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INVESTOR IN PEOPLE

**PARTICIPATION IN EDUCATION, TRAINING AND
EMPLOYMENT BY 16-18 YEAR OLDS IN ENGLAND: 2002 AND
2003****INTRODUCTION**

1 This Statistical First Release provides estimates of participation in education, training and employment by 16, 17 and 18 year olds in the current academic year in England, and a comparison with participation in the previous two years.

2 Last year's SFR (no. 31/2003, published 20 November 2003) gave details of issues surrounding the use of post-Census population estimates for single years of age published by the Office for National Statistics (ONS), when comparing them with the pupil count for the latest cohorts. The participation rates for all ages in this SFR remain affected by these issues. **This means that comparisons between years should be treated with caution and also that the figures published here should not be compared directly with those in the earlier SFRs which used pre-Census estimates and projections.** For key estimates, an indication of the underlying trend is given in the Key Points section.

3 Moreover, historical population estimates prior to end 2001 were not available on a consistent basis to those used in this SFR and as a result, the SFR contains participation estimates for the latest three years only. These are currently being reviewed by ONS.

4 Further information on all these issues is available in last year's SFR.

KEY POINTS

5 The key points to be drawn from the estimates published in this SFR are given below. Estimates for end 2002 and end 2003 are provided; because of the issues surrounding the use of the post-Census population estimates, these figures do not provide a robust guide to change. Wherever possible an approximate estimate of the underlying change is given (taking these issues into account), in order to provide a better indication of trend.

16 year olds

- The proportion of 16 year olds, the first post-compulsory year, in full-time education at the end of 2003 is estimated at 72.4 per cent; at end 2002 it was 72.0 per cent. The underlying increase is likely to be nearer to 0.1 percentage points given the issues with the population estimates used (as set out in last year's SFR).
- At end 2003, 87.1 per cent of 16 year olds were participating in education and training; at end 2002 it was 86.2 per cent. The underlying increase is likely to be nearer to 0.5 percentage points.

17 and 18 year olds

- Participation in full-time education by 17 year olds at end 2003 was 59.9 per cent; at end 2002 it was 58.7 per cent. The underlying increase is likely to be nearer to 0.4 percentage points. Participation in education and training was 79.6 per cent at end 2003 for 17 year olds; at end 2002 it was 77.9 per cent. The underlying increase is likely to be nearer to 0.7 percentage points.
- Participation in full-time education by 18 year olds at end 2003 was 37.3 per cent; at end 2002 it was 37.2 per cent. The underlying increase is likely to be nearer to 0.2 percentage points. Participation in education and training at end 2003 was 59.8 per cent; at end 2002 it was 59.6 per cent. The underlying increase is likely to be nearer to 0.3 percentage points.

16-18 year olds

- The proportion of 16-18 year olds in education and training was 75.5 per cent at end 2003; it was 74.7 per cent at end 2002. The underlying increase is likely to be nearer to 0.4 percentage points.
- The proportion of 16-18 year olds that are not in education, employment or training (NEET) at end 2003 was 9 per cent, 177 thousand.

NOTES TO EDITORS

6 The estimates of participation in education, training and employment combine data from a number of sources, with procedures to identify young people in more than one form of provision, to give a view of the cohort as a whole.

A. DEFINITIONS

Academic Age

7 The age of a learner is measured at the beginning of the academic year, 31 August.

Reference Dates

8 The population, schools and work based learning (WBL) data described as end 2003 relate to January 2004; Further Education Institution (FEI) data relate to November 2003; and Higher Education Institution (HEI) data relate to December 2003. The Labour Force Survey (LFS) relates to the winter quarter (December 2003 to February 2004). The end 2002 figures for the different data sources similarly refer to the same months.

9 The figures for end 2003 are provisional. The figures for end 2002 have been updated with revised figures from all sources. Some 2002 data may be revised again next year - see the following paragraphs for definitions; sources are presented more fully under section B.

Education

10 The definition of full-time education varies according to institution type:

Schools: a full-time pupil is someone studying 10 sessions a week, where a session is 1/2 day. Prior to 2002, all pupils were recorded as full-time;

FEIs: full-time full-year learners are defined as those enrolled on programmes of at least 450 guided learning hours per year, or for at least 150 guided learning hours per tri-annual period or more than 16 guided learning hours per week for shorter courses. Full-time learners who are not classified as full-time full-year are classified as other full-time. See www.lsc.gov.uk for more information;

HEIs: full-time full-year students are defined as those studying 21 hours a week for 24 weeks. Full-time students who are not classified as full-time full-year are classified as other full-time. See www.hesa.ac.uk for more information.

11 Figures exclude learners studying overseas, and learners from overseas studying in HEIs in England. Full-time learners in independent further and higher education establishments are excluded from full-time education, but included (but not reported separately) in other education and training (OET).

12 Young people studying a FE course in addition to taking part in WBL in the same FEI, are included in both full-time education and WBL, but are also reported separately as the overlap group and are only counted once in the totals. Those doing WBL in FEIs are in the WBL information only. Others in publicly funded full-time education while in Employer Funded Training (EFT) are included in full-time education but not reported separately; they are not included in the EFT figures.

Government Supported Work Based Learning for Young People (WBL)

13 WBL for young people comprises of Advanced Apprenticeships, Apprenticeships, Entry to Employment (E2E), and NVQ Learning. Since 26 March 2001, WBL has been funded through the Learning and Skills Council (LSC).

Employer Funded Training (EFT)

14 Figures for EFT cover employees who have received training in the past 4 weeks; these figures are restricted to training other than WBL. They will include non-WBL apprentices and others on long and short term training programmes, but exclude those who have previously received training in their current job, though not in the last 4 weeks. They cover only young people who are in employment.

Other Education and Training (OET)

15 OET covers young people studying, but not included in other categories. For example: attending independent colleges or training centres; at any college in part-time study not reported as released from a job; or receiving training or in part-time education but not currently employed.

Labour market status

16 The definitions of labour market status used in the Labour Force Survey (LFS), and in this publication, follow the conventions promoted by the International Labour Organisation (ILO):

in employment - an employee, self-employed, on a WBL programme or an unpaid family worker. This includes young people in full-time education who also have part-time jobs.

ILO unemployed - anyone (including full-time learners) who is out of work and available to start work in the next two weeks, but has either looked for work in the last four weeks or is waiting to start a job they have already obtained.

economically inactive - neither in employment nor ILO unemployed, that is - not active in the labour market.

17 The LFS covers all residential households and nursing accommodation. Householders are asked to reply on behalf of students living away in halls of residence. The LFS excludes people outside such accommodation - chiefly hospital residents, people in prison, people in army barracks and the homeless.

18 As the LFS is a sample survey, all estimates of labour market participation are subject to sampling error, as are the estimates for the non-college based components of EFT and OET.

Courses of study (Tables 4a - 4d)

19 Tables 4a - 4d include a breakdown by course of study, which are categorised as shown below. The second list gives the hierarchy of qualification aim used for pupils in independent schools; the first list is used for learners in all other types of institution. Learners in full-time education studying on more than one course are attributed to the course appearing first in the list below. Young people in Pupil Referral Units (PRUs), for whom there is no qualification breakdown is available, are included under 'Other courses' in tables 4a-d.

All Institutions, except independent schools:

Course studied in order of selection:

Higher education
NVQ 3
VCE A/AS level/Advanced GNVQ

Entered in tables to the row headed:

Higher education
NVQ 3
VCE A/AS level

GCE A/AS level	GCE A/AS level
Other courses at level 3 or equivalent ¹	NVQ 3 equivalents
NVQ 2	NVQ 2
Intermediate GNVQ	Intermediate GNVQ
GCSE	GCSE
Other courses at level 2 or equivalent ¹	NVQ 2 equivalents
NVQ 1	NVQ 1
Foundation GNVQ	Foundation GNVQ
Other courses at level 1 or equivalent ¹	NVQ 1 equivalents
Other course – level unknown or unspecified	Other courses

Independent schools:

Course studied in order of selection:

Entered in tables to the row headed:

Higher education	Higher education
VCE A/AS level/Advanced GNVQ	VCE A/AS level
Other courses at level 3 or equivalent ¹	NVQ 3 equivalents
NVQ 3	NVQ 3
GCE A level	GCE A/AS level
GCE AS level	GCE A/AS level
Intermediate GNVQ	Intermediate GNVQ
Other courses at level 2 or equivalent ¹	NVQ 2 equivalents
NVQ 2	NVQ 2
Foundation GNVQ	Foundation GNVQ
NVQ 1	NVQ 1
GCSE	GCSE
Other course – level unknown or unspecified	Other courses

¹ Including GNVQ precursors, BTEC, City and Guilds and RSA courses

B. DATA SOURCES

Box: Data Sources

Schools	<p>The Schools' Census provides data on school pupils in January of each year. Information for maintained schools, City Technology Colleges (CTCs), Academies and special schools are derived from the Pupil Level Annual Schools' Census (PLASC). PLASC collects data at pupil rather than school level; the first time in January 2002. Data from the remaining types of institution (independent schools and pupil referral units) are still collected at school level.</p> <p>The schools figures for end 2003 are provisional and will be revised in next year's publication. Figures for end 2002 and end 2001 are final.</p>
FE Institutions	<p>The Learning and Skills Council's Individualised Student/Learner Record (ISR/ILR) provides data on learners in FE sector colleges. Snapshot data as at 1 November has been used. The data underlying this Statistical First Release are the same as for the Statistical First Release published by LSC on 31 March.</p> <p>The ILR data for 2003 has been grossed up to provide estimates of the total provision in the sector and will be revised in next year's publication. Figures for 2002 are revised and will be finalised in next year's publication. Figures for 2001 are final.</p>
HE Institutions	<p>Students in institutions of higher education on 1 December are included from data supplied by the Higher Education Statistics Agency (HESA). Figures for end 2002 are final.</p> <p>Out-turn figures for end 2003 are not available until January 2005. Therefore, numbers on further education courses have been carried over from the previous year. Student numbers on higher education courses in 2002 have been grossed up to produce 2003 estimates by using information from the Higher Education Students Early Statistics (HESES – collected by the Higher Education Funding Council for England). All 2003 figures will be updated with final HESA data in the next SFR.</p>
WBL	<p>The Learning and Skills Council's ILR provides monthly data on young people on WBL programmes, for end 2001 onwards. Snapshot data as at 1 January has been used.</p> <p>Further information is published quarterly in a Statistical First Release: Government Supported Further Education and Work Based Learning for Young People on 1 November 2003 - Volumes.</p>
LFS	<p>Figures on labour market status come from the winter quarter (December 2002 to February 2003) LFS. It also supplies the non-college based data for Employer Funded Training (EFT) and for Other Education and Training (OET).</p> <p>The LFS is a quarterly survey of about 50,000 households in England. If an individual is not available for interview, another member of the household may respond on their behalf.</p> <p>LFS data were regressed in 2004 in order to better reflect the population changes over this period. See paragraph 21 for more information.</p>
Population estimates	<p>The population estimates for academic year ages in January of each year are derived by DfES from mid-year estimates and projections provided by the Office for National Statistics (ONS) and the Government Actuary's Department (GAD).</p> <p>The population estimates have been revised post-Census, see paragraph 22 for more information.</p>

C. CHANGES TO DATA SOURCES AFFECTING THIS AND FUTURE PUBLICATIONS

Schools data

20 Special schools are now able to record the course studied by 16-18 year old pupils, and these are included in the figures for end 2003.

LFS data

21 The LFS data used in this SFR has been updated to use the post-Census population estimates in its grossing.

Population data

22 The population estimates and projections used in this SFR raise some issues when comparing with the pupil count for the latest cohorts, and therefore **comparisons between years should be treated with caution**. For key estimates, an indication of the underlying trend is given. See the introduction in this SFR and the section entitled 'Population estimates used in this publication' in last year's SFR (31/2003, published 20 November 2003) for more information.

D. COMPARISONS WITH OTHER PARTICIPATION DATA

Local Participation rates – Bulletin publication

23 The Department publishes an annual Statistical Bulletin showing participation in education and training of 16 and 17 year olds at local level. The latest Bulletin (issue no. 01/2004), covering end 2001, was published in February 2004 and is available to download from the DfES website at: www.dfes.gov.uk/rsgateway.

E. FURTHER INFORMATION

24 Public enquiries about the information in this Statistical First Release should be addressed to: Anna Heyworth or Mun Arthur, Lifelong Learning Analysis Division, Department for Education and Skills, Level 6C, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT. Tel: 020 7925 6485/3716.

25 Press enquiries should be addressed to 020 7925 6789.

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FURTHER INFORMATION

The following additional tables are available on the DfES website:

www.dfes.gov.uk/rsgateway

Participation in education and training of 16-18 year olds by age and gender, England (A1 - 15) – equivalent to Table 1 in this document.

Participation in education of 16-18 year olds by institution type, and by age and gender, England (B1 - B15) – equivalent to Table 2 in this document.

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Participation in education and training of 16-18 year olds by labour market status, and by age and gender, England (D1 - 15) – provides more detail than Table 3 in this document.

CONVENTIONS AND PRESENTATION

Symbols used in the tables as necessary to denote:

- nil or negligible
- . not applicable

Table 1: Participation in education and training of 16 to 18 year olds, England, 2001 to 2003

End of calendar year	Males			Females			All		
	2001	2002	2003	2001	2002	2003	2001	2002	2003
			provisional			provisional			provisional
<i>percentage</i>									
Aged 16									
Full-time education	66.7	68.0	67.9	75.1	76.3	77.2	70.8	72.0	72.4
Work Based Learning (WBL)	8.5	8.1	8.4	5.9	5.8	5.8	7.3	7.0	7.1
Of which WBL in full-time education	0.3	0.3	0.3	0.1	0.1	0.1	0.2	0.2	0.2
Of which WBL in part-time education	0.3	0.3	0.3	0.1	0.1	0.1	0.2	0.2	0.2
Employer Funded Training (EFT)	3.8	3.9	4.2	2.3	2.1	2.1	3.1	3.0	3.2
Of which part-time education	0.8	0.9	0.9	0.2	0.2	0.3	0.5	0.6	0.6
Other Education and Training (OET) ¹	4.7	4.5	4.7	4.8	4.3	4.3	4.8	4.4	4.6
Of which part-time education	4.3	3.9	4.1	4.2	3.8	3.9	4.3	3.8	4.0
Total Education and training²	83.5	84.1	84.9	88.1	88.4	89.4	85.7	86.2	87.1
Not in any education or training ³	16.5	15.9	15.1	11.9	11.6	10.6	14.3	13.8	12.9
All	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Population (thousands)	326.0	323.5	328.3	306.8	305.9	311.8	632.7	629.4	640.1
Aged 17									
Full-time education	54.7	54.6	55.8	62.3	63.1	64.2	58.4	58.7	59.9
Work Based Learning (WBL)	11.0	10.3	10.9	8.2	7.5	7.9	9.6	9.0	9.4
Of which WBL in full-time education	0.3	0.3	0.3	0.1	0.1	0.1	0.2	0.2	0.2
Of which WBL in part-time education	0.5	0.5	0.5	0.2	0.2	0.2	0.3	0.3	0.3
Employer Funded Training (EFT)	5.6	5.9	6.1	4.0	4.1	3.9	4.8	5.0	5.0
Of which part-time education	1.1	1.3	1.4	0.3	0.3	0.3	0.7	0.8	0.8
Other Education and Training (OET) ¹	5.6	5.2	5.6	5.7	5.6	5.5	5.6	5.4	5.5
Of which part-time education	5.2	4.8	4.9	5.3	4.9	4.8	5.3	4.9	4.9
Total Education and training²	76.6	75.9	78.1	80.0	80.1	81.3	78.2	77.9	79.6
Not in any education or training ³	23.4	24.1	21.9	20.0	19.9	18.7	21.8	22.1	20.4
All	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Population (thousands)	314.8	328.8	325.3	296.7	308.9	307.8	611.5	637.7	633.1
Aged 18									
Full-time education	35.3	34.9	34.9	39.0	39.6	39.8	37.1	37.2	37.3
Work Based Learning (WBL)	10.2	9.6	10.1	6.9	6.7	6.8	8.6	8.2	8.5
Of which WBL in full-time education	0.2	0.2	0.2	-	-	-	0.1	0.1	0.1
Of which WBL in part-time education	0.5	0.4	0.4	0.1	0.1	0.1	0.3	0.3	0.3
Employer Funded Training (EFT)	8.8	8.8	8.9	6.3	6.6	6.7	7.6	7.7	7.8
Of which part-time education	1.5	1.5	1.4	0.4	0.4	0.3	1.0	1.0	0.9
Other Education and Training (OET) ¹	6.9	6.5	6.2	7.2	6.9	6.4	7.1	6.7	6.3
Of which part-time education	6.1	5.5	5.3	6.1	5.7	5.2	6.1	5.6	5.2
Total Education and training²	61.0	59.6	59.9	59.3	59.7	59.7	60.2	59.6	59.8
Not in any education or training ³	39.0	40.4	40.1	40.7	40.3	40.3	39.8	40.4	40.2
All	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Population (thousands)	307.4	317.8	331.0	292.9	299.6	312.0	600.2	617.4	643.0
Aged 16-18									
Full-time education	52.5	52.6	52.8	59.1	59.8	60.4	55.7	56.1	56.5
Work Based Learning (WBL)	9.9	9.3	9.8	7.0	6.6	6.8	8.5	8.0	8.3
Of which WBL in full-time education	0.3	0.3	0.3	0.1	0.1	0.1	0.2	0.2	0.2
Of which WBL in part-time education	0.4	0.4	0.4	0.1	0.1	0.1	0.3	0.3	0.3
Employer Funded Training (EFT)	6.0	6.2	6.4	4.2	4.2	4.3	5.1	5.2	5.3
Of which part-time education	1.1	1.2	1.2	0.3	0.3	0.3	0.7	0.8	0.8
Other Education and Training (OET) ¹	5.7	5.4	5.5	5.9	5.6	5.4	5.8	5.5	5.5
Of which part-time education	5.2	4.8	4.8	5.2	4.8	4.6	5.2	4.8	4.7
Total Education and training²	73.9	73.3	74.2	76.0	76.2	76.8	74.9	74.7	75.5
Not in any education or training ³	26.1	26.7	25.8	24.0	23.8	23.2	25.1	25.3	24.5
All	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Population (thousands)	948.1	970.1	984.6	896.3	914.4	931.7	1,844.5	1,884.5	1,916.3

Note: These figures are the best estimates for individual years. Data issues relating to the population denominator mean that they do not necessarily provide a good guide to changes between years. Estimates of underlying change for key figures are provided in the text

- 1 Includes part-time education not funded by employers or through WBL; also full- or part-time education in independent FE and HE institutions.
- 2 Total of all full-time education and WBL (less WBL in full-time education) plus EFT and OET.

Table 2: Participation in education of 16 to 18 year olds by institution type, England, 2001 to 2003

End of calendar year	Males			Females			All		
	2001	2002	2003 provisional	2001	2002	2003 provisional	2001	2002	2003 provisional
Aged 16									
Full-time education									
Maintained schools	26.5	27.1	27.2	30.4	31.1	31.6	28.4	29.1	29.3
Independent schools	6.3	6.4	6.3	6.1	6.3	6.1	6.2	6.3	6.2
Sixth form colleges	8.7	9.0	9.0	10.7	10.9	11.2	9.6	9.9	10.1
General FE, tertiary and specialist colleges	25.1	25.3	25.2	27.6	27.5	27.8	26.3	26.4	26.5
Higher education institutions	0.2	0.2	0.2	0.3	0.4	0.4	0.3	0.3	0.3
Total	66.7	68.0	67.9	75.1	76.3	77.2	70.8	72.0	72.4
Part-time education¹									
Maintained schools	-	-	-	-	-	-	-	-	-
Independent schools	-	-	-	-	-	-	-	-	-
Sixth form colleges	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2
General FE, tertiary and specialist colleges	5.2	4.9	5.1	4.3	3.8	4.0	4.7	4.4	4.5
Higher education institutions	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Total	5.4	5.1	5.3	4.6	4.1	4.3	5.0	4.6	4.8
Full- and part-time education									
Maintained schools	26.5	27.1	27.2	30.4	31.1	31.6	28.4	29.1	29.3
Independent schools	6.3	6.4	6.3	6.1	6.3	6.1	6.2	6.3	6.2
Sixth form colleges	8.8	9.1	9.2	10.8	11.1	11.4	9.8	10.1	10.3
General FE, tertiary and specialist colleges	30.2	30.1	30.3	31.9	31.4	31.8	31.0	30.7	31.0
Higher education institutions	0.3	0.3	0.3	0.4	0.5	0.5	0.4	0.4	0.4
Total	72.1	73.1	73.2	79.7	80.4	81.5	75.8	76.7	77.3
Number of full-time students (thousands)	217.4	219.9	223.0	230.5	233.4	240.7	447.9	453.3	463.7
Number of part-time students (thousands)	17.6	16.5	17.5	14.0	12.6	13.4	31.6	29.2	30.9
Population (thousands)	326.0	323.5	328.3	306.8	305.9	311.8	632.7	629.4	640.1
Aged 17									
Full-time education									
Maintained schools	20.6	20.1	20.6	24.1	23.9	24.7	22.3	22.0	22.6
Independent schools	5.9	5.8	6.0	5.7	5.8	5.9	5.8	5.8	5.9
Sixth form colleges	7.0	7.2	7.4	8.7	9.1	9.2	7.8	8.1	8.3
General FE, tertiary and specialist colleges	20.9	21.0	21.3	23.1	23.5	23.6	22.0	22.2	22.4
Higher education institutions	0.4	0.4	0.4	0.7	0.7	0.7	0.6	0.6	0.6
Total	54.7	54.6	55.8	62.3	63.1	64.2	58.4	58.7	59.9
Part-time education¹									
Maintained schools	-	-	-	-	-	-	-	-	-
Independent schools	-	-	-	-	-	-	-	-	-
Sixth form colleges	0.2	0.2	0.2	0.3	0.2	0.3	0.2	0.2	0.3
General FE, tertiary and specialist colleges	6.5	6.4	6.4	5.4	5.0	4.9	6.0	5.7	5.7
Higher education institutions	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Total	6.8	6.6	6.8	5.8	5.3	5.3	6.3	6.0	6.1
Full- and part-time education									
Maintained schools	20.6	20.1	20.6	24.1	23.9	24.7	22.3	22.0	22.6
Independent schools	5.9	5.8	6.0	5.7	5.8	5.9	5.8	5.8	5.9
Sixth form colleges	7.2	7.4	7.6	9.0	9.3	9.5	8.1	8.3	8.5
General FE, tertiary and specialist colleges	27.4	27.4	27.7	28.6	28.5	28.5	28.0	27.9	28.1
Higher education institutions	0.5	0.5	0.6	0.8	0.8	0.9	0.7	0.7	0.7
Total	61.6	61.3	62.5	68.1	68.4	69.5	64.7	64.7	65.9
Number of full-time students (thousands)	172.3	179.7	181.4	184.8	194.8	197.6	357.0	374.5	379.0
Number of part-time students (thousands)	21.5	21.9	22.0	17.3	16.5	16.3	38.8	38.3	38.3
Population (thousands)	314.8	328.8	325.3	296.7	308.9	307.8	611.5	637.7	633.1

Note: These figures are the best estimates for individual years. Data issues relating to the population denominator mean that they do not necessarily provide a good guide to changes between years. Estimates of underlying change for key figures are provided in the text

¹ Total of those studying part-time education as part of WBL, EFT and OET.

Table 2: Participation in education of 16 to 18 year olds by institution type, England, 2001 to 2003
Continued

End of calendar year	Males			Females			All		
	2001	2002	2003 provisional	2001	2002	2003 provisional	2001	2002	2003 provisional
Aged 18									
Full-time education									
Maintained schools	2.1	2.3	2.3	1.8	1.9	2.0	1.9	2.1	2.1
Independent schools	1.0	1.0	1.0	0.8	0.9	0.9	0.9	0.9	0.9
Sixth form colleges	1.4	1.4	1.4	1.1	1.2	1.3	1.3	1.3	1.4
General FE, tertiary and specialist colleges	12.4	12.0	12.3	11.8	11.8	12.2	12.1	11.9	12.2
Higher education institutions	18.5	18.2	17.9	23.4	23.8	23.5	20.9	20.9	20.6
Total	35.3	34.9	34.9	39.0	39.6	39.8	37.1	37.2	37.3
Part-time education¹									
Maintained schools	-	-	-	-	-	-	-	-	-
Independent schools	-	-	-	-	-	-	-	-	-
Sixth form colleges	0.2	0.2	0.2	0.3	0.3	0.3	0.2	0.2	0.3
General FE, tertiary and specialist colleges	7.5	6.9	6.5	6.1	5.6	5.0	6.8	6.3	5.8
Higher education institutions	0.4	0.4	0.4	0.3	0.3	0.3	0.3	0.3	0.3
Total	8.0	7.5	7.1	6.7	6.2	5.6	7.4	6.9	6.4
Full- and part-time education									
Maintained schools	2.1	2.3	2.3	1.8	1.9	2.0	1.9	2.1	2.1
Independent schools	1.0	1.0	1.0	0.8	0.9	0.9	0.9	0.9	0.9
Sixth form colleges	1.5	1.6	1.7	1.4	1.5	1.6	1.5	1.6	1.6
General FE, tertiary and specialist colleges	19.8	18.9	18.8	17.9	17.5	17.2	18.9	18.2	18.0
Higher education institutions	18.9	18.6	18.3	23.7	24.1	23.8	21.2	21.3	21.0
Total	43.3	42.4	42.0	45.6	45.8	45.4	44.5	44.1	43.7
Number of full-time students (thousands)	108.4	111.0	115.5	114.1	118.8	124.3	222.5	229.7	239.9
Number of part-time students (thousands)	24.7	23.7	23.5	19.6	18.6	17.4	44.3	42.3	41.0
Population (thousands)	307.4	317.8	331.0	292.9	299.6	312.0	600.2	617.4	643.0
Aged 16-18									
Full-time education									
Maintained schools	16.6	16.6	16.6	19.0	19.1	19.4	17.7	17.8	18.0
Independent schools	4.4	4.4	4.4	4.3	4.3	4.3	4.3	4.4	4.4
Sixth form colleges	5.7	5.9	5.9	6.9	7.1	7.2	6.3	6.5	6.6
General FE, tertiary and specialist colleges	19.6	19.5	19.6	20.9	21.0	21.2	20.2	20.2	20.4
Higher education institutions	6.2	6.2	6.3	8.0	8.2	8.2	7.1	7.2	7.2
Total	52.5	52.6	52.8	59.1	59.8	60.4	55.7	56.1	56.5
Part-time education¹									
Maintained schools	-	-	-	-	-	-	-	-	-
Independent schools	-	-	-	-	-	-	-	-	-
Sixth form colleges	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.2
General FE, tertiary and specialist colleges	6.4	6.0	6.0	5.3	4.8	4.6	5.8	5.4	5.3
Higher education institutions	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Total	6.7	6.4	6.4	5.7	5.2	5.1	6.2	5.8	5.7
Full- and part-time education									
Maintained schools	16.6	16.6	16.6	19.0	19.1	19.4	17.7	17.8	18.0
Independent schools	4.4	4.4	4.4	4.3	4.3	4.3	4.3	4.4	4.4
Sixth form colleges	5.9	6.1	6.1	7.1	7.4	7.5	6.5	6.7	6.8
General FE, tertiary and specialist colleges	25.9	25.5	25.6	26.2	25.8	25.8	26.1	25.7	25.7
Higher education institutions	6.4	6.4	6.4	8.2	8.4	8.4	7.3	7.3	7.4
Total	59.3	59.0	59.2	64.7	65.0	65.5	61.9	61.9	62.2
Number of full-time students (thousands)	498.1	510.5	519.9	529.3	547.0	562.7	1,027.5	1,057.5	1,082.6
Number of part-time students (thousands)	63.8	62.2	63.0	50.8	47.7	47.2	114.6	109.8	110.2
Population (thousands)	948.1	970.1	984.6	896.3	914.4	931.7	1,844.5	1,884.5	1,916.3

Note: These figures are the best estimates for individual years. Data issues relating to the population denominator mean that they do not necessarily provide a good guide to changes between years. Estimates of underlying change for key figures are provided in the text

¹ Total of those studying part-time education as part of WBL, EFT and OET.

Table 3: Participation in education and training of 16 to 18 year olds by labour market status, England, 2001 to 2003

End of calendar year	percentage														
	In employment			ILO unemployed ¹			Inactive			All			Not in employment ²		
	2001	2002	2003 provisional	2001	2002	2003 provisional	2001	2002	2003 provisional	2001	2002	2003 provisional	2001	2002	2003 provisional
Aged 16															
Education and training															
Full-time education	30	32	28	4	5	6	37	35	38	71	72	72	40	40	44
Work Based Learning (WBL)	7	7	7	.	.	.	.	.	.	7	7	7	.	.	.
Employer Funded Training (EFT)	3	3	3	.	.	.	.	.	.	3	3	3	.	.	.
Other education and training (OET) ³	2	1	2	1	1	1	2	2	2	5	4	5	3	3	3
Total Education and training⁴	42	43	40	4	6	7	39	37	40	86	86	87	44	43	47
Not in any education or training ⁵	7	6	5	5	6	5	2	2	3	14	14	13	7	8	8
All	49	49	45	9	12	12	41	39	43	100	100	100	51	51	55
Population (thousands)	311	306	288	60	75	79	262	248	273	633	629	640	322	323	352
Aged 17															
Education and training															
Full-time education	31	30	31	2	3	3	26	26	26	58	59	60	27	28	29
Work Based Learning (WBL)	10	9	9	.	.	.	.	.	.	10	9	9	.	.	.
Employer Funded Training (EFT)	5	5	5	.	.	.	.	.	.	5	5	5	.	.	.
Other education and training (OET) ³	2	2	2	1	1	2	2	2	2	6	5	6	3	3	3
Total Education and training⁴	48	46	47	3	4	4	27	27	28	78	78	80	31	32	32
Not in any education or training ⁵	12	13	13	6	6	4	3	3	3	22	22	20	10	9	7
All	60	60	60	10	10	8	31	31	31	100	100	100	40	40	40
Population (thousands)	365	381	383	58	62	54	188	195	197	612	638	633	246	257	250
Aged 18															
Education and training															
Full-time education	14	14	14	3	3	2	20	21	21	37	37	37	23	23	23
Work Based Learning (WBL)	9	8	8	.	.	.	.	.	.	9	8	8	.	.	.
Employer Funded Training (EFT)	8	8	8	.	.	.	.	.	.	8	8	8	.	.	.
Other education and training (OET) ³	4	3	3	1	1	1	2	2	2	7	7	6	3	3	3
Total Education and training⁴	35	33	34	4	4	3	22	23	23	60	60	60	26	27	26
Not in any education or training ⁵	28	28	28	7	6	6	5	6	6	40	40	40	12	12	13
All	62	61	61	11	10	9	27	29	29	100	100	100	38	39	39
Population (thousands)	374	374	395	64	62	59	163	181	189	600	617	643	227	243	248
Aged 16-18															
Education and training															
Full-time education	25	25	25	3	3	4	28	27	28	56	56	56	30	31	32
Work Based Learning (WBL)	8	8	8	.	.	.	.	.	.	8	8	8	.	.	.
Employer Funded Training (EFT)	5	5	5	.	.	.	.	.	.	5	5	5	.	.	.
Other education and training (OET) ³	3	2	2	1	1	1	2	2	2	6	5	5	3	3	3
Total Education and training⁴	41	41	40	4	5	5	30	29	30	75	75	75	33	34	35
Not in any education or training ⁵	15	16	15	6	6	5	4	4	4	25	25	25	10	10	9
All	57	56	56	10	11	10	33	33	34	100	100	100	43	44	44
Population (thousands)	1,049	1,062	1,065	182	199	192	613	624	659	1,844	1,884	1,916	795	823	851

Note: These figures are the best estimates for individual years. Data issues relating to the population denominator mean that they do not necessarily provide a good guide to changes between years. Estimates of underlying change for key figures are provided in the text.

- 1 Available to start work in the next two weeks and has either looked for work in the last four weeks or is waiting to start a job already obtained.
- 2 The sum of those young people who are ILO unemployed or inactive. Therefore, the figures in this column for young people not in any education or training are the NEET figures.
- 3 Includes part-time education not funded by employers or through WBL; also full- or part-time education in independent FE and HE institutions.
- 4 Total of all full-time education and WBL (less WBL in full-time education) plus EFT and OET
- 5 The remainder of the age group.

Table 4a: Participation of 16 year olds in full-time education by highest qualification aim and institution type, and work based learning, England, 2001 to 2003

End of calendar year	Males			Females			All		
	2001	2002	2003	2001	2002	2003	2001	2002	2003
			provisional			provisional			provisional
Full-time education	66.7	68.0	67.9	75.1	76.3	77.2	70.8	72.0	72.4
Higher Education (Level 4 and above)	0.1	0.1	-	0.2	0.2	0.1	0.1	0.1	0.1
Maintained schools	-	-	-	-	-	-	-	-	-
Independent schools	-	-	-	0.1	0.1	0.1	0.1	0.1	-
Sixth form colleges	-	-	-	-	-	-	-	-	-
General FE, tertiary and specialist colleges	-	-	-	0.1	0.1	-	-	0.1	-
Higher education institutions	-	-	-	-	-	-	-	-	-
Further Education	66.7	67.9	67.9	75.0	76.1	77.1	70.7	71.9	72.4
Maintained schools	26.5	27.1	27.2	30.4	31.1	31.6	28.4	29.1	29.3
Independent schools	6.2	6.3	6.3	6.1	6.2	6.1	6.2	6.3	6.2
Sixth form colleges	8.7	9.0	9.0	10.7	10.9	11.2	9.6	9.9	10.1
General FE, tertiary and specialist colleges	25.1	25.2	25.2	27.5	27.4	27.8	26.3	26.3	26.5
Higher education institutions	0.2	0.2	0.2	0.3	0.4	0.4	0.3	0.3	0.3
Level 3	44.8	45.6	45.4	55.5	56.0	56.5	49.9	50.7	50.8
GCE A/AS level	34.3	35.0	33.7	41.7	42.2	41.4	37.8	38.5	37.5
All schools	24.2	24.8	23.8	28.0	28.6	27.7	26.0	26.7	25.7
Sixth form colleges	6.1	6.3	6.3	7.7	7.9	8.1	6.9	7.1	7.2
Other FHE institutions	3.9	3.9	3.6	6.0	5.7	5.6	4.9	4.8	4.6
VCE A/AS level or Advanced GNVQ	6.5	6.1	6.6	8.3	7.8	8.5	7.4	6.9	7.6
All schools	3.1	3.1	4.2	3.6	3.7	4.9	3.3	3.4	4.5
Sixth form colleges	0.9	1.0	1.0	1.4	1.4	1.5	1.2	1.2	1.3
Other FHE institutions	2.5	2.0	1.4	3.4	2.7	2.1	2.9	2.3	1.8
NVQ 3 and equivalents	4.0	4.5	5.1	5.5	6.0	6.6	4.7	5.3	5.8
All schools	0.1	-	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Sixth form colleges	0.2	0.2	0.2	0.3	0.3	0.3	0.2	0.3	0.2
Other FHE institutions	3.8	4.3	4.8	5.1	5.7	6.2	4.4	4.9	5.5
Level 2	15.0	14.2	13.0	14.9	14.2	13.9	15.0	14.2	13.4
GCSE	2.7	2.4	2.2	2.3	2.1	2.0	2.5	2.2	2.1
All schools	1.3	0.9	0.9	1.1	0.8	0.7	1.2	0.8	0.8
Sixth form colleges	0.3	0.3	0.4	0.3	0.3	0.2	0.3	0.3	0.3
Other FHE institutions	1.1	1.1	1.0	1.0	1.1	1.0	1.0	1.1	1.0
Intermediate GNVQ	6.6	5.9	4.6	5.8	5.2	4.4	6.2	5.6	4.5
All schools	2.5	2.4	2.0	2.3	2.2	1.9	2.4	2.3	2.0
Sixth form colleges	0.9	0.9	0.8	0.7	0.7	0.7	0.8	0.8	0.8
Other FHE institutions	3.2	2.6	1.8	2.7	2.3	1.8	3.0	2.5	1.8
NVQ 2 and equivalents	5.7	5.9	6.1	6.8	6.9	7.5	6.3	6.4	6.8
All schools	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Sixth form colleges	0.1	0.1	0.1	0.2	0.2	0.2	0.1	0.1	0.1
Other FHE institutions	5.5	5.7	5.9	6.5	6.6	7.2	6.0	6.2	6.5
Level 1	4.6	5.2	5.9	2.9	3.5	3.9	3.7	4.4	4.9
Foundation GNVQ	1.4	1.4	1.3	1.1	1.1	1.1	1.2	1.3	1.2
All schools	0.2	0.3	0.2	0.3	0.3	0.2	0.3	0.3	0.2
Sixth form colleges	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Other FHE institutions	1.0	1.0	1.0	0.7	0.7	0.7	0.9	0.9	0.8
NVQ 1 and equivalents	3.2	3.8	4.7	1.8	2.4	2.8	2.5	3.1	3.8
All schools	0.1	0.1	0.1	0.1	-	-	0.1	0.1	-
Sixth form colleges	-	-	-	-	-	0.1	-	-	0.1
Other FHE institutions	3.1	3.7	4.6	1.7	2.3	2.7	2.4	3.0	3.7
Other courses¹	2.3	2.9	3.5	1.7	2.4	2.8	2.0	2.7	3.2
All schools	1.2	1.7	2.1	1.0	1.6	1.9	1.1	1.7	2.0
Sixth form colleges	-	-	-	-	-	-	-	-	-
Other FHE institutions	1.1	1.2	1.3	0.7	0.7	0.9	0.9	0.9	1.1
Work Based Learning (WBL)	8.5	8.1	8.4	5.9	5.8	5.8	7.3	7.0	7.1
Advanced Apprenticeships (AAs)	2.3	2.0	1.7	0.6	0.5	0.3	1.5	1.3	1.0
Apprenticeships (As)	3.5	3.6	3.8	3.5	3.6	3.6	3.5	3.6	3.7
Entry to Employment (E2E)	0.8	1.1	2.6	0.6	0.7	1.5	0.7	0.9	2.1
NVQ Learning	2.0	1.4	0.3	1.3	0.9	0.4	1.6	1.2	0.4
Population aged 16 (thousands)	326.0	323.5	328.3	306.8	305.9	311.8	632.7	629.4	640.1

Note: These figures are the best estimates for individual years. Data issues relating to the population denominator mean that they do not necessarily provide a good guide to changes between years. Estimates of underlying change for key figures are provided in the text.

¹ Includes all courses below level 1 and those of unknown or unspecified level (also includes PRUs; and special schools, for which no qualification breakdown is available prior to end 2003).

Table 4b: Participation of 17 year olds in full-time education by highest qualification aim and institution type, and work based learning, England, 2001 to 2003

End of calendar year	percentage								
	Males			Females			All		
	2001	2002	2003 provisional	2001	2002	2003 provisional	2001	2002	2003 provisional
Full-time education	54.7	54.6	55.8	62.3	63.1	64.2	58.4	58.7	59.9
Higher Education (Level 4 and above)	0.3	0.3	0.3	0.5	0.5	0.5	0.4	0.4	0.4
Maintained schools	-	-	-	-	-	-	-	-	-
Independent schools	-	-	-	0.1	0.1	0.1	-	-	-
Sixth form colleges	-	-	-	-	-	-	-	-	-
General FE, tertiary and specialist colleges	0.1	0.1	-	0.1	0.1	0.1	0.1	0.1	0.1
Higher education institutions	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3
Further Education	54.4	54.3	55.5	61.8	62.6	63.7	58.0	58.3	59.5
Maintained schools	20.6	20.1	20.6	24.1	23.9	24.7	22.3	22.0	22.6
Independent schools	5.8	5.8	6.0	5.6	5.7	5.8	5.7	5.8	5.9
Sixth form colleges	7.0	7.2	7.4	8.7	9.1	9.2	7.8	8.1	8.3
General FE, tertiary and specialist colleges	20.8	20.9	21.3	23.0	23.4	23.6	21.9	22.1	22.4
Higher education institutions	0.2	0.2	0.2	0.4	0.4	0.4	0.3	0.3	0.3
Level 3	44.7	44.1	44.9	54.0	54.1	54.9	49.2	48.9	49.8
GCE A/AS level	31.1	30.9	30.8	37.4	37.5	37.3	34.2	34.1	34.0
All schools	21.9	21.6	21.4	25.0	25.0	25.1	23.4	23.3	23.2
Sixth form colleges	5.3	5.5	5.7	6.8	7.0	7.1	6.0	6.2	6.4
Other FHE institutions	3.8	3.7	3.7	5.7	5.5	5.2	4.7	4.6	4.4
VCE A/AS level or Advanced GNVQ	8.2	7.3	7.3	9.1	8.4	8.5	8.6	7.8	7.9
All schools	3.0	2.8	3.5	3.3	3.1	4.0	3.2	3.0	3.8
Sixth form colleges	1.2	1.2	1.2	1.4	1.5	1.5	1.3	1.3	1.3
Other FHE institutions	4.0	3.3	2.5	4.4	3.8	3.0	4.2	3.5	2.7
NVQ 3 and equivalents	5.4	5.9	6.8	7.4	8.2	9.1	6.4	7.0	7.9
All schools	-	-	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Sixth form colleges	0.1	0.2	0.2	0.3	0.3	0.3	0.2	0.2	0.2
Other FHE institutions	5.2	5.7	6.6	7.1	7.8	8.7	6.1	6.7	7.6
Level 2	6.4	6.6	6.4	5.5	5.8	6.0	5.9	6.2	6.2
GCSE	0.6	0.6	0.6	0.5	0.5	0.5	0.5	0.6	0.5
All schools	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Sixth form colleges	-	0.1	0.1	-	-	-	-	0.1	0.1
Other FHE institutions	0.4	0.4	0.4	0.3	0.4	0.4	0.3	0.4	0.4
Intermediate GNVQ	2.1	1.9	1.5	1.4	1.5	1.2	1.8	1.7	1.4
All schools	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Sixth form colleges	0.2	0.2	0.2	0.1	0.1	0.1	0.2	0.2	0.2
Other FHE institutions	1.6	1.4	1.1	1.0	1.0	0.8	1.3	1.2	1.0
NVQ 2 and equivalents	3.7	4.1	4.4	3.5	3.8	4.2	3.6	4.0	4.3
All schools	-	-	-	0.1	0.1	-	-	-	-
Sixth form colleges	-	-	-	-	0.1	0.1	-	-	-
Other FHE institutions	3.6	4.0	4.3	3.4	3.7	4.1	3.5	3.9	4.2
Level 1	1.6	1.9	2.1	1.0	1.2	1.2	1.3	1.6	1.7
Foundation GNVQ	0.4	0.5	0.4	0.3	0.4	0.3	0.4	0.4	0.4
All schools	0.1	0.1	-	0.1	0.1	-	0.1	0.1	-
Sixth form colleges	-	-	-	-	-	-	-	-	-
Other FHE institutions	0.3	0.4	0.3	0.2	0.3	0.3	0.3	0.3	0.3
NVQ 1 and equivalents	1.2	1.4	1.6	0.7	0.8	0.9	1.0	1.1	1.3
All schools	-	-	-	-	-	-	-	-	-
Sixth form colleges	-	-	-	-	-	-	-	-	-
Other FHE institutions	1.2	1.4	1.6	0.7	0.8	0.9	1.0	1.1	1.3
Other courses¹	1.7	1.8	2.1	1.3	1.5	1.6	1.5	1.6	1.9
All schools	0.8	0.9	1.2	0.8	0.9	1.0	0.8	0.9	1.1
Sixth form colleges	-	-	-	-	-	-	-	-	-
Other FHE institutions	0.8	0.9	0.9	0.5	0.6	0.6	0.7	0.7	0.8
Work Based Learning (WBL)	11.0	10.3	10.9	8.2	7.5	7.9	9.6	9.0	9.4
Advanced Apprenticeships (AAs)	4.0	3.5	3.0	1.7	1.2	0.8	2.9	2.4	1.9
Apprenticeships (As)	4.3	4.6	5.4	4.6	4.5	5.1	4.4	4.6	5.3
Entry to Employment (E2E)	0.5	0.6	1.9	0.4	0.5	1.2	0.5	0.6	1.5
NVQ Learning	2.1	1.6	0.7	1.5	1.2	0.8	1.8	1.4	0.7
Population aged 17 (thousands)	314.8	328.8	325.3	296.7	308.9	307.8	611.5	637.7	633.1

Note: These figures are the best estimates for individual years. Data issues relating to the population denominator mean that they do not necessarily provide a good guide to changes between years. Estimates of underlying change for key figures are provided in the text.

¹ Includes all courses below level 1 and those of unknown or unspecified level (also includes PRUs; and special schools, for which no qualification breakdown is available prior to end 2003).

Table 4c: Participation of 18 year olds in full-time education by highest qualification aim and institution type, and work based learning, England, 2001 to 2003

End of calendar year	percentage								
	Males			Females			All		
	2001	2002	2003 provisional	2001	2002	2003 provisional	2001	2002	2003 provisional
Full-time education	35.3	34.9	34.9	39.0	39.6	39.8	37.1	37.2	37.3
Higher Education (Level 4 and above)	18.8	18.3	18.1	23.2	23.4	23.2	20.9	20.8	20.6
Maintained schools	-	-	-	-	-	-	-	-	-
Independent schools	-	-	-	-	-	0.1	-	-	0.1
Sixth form colleges	-	-	-	-	-	-	-	-	-
General FE, tertiary and specialist colleges	0.8	0.6	0.6	0.8	0.6	0.6	0.8	0.6	0.6
Higher education institutions	17.9	17.7	17.5	22.4	22.7	22.4	20.1	20.2	19.9
Further Education	16.5	16.6	16.8	15.7	16.2	16.7	16.1	16.4	16.7
Maintained schools	2.1	2.3	2.3	1.8	1.9	2.0	1.9	2.1	2.1
Independent schools	1.0	1.0	1.0	0.8	0.8	0.8	0.9	0.9	0.9
Sixth form colleges	1.3	1.4	1.4	1.1	1.2	1.3	1.2	1.3	1.4
General FE, tertiary and specialist colleges	11.5	11.4	11.7	10.9	11.2	11.5	11.2	11.3	11.6
Higher education institutions	0.6	0.5	0.5	1.1	1.1	1.0	0.8	0.8	0.7
Level 3	12.0	12.0	11.9	12.3	12.6	12.9	12.2	12.3	12.4
GCE A/AS level	4.0	4.3	4.1	3.9	4.1	4.1	4.0	4.2	4.1
All schools	1.7	2.0	1.8	1.5	1.7	1.6	1.6	1.8	1.7
Sixth form colleges	0.7	0.8	0.8	0.6	0.6	0.7	0.6	0.7	0.7
Other FHE institutions	1.6	1.6	1.5	1.9	1.8	1.8	1.7	1.7	1.7
VCE A/AS level or Advanced GNVQ	3.7	3.3	2.8	2.9	2.7	2.5	3.3	3.0	2.7
All schools	0.7	0.6	0.7	0.6	0.5	0.6	0.6	0.6	0.6
Sixth form colleges	0.5	0.5	0.4	0.4	0.4	0.4	0.4	0.4	0.4
Other FHE institutions	2.5	2.2	1.7	1.9	1.8	1.5	2.2	2.0	1.6
NVQ 3 and equivalents	4.3	4.4	4.9	5.5	5.8	6.3	4.9	5.1	5.6
All schools	-	-	-	-	-	-	-	-	-
Sixth form colleges	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Other FHE institutions	4.2	4.3	4.8	5.4	5.6	6.2	4.8	4.9	5.4
Level 2	2.5	2.5	2.6	2.0	2.1	2.2	2.3	2.3	2.4
GCSE	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
All schools	-	-	-	-	-	-	-	-	-
Sixth form colleges	-	-	-	-	-	-	-	-	-
Other FHE institutions	0.1	0.1	0.1	0.1	0.2	0.2	0.1	0.2	0.2
Intermediate GNVQ	0.6	0.6	0.5	0.4	0.4	0.4	0.5	0.5	0.4
All schools	-	-	-	-	-	-	-	-	-
Sixth form colleges	-	-	-	-	-	-	-	-	-
Other FHE institutions	0.6	0.5	0.4	0.3	0.3	0.3	0.5	0.4	0.4
NVQ 2 and equivalents	1.7	1.7	1.9	1.4	1.5	1.6	1.6	1.6	1.7
All schools	-	-	-	-	-	-	-	-	-
Sixth form colleges	-	-	-	-	-	-	-	-	-
Other FHE institutions	1.7	1.7	1.9	1.4	1.4	1.6	1.6	1.6	1.7
Level 1	0.7	0.9	0.9	0.5	0.6	0.6	0.6	0.8	0.8
Foundation GNVQ	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.2	0.2
All schools	-	-	-	-	-	-	-	-	-
Sixth form colleges	-	-	-	-	-	-	-	-	-
Other FHE institutions	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
NVQ 1 and equivalents	0.6	0.7	0.8	0.4	0.5	0.5	0.5	0.6	0.6
All schools	-	-	-	-	-	-	-	-	-
Sixth form colleges	-	-	-	-	-	-	-	-	-
Other FHE institutions	0.6	0.7	0.8	0.4	0.5	0.5	0.5	0.6	0.6
Other courses¹	1.2	1.2	1.4	0.9	0.9	1.0	1.0	1.1	1.2
All schools	0.6	0.5	0.7	0.4	0.4	0.4	0.5	0.5	0.6
Sixth form colleges	-	-	-	-	-	-	-	-	-
Other FHE institutions	0.6	0.6	0.7	0.4	0.5	0.5	0.5	0.6	0.6
Work Based Learning (WBL)	10.2	9.6	10.1	6.9	6.7	6.8	8.6	8.2	8.5
Advanced Apprenticeships (AAs)	5.6	4.8	4.2	2.6	2.1	1.5	4.1	3.5	2.9
Apprenticeships (As)	3.1	3.5	4.6	3.3	3.5	4.0	3.2	3.5	4.3
Entry to Employment (E2E)	0.1	0.1	0.6	0.1	0.1	0.4	0.1	0.1	0.5
NVQ Learning	1.4	1.1	0.7	1.0	0.9	0.8	1.2	1.0	0.7
Population aged 18 (thousands)	307.4	317.8	331.0	292.9	299.6	312.0	600.2	617.4	643.0

Note: These figures are the best estimates for individual years. Data issues relating to the population denominator mean that they do not necessarily provide a good guide to changes between years. Estimates of underlying change for key figures are provided in the text.

1 Includes all courses below level 1 and those of unknown or unspecified level (also includes PRUs; and special schools, for which no qualification breakdown is available prior to end 2003).

Table 4d: Participation of 16-18 year olds in full-time education by highest qualification aim and institution type, and work based learning, England, 2001 to 2003

End of calendar year	percentage								
	Males			Females			All		
	2001	2002	2003 provisional	2001	2002	2003 provisional	2001	2002	2003 provisional
Full-time education	52.5	52.6	52.8	59.1	59.8	60.4	55.7	56.1	56.5
Higher Education (Level 4 and above)	6.2	6.1	6.2	7.8	7.9	8.0	7.0	7.0	7.1
Maintained schools	-	-	-	-	-	-	-	-	-
Independent schools	-	-	-	0.1	0.1	0.1	-	-	-
Sixth form colleges	-	-	-	-	-	-	-	-	-
General FE, tertiary and specialist colleges	0.3	0.2	0.2	0.3	0.3	0.3	0.3	0.2	0.2
Higher education institutions	5.9	5.9	6.0	7.4	7.6	7.6	6.6	6.7	6.8
Further Education	46.3	46.5	46.6	51.2	51.9	52.4	48.7	49.1	49.4
Maintained schools	16.6	16.6	16.6	19.0	19.1	19.4	17.7	17.8	18.0
Independent schools	4.4	4.4	4.4	4.2	4.3	4.2	4.3	4.3	4.3
Sixth form colleges	5.7	5.9	5.9	6.9	7.1	7.2	6.3	6.5	6.6
General FE, tertiary and specialist colleges	19.3	19.3	19.4	20.6	20.8	20.9	19.9	20.0	20.1
Higher education institutions	0.3	0.3	0.3	0.6	0.6	0.6	0.5	0.5	0.5
Level 3	34.1	34.1	34.0	40.9	41.1	41.4	37.4	37.5	37.6
GCE A/AS level	23.4	23.5	22.8	27.9	28.1	27.6	25.6	25.8	25.1
All schools	16.2	16.2	15.6	18.3	18.6	18.1	17.2	17.4	16.8
Sixth form colleges	4.1	4.2	4.2	5.1	5.2	5.3	4.6	4.7	4.7
Other FHE institutions	3.1	3.1	3.0	4.5	4.4	4.2	3.8	3.7	3.6
VCE A/AS level or Advanced GNVQ	6.1	5.6	5.6	6.8	6.4	6.5	6.5	6.0	6.0
All schools	2.3	2.2	2.8	2.5	2.5	3.2	2.4	2.3	3.0
Sixth form colleges	0.9	0.9	0.9	1.1	1.1	1.1	1.0	1.0	1.0
Other FHE institutions	3.0	2.5	1.9	3.2	2.8	2.2	3.1	2.6	2.0
NVQ 3 and equivalents	4.6	5.0	5.6	6.1	6.7	7.3	5.3	5.8	6.4
All schools	-	-	0.1	0.1	0.1	0.1	0.1	-	0.1
Sixth form colleges	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Other FHE institutions	4.4	4.8	5.4	5.9	6.4	7.0	5.1	5.5	6.2
Level 2	8.1	7.8	7.3	7.6	7.4	7.3	7.8	7.6	7.3
GCSE	1.2	1.0	1.0	1.0	0.9	0.9	1.1	1.0	0.9
All schools	0.5	0.4	0.4	0.4	0.3	0.3	0.5	0.3	0.3
Sixth form colleges	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Other FHE institutions	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
Intermediate GNVQ	3.2	2.8	2.2	2.6	2.4	2.0	2.9	2.6	2.1
All schools	1.0	0.9	0.8	0.9	0.8	0.8	0.9	0.9	0.8
Sixth form colleges	0.4	0.4	0.4	0.3	0.3	0.3	0.3	0.3	0.3
Other FHE institutions	1.8	1.5	1.1	1.4	1.2	1.0	1.6	1.4	1.0
NVQ 2 and equivalents	3.8	3.9	4.1	4.0	4.1	4.4	3.9	4.0	4.3
All schools	-	-	-	0.1	0.1	0.1	-	0.1	0.1
Sixth form colleges	-	-	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Other FHE institutions	3.7	3.8	4.0	3.8	3.9	4.3	3.7	3.9	4.1
Level 1	2.3	2.7	3.0	1.5	1.8	1.9	1.9	2.2	2.5
Foundation GNVQ	0.7	0.7	0.6	0.5	0.5	0.5	0.6	0.6	0.6
All schools	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Sixth form colleges	-	-	0.1	-	-	-	-	-	-
Other FHE institutions	0.5	0.5	0.5	0.4	0.4	0.4	0.4	0.4	0.4
NVQ 1 and equivalents	1.7	2.0	2.4	1.0	1.2	1.4	1.3	1.6	1.9
All schools	-	-	-	-	-	-	-	-	-
Sixth form colleges	-	-	-	-	-	-	-	-	-
Other FHE institutions	1.6	1.9	2.3	0.9	1.2	1.4	1.3	1.6	1.8
Other courses¹	1.8	2.0	2.3	1.3	1.6	1.8	1.5	1.8	2.1
All schools	0.9	1.1	1.3	0.7	1.0	1.1	0.8	1.0	1.2
Sixth form colleges	-	-	-	-	-	-	-	-	-
Other FHE institutions	0.9	0.9	1.0	0.6	0.6	0.7	0.7	0.7	0.8
Work Based Learning (WBL)	9.9	9.3	9.8	7.0	6.6	6.8	8.5	8.0	8.3
Advanced Apprenticeships (AAs)	4.0	3.4	3.0	1.6	1.3	0.9	2.8	2.4	1.9
Apprenticeships (As)	3.6	3.9	4.6	3.8	3.9	4.2	3.7	3.9	4.4
Entry to Employment (E2E)	0.5	0.6	1.7	0.3	0.4	1.0	0.4	0.5	1.4
NVQ Learning	1.8	1.4	0.6	1.2	1.0	0.6	1.5	1.2	0.6
Population aged 16-18 (thousands)	948.1	970.1	984.6	896.3	914.4	931.7	1,844.5	1,884.5	1,916.3

Note: These figures are the best estimates for individual years. Data issues relating to the population denominator mean that they do not necessarily provide a good guide to changes between years. Estimates of underlying change for key figures are provided in the text.

¹ Includes all courses below level 1 and those of unknown or unspecified level (also includes PRUs; and special schools, for which no qualification breakdown is available prior to end 2003).

Figure 1: Participation in education and training of 16-18 year olds by labour market status, England, 2003

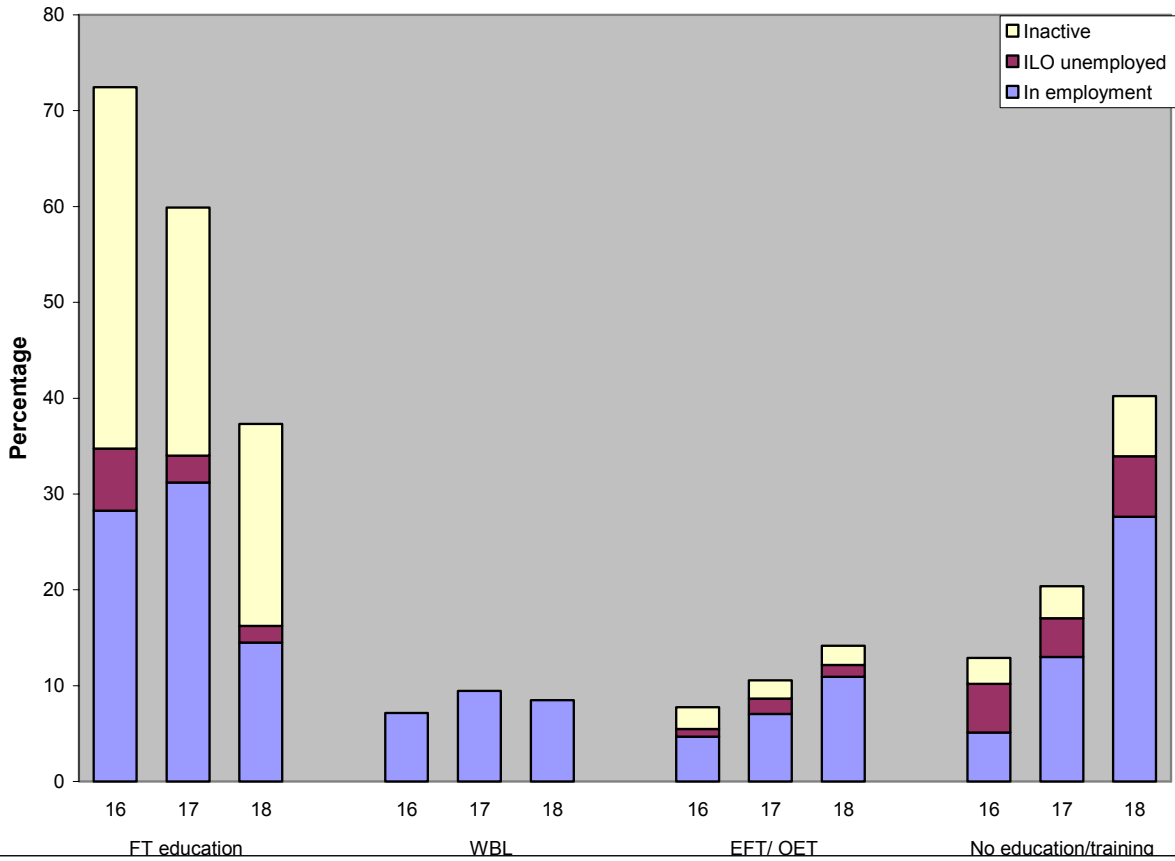


Figure 2: Participation of 16-18 year olds in full-time education by institution type and qualification aim, England, 2003

