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INVESTOR IN PEOPLE

GCSE AND EQUIVALENT EXAMINATION RESULTS IN ENGLAND 2007/08 (REVISED)

INTRODUCTION

This Statistical First Release (SFR) provides updated information on the overall achievements of young people in GCSE examinations and other qualifications approved pre-16 in 2007/08. The information is based on that collated for the 2008 Secondary School Achievement and Attainment tables, which has been checked by schools. The results shown in this SFR are presented on two bases; the number of pupils aged 15 and the number of pupils at the end of Key Stage 4.

The revised statistics contain figures for each Local Authority and Government Office Region. The SFR also shows the progress being made towards achieving the Departmental targets for 16 year olds.

This publication provides an update to the Statistical First Release published on 16 October 2008 (SFR28/2008), which contained provisional figures for 2007/08.

Items included in this Statistical First Release but not the provisional publication in October are the Contextualised Value Added (CVA) figures, as well as a chart and figures showing progress towards the Department's school-level floor targets.

KEY POINTS

PUPILS AT THE END OF KEY STAGE 4 (Tables 1 and 2)

National results for pupils at the end of Key Stage 4 in schools

- 65.3 per cent achieved 5 or more grades A*-C at GCSE or equivalent. This compares to the provisional figure of 64.6 per cent and the 2006/07 figure of 61.4 per cent.
- 47.6 per cent achieved 5 or more grades A*-C including English and mathematics at GCSE or equivalent. This compares to the provisional figure of 47.2 per cent and is an increase of 1.3 percentage points from 2006/07.
- 91.6 per cent achieved 5 or more grades A*-G at GCSE or equivalent, up 0.7 percentage points from 2006/07.
- 87.4 per cent achieved 5 or more grades A*-G including English and mathematics at GCSE or equivalent, this compares to the 2006/07 figure of 87.1 per cent.
- 98.6 per cent achieved any passes at GCSE or equivalent, up 0.6 percentage points from 2006/07.
- Girls continue to outperform boys, particularly at the higher grades (A*-C); 69.9 per cent of girls achieved 5 or more grades A*-C compared to 60.9 per cent of boys.

All these figures are on the new basis of the calculation of end of Key Stage 4 figures introduced in October 2008, which more accurately accounts for the numbers of pupils in Pupils Referral Units and hospital schools. For further information see the technical notes.

New to the SFR in this year's tables, in line with proposed changes for the Secondary School Achievement and Attainment Tables, are indicators for attainment by pupils at the end of KS4 in science and Modern Foreign Languages.

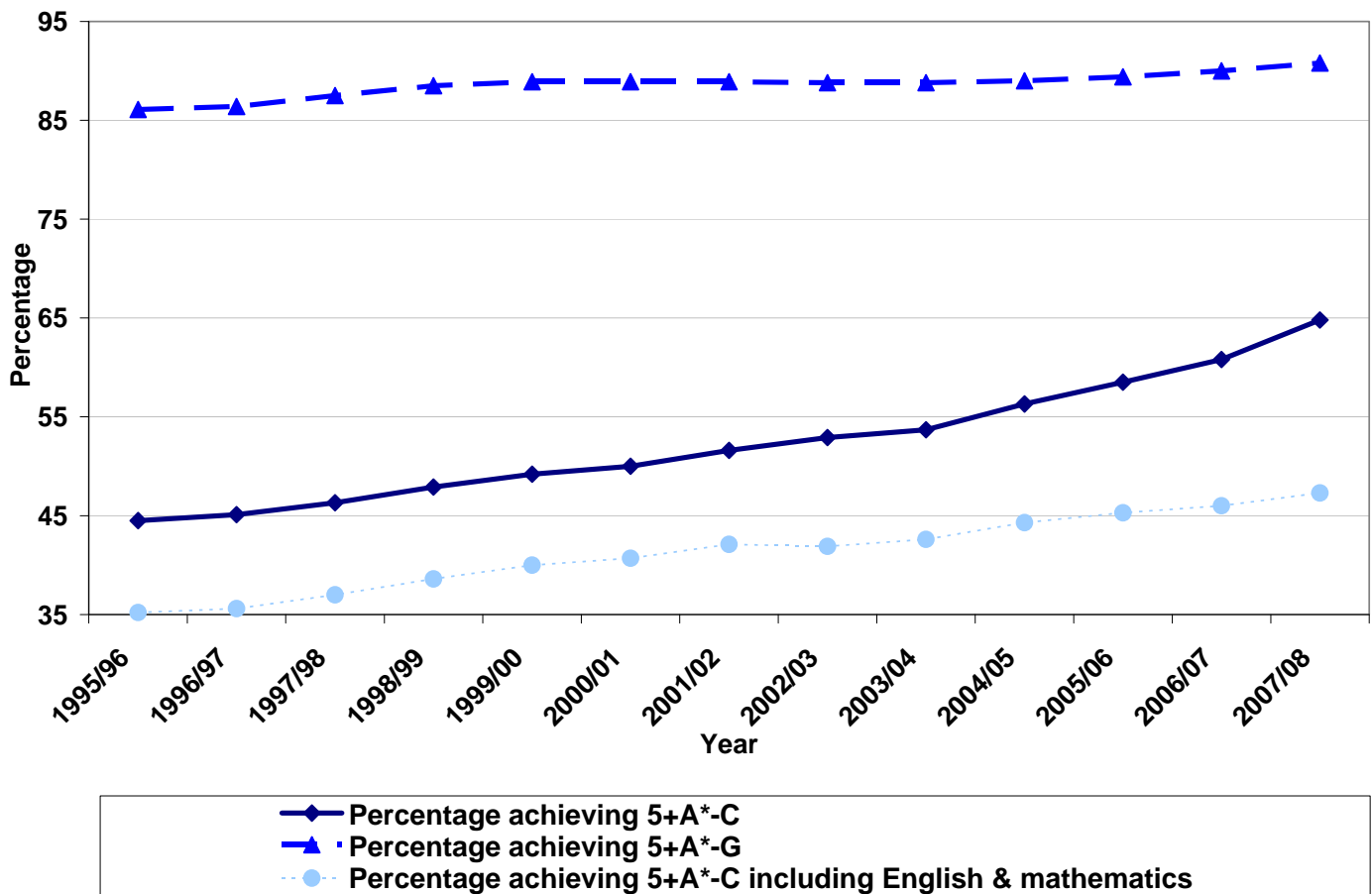
- 50.3 per cent achieved 2 or more grades A*-C at GCSE or equivalent in science, up by 0.3 percentage points from the provisional figures published in October 2008 (Table 2).
- 30.7 per cent achieved a grade A*-C at GCSE or equivalent in a Modern Foreign Language (Table 2). This is an increase of 0.1 percentage points from the figures published in October 2008.
- 44.8 per cent achieved a grade A*-G at GCSE short course or equivalent in a Modern Foreign Language, an increase of 0.1 percentage points from the provisional figures published in October 2008 (Table 2).

15 YEAR OLD PUPILS (Tables 1 and 2a)

National results for pupils aged 15 in schools

- 64.8 per cent achieved 5 or more grades A*-C at GCSE or equivalent. This is an increase of 4.0 percentage points from 2006/07 and an increase of 0.6 percentage points from the provisional figures published in October 2008.
- 47.3 per cent achieved 5 or more grades A*-C including English and mathematics at GCSE or equivalent, compared to the 2006/07 figure of 46.0 per cent and the provisional figure of 47.0 per cent from October 2008.
- 90.8 per cent achieved 5 or more grades A*-G at GCSE or equivalent, up 0.8 percentage points from 2006/07 and 0.2 percentage points from the provisional figures from October 2008.
- 86.7 per cent achieved 5 or more grades A*-G including English and mathematics at GCSE or equivalent, up 0.3 percentage points from both 2006/07 and the provisional figures from October 2008.
- 98.0 per cent achieved any passes at GCSE or equivalent, the same as the provisional figure from October 2008 and up 0.7 percentage points from 2006/07.
- Girls continue to outperform boys, particularly at the higher grades (A*-C); 69.4 per cent of girls achieved 5 or more grades A*-C compared to 60.4 per cent of boys. This compares to the provisional figures from October 2008 of 68.9 per cent of girls and 59.7 of boys.

Chart 1: Time Series of main GCSE and equivalent¹ indicators for 15 year old pupils² in all schools



1. Figures for 1996/97 to 2002/03 include GCSE/GNVQ, figures for 2003/04 onwards include GCSEs and a range of other qualifications approved pre-16.
2. Age at start of academic year i.e. 31st August.
3. Figures for 2007/08 are revised, all other figures are final.

PROGRESS TOWARDS DEPARTMENTAL MEASURES OF PERFORMANCE FOR 16 YEAR OLD PUPILS

DCSF has the following targets for this age group:

National targets up to 2008

- By 2008, 60% of those aged 16 to achieve the equivalent of 5 GCSEs at grades A*-C.

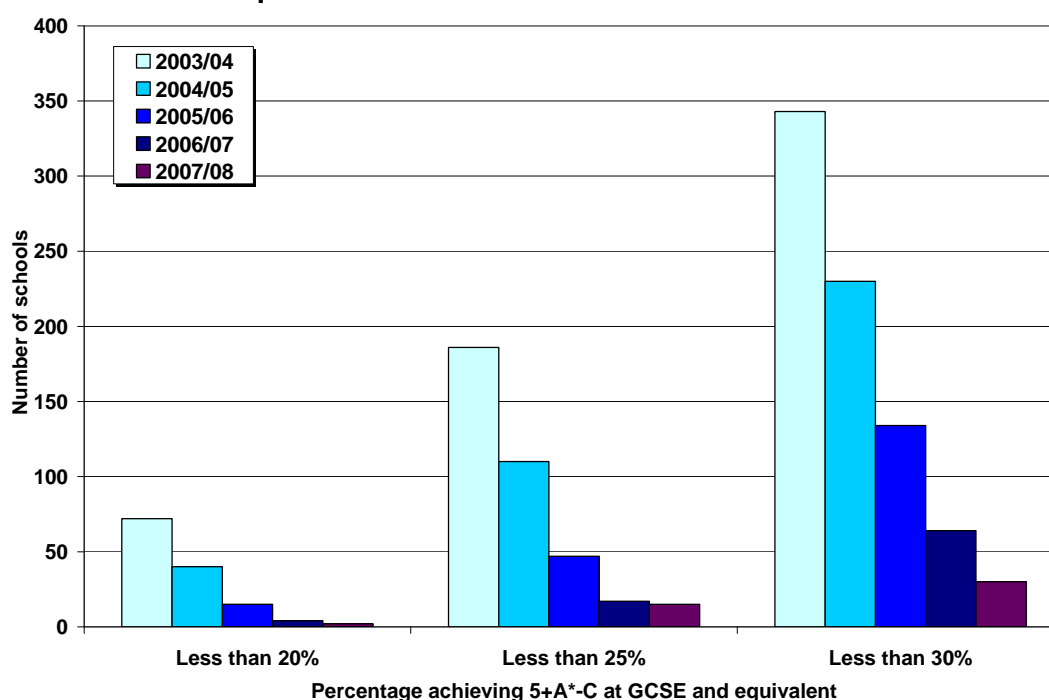
In 2007/08, 64.8 per cent have achieved 5 or more GCSEs or equivalents at grades A*-C compared with 60.8 per cent in 2006/07. This is an increase of 4.8 percentage points. **This target has been met.**

Floor level targets up to 2008

- In all maintained mainstream schools at least 25 per cent of pupils will achieve five or more A*-C GCSEs or equivalent by 2007 rising to 30% by 2008.

In 2007/08, using the Department's definition which is based on attainment rounded to whole numbers, the number of schools where less than 25% of pupils achieved 5 or more A* -C at GCSEs or equivalent was 12, down from 17 in 2006/07. The number of open schools where less than 30% of pupils achieved 5 or more A*-C at GCSE or equivalent was 26, down from 64 in 2006/07. **This target has not been met.**

Chart 2: Number of maintained mainstream schools¹ by percentage of 15 year old² pupils achieving 5 or more A*-C at GCSE and equivalents³ for 2003/04 – 2007/08⁴



1. Maintained mainstream schools include Academies and CTCs.
2. Age at start of academic year i.e. 31st August.
3. Figures include GCSE and a range of other qualifications approved pre-16.
4. Figures for 2007/08 are revised, all other figures are final.

DCSF also has the following new targets. These targets are to be met by 2011:

National targets up to 2011

- By 2011, to increase the proportion achieving 5 A*-C GCSEs (and equivalent), including GCSEs in both English and maths, at Key Stage 4 to 53 per cent by 2011.

In 2007/08, 47.6 per cent of pupils achieved 5 A*-C GCSEs (and equivalent), including English and maths, a slight increase on 2006/07 figures.

Floor targets up to 2011

- By 2011, in all schools, at least 30 per cent of pupils to achieve 5 or more GCSEs at grade A*-C including English and maths.

In 2007/08, using the Department's definition which is based on attainment rounded to whole numbers for open schools, 440 schools were below this target compared to 631 schools in 2006/07.

CONTEXTUALISED VALUE ADDED MEASURES

Value added is a way of measuring the progress a pupil makes between one stage of education and the next. The progress a school helps pupils to make compared to their different starting points allows comparison between groups of schools with different pupil intakes. Value Added (VA) measures, which have been published for a number of years, take account of prior attainment and allow meaningful comparisons to be made between schools with different intakes, by taking into account the biggest single predictor of Key Stage 4 pupil results (results at the end of Key Stage 2). However, other factors outside a school's control, such as gender, mobility and levels of deprivation have been observed to have a further impact on pupil results even after allowing for prior attainment. To take these into account requires a more complex model of value added, which was developed and piloted in 2004/05. This Contextualised Value Added (CVA) model goes a step further than the previous VA measures by taking into account a number of factors outside a school's control and allows us to reflect more realistically and therefore more fairly, the impact each school makes considering the particular circumstances of its intake.

The Contextualised Value Added measures are centred around 1000 and can be interpreted in a similar way to the old-style value added; a value of 1006.0 means that, on average, each of the group's pupils have achieved one grade higher in one GCSE than the average pupil with similar Key Stage 2 prior attainment and characteristics. Similarly, a value added measure of 994.0 would suggest that, on average, the group's pupils have achieved one grade lower in one GCSE than the average pupil with the same Stage 2 prior attainment and characteristics.

Key Stage 2-Key Stage 4 Contextualised Value Added measures are included in this publication. Due to the method of data collection, CVA covers all maintained and non-maintained special schools only. Independent schools are not included as they do not submit the pupil-level school census data upon which the model is based.

Contextualised Value Added measures are published at school level within the 2008 Achievement and Attainment tables. School level CVA measures are intended to capture relative school effectiveness whereas CVA measures for groups of schools, which are published within this SFR only reflect average rates of progress for all pupils in those schools, not necessarily the effectiveness of that LA or policy.

CVA measures are also presented for Local Authorities and groups of schools, which are calculated by aggregating all the pupil results in that group of schools (as opposed to the results for the schools themselves, as above).

Further information about CVA methodology can be found on the Department's Achievement and Attainment table's website, via the following link: <http://www.dcsf.gov.uk/performance/tables/>

RESULTS FOR ACADEMIES FOR PUPILS AT THE END OF KEY STAGE 4

There are 63 Academies with GCSE results in 2008 (excluding CTC conversions and former Independents). 36 of these Academies have been open long enough to have results in both 2007 and 2008 and 62 have results in 2008 and 2001 (the last year of checked data for predecessor schools).

These 36 Academies have seen an 11.5 percentage point improvement in the proportion of pupils at the End of KS4 gaining 5 or more A* - C grades at GCSE and equivalent and a 4.3 percentage point increase if we include English and Maths. Nationally (maintained mainstream schools, including CTCs and Academies) the increases have been 4.6 and 2.5 percentage points respectively.

The percentage of pupils achieving 5+ A*-C in the 62 Academies has risen by 32.3 percentage points from 23.2% in 2001 to 55.5% in 2008. If we include English and mathematics the increase is 14.8 percentage points from 14.9% to 29.7%. Nationally the increase is 16.8 percentage points for 5+ A*-C and 10.3 points for 5+ A*-C including English and mathematics.

RESULTS IN AREA BASED INITIATIVES AND DEPRIVED AREAS

The performance gap between pupils at the end of KS4 attending schools located in the most and least deprived 10% of areas as defined by IDACI¹ in terms of the percentage achieving 5 or more A*-C grades including English and Mathematics at GCSE or equivalent was 20.5 points in 2008. The gap between pupils attending schools located in urban and rural areas narrowed, by 0.8 percentage points from 2007 to 5.4 points.

¹ *Income Deprivation Affecting Children Indices. Each Super Output Area in England is given a score which ranks it between 1 and 32,482, 1 being the most deprived. An updated classification came into effect for 2008 and so care must be taken when making comparisons with previous years.*

TABLES

Main Indicators by Gender and Type of School

- Table 1** Time series of GCSE and equivalent achievements 1995/96 to 2007/08.
- Table 2** GCSE and equivalent achievements, including English and mathematics indicators for pupils at the end of Key Stage 4, 2004/05, 2005/06, 2006/07 and 2007/08.
- Table 2a** GCSE and equivalent achievements, including English and mathematics indicators for 15 year old pupils, 2004/05, 2005/06, 2006/07 and 2007/08.
- Table 3** GCSE and equivalent attempts and achievements of pupils at the end of Key Stage 4 by admissions basis, 2007/08.
- Table 4** Average point scores of pupils at the end of Key Stage 4, 2007/08.
- Table 5** Contextualised Value Added measures of pupils at the end of Key Stage 4 by admissions basis, 2007/08.
- Table 6** GCSE and equivalent attempts and achievements of pupils at the end of Key Stage 4 by school type, 2007/08.
- Table 7** Contextualised Value Added measures of pupils at the end of Key Stage 4 by school type, 2007/08.
- Table 8** Number of Maintained Mainstream Schools by percentage of 15 year old pupils achieving 5+ A*-C at GCSE and equivalents by school type, 2003/04 to 2007/08.

Academies

- Table 9:** GCSE and equivalent achievements in Academies, 2007/08, England.

The following tables will only be available on the website:

GCSE achievement by subject

- Table 10** GCSE attempts and achievements in selected subjects of pupils at the end of Key Stage 4 in schools (numbers) 2007/08.
- Table 11** GCSE attempts and achievements in selected subjects of pupils at the end of Key Stage 4 in schools (percentages) 2007/08.
- Table 12** GCSE attempts and achievements in selected subjects of pupils at the end of Key Stage 4 in schools (percentages of pupils attempting the subject) 2007/08.
- Table 13** GCSE results of pupils at the end of Key Stage 4 in schools by subject and grade, 2007/08.

Achievement in GCSE equivalent qualifications

- Table 14** Results of GCSEs in Vocational subjects of end of Key Stage 4 pupils in educational establishments by subject and grade 2007/08.
- Table 15** GCSE (Short Course) results of pupils at the end of Key Stage 4 in all schools by subject and grade 2007/08.
- Table 16** GNVQ results of pupils at the end of Key Stage 4 in all schools by subject 2007/08.
- Table 17** Other Qualifications results of pupils at the end of Key Stage 4 in all schools by type of qualification 2007/08.

Local Authorities and Government Office Regions

- Table 18** GCSE and equivalent achievements including English and mathematics indicators for pupils at the end of Key Stage 4 by gender and by Local Authority and Government Office Region 2007/08.
- Table 18a** GCSE and equivalent achievements including English and mathematics indicators for 15 year old pupils by gender and by Local Authority and Government Office Region 2007/08.
- Table 19** Contextualised Value Added measures for pupils at the end of Key Stage 4 by Local Authority 2007/08. *(This table will be added to the website week commencing 19 January 2009).*

Other Geographical breakdowns

- Table 20** *(additional spreadsheet available via the website only):* GCSE and equivalent results and Contextualised Value Added measures of pupils at the end of Key Stage 4 for Neighbourhood Renewal areas by Local Authority District of school location.
- Table 21** *(additional spreadsheet available via the website only):* GCSE and equivalent results and Contextualised Value Added measures of pupils at the end of Key Stage 4 by IDACI decile of school location
- Table 22** *(additional spreadsheet available via the website only):* GCSE and equivalent results and Contextualised Value Added measures of pupils at the end of Key Stage 4 by degree of rurality of school location
- Table 23** *(additional spreadsheet available via the website only):* GCSE and equivalent results and Contextualised Value Added measures of pupils at the end of Key Stage 4 by IDACI decile and degree of rurality of school location.

Tables by Local Authority relating to the following National Indicators will be published shortly:

To be published Thursday 15 January:

National Indicator 78: Reduction in the number of schools where fewer than 30% of pupils achieve 5 or more A*-C grades at GCSE and equivalent including GCSEs in English and Maths

To be published week commencing Monday 19 January:

National Indicator 84: Achievement of 2 or more A*-C grades in Science GCSEs or equivalent
National Indicator 97: Progression by 2 levels in English between Key Stage 3 and Key Stage 4
National Indicator 98: Progression by 2 levels in Maths between Key Stage 3 and Key Stage 4)

TECHNICAL NOTES

The statistics in this first release cover the data prepared for the publication of the 2008 Secondary School Achievement and Attainment tables. From 2005 the Secondary School Achievement and Attainment tables have reported results on pupils at the end of Key Stage 4. This publication includes tables for pupils at the end of Key Stage 4 and 15 year old pupils.

In the revised 2007 SFR published in January 2008, we noted that:

Information collected in the pupil-level School Census is used to define pupils as being at the end of Key Stage 4. For pupils in schools that don't take part in the pupil-level School Census, an algorithm is used to determine which pupils are at the end Key Stage 4. This can lead to under-reporting of the number of pupils at the end of Key Stage 4, which has resulted in over-reporting of around 0.5 percentage points in the proportion of pupils nationally achieving any qualification. Changes to the algorithm are being considered to improve the accuracy of the figures in future years.*

**Independent schools, pupil referral units, and hospital schools*

In the case of PRUs and hospital schools, this algorithm has now been changed in 2008 to include all of those aged 15. The effect of this is that rates calculated on the new basis are slightly lower than those calculated on the old basis. Table 1 of the provisional GCSE Statistical First Release, published in October, included both the new and the old basis for transparency; all other tables were calculated on the new basis. In this revised SFR, all tables are calculated on the new basis.

Science GCSEs were revised in 2006 (for first examination in 2008). The most popular course, Double Award Science GCSE, where students received two identical grades for a course with twice the content as the Single Award Science GCSE, was terminated. Students studying for two Science GCSEs now study the single Science GCSE (known as core science) and then one of two complementary GCSEs: Additional Science GCSE (which has a more academic focus) or Applied Science GCSE (which has a more vocational focus). Candidates now receive separate grades for each of their Science GCSEs.

The figures for GCSE and equivalent examinations by subject and grade differ from those published by Awarding Bodies in August. The Awarding Bodies' figures related to the outcome of the individual subject areas for all candidates in England, Wales and Northern Ireland, regardless of their age. The figures published in this SFR focus on the overall performance of candidates at the end of Key Stage 4 for GCSE and other approved examinations in England only.

DEFINITIONS

Academic Age – Academic age used for reporting examinations and awards is the age at the start of the academic year. Please note Departmental targets are based on “age at the end of the academic year”. For the majority of pupils at the end of Key Stage 4, this will be age 16. The end of Key Stage 4 signals the end of compulsory education. From 2005, the Secondary School Achievement and Attainment Tables reported examination results for pupils at the end of Key Stage 4, rather than those aged 15. This shift to stage-based reporting removes some of the barriers to more flexible rates of learning.

The large majority of pupils at the end of Key Stage 4 however are aged 15. Looking at all pupils at the end of Key Stage 4 who achieved any qualification in 2007/08, 98.9% were aged 15, 0.2% were aged 14 and

0.9% were aged 16 at the start of the 2007/08 academic year.

Awarding Body – An organisation or consortium recognised by a regulatory authority for the purpose of awarding specified qualifications.

Level – In order to incorporate other approved qualifications into measures such as the proportion of pupils achieving the equivalent of 5 grades A*-C the contribution that a qualification makes towards the end of each level is used. The levels can be defined as follows:

Level 1 – The pupil has achieved the equivalent of 5 GCSEs at grades A*-G.

Level 2 – The pupil has achieved the equivalent of 5 GCSEs at grades A*-C.

The results reported incorporate only entry level, level 1 and 2 qualifications with one exception; GCE/VCE AS levels (which are level 3 qualifications) are included within the figures.

Qualification Abbreviation/Descriptions – The following qualifications are reported within this SFR and the abbreviations used throughout stand for the following:

Entry Level – Qualifications which are equivalent to below a G grade at GCSE.

GCE/VCE – General Certificate of Education/Vocational Certificate of Education (Advanced Supplementary level qualifications only).

GCSE – General Certificate of Secondary Education.

GNVQ – General National Vocational Qualification; GNVQs are available at foundation or intermediate level contributing towards levels 1 and 2 respectively. Previously GNVQs were available as full GNVQs (equivalent to 4 GCSEs) or Part 1 (equivalent to 2 GCSEs). Part 1 GNVQs are no longer available.

NVQ – National Vocational Qualification.

VGCE – A GCSE in a vocational subject (first reported in 2004).

VRQ – Vocationally Related Qualifications. (These also incorporate BTEC first diplomas, awards and certificates).

Level 2 Functional English and mathematics – Includes pupils achieving 5 or more GCSEs or equivalent at grades A*-C together with grades A*-C in English and mathematics GCSE or level 2 in Key Skills or Basic Skills in literacy or numeracy.

Level 1 Functional English and mathematics – Includes pupils achieving 5 or more GCSEs or equivalent at grades A*-G together with grades A*-G in English and mathematics GCSE or level 1 in Key Skills or Basic Skills in literacy or numeracy.

Further notes on coverage and definitions can be found at the bottom of each table.

Qualifications included in GCSE and Equivalent results

QCA are responsible for the accreditation of qualifications. As part of this process they now define the age group the qualification is approved for, and the contributions these qualifications make towards the attainment of levels 1, 2 and 3. In order to incorporate a wider range of qualifications within average point scores, QCA have placed a value on all qualifications approved for use pre-16 – on a scale equivalent to GCSEs. These are based on the relative challenge of a qualification together with the guided learning hours that a qualification requires. It is important to note that the point scoring system developed by QCA is designed as a means of institutional performance measurement. It is not intended that the figures replace national systems used for other purposes, for example UCAS tariffs.

Further information on approval, contributions to level thresholds and point scores of qualifications can be found through QCA's qualifications website <http://www.ndaq.org.uk> .

Figures reporting achievements in GCSE and equivalent qualifications include results in all entry level, level 1 and level 2 qualifications which are approved by the Qualifications and Curriculum Authority (QCA) as appropriate for pupils pre-16. GCE and VCE AS levels are the only level 3 qualifications which have been included. The general range of qualifications, together with the qualification families into which they fall, are set out below:

General	General Vocational	Occupational	Vocationally related	Key Skills	Basic Skills	Vocational Languages	Graded Exams	Free Standing Maths	Other General
GCE AS	Applied GCE AS Double award	NVQ Level 2	VRQ Level 2 or BTEC First	Key Skills Level 2	Basic Skills Level 2	Intermediate GNVQ Language Unit	Graded Exam (Grade 8)	Level 3	Other General qualifications L2
GCSE (Full course)	Applied GCE AS/ VCE AS	NVQ Level 1	VRQ Level 1	Key Skills Level 1	Basic Skills Level 1	NVQ Language Unit at Level 2	Graded Exam (Grade 7)	Level 2	Other General qualifications L1
GCSE Short Course	Full GNVQ, Intermediate					Foundation GNVQ language Unit	Graded Exam (Grade 6)	Level 1	
Entry Level 3	Vocational GCSEs					NVQ Language Unit at Level 1	Graded Exam (Grade 5)		
Entry Level 2	GNVQ Part 1 Intermediate						Graded Exam (Grade 4)		
Entry Level 1	Full GNVQ, Foundation						Graded Exam (Grade 3)		
	GNVQ Part 1 Foundation						Graded Exam (Grade 2)		
							Graded Exam (Grade 1)		

Those pupils at the end of Key Stage 4 or 15 year old pupils that achieved no passes at GCSE or equivalent are those who did not achieve a pass in any qualification. This includes entry level qualifications. The capped point score is based on a pupil's best 8 GCSEs or equivalent.

GCSE (Short Courses) are of the same academic standard as a full GCSE but have half the content. GCSEs in vocational subjects are of the academic standard as a full GCSE but as a double award have double the content. GCSE (Short Courses), GCSEs in vocational subjects and GNVQ awards have been reported on the basis of the following broad equivalences:

Qualification	Equivalent to:	
	No. of GCSEs	GCSE Grades
GNVQ Full		
Intermediate	4	A*-C
Foundation	4	D-G
GNVQ Language Unit		
Intermediate	½	A
Foundation	½	D
GCSE (Short Course)	½	Same grade
GCSE in Vocational Subjects	2	Same grade

Those pupils that achieved at least one pass in a GCSE, GNVQ or other approved qualification are included in the "Any passes" indicator.

The following table sets out how points have been allocated to each GCSE and GNVQ grade. These are used alongside the points scores from other approved qualifications to calculate the average point score:

Qualification	Size	Grade	Points
GCSE	1	A*	58
		A	52
		B	46
		C	40
		D	34
		E	28
		F	22
		G	16
		U/X/Q	0

GCSE in Vocational Subject (Double Award)	2	A*A*	116
		AA	104
		BB	92
		CC	80
		DD	68
		EE	56
		FF	44
		GG	32
		U/X/Q	0
GCSE (Short Course)	½	A*	29
		A	26
		B	23
		C	20
		D	17
		E	14
		F	11
		G	8
		U/X/Q	0
GNVQ Full Intermediate	4	D	220
		M	196
		P	160
		U/X	0
GNVQ Full Foundation	4	D	136
		M	112
		P	76
		U/X	0
Intermediate GNVQ Language Unit	½	P	26
		U/X	0
Foundation GNVQ Language Unit	½	P	17
		U/X	0

Coverage of the data

The coverage of the Local Authority (LA) statistics is maintained mainstream and maintained special schools only. This includes City Technology Colleges and Academies but excludes hospital schools and pupil referral units.

The revised figures reported in this SFR are based on data provided by Awarding Bodies and the information which schools have provided when they participated in a checking exercise. Schools had the opportunity to check and amend their data as part of the School and College Achievement and Attainment tables' exercise, where they were given the chance to provide information on reviews and add missing results.

The revised figures within this SFR supersede those shown within the provisional SFR 28/2008.

Related publications

SFR01/2008 - GCSE and Equivalent Results in England, 2006/07 (Revised)

<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000768/index.shtml>.

SFR 28/2008 – GCSE and Equivalent Results in England, 2007/08 (Provisional)

<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000815/index.shtml>.

SFR 01/2009 - GCE/VCE A/AS and Equivalent Examination Results in England, 2007/08 (Revised)

<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000827/index.shtml>.

This publication is also available from 9.30am on 14 January 2009.

Examination Results in Wales, 2007/08: This publication was produced by the Welsh Assembly Government. It provides results of external examinations taken by pupils aged 15 or 17 in schools in Wales in 2007/08. It was published on 26 November 2008 and is available at:

<http://wales.gov.uk/topics/statistics/headlines/schools2008/hdw200809306/?lang=en>.

The Department for Education Northern Ireland (DENI) have published provisional GCSE level headline statistics 2007/08 on their website, which are available at: http://www.deni.gov.uk/index/80-curriculum-and-assessment/80-curriculum_and_assessment-qualifications_pg/22_gcse_headline_statistics_2008.htm

Statistics Publication Notice Education Series: SQA Examination Results in Scottish Schools, 2007/08. This publication was produced by the *Scottish Executive* and presents information attainment of National Qualifications by all pupils in publicly funded secondary schools. It was published on 23 September 2008 and is available at: <http://www.scotland.gov.uk/Publications/2008/09/10154841/0>.

ENQUIRIES

Enquiries about the figures contained in this first release should be addressed to:

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Press enquiries should be made to the Department's Press Office at:

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Sanctuary Buildings,
Great Smith Street,
London SW1P 3BT

Telephone number: 020 7925 6789

Table 1: Time series of GCSE and equivalent achievements**Years: 1995/96 - 2007/08¹ (Revised)²****Coverage: England**

	Number of pupils ³	Percentage who achieved				Any passes ⁴
		5+ A*-C grades	5+ A*-C grades inc. English & mathematics GCSEs	5+ A*-G grades	5+ A*-G grades inc. English & mathematics GCSEs	
15 year olds						
1995/96	594,035	44.5	35.2	86.1	83.4	92.2
1996/97 ⁵	586,766	45.1	35.6	86.4	83.9	92.3
1997/98	575,210	46.3	37.0	87.5	83.8	93.4
1998/99	580,972	47.9	38.6	88.5	85.8	94.0
1999/00	580,393	49.2	40.0	88.9	86.8	94.4
2000/01	603,318	50.0	40.7	88.9	86.9	94.5
2001/02	606,554	51.6	42.1	88.9	87.1	94.6
2002/03	622,122	52.9	41.9	88.8	86.6	94.8
2003/04 ⁶	643,560	53.7	42.6	88.8	86.7	95.9
2004/05	636,771	56.3	44.3	89.0	86.9	96.4
2005/06	648,942	58.5	45.3	89.4	86.8	96.7
2006/07	656,432	60.8	46.0	90.0	86.4	97.3
2007/08	653,808	64.8	47.3	90.8	86.7	98.0
Pupils at end Key Stage 4 (new basis⁷)						
2004/05	636,119	56.8	44.7	89.9	87.6	97.0
2005/06	648,833	59.0	45.6	90.1	87.4	97.3
2006/07	655,146	61.4	46.3	90.9	87.1	98.0
2007/08	653,045	65.3	47.6	91.6	87.4	98.6

1. Including attempts and achievement in previous academic years.

2. Figures for 2007/08 are revised, all other figures are final.

3. Number of pupils on roll aged 15 at the start of the academic year or from 2004/05 end of Key Stage 4 figures are the number of pupils at the end of Key Stage 4 in that academic year.

4. From 2003/04 this includes attempts in entry level qualifications which do not contribute towards A*-C or A*-G thresholds.

5. Percentages from 1996/97 include GCSEs and GNVQs.

6. Percentages from 2003/04 include GCSEs and other equivalent qualifications approved for use pre-16.

7. The calculation of the number of eligible pupils at End Key Stage 4 has been changed to better account for pupils in PRUs and hospital schools. See technical notes for more details.

Figures include all schools.

Table 2: GCSE and equivalent achievements, including English and mathematics indicators for pupils at the end of Key Stage 4¹

Years: 2004/05 to 2007/08² (Revised)³

Coverage: England

	2004/05			2005/06			2006/07			2007/08		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Number of pupils	323,591	312,528	636,119	331,343	317,490	648,833	334,369	320,777	655,146	334,218	318,827	653,045
Percentage who achieved at GCSE or equivalent:												
5+A*-C grades	51.9	61.9	56.8	54.3	63.9	59.0	57.0	66.0	61.4	60.9	69.9	65.3
- Including English and Mathematics GCSE ⁴	40.5	49.0	44.7	41.3	50.1	45.6	41.9	51.0	46.3	43.2	52.3	47.6
- Including English and Mathematics skills at Level 2 ⁵	40.6	49.2	44.8	42.2	50.7	46.4	43.7	52.3	47.9	46.1	54.4	50.2
English and Mathematics skills at Level 2	42.1	50.4	46.2	44.0	52.1	47.9	45.9	53.9	49.8	48.3	55.9	52.0
5+A*-G grades	87.5	92.3	89.9	87.8	92.5	90.1	88.8	93.1	90.9	89.6	93.6	91.6
- Including English and Mathematics GCSE ⁶	85.0	90.4	87.6	84.6	90.3	87.4	84.5	89.9	87.1	84.8	90.1	87.4
- Including English and Mathematics skills at Level 1 ⁷	85.0	90.4	87.7	84.8	90.4	87.5	84.7	90.1	87.3	85.1	90.3	87.6
English and Mathematics skills at Level 1	88.1	92.4	90.2	88.1	92.4	90.2	87.9	92.2	90.0	88.1	92.3	90.2
2+ A*-C grades in Science subjects	.	.	.	.	.	.	48.8	50.9	49.8	48.8	51.9	50.3
A*-C grades in a Modern Foreign Language	.	.	.	.	.	.	.	.	.	24.9	36.8	30.7
A*-G GCSE short course or equivalent in a Modern Foreign Language	.	.	.	.	.	.	.	.	.	39.3	50.5	44.8
Any qualification ⁸	96.3	97.8	97.0	96.7	98.1	97.3	97.4	98.7	98.0	98.1	99.1	98.6

1. Number of pupils at the end of Key Stage 4 in academic year.

2. Including attempts and achievements by these pupils in previous academic years.

3. Figures for 2007/08 are revised, all other figures are final.

4. Includes pupils achieving 5 or more GCSEs or equivalent at grades A*-C together with grades A*-C in English and mathematics GCSEs.

5. Includes pupils achieving 5 or more GCSEs or equivalent at grades A*-C together with grades A*-C in English and mathematics GCSEs or level 2 in Key Skills or Basic Skills in literacy and numeracy.

6. Includes pupils achieving 5 or more GCSEs or equivalent at grades A*-G together with grades A*-G in English and mathematics GCSEs.

7. Includes pupils achieving 5 or more GCSEs or equivalent at grades A*-G together with grades A*-G in English and mathematics GCSEs or level 2 in Key Skills or Basic Skills in literacy and numeracy.

8. This includes attempts in entry level qualifications which do not contribute towards A*-C or A*-G thresholds.

Figures include all schools.

Table 2a: GCSE and equivalent achievements, including English and mathematics indicators for 15 year old pupils¹

Years: 2004/05 to 2007/08² (Revised)³

Coverage: England

	2004/05			2005/06			2006/07			2007/08		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Number of pupils	324,008	312,763	636,771	331,436	317,506	648,942	334,835	321,561	656,396	334,579	319,229	653,808
Percentage who achieved at GCSE or equivalent:												
5+A*-C grades	51.4	61.4	56.3	53.8	63.5	58.5	56.4	65.5	60.9	60.4	69.4	64.8
- Including English and Mathematics GCSE ⁴	40.2	48.6	44.3	41.0	49.8	45.3	41.5	50.6	46.0	42.9	51.9	47.3
- Including English and Mathematics skills at Level 2 ⁵	40.3	48.8	44.5	41.9	50.4	46.1	43.3	51.9	47.5	45.9	54.1	49.9
English and Mathematics skills at Level 2	41.8	49.9	45.8	43.6	51.8	47.6	45.5	53.5	49.4	48.0	55.5	51.7
5+A*-G grades	86.6	91.5	89.0	87.0	91.9	89.4	87.9	92.2	90.0	88.7	92.9	90.8
- Including English and Mathematics GCSE ⁶	84.2	89.7	86.9	84.0	89.7	86.8	83.8	89.2	86.4	84.1	89.5	86.7
- Including English and Mathematics skills at Level 1 ⁷	84.3	89.7	87.0	84.1	89.8	86.9	84.0	89.3	86.6	84.4	89.6	86.9
English and Mathematics skills at Level 1	87.4	91.7	89.5	87.4	91.8	89.5	87.1	91.4	89.2	87.5	91.6	89.5
2+ A*-C grades in Science subjects	.	.	.	.	.	.	48.3	50.5	49.3	48.5	51.5	50.0
A*-C grades in a Modern Foreign Language	.	.	.	.	.	.	.	.	.	24.7	36.5	30.5
A*-G GCSE short course or equivalent in a Modern Foreign Language	.	.	.	.	.	.	.	.	.	38.9	50.2	44.4
Any qualification ⁸	95.6	97.2	96.4	95.9	97.5	96.7	96.7	98.0	97.3	97.5	98.6	98.0

1. Number of pupils aged 15 at the start of the academic year, i.e. 31 August.

2. Including attempts and achievements by these pupils in previous academic years.

3. Figures for 2007/08 are revised, all other figures are final.

4. Includes pupils achieving 5 or more GCSEs or equivalent at grades A*-C together with grades A*-C in English and mathematics GCSEs.

5. Includes pupils achieving 5 or more GCSEs or equivalent at grades A*-C together with grades A*-C in English and mathematics GCSEs or level 2 in Key Skills or Basic Skills in literacy and numeracy.

6. Includes pupils achieving 5 or more GCSEs or equivalent at grades A*-G together with grades A*-G in English and mathematics GCSEs.

7. Includes pupils achieving 5 or more GCSEs or equivalent at grades A*-G together with grades A*-G in English and mathematics GCSEs or level 2 in Key Skills or Basic Skills in literacy and numeracy.

8. This includes attempts in entry level qualifications which do not contribute towards A*-C or A*-G thresholds.

Figures include all schools.

**Table 3: GCSE and equivalent attempts and achievements of pupils at the end of Key Stage 4¹ by admissions basis
Years: 2007/08² (Revised)
Coverage: England**

School Type (Admissions basis)	Number of end of Key Stage 4 pupils	Percentage entered for 5+ GCSEs or equivalent ³	Percentage who achieved at GCSE and equivalent				Percentage entered for GCSEs or equivalents ³	Percentage who achieved at GCSE and equivalent	
			5+ A*-C grades	5+ A*-C inc. English & mathematics	5+ A*-G grades	5+ A*-G inc. English & mathematics		1+ A*-C grades	Any passes
Comprehensive Schools⁴									
Boys	272,194	94.7	60.4	43.8	92.5	90.7	99.8	84.1	99.3
Girls	264,593	96.3	68.6	51.4	94.8	93.5	100.0	88.8	99.6
Total	536,787	95.5	64.4	47.6	93.7	92.1	99.9	86.4	99.4
Selective Schools									
Boys	11,099	99.8	98.6	97.1	99.8	99.7	100.0	100.0	100.0
Girls	11,461	99.9	99.3	98.3	99.9	99.9	100.0	100.0	100.0
Total	22,560	99.9	99.0	97.7	99.8	99.8	100.0	100.0	100.0
Modern Schools									
Boys	13,508	95.0	53.8	33.2	92.8	91.1	100.0	83.0	99.7
Girls	13,518	96.6	63.1	42.3	95.1	93.6	100.0	87.4	99.8
Total	27,026	95.8	58.4	37.8	93.9	92.4	100.0	85.2	99.8
Other Maintained Schools⁵									
Boys	12,894	34.2	3.9	2.4	13.6	11.9	68.3	14.5	67.0
Girls	5,914	40.6	9.6	6.2	20.8	19.3	71.2	22.8	70.1
Total	18,808	36.2	5.7	3.6	15.9	14.2	69.2	17.1	68.0
All Maintained Schools									
Boys	309,695	92.4	59.1	43.5	89.5	87.8	98.5	81.8	98.0
Girls	295,486	95.4	68.3	51.9	93.6	92.2	99.5	87.9	99.0
Total	605,181	93.8	63.6	47.6	91.5	90.0	99.0	84.7	98.5
Independent Schools⁶									
Boys	24,523	91.8	83.7	38.8	90.4	47.1	99.3	94.9	99.3
Girls	23,341	95.1	89.9	56.5	94.5	63.2	100.0	97.9	100.0
Total	47,864	93.4	86.7	47.5	92.4	55.0	99.9	96.4	99.8
All Schools									
Boys	334,218	92.4	60.9	43.2	89.6	84.8	98.6	82.7	98.1
Girls	318,827	95.3	69.9	52.3	93.6	90.1	99.5	88.6	99.1
Total	653,045	93.8	65.3	47.6	91.6	87.4	99.1	85.6	98.6

1. Number of pupils on roll at the end of Key Stage 4 in the 2007/08 academic year.
2. Including attempts and achievements by these pupils in previous academic years.
3. This includes attempts in entry level qualifications which do not contribute towards A*-C or A*-G thresholds.
4. Including City Technology Colleges and Academies.
5. Including community and foundation special schools, hospital schools and pupil referral units.
6. Including non-maintained special schools.

Figures include all schools.

Table 4: Average point scores of pupils at the end of Key Stage 4¹**Years: 2007/08² (Revised)****Coverage: England**

School Type (Admissions basis)	Average capped ³ GCSE and equivalents point score per end of KS4 pupil	Average GCSE and equivalents point score per end of KS4 pupil
Comprehensive Schools⁴		
Boys	297.9	376.7
Girls	319.4	410.0
Total	308.5	393.1
Selective Schools		
Boys	406.6	540.4
Girls	415.8	553.9
Total	411.3	547.2
Modern Schools		
Boys	283.4	356.2
Girls	305.8	393.3
Total	294.6	374.7
Other Maintained Schools⁵		
Boys	70.1	76.2
Girls	93.1	105.3
Total	77.3	85.3
All Maintained Schools		
Boys	291.6	369.2
Girls	318.0	408.7
Total	304.5	388.5
Independent Schools⁶		
Boys	345.8	385.6
Girls	375.0	432.6
Total	360.0	408.5
All Schools		
Boys	295.6	370.4
Girls	322.2	410.5
Total	308.6	390.0

1. Number of pupils on roll at the end of Key Stage 4 in the 2007/08 academic year.

2. Including attempts and achievements by these pupils in previous academic years.

3. Average capped point scores are calculated using the best 8 GCSEs or equivalent results.

4. Including City Technology Colleges and Academies.

5. Including community and foundation special schools, hospital schools and pupil referral units.

6. Including non-maintained special schools.

Figures include all schools.

See notes to editors and www.openquals.org.uk for further details of point scores.

Table 5: Contextualised Value Added measures of pupils at the end of Key Stage 4¹ by admissions basis

Years: 2007/08² (Revised)

Coverage: England

School Type (Admissions basis)	Key Stage 2-Key Stage 4		
	KS2-KS4 CVA measure	Percentage of pupils included in the KS2-KS4 CVA measure	Average number of qualifications taken by pupils included in the KS2-KS4 CVA measure
Comprehensive Schools ³	1,000.7	95.5	10.2
Selective Schools	1,002.9	94.8	11.0
Modern Schools	1,001.9	75.6	10.2
Maintained Special Schools ⁴	1,005.6	77.5	5.3
Non-maintained Special Schools	1,054.4	65.8	5.7
All Schools ⁵	1,000.9	93.9	10.1

1. Number of pupils on roll at the end of Key Stage 4 in the 2007/08 academic year.
2. Including attempts and achievements by these pupils in previous academic years.
3. Including City Technology Colleges and Academies.
4. Including community and foundation special schools.
5. CVA is only published for maintained and non-maintained special schools.

Figures include all maintained mainstream schools, including CTCs and academies, and non-maintained special schools.

Gender split is no longer included in this table as the CVA model used takes gender into account.

Table 6: GCSE and equivalent attempts and achievements of pupils at the end of Key Stage 4¹ by school type
Years: 2007/08² (Revised)
Coverage: England

School Type ³	Number of end of Key Stage 4 pupils	Percentage entered for 5+ GCSEs or equivalent ⁴	Percentage who achieved at GCSE and equivalent				Percentage entered for GCSEs or equivalents ⁴	Percentage who achieved at GCSE and equivalent	
			5+ A*-C grades	5+ A*-C inc. English & mathematics	5+ A*-G grades	5+ A*-G inc. English & mathematics		1+ A*-C grades	Any passes
Community School									
Boys	173,291	94.2	57.6	40.8	91.8	89.8	99.7	82.4	99.1
Girls	170,509	96.1	66.5	48.8	94.4	92.9	100.0	87.7	99.5
Total	343,800	95.1	62.0	44.8	93.1	91.3	99.9	85.0	99.3
Voluntary Aided School									
Boys	42,534	96.8	70.4	55.7	95.4	94.4	100.0	89.8	99.7
Girls	42,384	97.6	76.5	61.0	96.6	95.7	100.0	92.9	99.8
Total	84,918	97.2	73.4	58.4	96.0	95.1	100.0	91.4	99.7
Voluntary Controlled School									
Boys	9,530	96.2	63.1	49.9	94.4	92.6	99.9	85.4	99.6
Girls	9,174	97.2	71.6	59.1	96.1	95.0	100.0	89.6	100.0
Total	18,704	96.7	67.3	54.4	95.2	93.8	100.0	87.5	99.8
Foundation School									
Boys	65,597	95.8	65.6	50.6	94.1	92.6	100.0	87.3	99.7
Girls	62,349	97.0	72.9	58.1	95.9	94.9	100.0	90.9	99.9
Total	127,946	96.4	69.2	54.2	95.0	93.8	100.0	89.1	99.8
City Technology College									
Boys	445	99.3	94.8	76.2	98.9	98.4	100.0	98.4	100.0
Girls	467	99.1	96.8	76.7	99.1	98.7	99.8	98.7	99.8
Total	912	99.2	95.8	76.4	99.0	98.6	99.9	98.6	99.9
Academy									
Boys	6,340	90.8	57.2	32.4	87.1	84.6	99.6	82.0	98.6
Girls	5,599	92.2	64.1	39.3	90.1	87.3	99.7	86.1	98.7
Total	11,939	91.5	60.4	35.6	88.5	85.9	99.6	83.9	98.7
Community Special School									
Boys	6,778	40.9	0.5	0.2	8.1	5.8	71.7	8.7	70.9
Girls	2,691	39.6	0.6	0.5	4.7	3.2	66.1	6.5	65.8
Total	9,469	40.5	0.6	0.3	7.1	5.1	70.1	8.1	69.4
Foundation Special School									
Boys	269	66.5	0.4	0.4	9.3	5.6	84.0	19.3	84.0
Girls	104	61.5	0.0	0.0	4.8	2.9	78.8	9.6	77.9
Total	373	65.1	0.3	0.3	8.0	4.8	82.6	16.6	82.3
Non Maintained Special Schools									
Boys	447	59.3	7.6	5.4	29.1	19.9	81.0	30.6	80.8
Girls	194	47.9	6.2	3.1	15.5	12.4	73.7	22.7	72.7
Total	641	55.9	7.2	4.7	25.0	17.6	78.8	28.2	78.3
Independent Special School⁵									
Boys	530	59.4	15.3	5.1	42.1	32.1	90.8	42.3	89.2
Girls	91	57.1	14.3	7.7	34.1	33.0	86.8	44.0	85.7
Total	621	59.1	15.1	5.5	40.9	32.2	90.2	42.5	88.7
Independent Schools									
Boys	23,185	94.0	88.0	40.8	93.8	48.4	100.0	98.5	100.0
Girls	22,918	95.9	91.4	57.5	95.8	64.1	100.0	99.2	100.0
Total	46,103	95.0	89.7	49.1	94.8	56.2	100.0	98.8	100.0
Hospital Schools & PRUs⁶									
Boys	4,911	12.6	0.9	0.6	7.6	6.7	56.8	11.4	54.7
Girls	2,209	19.0	2.7	2.2	12.6	11.2	65.7	20.1	63.3
Total	7,120	14.6	1.5	1.1	9.2	8.1	59.6	14.1	57.4
All Schools									
Boys	334,218	92.4	60.9	43.2	89.6	84.8	98.6	82.7	98.1
Girls	318,827	95.3	69.9	52.3	93.6	90.1	99.5	88.6	99.1
Total	653,045	93.8	65.3	47.6	91.6	87.4	99.1	85.6	98.6

1. Number of pupils on roll at the end of Key Stage 4 in the 2007/08 academic year.
2. Including attempts and achievements by these pupils in previous academic years.
3. Institution type as recorded through Secondary School Achievement and Attainment tables.
4. This includes attempts in entry level qualifications which do not contribute towards A*-C or A*-G thresholds.
5. Independent Special School approved to take pupils with special educational needs.
6. Including community and foundation hospital schools and pupil referral units.

Figures include all schools.

Table 7: Contextual Value Added measures of pupils at the end of Key Stage 4¹ by school type

Years: 2007/08² (Revised)

Coverage: England

School Type ³	Key Stage 2-Key Stage 4		
	KS2-KS4 CVA measure	Percentage of pupils included in the KS2-KS4 CVA measure	Average number of qualifications taken by pupils included in the KS2-KS4 CVA measure
Community School	999.5	95.5	10.1
Voluntary Aided School	1006.1	95.1	10.3
Voluntary Controlled School	998.1	96.3	10.0
Foundation School	1000.5	95.8	10.4
City Technology College	1021.8	97.0	13.9
Academy	1005.9	90.7	10.1
Community Special School	1009.8	74.2	4.2
Foundation Special School	1031.7	81.2	5.8
Non Maintained Special Schools	1054.4	65.8	5.7
All Schools ⁴	1000.9	95.1	10.1

1. Number of pupils on roll at the end of Key Stage 4 in the 2007/08 academic year.
2. Including attempts and achievements by these pupils in previous academic years.
3. Institution type as recorded through Secondary School Achievement and Attainment tables.
4. CVA is only published for maintained and non-maintained special schools.

Figures include all maintained mainstream schools, including CTCs and academies, and non-maintained special schools.

Gender split is no longer included in this table as the CVA model used takes gender into account.

Table 8: Number of Maintained Mainstream Schools¹ by percentage of 15 year old pupils² achieving 5+ A*-C at GCSE and equivalents by school type
Years: 2003/04 - 2007/08³ (Revised)⁴
Coverage: England

School Type	Total number of schools ¹	Percentage of pupils achieving 5+ A*-C grades at GCSE and equivalents ⁵											Less than 30
		Less than 15	15 to less than 20	20 to less than 25	25 to less than 30	30 to less than 40	40 to less than 50	50 to less than 60	60 to less than 70	70 to less than 80	80 to less than 90	90 plus	
Comprehensive Schools⁶													
2007/08	2,747	0	1	11	15	111	339	597	710	618	254	91	27
2006/07	2,711	1	3	12	41	220	454	632	643	460	177	68	57
2005/06	2,728	6	6	29	76	321	528	563	609	398	138	54	117
2004/05	2,752	8	27	62	106	401	530	589	525	349	109	46	203
2003/04	2,751	20	39	95	142	473	535	544	497	275	98	33	296
Selective Schools													
2007/08	164	0	0	0	0	0	0	0	0	0	0	164	0
2006/07	164	0	0	0	0	0	0	0	0	0	0	164	0
2005/06	164	0	0	0	0	0	0	0	0	0	0	164	0
2004/05	164	0	0	0	0	0	0	0	0	0	1	163	0
2003/04	164	0	0	0	0	0	0	0	0	0	2	162	0
Modern Schools⁷													
2007/08	173	0	0	2	0	13	37	45	48	16	11	1	2
2006/07	170	0	0	1	6	23	37	50	31	18	4	0	7
2005/06	180	1	2	3	11	32	60	32	25	12	2	0	17
2004/05	179	3	2	8	14	43	42	38	16	11	2	0	27
2003/04	180	7	6	19	15	43	31	33	19	6	1	0	47
All Maintained Mainstream schools^{1,8}													
2007/08	3,094	1	1	13	15	126	377	644	761	634	266	256	30
2006/07	3,045	1	3	13	47	243	491	682	674	478	181	232	64
2005/06	3,072	7	8	32	87	353	588	595	634	410	140	218	134
2004/05	3,095	11	29	70	120	444	572	627	541	360	112	209	230
2003/04	3,095	27	45	114	157	516	566	577	516	281	101	195	343

1. Including only those maintained mainstream schools with results published in the relevant year's Achievement and Attainment tables i.e. 2004, 2005, 2006, 2007 or 2008.

2. Age at start of academic year i.e. 31st August.

3. Including attempts and achievement in previous academic years.

4. Figures for 2007/08 are revised, all other figures are final.

5. Figures for the floor targets reported in the text differ from the figures presented in this table, as school level figures are rounded to the nearest whole number in the floor target whereas they are unrounded in this table.

6. Including City Technology Colleges and Academies.

7. Modern schools as defined for the Age 15 Achievement and Attainment Tables.

8. Includes maintained mainstream schools which are not categorised by an admissions policy.

Figures include maintained mainstream schools, including CTCs and academies, but exclude hospital schools and PRUs.

Table 9: GCSE and equivalent achievements in Academies¹

Years: 2007/08² (Final)

Coverage: England

	Percentage of pupils at the end of KS4 who achieved at GCSE and equivalents ⁴										
	Number of schools ³	Number of pupils at the end of Key Stage 4	5+ A*-C grades	5+ A*-C grades inc English & Mathematics	5+ A*-G grades	5+ A*-G grades inc English & Mathematics	Any passes	Average capped GCSE and equivalents point score	Average uncapped GCSE and equivalents point score	KS2-4 CVA measure	Percentage included in KS2-4 CVA measure
Academies by Cohort⁵											
2002 openers	3	545	50.1	24.6	88.4	84.6	97.2	271.4	355.0	1009.5	92.7
2003 openers	9	1,665	60.5	34.7	88.2	86.1	98.6	287.4	391.6	1011.8	89.8
2004 openers	3	499	49.1	28.1	91.4	90.8	97.6	275.9	333.8	1000.4	90.2
2005 openers	7	886	61.5	29.1	86.9	84.4	97.5	283.7	364.0	1013.7	92.7
2006 openers	16	2,414	53.3	29.6	84.9	82.8	96.3	264.9	332.4	1004.0	88.4
2007 openers	25	4,082	54.8	29.2	86.4	82.5	97.2	267.5	352.4	998.5	91.6
All Academies with results in 2008	63	10,091	55.4	29.9	86.8	83.8	97.3	272.2	354.3	1004.5	90.6
Academies with results in both 2007 and 2008	36	5,665	55.2	29.5	86.8	84.4	97.3	273.9	350.5	1008.9	89.5
All Academies with a predecessor school in 2001⁶	62	9,926	55.5	29.7	86.8	83.9	97.3	272.3	355.0	1004.5	90.5
CTC conversions and Former Independents⁷	11	1,749	90.7	70.7	99.0	98.6	99.8	360.7	501.7	1017.7	97.9
Maintained Mainstream schools, CTCs & Academies	3,116	586,224	65.6	49.1	93.9	92.4	98.8	311.7	398.3	1001.0	95.9

1. Coverage is maintained mainstream schools including CTCs and Academies.

2. Includes attempts and achievements by these pupils in previous academic years.

3. Schools are only included if they have at least one pupil eligible to take KS4 tests.

4. Pupil figures are adjusted for recently arrived pupils.

5. These figures refer to Academies (excluding those that were former CTCs or Independents) which have results in 2008.

6. This figure groups together Academies (excluding those that were former CTCs or Independents) which have results in 2008 and have a school with results in 2001 (new provisions excluded).

7. This figure groups together all Academies that converted from City Technology Colleges or Independent schools that have results in 2008.