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SCHOOLS, PUPILS, AND THEIR CHARACTERISTICS, JANUARY 2009 (PROVISIONAL)

INTRODUCTION

This Statistical First Release (SFR) is based upon information collected in the School Census in January 2009. It reports provisional findings for the number of pupils by age, gender, free school meal eligibility, ethnicity, first language, SEN (special educational needs) and gifted and talented pupils together with provisional information on the number of schools. Provisional figures sourced from SEN2 survey on the education arrangements, assessment and placement of children issued with a statement of SEN for the first time during the calendar year 2008 are also given in this publication.

Information on class sizes are currently being prepared and will be added as additional tables to this publication (see page 4).

KEY POINTS

Schools and Pupils

In January 2009 the full time equivalent (FTE) number of pupils in state funded primary, secondary and special schools stood at around 7.3 million, slightly lower than in 2008. (**Table 1b**)

In January 2009 provisional data shows that there were 17,041 primary schools, 3,211 secondary schools and 133 academies. There were around 1,056 special schools, 456 pupil referral units and 2,346 independent schools. (**Table 2a**)

School Meal Arrangements (Table 3)

- Provisional figures indicate an increase in the proportion of pupils in state funded schools known to be eligible for free school meals.
- In 2009 the percentage of pupils in nursery and primary schools known to be eligible for free school meals was 15.9, an increase from 15.5 per cent in 2008. See Technical Notes 4 and 5.
- In 2009, 13.4 per cent of pupils in all state funded secondary schools were known to be eligible for free school meals. This represents an increase from 13.1 per cent in 2008. See Technical Notes 4 and 5.
- In special schools, 32.1 per cent of pupils were known to be eligible for free school meals in 2009, representing an increase from 31.6 per cent in 2008. See Technical Notes 4 and 5.

Ethnicity (Table 4)

- In primary schools the percentage of pupils (of compulsory school age and above) who were classified as minority ethnic origin has increased from 23.3 per cent in 2008 to 24.5 per cent in 2009. A similar trend is apparent in state funded secondary schools with 19.5 per cent of pupils classified as minority ethnic origin in 2008, this increased to 20.6 per cent in 2009. These changes may be due in part to an improvement in the completeness of the data held by schools – there has been a decrease in the percentage of pupils who were unclassified by ethnic group in both primary and secondary schools. Those pupils who have been classified according to their ethnic group and are other than White British are defined as being of minority ethnic origin.

First Language (Table 5)

- In January 2009 the percentage of pupils (of compulsory school age and above) whose first language is known or believed to be other than English was 15.2 per cent in primary schools and 11.1 per cent in state funded secondary schools. These figures represent an increase from 14.3 per cent in primary schools and 10.6 per cent in state funded secondary schools a year earlier.

Gifted and Talented Pupils (Tables 6a and 6b)

- In January 2009 there are 352,720 pupils in the Gifted and Talented cohort in primary schools, this is an increase on the 2008 figure of 331,580 and represents 8.7 per cent of the school population. In state funded secondary schools the figure for 2009 was 464,250, an increase on the 2008 figure of 448,380 and represents 14.3 per cent of the school population.

Pupils with Statements of Special Educational Needs (SEN) (Table 7a)

- In January 2009 some 221,240 (or 2.7 per cent of) pupils across all schools in England had statements of SEN. The proportion of pupils with statements of SEN has decreased from 2.8 per cent in 2008.
- The percentage of pupils with statements placed in mainstream schools¹ (nursery, primary, secondary) was 55.6 per cent, a decrease from 56.6 per cent in 2008. Since 2005 there has been an increase in the percentage of pupils with statements placed in special schools (maintained and non-maintained) or PRUs, from 37.2 per cent in 2005 to 40.5 per cent in 2009. Over the same period the total number of pupils with statements of SEN in special schools (excluding PRUs) has fallen slightly from 88,030 to 87,540. The proportion of pupils placed in independent schools increased from last year, from 3.6 per cent to 3.9 per cent.

Pupils with SEN without statements (Table 7b)

- In 2009 the percentage of pupils with SEN without statements across all schools was 17.8 per cent, which represents a slight increase from 17.2 per cent in 2008.
- The incidence of pupils with SEN without statements is lower in primary schools (18.2 per cent) than in state funded secondary schools (19.1 per cent). Due to changes in the classification system for SEN, the numbers of pupils with SEN without statements in 2004 and later are not directly comparable with the figures for earlier years. See Technical Notes 8 and 9.

¹ Includes maintained nursery, primary schools and secondary schools along with CTCs and Academies.

Type of SEN (Table 7c)

- Distribution across the types of SEN is similar to last year. In primary, secondary and special schools the most prevalent need amongst pupils with SEN was 'Moderate Learning Difficulty' (around 25 per cent) followed by 'Behaviour, Emotional & Social Difficulties' (around 23 per cent) and 'Speech, Language and Communication Needs' (around 15 per cent). See Technical Notes 10.

Newly made statements of SEN (Table 8)

- Of the 26,520 children assessed for SEN during the 2008 calendar year, 25,770 (97.2 per cent) were issued with a statement for the first time. Of these, 6.8 per cent were placed in resourced provision or SEN units in maintained mainstream schools (compared to 7.3 per cent last year), 62.2 per cent were placed in maintained mainstream schools (against 61.3 last year), 23.4 per cent in special schools (maintained, non-maintained or independent) (down from 24.0 per cent in 2008), 2.6 per cent in registered early years education setting (down from 2.9 per cent last year) and 2.9 per cent in other schools (compared to 2.5 in 2008). See Technical Notes 11.
- 49.0 per cent of children with new statements were aged 5 to 10 and 25.3 per cent were aged 11 to 15.

TABLES

- Table 1a:** Primary, secondary and special schools: number of pupils by age and gender, January 2009 (Provisional)
- Table 1b:** Primary, secondary and special schools: full time equivalent number of pupils by age group, January 2005 to 2009 (Provisional)
- Table 2a:** All schools: Number of schools and pupils by type of school, January 1999 to 2009 (Provisional)
- Table 3:** School meal arrangements in nursery and primary schools, secondary schools and special schools, January 2009 (Provisional)
- Table 4:** Primary, secondary and special schools: number and percentage of pupils by ethnic group, January 2009 (Provisional)
- Table 5:** Primary, secondary and special schools: number and percentage of pupils by first language, January 2009 (Provisional)
- Table 6a:** LA maintained primary schools: number and percentage of gifted and talented pupils by their characteristics, January 2007 to 2009 (Provisional)
- Table 6b:** Secondary schools: Number and percentage of gifted and talented pupils by their characteristics, January 2007 to 2009 (Provisional)
- Table 7a:** Pupils with statements of special educational needs (SEN) by type of school, January 2005 to 2009 (Provisional)
- Table 7b:** Pupils with special educational needs (SEN) without statements by type of school, January 2005 to 2009 (Provisional)
- Table 7c:** Primary, secondary and special schools: number and percentage of pupils by type of need, January 2009 (Provisional)
- Table 8:** Education arrangements, assessment and placement of children for whom local authorities maintain statements of SEN, January 2009 (Provisional)

ADDITIONAL TABLES – CLASS SIZES

Additional tables showing class size information will be available on the website once further quality assurance checks have been carried out on the class sizes dataset. It is anticipated that this will be within 7 days.

- Table 9a:** Primary schools: Key Stage 1 and 2 classes, Position in January each year, January 2005 to 2009 (Provisional)
- Table 9b:** Primary schools: Key Stage 1 classes, January 2009 (Provisional)
- Table 10:** Primary and secondary schools: classes as taught, Position in January each year, January 2005 to 2009 (Provisional)

ADDITIONAL TABLES – LOCAL LEVEL ANALYSES AND FINAL DATA

Additional tables showing analyses by Local Authority and Government Office region will be available on the website when the Department publishes final figures in an update to this SFR in late July. These tables will also increase the range of analyses available. This will include analysis of the religious character, size and status of schools.

TECHNICAL NOTES

1. This SFR contains information about pupil characteristics. This information is derived from School Census returns made by schools to the Department in January each year. SEN data given in Table 8 are sourced from SEN2 survey which is completed by Local Authorities (LAs) in January each year.
2. Provisional figures are subject to revision. These figures are based on survey returns from over 99.9 per cent of nursery, primary, secondary and special schools, city technology colleges and academies. In addition, information shown in Tables 2a, 7a and 7b is based on survey returns from around 99.9 per cent of independent schools and pupil referral units. No estimation has been made for those survey returns that are outstanding. Provisional figures are rounded to the nearest ten. Where figures have been rounded there may be discrepancies between the sum of constituent items and the total as shown.
3. For the purpose of this SFR, schools dealing with pupils of all ages have been deemed as secondary schools, so the “state funded” label is relevant to all schools and secondary schools.
4. Prior to 2001, the numbers eligible for a free school meal were those pupils who had, or whose parents had, satisfied the relevant authority that they were receiving Income Support (IS) or income based Jobseekers Allowance (IBJSA) or support provided under Part 6 of the Immigration and Asylum Act 1999. From 2001 onwards this definition was modified to include only pupils where parents had indicated that they wished their child to have a free meal and had confirmed benefit receipt with the LA or school.
5. Under changes to the tax credit system introduced in April 2003, children in families receiving the Child Tax Credit (CTC) rather than IS or IBJSA would not have been entitled to receive a free school meal. As a result, for 2004 ASC, the entitlement for free school meals was extended to 'non-working' families who have an amount of income that extinguishes their IS or IBJSA benefit, who are receiving support via CTC, but are working fewer than 16 hours per week and thus not in receipt of Working Tax Credit (WTC). The majority of these families would have received IS or IBJSA prior to 6 April (and accordingly their children a free school meal). As a result of this change to entitlement, these children continue to be eligible for free school meals.
6. Those pupils who have been classified according to their ethnic group and are other than White British are defined as Minority Ethnic.
7. “First Language” is the language to which a child was initially exposed during early development.
8. Arrangements for identifying and providing for children with SEN are set out in Part IV of the 1996 Act (and, prior to this, the 1981 and 1993 Education Acts). New rights and duties have been introduced by the SEN and Disability Act 2001 (SENDA). A Code of Practice, issued in 1994, supported the rights and duties in the 1996 Act. A new SEN Code of Practice was introduced in January 2002. All LAs, schools and early years settings must have regard to it.

9. The new Code of Practice replaced the five stages with *School/Early Years Action*, *School/Early Years Action Plus* and Statements of SEN. The effect of this change has been to reduce the number of pupils recorded as having SEN without statements. Numbers of children with SEN without statements reported in 2003 and later are not directly comparable with earlier years.
10. In 2004 information was collected from schools on pupils at *School Action Plus* and those pupils with statements of SEN about their main or primary need and, if appropriate, their secondary need.
11. Information given in Table 8 is sourced from the SEN2 survey and records those children for whom the LA is responsible, regardless of whether the children are educated in the LA's own maintained schools, in other LA's schools, in the non-maintained or independent sectors or educated other than at school. Figures sourced from SEN2 survey and the School Census are not directly comparable.
12. National Statistics are produced to high professional standards set out in the *National Statistics Code of Practice*. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.

ENQUIRIES

13. Enquiries about the figures in this SFR should be addressed to:

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14. Press enquires should be made to the Department's Press Office at:

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Table 1a: Primary, secondary and special schools: Number of pupils by age and gender^{1,2}
Year: January 2009 (Provisional)
Coverage: England

Age as at 31 August 2008	Primary Schools ³					Secondary Schools ^{3,4,5}					Maintained Special Schools ⁶					Non Maintained Special Schools				
	Full-time		Part-time		Total	Full-time		Part-time		Total	Full-time		Part-time		Total	Full-time		Part-time		Total
	Boys	Girls	Boys	Girls		Boys	Girls	Boys	Girls		Boys	Girls	Boys	Girls		Boys	Girls	Boys	Girls	
Pupils aged:																				
2 and under	880	870	17,490	17,210	36,460	10	10	50	50	110	90	70	250	180	600	X	0	10	X	10
3 (born 1/4/05 to 31/8/05)	5,640	5,630	45,550	44,210	101,030	10	10	100	80	210	120	100	240	170	620	X	0	X	0	10
3 (born 1/1/05 to 31/3/05)	4,170	4,040	26,190	25,190	59,590	10	10	50	50	120	90	60	150	80	380	0	0	10	X	10
3 (born 1/9/04 to 31/12/04)	6,920	6,700	38,210	36,510	88,340	30	20	70	70	190	160	100	190	120	570	0	0	0	X	X
4 (born 1/4/04 to 31/8/04)	116,320	110,840	3,720	3,570	234,450	200	190	X	0	390	590	260	80	40	970	X	X	0	X	10
4 (born 1/1/04 to 31/3/04)	69,840	66,650	520	410	137,410	120	110	X	0	230	380	180	30	10	590	X	X	0	X	10
4 (born 1/9/03 to 31/12/03)	95,350	91,120	200	190	186,860	150	160	X	X	310	570	240	20	20	840	10	10	X	X	20
Total Under 5	299,120	285,850	131,870	127,300	844,130	520	510	280	240	1,550	2,000	1,000	960	610	4,570	20	10	10	10	50
5	280,730	267,340	20	10	548,100	410	380	0	0	790	2,030	840	X	X	2,880	40	10	0	0	50
6	270,640	258,040	10	X	528,690	380	350	0	0	730	2,320	930	X	X	3,250	40	20	0	0	60
7	271,070	260,250	10	X	531,330	420	380	0	0	800	2,700	1,070	X	X	3,770	60	30	X	X	80
8	275,740	264,840	10	0	540,590	420	390	0	0	810	3,220	1,230	X	0	4,450	60	30	0	0	90
9	272,590	261,220	10	X	533,830	11,090	10,890	X	0	21,980	3,690	1,380	X	0	5,070	110	30	0	0	140
10	273,060	262,720	10	X	535,790	13,110	12,550	X	0	25,660	4,180	1,570	0	X	5,750	170	50	0	0	220
Total 5 to 10	1,643,830	1,574,420	70	20	3,218,330	25,830	24,930	X	0	50,760	18,140	7,010	10	10	25,160	470	160	X	X	640
11	2,980	2,780	X	0	5,760	284,410	275,090	X	X	559,500	6,230	2,310	X	X	8,550	280	90	0	0	360
12	50	40	X	0	90	282,580	272,200	10	X	554,790	6,300	2,420	X	0	8,730	310	110	0	0	410
13	10	10	0	0	20	284,780	276,290	10	X	561,080	6,720	2,520	10	0	9,250	390	130	0	0	520
14	10	10	0	0	20	290,000	281,810	20	10	571,840	6,970	2,600	10	0	9,570	420	150	X	0	570
15	10	10	0	0	20	285,670	279,300	30	20	565,010	6,930	2,640	10	X	9,590	390	150	0	0	540
Total 11 to 15	3,060	2,860	X	0	5,910	1,427,440	1,384,690	70	30	2,812,220	33,150	12,500	30	X	45,680	1,780	630	X	0	2,400
16	0	0	0	0	0	101,760	109,200	X	X	210,970	2,630	1,480	X	X	4,110	310	140	X	0	450
17	0	0	0	0	0	76,030	86,930	X	X	162,960	2,140	1,270	X	0	3,410	250	140	0	0	400
18	0	0	0	0	0	8,610	7,750	10	20	16,390	1,480	960	0	0	2,440	170	120	0	0	290
19+	0	0	0	0	0	600	670	0	X	1,270	X	X	0	0	10	200	110	X	0	320
Total 16 to 19+	0	0	0	0	0	186,990	204,550	20	30	391,590	6,260	3,710	X	X	9,970	930	510	X	0	1,450
CSA and above⁷	1,646,880	1,577,270	70	20	3,224,240	1,640,260	1,614,170	90	60	3,254,570	57,540	23,220	30	10	80,810	3,180	1,300	10	X	4,490
All ages⁸	1,946,000	1,863,120	131,940	127,310	4,068,360	1,640,780	1,614,680	360	300	3,256,120	59,540	24,220	990	620	85,390	3,200	1,310	20	10	4,540

Source: School Census

- Age as at 31 August 2008.
- Includes boarding pupils. Excludes dually registered pupils.
- Includes middle schools as deemed.
- Includes CTCs and Academies.
- Middle deemed secondary schools and all through schools deemed as secondary result in some pupils aged less than five in overall secondary schools.
- Includes general hospital schools.
- Pupils of compulsory school age and above.
- Totals include those pupils for whom age is unclassified.

X less than 5 pupils.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 1b: Primary, secondary and special schools: Full time equivalent number of pupils by age group^{1, 2}
Years: Position in January each year: 2005 to 2009 (Provisional)
Coverage: England

		2005	2006	2007	2008	2009
PRIMARY SCHOOLS³						
Pupils aged ² :	Under 5	673,830	669,930	673,660	696,060	714,540
	5 to 10	3,381,970	3,338,130	3,294,750	3,254,140	3,218,280
	11 to 15	13,390	10,790	9,530	7,050	5,910
	All ages⁴	4,069,200	4,018,860	3,977,960	3,957,260	3,938,740
SECONDARY SCHOOLS^{3, 5, 6}						
Pupils aged ² :	Under 5	230	300	390	760	1,290
	5 to 10	53,660	52,360	52,080	51,620	50,760
	11 to 15	2,938,440	2,930,300	2,899,040	2,856,620	2,812,170
	16 to 19+	355,080	361,070	369,740	379,680	391,570
	All ages⁴	3,347,410	3,344,030	3,321,250	3,288,680	3,255,790
MAINTAINED SPECIAL SCHOOLS⁷						
Pupils aged ² :	Under 5	3,710	3,740	3,720	3,830	3,780
	5 to 10	26,670	25,820	25,520	25,400	25,160
	11 to 15	46,210	45,910	45,770	45,420	45,660
	16 to 19+	7,920	8,340	8,860	9,370	9,970
	All ages⁴	84,520	83,820	83,870	84,020	84,580
NON MAINTAINED SPECIAL SCHOOLS						
Pupils aged ² :	Under 5	60	50	50	50	40
	5 to 10	860	780	710	660	630
	11 to 15	2,790	2,730	2,660	2,570	2,400
	16 to 19+	1,140	1,190	1,290	1,380	1,450
	All ages⁴	4,850	4,750	4,700	4,650	4,530

Source: School Census

1. Full time equivalent (FTE) numbers count part-time pupils as 0.5. Excludes dually registered pupils.
2. Age as at 31 August in the previous year.
3. Includes middle schools as deemed.
4. Totals include those pupils for whom age is unclassified.
5. Includes CTCs and Academies.
6. Middle deemed secondary schools and all through schools deemed as secondary result in some pupils aged less than five in overall secondary schools.
7. Includes general hospital schools.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 2: All Schools: Number of Schools and Pupils by Type of School
Years: Position in January each year: 1999 to 2009 (Provisional)
Coverage: England

	Nursery		Primary ¹	Maintained secondary ^{1,2}	Special			Pupil Referral Units	Independent	City Technology Colleges	Academies	All schools	
	Maintained	Direct Grant			Total	Maintained ³	Non- Maintained						Total
Number of schools													
1999	520	2	522	18,234	3,560	1,148	61	1,209	298	2,214	15	.	26,052
2000	514	2	516	18,158	3,550	1,134	63	1,197	295	2,187	15	.	25,918
2001	506	2	508	18,069	3,481	1,113	62	1,175	308	2,188	15	.	25,744
2002	494	2	496	17,985	3,457	1,098	63	1,161	312	2,190	14	.	25,615
2003	475	2	477	17,861	3,436	1,088	72	1,160	360	2,160	15	3	25,472
2004	468	2	470	17,762	3,409	1,078	70	1,148	426	2,302	14	12	25,543
2005	456	2	458	17,642	3,385	1,049	73	1,122	447	2,250	14	17	25,335
2006	453	2	455	17,504	3,367	1,033	72	1,105	449	2,261	11	27	25,179
2007	446	2	448	17,361	3,343	1,006	72	1,078	448	2,284	10	46	25,018
2008	445	2	447	17,205	3,295	993	72	1,065	455	2,327	5	83	24,882
2009	437	2	439	17,041	3,211	984	72	1,056	456	2,346	3	133	24,685
Number (headcount) of pupils³													
1999	47,490	130	47,620	4,460,170	3,121,900	93,090	4,610	97,690	8,260	558,640	16,190	.	8,310,480
2000	46,330	120	46,450	4,435,350	3,181,810	91,800	4,770	96,570	8,480	560,560	16,590	.	8,345,820
2001	45,040	120	45,160	4,406,220	3,231,830	90,960	4,640	95,600	9,290	569,250	16,780	.	8,374,120
2002	42,370	110	42,480	4,363,340	3,264,090	89,800	4,670	94,470	9,960	578,580	16,170	.	8,369,080
2003	40,480	120	40,600	4,309,030	3,308,030	88,930	4,950	93,880	12,010	582,990	17,520	2,720	8,366,780
2004	38,970	110	39,080	4,252,540	3,324,950	86,930	4,840	91,770	13,040	586,940	16,340	10,220	8,334,880
2005	37,410	110	37,530	4,204,500	3,316,050	85,500	4,870	90,370	14,470	579,930	16,440	15,200	8,274,470
2006	36,990	110	37,110	4,148,950	3,306,780	84,620	4,770	89,390	15,240	580,510	12,470	25,240	8,215,690
2007	37,620	120	37,730	4,107,680	3,268,490	84,690	4,720	89,410	15,160	577,670	11,580	41,470	8,149,180
2008	37,400	90	37,490	4,087,790	3,208,560	84,810	4,670	89,480	16,100	582,330	6,020	74,430	8,102,190
2009	37,270	90	37,350	4,068,360	3,131,030	85,390	4,540	89,930	15,370	581,870	3,390	121,700	8,049,000
Number (full time equivalent) of pupils^{4,5}													
1999	27,940	110	28,050	4,300,560	3,121,900	91,730	4,590	96,320	8,260	544,950	16,190	.	8,116,230
2000	27,160	110	27,270	4,278,120	3,181,810	90,600	4,750	95,360	8,480	546,810	16,590	.	8,154,440
2001	26,540	120	26,660	4,251,950	3,231,830	89,780	4,680	94,460	9,290	554,750	16,780	.	8,185,710
2002	25,360	110	25,470	4,214,190	3,264,090	88,740	4,630	93,370	9,960	563,990	16,170	.	8,187,230
2003	24,430	110	24,540	4,165,850	3,307,060	87,850	4,930	92,780	12,010	568,670	17,520	2,720	8,191,140
2004	23,600	110	23,710	4,112,620	3,324,700	85,840	4,810	90,650	13,040	573,070	16,340	10,220	8,164,350
2005	22,920	110	23,030	4,069,200	3,315,810	84,520	4,850	89,360	14,470	566,820	16,440	15,170	8,110,300
2006	22,930	110	23,050	4,018,860	3,306,360	83,820	4,750	88,570	15,240	567,990	12,470	25,200	8,057,740
2007	23,330	120	23,450	3,977,960	3,268,240	83,870	4,700	88,570	15,160	564,750	11,580	41,440	7,991,140
2008	22,920	90	23,010	3,957,260	3,208,330	84,020	4,650	88,670	16,100	568,700	6,020	74,330	7,942,410
2009	22,600	90	22,690	3,938,740	3,130,890	84,580	4,530	89,100	15,370	569,080	3,390	121,520	7,890,780

Source: School Census

1. Includes middle schools as deemed.
2. Includes Local Authority maintained secondary schools.
3. Excludes general hospital schools.
4. Excludes dually registered pupils.
5. Part time pupils are counted as 0.5 full-time equivalents.
6. It should be noted that around 40 schools are missing from provisional data.

. Not applicable.

Pupil numbers have been rounded to the nearest 10. There may be discrepancies between the sum of constituent items and totals as shown.

Table 3: School meal arrangements in nursery and primary, secondary and special schools^{1,2}

Years: Position in January each year: 2005 to 2009 (Provisional)

Coverage: England

	Pupils of compulsory school age and above								
	Nursery and primary Schools ³			Secondary Schools ⁴			Special Schools ⁵		
	Number on roll	Number of pupils known to be eligible for free meals	Percentage of pupils known to be eligible for free meals	Number on roll	Number of pupils known to be eligible for free meals	Percentage of pupils known to be eligible for free meals	Number on roll	Number of pupils known to be eligible for free meals	Percentage of pupils known to be eligible for free meals
2005	4,243,110	717,230	16.9	3,349,220	473,740	14.1	91,210	30,690	33.6
2006	4,187,630	670,340	16.0	3,347,500	458,690	13.7	90,450	29,410	32.5
2007	4,148,390	658,910	15.9	3,325,620	445,070	13.4	90,600	29,110	32.1
2008	4,127,840	641,490	15.5	3,294,580	433,140	13.1	90,690	28,680	31.6
2009(Provisional)	4,108,130	654,970	15.9	3,262,890	436,470	13.4	90,980	29,240	32.1

Source: School Census

1. See Technical Notes 4 and 5.
2. Includes all full-time and part-time pupils who are sole or dual main registrations. Includes boarders.
3. Includes middle schools as deemed.
4. Includes CTCs and Academies.
5. Includes maintained and non-maintained special schools, excludes general hospital schools.

Pupil numbers have been rounded to the nearest 10.

Table 4: Primary, secondary and special schools¹: Number and percentage of pupils by ethnic group
Year: January 2009 (Provisional)
Coverage: England

	Pupils of compulsory school age and above					
	Primary Schools ²		Secondary Schools ^{2,3}		Special Schools ⁴	
	Number	Percentage ⁵	Number	Percentage ⁵	Number	Percentage ⁵
White	2,554,740	79.2	2,664,440	81.9	69,600	81.7
White British	2,409,870	74.7	2,538,710	78.0	66,810	78.4
Irish	10,710	0.3	11,710	0.4	280	0.3
Traveller of Irish heritage	2,830	0.1	1,020	0.0	80	0.1
Gypsy/ Roma	6,340	0.2	3,060	0.1	190	0.2
Any other White background	125,000	3.9	109,940	3.4	2,250	2.6
Mixed	133,000	4.1	106,090	3.3	3,060	3.6
White and Black Caribbean	41,630	1.3	36,610	1.1	1,110	1.3
White and Black African	14,940	0.5	10,520	0.3	320	0.4
White and Asian	28,470	0.9	21,650	0.7	530	0.6
Any other Mixed background	47,960	1.5	37,310	1.1	1,110	1.3
Asian	299,550	9.3	249,730	7.7	6,240	7.3
Indian	80,090	2.5	80,780	2.5	1,330	1.6
Pakistani	126,290	3.9	93,010	2.9	3,220	3.8
Bangladeshi	52,050	1.6	38,370	1.2	830	1.0
Any other Asian background	41,120	1.3	37,570	1.2	860	1.0
Black	158,080	4.9	138,610	4.3	4,250	5.0
Black Caribbean	45,430	1.4	44,650	1.4	1,350	1.6
Black African	94,430	2.9	78,610	2.4	2,260	2.7
Any other Black background	18,230	0.6	15,350	0.5	650	0.8
Chinese	10,840	0.3	13,550	0.4	240	0.3
Any other ethnic group	43,910	1.4	37,410	1.1	810	1.0
Classified¹	3,200,120	99.3	3,209,820	98.6	84,200	98.9
Unclassified⁶	24,120	0.7	44,740	1.4	980	1.1
Minority Ethnic Pupils⁷	790,250	24.5	671,120	20.6	17,390	20.4
All pupils⁸	3,224,240	100.0	3,254,570	100.0	85,180	100.0

Source: School Census

1. Pupils of compulsory school age and above were classified according to ethnic group. Excludes dually registered pupils.
2. Includes middle schools as deemed.
3. Includes CTCs and Academies.
4. Includes maintained and non-maintained special schools. Excludes general hospital schools.
5. The number of pupils by ethnic group expressed as a percentage of all pupils of compulsory school age and above.
6. Information refused or not obtained.
7. Includes all pupils classified as belonging to an ethnic group other than White British.
8. All pupils of compulsory school age and above.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 5: Primary, secondary and special schools¹: Number and percentage of pupils by first language
Year: January 2009 (Provisional)
Coverage: England

	Pupils of compulsory school age and above					
	Primary Schools ²		Secondary Schools ^{2,3}		Special Schools ⁴	
	Number of pupils	Percentage of pupils ⁵	Number of pupils	Percentage of pupils ⁵	Number of pupils	Percentage of pupils ⁵
First language is known or believed to be other than English	491,340	15.2	362,600	11.1	8,920	10.5
First language is known or believed to be English	2,727,330	84.6	2,878,270	88.4	76,050	89.3
Unclassified ⁶	5,570	0.2	13,700	0.4	210	0.2
Total⁷	3,224,240	100.0	3,254,570	100.0	85,180	100.0

Source: School Census

1. Pupils of compulsory school age and above were classified by first language. Excludes dual registrations.
2. Includes middle schools as deemed.
3. Includes CTCs and Academies.
4. Includes maintained and non-maintained special schools. Excludes general hospital schools.
5. The number of pupils by their first language expressed as a percentage of the number of pupils of compulsory school age and above.
6. Information was not sought or refused, also includes pupils where the first language is missing or who are awaiting classification.
7. All pupils of compulsory school age and above.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 6a: Primary schools¹: Number and percentage of gifted and talented pupils by their characteristics^{2,3}
Years: January 2007 to 2009 (Provisional)
Coverage: England

	2007			2008			2009		
	Number of pupils	Percentage of Gifted and Talented group ⁴	Percentage of cohort (incidence) ⁵	Number of pupils	Percentage of Gifted and Talented group ⁴	Percentage of cohort (incidence) ⁵	Number of pupils	Percentage of Gifted and Talented group ⁴	Percentage of cohort (incidence) ⁵
Gender³									
Boys	145,050	51.4	6.5	169,820	51.2	8.1	180,860	51.3	8.7
Girls	137,260	48.6	6.4	161,770	48.8	8.1	171,860	48.7	8.6
Total⁶	282,310	100.0	6.4	331,580	100.0	8.1	352,720	100.0	8.7
Free School Meal (FSM) Eligibility³									
Known to be eligible for FSM	32,900	11.6	5.0	36,590	11.0	5.7	39,080	11.1	6.0
Other pupils	249,510	88.4	7.2	295,080	89.0	8.5	313,710	88.9	9.2
Total⁶	282,410	100.0	6.9	331,680	100.0	8.1	352,790	100.0	8.7
First Language^{3,7}									
First language is known or believed to be other than English	32,290	12.0	6.7	39,640	12.4	8.5	44,960	13.2	9.2
First language is known or believed to be English	236,240	88.0	7.6	278,990	87.4	10.0	295,420	86.7	10.8
Total^{6,7}	268,600	100.0	7.5	319,260	100.0	9.8	340,910	100.0	10.6
Special Educational Needs³									
Statements of SEN	1,400	0.5	2.2	1,650	0.5	2.8	1,760	0.5	3.0
<i>School Action Plus</i>	7,300	2.6	2.9	9,010	2.7	3.6	9,860	2.8	3.8
<i>School Action</i>	14,960	5.3	3.0	17,250	5.2	3.5	18,430	5.2	3.8
No identified SEN	258,660	91.6	7.2	303,680	91.6	9.2	322,670	91.5	9.9
Total⁶	282,310	100.0	6.4	331,580	100.0	8.1	352,720	100.0	8.7

Table 6b: Secondary schools^{1,8}: Number and percentage of gifted and talented pupils by their characteristics^{2,3}
Years: January 2007 to 2009 (Provisional)
Coverage: England

	2007			2008			2009		
	Number of pupils	Percentage of Gifted and Talented group ⁴	Percentage of cohort (incidence) ⁵	Number of pupils	Percentage of Gifted and Talented group ⁴	Percentage of cohort (incidence) ⁵	Number of pupils	Percentage of Gifted and Talented group ⁴	Percentage of cohort (incidence) ⁵
Gender³									
Boys	197,120	47.3	10.5	213,430	47.6	12.9	221,050	47.6	13.5
Girls	219,320	52.7	11.7	234,950	52.4	14.4	243,210	52.4	15.1
Total⁶	416,440	100.0	11.1	448,380	100.0	13.6	464,250	100.0	14.3
Free School Meal (FSM) Eligibility³									
Known to be eligible for FSM	30,270	7.3	6.8	31,100	6.9	7.2	31,520	6.8	7.2
Other pupils	386,280	92.7	13.4	417,490	93.1	14.6	433,010	93.2	15.3
Total⁶	416,540	100.0	12.5	448,580	100.0	13.6	464,540	100.0	14.2
First Language^{3,7}									
First language is known or believed to be other than English	33,940	8.1	8.8	36,950	8.2	10.6	39,030	8.4	10.8
First language is known or believed to be English	382,360	91.8	11.4	410,040	91.5	14.0	423,650	91.3	14.7
Total^{6,7}	416,430	100.0	11.1	448,360	100.0	13.6	464,230	100.0	14.3
Special Educational Needs³									
Statements of SEN	1,730	0.4	2.4	1,890	0.4	2.8	1,950	0.4	3.0
<i>School Action Plus</i>	5,690	1.4	3.2	6,630	1.5	3.5	8,200	1.8	4.0
<i>School Action</i>	15,530	3.7	4.0	19,550	4.4	4.9	23,270	5.0	5.6
No identified SEN	393,500	94.5	12.7	420,320	93.7	15.9	430,830	92.8	16.8
Total⁶	416,440	100.0	11.1	448,380	100.0	13.6	464,250	100.0	14.3

Source: School Census

1. Includes middle schools as deemed.
2. Headcount of pupils.
3. Figures for pupils based on gender, first language and special educational needs exclude dual registrations, however dual registrations are included in free school meals figures to make these consistent with Table 3.
4. The number of Gifted and Talented pupils by their characteristics expressed as a percentage of the total number of Gifted and Talented pupils.
5. The number of Gifted and Talented pupils by their characteristics expressed as a percentage of the total number of pupils in the same cohort.
6. Totals include those pupils for whom characteristic data are unclassified.
7. Pupils of compulsory school age and above only.
8. Includes CTCs and Academies.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 7a: Pupils with statements of special educational needs (SEN) by type of school¹
Years: Position in January each year: 2005-2009 (Provisional)
Coverage: England

	2005	2006	2007	2008	2009
ALL SCHOOLS¹					
Pupils with statements	242,580	236,750	229,110	223,610	221,240
Pupils on roll	8,274,470	8,215,690	8,149,180	8,102,190	8,049,000
Incidence (%) ²	2.9	2.9	2.8	2.8	2.7
STATE FUNDED SCHOOLS					
Nursery					
Pupils with statements	410	320	310	260	280
Pupils on roll	37,410	36,990	37,620	37,400	37,270
Incidence (%) ²	1.1	0.9	0.8	0.7	0.7
Placement (%) ³	0.2	0.1	0.1	0.1	0.1
Primary					
Pupils with statements	67,380	64,860	61,280	59,130	57,770
Pupils on roll	4,204,500	4,148,950	4,107,680	4,087,790	4,068,360
Incidence (%) ²	1.6	1.6	1.5	1.4	1.4
Placement (%) ³	27.8	27.4	26.7	26.4	26.1
Secondary⁴					
Pupils with statements	77,250	74,700	70,680	67,270	64,950
Pupils on roll	3,347,680	3,344,490	3,321,530	3,289,000	3,256,120
Incidence (%) ²	2.3	2.2	2.1	2.0	2.0
Placement (%) ³	31.8	31.6	30.8	30.1	29.4
Special⁵					
Pupils with statements	83,290	82,570	82,490	82,410	83,150
Pupils on roll	85,500	84,620	84,690	84,810	85,390
Incidence (%) ²	97.4	97.6	97.4	97.2	97.4
Placement (%) ³	34.3	34.9	36.0	36.9	37.6
Pupil Referral Units					
Pupils with statements	2,260	2,290	1,990	1,950	2,010
Pupils on roll ⁶	14,470	15,240	15,160	16,100	15,370
Incidence (%) ²	15.6	15.0	13.1	12.1	13.1
Placement (%) ³	0.9	1.0	0.9	0.9	0.9
OTHER SCHOOLS					
Independent⁷					
Pupils with statements	7,260	7,350	7,760	8,050	8,690
Pupils on roll	580,040	580,620	577,780	582,420	581,960
Incidence (%) ²	1.3	1.3	1.3	1.4	1.5
Placement (%) ³	3.0	3.1	3.4	3.6	3.9
Non-Maintained Special					
Pupils with statements	4,740	4,660	4,610	4,540	4,390
Pupils on roll	4,870	4,770	4,720	4,670	4,540
Incidence (%) ²	97.3	97.7	97.7	97.3	96.6
Placement (%) ³	2.0	2.0	2.0	2.0	2.0

Source : School Census

1. Excluding dually registered pupils.
2. Incidence of pupils - the number of pupils with statements expressed as a proportion of the number of pupils on roll.
3. Placement of pupils - the number of pupils with statements expressed as a proportion of the number of pupils with statements in all schools.
4. Includes CTCs and Academies.
5. Including general hospital schools.
6. Includes pupils with other providers.
7. Including direct grant nursery schools.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 7b: Pupils with special educational needs (SEN) without statements by type of school^{1,2}
Years: Position in January each year: 2005-2009 (Provisional)
Coverage: England

	2005	2006	2007	2008	2009
ALL SCHOOLS²					
Pupils with SEN without statements	1,230,800	1,293,250	1,333,430	1,390,670	1,430,190
Pupils on roll	8,274,320	8,215,530	8,148,960	8,102,020	8,048,870
Incidence (%) ³	14.9	15.7	16.4	17.2	17.8
STATE FUNDED SCHOOLS					
Nursery					
Pupils with SEN without statements	4,110	3,880	4,010	3,950	3,910
Pupils on roll	37,410	36,990	37,620	37,400	37,270
Incidence (%) ³	11.0	10.5	10.7	10.6	10.5
Placement (%) ⁴	0.3	0.3	0.3	0.3	0.3
Primary					
Pupils with SEN without statements	692,480	716,780	727,700	739,920	741,900
Pupils on roll	4,204,500	4,148,950	4,107,680	4,087,790	4,068,360
Incidence (%) ³	16.5	17.3	17.7	18.1	18.2
Placement (%) ⁴	56.3	55.4	54.6	53.2	53.9
Secondary⁵					
Pupils with SEN without statements	479,220	513,980	541,990	584,410	620,450
Pupils on roll	3,347,680	3,344,490	3,321,530	3,289,000	3,256,120
Incidence (%) ³	14.3	15.4	16.3	17.8	19.1
Placement (%) ⁴	38.9	39.7	40.6	42.0	43.4
Special⁶					
Pupils with SEN without statements	1,750	1,690	1,690	1,890	1,760
Pupils on roll	85,350	84,460	84,470	84,640	85,260
Incidence (%) ³	2.1	2.0	2.0	2.2	2.1
Placement (%) ⁴	0.1	0.1	0.1	0.1	0.1
Pupil Referral Units					
Pupils with SEN without statements	6,540	7,780	7,530	7,590	8,370
Pupils on roll ⁷	14,470	15,240	15,160	16,100	15,370
Incidence (%) ³	45.2	51.0	49.7	47.2	54.4
Placement (%) ⁴	0.5	0.6	0.6	0.5	0.6
OTHER SCHOOLS					
Independent⁸					
Pupils with SEN without statements	46,660	49,090	50,490	52,870	53,770
Pupils on roll	580,040	580,620	577,780	582,420	581,960
Incidence (%) ³	8.0	8.5	8.7	9.1	9.2
Placement (%) ⁴	3.8	3.8	3.8	3.8	3.8
Non-Maintained Special					
Pupils without statements	40	60	30	40	40
Pupils on roll	4,870	4,770	4,720	4,670	4,540
Incidence (%) ³	0.8	1.2	0.7	0.8	0.8
Placement (%) ⁴	0.0	0.0	0.0	0.0	0.0

Source : School Census

1. Includes pupils at *School Action* and *School Action Plus*.
2. Excluding dually registered pupils.
3. Incidence of pupils - the number of pupils with SEN without statements expressed as a proportion of pupils on roll.
4. Placement of pupils - the number of pupils with SEN without statements expressed as a proportion of pupils with SEN without statements in all schools.
5. Includes CTCs and Academies.
6. Maintained Special Schools, excluding general hospital schools.
7. Includes pupils with other providers.
8. Including Direct Grant Nursery schools.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 7c: Primary, secondary and special schools: Number and percentage of pupils by type of special educational need^{1, 2}
Year: January 2009 (Provisional)
Coverage: England

	Pupils with SEN by their primary type of need ^{1, 2}									
	Primary Schools ³		Secondary Schools ^{3, 4}		Maintained Special Schools ⁵		Non Maintained Special Schools ⁵		Total	
	Number	Percentage ⁶	Number	Percentage ⁶	Number	Percentage ⁶	Number	Percentage ⁶	Number	Percentage ⁶
Specific Learning Difficulty	32,740	10.3	44,620	16.7	880	1.0	60	1.4	78,300	11.6
Moderate Learning Difficulty	83,870	26.3	67,570	25.2	19,430	22.9	200	4.6	171,070	25.3
Severe Learning Difficulty	5,040	1.6	2,700	1.0	20,850	24.6	260	5.9	28,850	4.3
Profound & Multiple Learning Difficulty	1,390	0.4	330	0.1	7,470	8.8	200	4.6	9,390	1.4
Behaviour, Emotional & Social Difficulties	58,830	18.5	81,860	30.5	12,570	14.8	580	13.0	153,840	22.8
Speech, Language and Communication Needs	80,280	25.2	19,750	7.4	3,530	4.2	590	13.3	104,140	15.4
Hearing Impairment	6,840	2.1	6,320	2.4	750	0.9	830	18.8	14,740	2.2
Visual Impairment	4,020	1.3	3,490	1.3	490	0.6	320	7.3	8,320	1.2
Multi-Sensory Impairment	510	0.2	230	0.1	160	0.2	10	0.2	910	0.1
Physical Disability	12,660	4.0	8,990	3.4	3,700	4.4	450	10.1	25,800	3.8
Autistic Spectrum Disorder	19,920	6.3	15,890	5.9	14,370	17.0	860	19.4	51,030	7.6
Other Difficulty/Disability	12,500	3.9	16,200	6.0	500	0.6	60	1.4	29,260	4.3
Unclassified ⁷	0	0.0	30	0.0	0	0.0	0	0.0	0	0.0
Total	318,580	100.0	267,980	100.0	84,690	100.0	4,420	100.0	675,680	100.0

Source: School Census

1. Pupils with SEN status of *School Action Plus* and those pupils with statements of SEN provided information on their primary need and, if appropriate, their secondary need. Information on primary need only is given here.
2. Excludes dually registered pupils.
3. Includes middle schools as deemed.
4. Includes CTCs and Academies.
5. Excludes General Hospital Schools.
6. Number of pupils by their main need expressed as a percentage of all pupils with SEN status of *School Action Plus* or with statements of SEN.
7. Pupils for whom information on type of need is missing.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 8: Education arrangements, assessment and placement of children for whom local authorities maintain statements of SEN¹

Year: January 2009 (Provisional)

Coverage: England

Assessment and placement of children with new statements during 2008	Number of children
Children for whom statements were made for the first time during the calendar year 2008	
(a) Under 5 years of age	6,470
(b) Aged 5-10	12,640
(c) Aged 11-15	6,510
(d) Aged 16-19	140
Total of (a) to (d)	25,770
Children for whom statements were newly made in 2008 placed in:	
(a) registered early years education setting	680
(b) resourced provision/units/special classes in maintained mainstream schools	900
(c) SEN units in maintained mainstream schools	850
(d) maintained mainstream schools (including foundation schools)	16,030
(e) maintained special schools (including foundation schools)	5,420
(f) non-maintained special schools	130
(g) independent special schools	480
(h) other independent schools	180
(i) hospital schools (including foundation schools)	20
(j) Pupil Referral Units	370
(k) Academies	180
Total of (a) to (j)	25,240
Children for whom statements were newly made in 2008 and educated other than in school:	
(a) pupils permanently excluded and not yet placed elsewhere	10
(b) other arrangements made by the Local Authority	180
(c) other arrangements made by the parents	110
(d) awaiting provision	230
Total of (a) to (d)	520
Children assessed under Section 323 of the Education Act 1996 during the calendar year 2008 for whom no	750
Total children assessed for SEN during 2008	26,520
Children with statements made prior to 1 January 2008 who transferred during 2008	
(a) from mainstream schools to special or independent schools	5,690
(b) from special or independent schools to mainstream schools	830
Children whose statements have been reviewed and discontinued in 2008:	
(a) transferred to another Local Authority	4,680
(b) special needs are being met without a statement	1,260
(c) other	620
Total of (a) to (c)	6,560
Children whose statements have been discontinued in the calendar year 2008 as they have left school (aged	23,870

Source: SEN 2 Survey 2009

1. Includes all children for whom the authority maintains a statement of SEN, regardless of the provision they receive.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.