44.1	88.3	86.6	5.8	30.6	36.8	811	54.5	92.7	91.5	4.1	34.9	41.9
Essex	7,954	49.3	88.3	85.9	5.3	33.1	39.4	7,577	61.1	93.2	91.3	3.0	37.8	45.4

**Table 14: GCSE/GNVQ achievements by 15 year old pupils(1) in maintained schools(2) in each Local Education Authority and Government Office Region by the end of 2002/03(3)
by gender**

REVISED STATISTICS

Local Education Authority	Boys							Girls						
	Number of 15 year old boys	Percentage of 15 year old boys achieving at GCSE/GNVQ				Average GCSE/GNVQ point score(4) per 15 year old		Number of 15 year old girls	Percentage of 15 year old girls achieving at GCSE/GNVQ				Average GCSE/GNVQ point score(4) per 15 year old	
		5+ A*-C grades	5+ A*-G grades	5+A*-C inc English & Mathematics	No passes	Capped(5)	Uncapped		5+ A*-C grades	5+ A*-G grades	5+A*-C inc English & Mathematics	No passes	Capped(5)	Uncapped
Hertfordshire	6,342	52.1	88.9	87.3	5.2	34.4	40.2	6,211	64.1	92.8	91.7	3.3	39.4	46.7
Norfolk	4,484	44.1	88.1	85.9	5.1	31.8	36.5	4,286	56.7	90.8	88.9	4.0	36.3	42.4
Suffolk	3,924	52.7	90.2	87.8	4.9	34.5	40.4	3,713	61.5	92.2	90.4	4.3	38.1	45.2
LONDON	35,663	45.4	87.2	84.8	5.7	32.0	37.5	35,213	55.8	91.9	90.0	3.7	36.6	43.2
Inner London	10,840	37.4	84.5	81.5	6.4	29.0	33.6	11,317	49.3	90.5	88.0	3.8	34.2	40.3
Camden	557	40.0	85.1	82.8	6.6	30.0	33.4	863	56.1	92.6	91.5	3.6	37.2	42.5
Hackney	575	30.3	85.9	80.2	7.8	26.6	30.3	828	45.4	91.2	87.3	3.1	33.3	37.9
Hammersmith & Fulham	543	46.6	85.8	84.0	4.2	32.3	37.5	585	54.7	91.5	88.2	3.2	36.6	42.4
Haringey	1,047	33.6	79.0	75.5	10.9	27.3	30.8	935	44.8	84.8	81.0	9.1	31.5	35.9
Islington	728	32.6	80.2	76.4	5.2	26.0	29.2	590	45.9	88.6	86.1	5.1	32.4	37.9
Kensington & Chelsea	321	56.7	90.7	88.8	5.3	36.8	43.4	267	55.1	87.3	85.4	6.0	34.6	40.1
Lambeth	557	37.0	84.0	79.4	5.4	29.2	33.0	785	44.8	91.3	88.3	3.1	33.3	38.5
Lewisham	1,148	31.7	85.1	83.1	6.9	28.0	31.9	1,083	47.0	90.8	88.2	3.6	34.1	40.0
Newham	1,529	40.2	91.5	88.3	2.5	31.3	36.9	1,541	51.4	94.9	93.1	1.6	35.5	42.4
Southwark	956	34.9	82.7	79.1	6.9	27.3	32.1	1,027	44.1	88.8	87.0	4.0	31.7	37.9
Tower Hamlets	1,272	36.2	86.3	83.0	5.4	28.7	33.8	1,290	48.8	92.1	89.3	2.4	34.3	42.3
Wandsworth	1,011	46.5	79.2	78.1	8.8	30.1	37.5	788	54.1	85.9	84.4	5.2	34.9	41.4
Westminster	596	31.0	82.9	79.5	7.4	27.3	29.7	735	55.1	90.2	88.2	2.9	35.8	42.8
Outer London	24,823	48.9	88.3	86.3	5.4	33.3	39.1	23,896	58.9	92.6	90.9	3.6	37.7	44.6
Barking & Dagenham	938	45.0	89.4	87.3	4.7	31.2	37.3	832	53.7	91.5	89.1	5.6	34.0	41.2
Barnet	1,836	54.6	89.3	86.6	6.1	36.0	41.8	1,653	65.5	91.8	90.0	3.8	40.4	48.3
Bexley	1,519	50.8	91.1	89.9	4.3	33.8	39.7	1,455	57.7	94.2	93.5	2.4	37.5	44.5
Brent	1,370	46.2	86.6	84.5	5.1	31.8	36.6	1,276	55.2	93.0	91.8	3.0	36.3	42.4
Bromley	1,642	55.8	90.6	89.0	3.5	35.7	43.4	1,738	61.8	93.2	90.9	3.4	39.0	46.4
Croydon	1,751	41.2	85.0	80.9	5.9	30.1	34.7	1,745	55.8	92.4	91.2	3.4	36.6	43.8
Ealing	1,361	50.0	91.0	87.7	4.0	33.5	40.0	1,320	58.4	94.6	92.6	2.8	37.7	45.5
Enfield	1,728	44.1	88.9	87.0	4.8	32.9	37.4	1,646	52.7	91.1	89.4	4.3	35.8	40.7
Greenwich	1,153	30.7	82.0	79.3	8.4	26.5	30.4	1,199	40.5	89.1	85.9	4.8	31.6	36.9
Harrow	1,066	52.1	88.8	87.2	5.3	34.7	40.4	1,063	63.4	92.3	90.2	3.3	39.1	45.5
Havering	1,477	56.1	91.8	90.6	4.3	35.9	44.3	1,393	65.6	95.6	94.5	2.1	39.5	47.9
Hillingdon	1,367	39.9	83.0	80.5	7.8	29.6	34.2	1,337	54.3	89.5	87.2	5.6	35.2	41.6
Hounslow	1,326	47.4	87.4	85.9	6.0	32.0	36.9	1,317	56.6	92.0	89.7	3.8	36.5	43.3
Kingston upon Thames	675	59.9	89.5	88.1	5.8	37.9	45.7	744	73.5	93.0	91.7	4.4	43.1	50.6
Merton	810	42.3	81.2	78.1	9.5	29.5	34.7	758	48.9	87.5	86.0	5.9	33.8	39.2
Redbridge	1,579	60.5	93.5	92.6	2.6	37.5	44.5	1,433	71.1	96.2	95.5	1.8	42.1	49.9
Richmond upon Thames	781	52.4	89.5	89.0	4.0	34.7	40.7	697	61.7	92.8	92.3	2.7	38.3	44.4
Sutton	1,210	60.6	89.8	89.6	4.1	38.7	46.1	1,116	69.5	94.5	94.4	3.0	43.3	52.6
Waltham Forest	1,234	38.3	85.6	82.8	7.8	30.1	34.0	1,174	52.6	92.2	89.6	5.0	35.3	40.5
SOUTH EAST	45,105	50.1	89.0	86.9	5.1	33.7	39.5	42,922	60.7	92.5	90.8	3.5	38.1	45.1
Bracknell Forest	472	43.6	94.1	88.1	4.0	33.1	37.1	537	54.0	94.4	91.6	2.8	36.9	42.7
Windsor & Maidenhead	862	55.7	92.5	91.0	4.1	35.7	42.1	718	64.6	95.4	94.8	1.8	39.8	46.8

**Table 14: GCSE/GNVQ achievements by 15 year old pupils(1) in maintained schools(2) in each Local Education Authority and Government Office Region by the end of 2002/03(3)
by gender**

REVISED STATISTICS

Local Education Authority	Boys							Girls						
	Number of 15 year old boys	Percentage of 15 year old boys achieving at GCSE/GNVQ				Average GCSE/GNVQ point score(4) per 15 year old		Number of 15 year old girls	Percentage of 15 year old girls achieving at GCSE/GNVQ				Average GCSE/GNVQ point score(4) per 15 year old	
		5+ A*-C grades	5+ A*-G grades	5+A*-C inc English & Mathematics	No passes	Capped(5)	Uncapped		5+ A*-C grades	5+ A*-G grades	5+A*-C inc English & Mathematics	No passes	Capped(5)	Uncapped
West Berkshire	1,013	54.1	91.7	90.2	4.8	36.4	42.1	945	67.3	94.1	93.0	3.0	40.5	47.3
Reading	562	40.7	78.8	76.0	10.5	31.6	38.6	557	50.3	81.7	80.3	8.1	34.2	40.9
Slough	693	49.2	87.0	86.3	8.7	32.8	37.5	651	57.8	91.1	89.7	5.1	37.3	43.8
Wokingham	1,003	55.5	91.3	90.1	4.5	35.4	40.2	854	71.1	94.6	93.9	3.2	41.3	48.5
Milton Keynes	1,294	41.5	88.2	85.9	5.3	31.1	38.0	1,200	55.0	91.8	89.3	3.5	35.7	44.7
Buckinghamshire	2,787	60.2	91.2	89.7	4.3	37.8	45.1	2,692	70.9	94.8	93.5	2.8	42.2	49.7
Brighton and Hove	1,199	44.6	87.0	85.5	5.9	31.3	38.0	1,116	51.2	87.2	86.2	5.9	34.1	41.2
East Sussex	2,634	47.1	86.6	84.2	5.9	32.2	38.1	2,516	58.6	90.3	88.1	3.9	36.5	43.7
Portsmouth	1,035	38.7	78.2	76.3	10.1	27.6	32.4	1,021	50.3	86.2	83.2	4.6	33.3	39.3
Southampton	1,155	37.6	82.8	79.4	9.4	27.9	31.8	1,196	50.6	89.8	87.6	4.8	34.1	39.3
Hampshire	7,108	51.7	90.7	89.2	3.8	34.3	40.7	6,865	63.5	94.5	93.3	2.4	39.0	47.0
Isle of Wight	825	36.4	83.2	81.7	6.9	29.3	33.2	775	52.6	89.9	88.4	5.2	35.8	42.0
Medway	1,699	47.2	91.1	89.3	3.4	32.4	38.0	1,639	58.4	94.6	93.7	2.6	37.5	44.2
Kent	8,172	51.3	89.3	87.1	4.9	33.9	39.5	7,784	60.0	92.6	91.5	3.4	37.9	44.6
Oxfordshire	3,247	46.9	86.5	84.0	6.3	32.7	38.4	2,957	56.0	90.9	88.7	4.5	36.9	43.9
Surrey	5,192	54.2	90.7	89.0	4.4	35.4	41.4	4,921	64.8	93.4	92.1	3.3	39.8	47.2
West Sussex	4,153	50.9	90.5	86.8	3.9	34.3	39.3	3,978	60.8	92.2	88.5	3.9	38.0	44.1
SOUTH WEST	28,334	49.3	88.5	86.4	5.2	33.4	39.1	27,242	60.1	92.5	90.7	3.7	37.8	44.9
Bath & NE Somerset	1,033	54.2	90.6	89.1	4.3	35.3	41.0	1,046	65.8	93.4	91.7	3.5	39.0	46.6
Bristol	1,657	31.2	77.7	74.2	12.4	25.7	28.6	1,698	39.2	83.2	79.2	10.4	29.3	33.4
North Somerset	1,083	49.6	88.6	86.5	4.7	33.5	38.8	1,043	60.2	92.6	90.6	3.7	37.7	44.2
South Gloucestershire	1,603	48.0	90.8	88.3	5.7	33.2	39.1	1,426	60.9	93.1	91.4	3.4	37.3	44.0
Cornwall	2,977	49.8	90.3	87.7	4.0	33.8	39.5	2,830	59.2	94.1	91.9	3.2	37.9	44.9
Isles of Scilly	8	87.5	100.0	100.0	0.0	41.4	48.5	8	87.5	100.0	100.0	0.0	44.1	51.7
Torbay	787	46.1	88.9	88.2	5.6	34.1	39.4	718	58.1	91.6	90.3	3.5	37.6	43.6
City of Plymouth	1,595	47.7	87.7	84.6	5.3	32.5	37.9	1,629	58.2	92.0	89.0	3.7	36.7	43.4
Devon	3,835	46.8	88.6	85.9	4.8	32.7	37.9	3,671	58.7	92.7	90.8	3.4	37.6	44.6
Bournemouth	906	50.1	86.2	84.9	5.6	33.3	38.5	871	59.2	91.7	90.8	3.4	37.9	44.4
Poole	851	54.8	90.7	89.7	4.2	36.3	43.1	829	63.2	94.9	94.6	2.7	39.6	46.6
Dorset	2,291	54.5	91.9	90.0	3.6	35.4	41.8	2,048	65.6	94.1	92.7	2.8	39.8	47.6
Gloucestershire	3,299	55.5	89.9	87.9	3.9	35.5	42.4	3,359	66.8	94.5	93.1	2.7	40.6	49.2
Somerset	2,836	49.1	87.9	86.5	5.1	33.2	39.5	2,571	61.4	93.1	91.3	2.7	38.2	46.0
Swindon	1,182	45.2	83.2	81.1	6.9	30.8	35.9	1,133	53.2	88.7	86.8	4.3	34.5	41.2
Wiltshire	2,391	51.8	90.3	88.8	5.1	34.7	40.6	2,362	63.5	93.4	92.3	3.8	38.9	46.4
TOTAL (Maintained(6) sector)	290,886	45.9	87.4	85.0	5.9	32.1	37.4	281,261	56.4	91.4	89.4	4.1	36.4	43.1
England Average(7)	317,514	47.9	86.6	84.2	6.3	32.7	38.1	304,651	58.2	91.0	89.0	4.1	37.0	43.8

(Secondary School Tables)

(1) Number of pupils on roll aged 15 at the start of the 2002/03 academic year, ie 31 August 2002.
(2) Including LEA maintained schools, special schools, and City Technology Colleges and Academies.
(3) Including attempts and achievements by these pupils in previous academic years.