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NATIONAL CURRICULUM ASSESSMENTS: TEACHER ASSESSMENTS AT KEY STAGE 2 AND 3 IN ENGLAND, 2009

Introduction

This Statistical First Release (SFR) provides information on the achievements of eligible pupils in 2009 National Curriculum teacher assessments at Key Stage 2 (KS2) and Key Stage 3 (KS3). This typically represents 11 year olds at KS2 and 14 year olds at KS3.

The figures reported below are based on teacher assessments. The teacher assessments measure pupils' attainment against the levels set by the National Curriculum in the whole subject over the academic year. They measure the extent to which pupils have the specific knowledge, skills and understanding which the National Curriculum expects pupils to have mastered by the end of the Key Stage. The National Curriculum standards have been designed so that most pupils will progress by approximately one level every two years. This means that by the end of KS2, pupils are expected to reach **Level 4**. When presenting analyses that refer to 'expected level' at Key Stage 3, the Department's practice is to measure against those pupils achieving **Level 5** or above.

Key Points

Key Stage 2 Teacher Assessment Results

Level 4 or above

The percentages of children assessed by teachers as achieving Level 4 or above in 2009 Key Stage 2 teacher assessments are as follows:

- English 79 per cent (84 per cent for girls, 75 per cent for boys)
- Mathematics 80 per cent (80 per cent for girls, 80 per cent for boys)
- Science 86 per cent (87 per cent for girls, 85 per cent for boys).

In English and science a higher proportion of girls than boys achieved or exceeded the expected level. In mathematics an equal proportion reached or exceeded the expected level.

Compared to the 2008 figures, the overall percentages achieving Level 4 or above in English remained unchanged and increased by one percentage point in each of mathematics and science.

Key Stage 3 Teacher Assessment Results

Level 5 or above

The percentages of children assessed by teachers as achieving Level 5 or above in 2009 Key Stage 3 teacher assessments are as follows:

- English 77 per cent (84 per cent for girls, 71 per cent for boys)
- Mathematics 79 per cent (80 per cent for girls, 79 per cent for boys)
- Science 78 per cent (79 per cent for girls, 76 per cent for boys).

In all subjects a higher proportion of girls than boys achieved or exceeded the expected level.

Compared to the 2008 figures, the overall percentages achieving Level 5 or above increased by two percentage points in science, one percentage point in English and remained unchanged in mathematics.

TABLES

- Table 1:** National Key Stage 2 teacher assessment levels of attainment by subject and gender, 2009, England.
- Table 2:** Percentages of pupils achieving Level 2 or below, Level 4 or above and Level 5 or above in Key Stage 2 teacher assessments, by school type and gender, 2009, England.
- Table 3:** Percentage of pupils achieving Level 4 or above in the Key Stage 2 teacher assessments by Local Authority and Government Office Region and gender, 2009, England.
- Table 4:** Percentage of pupils achieving Level 5 or above in the Key Stage 2 teacher assessments by Local Authority and Government Office Region and gender, 2009, England.
- Table 5:** National Key Stage 3 teacher assessment levels of attainment by subject and gender, 2009, England.
- Table 6:** Percentages of pupils achieving Level 3 or below, Level 5 or above and Level 6 or above in Key Stage 3 teacher assessments, by school type and gender, 2009, England
- Table 7:** Percentage of pupils achieving Level 5 or above in the Key Stage 3 teacher assessments by Local Authority and Government Office Region and gender, 2009, England.
- Table 8:** Percentage of pupils achieving Level 6 or above in the Key Stage 3 teacher assessments by Local Authority and Government Office Region and gender, 2009, England.

All tables are available on the DCSF statistics website:

<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000883/SFR30-2009Tables.xls>

NOTES TO EDITORS

1. The figures in this SFR are based on provisional Key Stage 2 and 3 teacher assessments (TA) data collected from schools and Local Authorities (LAs) by the Qualifications and Curriculum Development Agency. TA is the teachers' judgement of pupils' performance in the subject over the whole academic year.
2. In recent years Key Stage 2 and 3 Teacher Assessment Statistics have been published as an annex to Key Stage 2 and 3 National Curriculum Assessments SFRs containing test statistics. This SFR provides comparable data to these previous annexes, but within a self-contained release.

Reporting arrangements

3. On the 14th October 2008 the Secretary of State for Children, Schools and Families announced that he was ending schools requirement to run national tests for 14 year olds with immediate effect. The compulsory tests being replaced by improved classroom assessment by teachers and frequent reporting to parents in years 7, 8 and 9. He also announced that teacher assessment at age 14 would continue to be published at national and local authority level and this SFR contains these figures. Schools may choose to continue to administer tests at the end of Key Stage 3.
4. From 2009 schools were no longer required to submit teacher assessment data for Key Stage 3 non-core subjects to the Qualifications and Curriculum Development Agency; therefore these results can no longer be reported. The duty on schools to make teacher assessments in the non-core subjects and report them to parents, carers or guardians remains.

How to interpret the results

5. The National Curriculum standards have been designed so that most pupils will progress by approximately one level every two years. This means that by the end of KS2, pupils are expected to reach Level 4 and by the end of KS3, pupils are expected to achieve between Level 5 and Level 6.

Source of data

6. The Key Stage 2 and 3 statistics published in this SFR are produced from data provided to the Qualifications and Curriculum Development Agency by schools and LAs in October 2009. The figures in this SFR are based on this provisional 2009 data.

Coverage

7. National figures cover all schools in England with pupils eligible for assessment at Key Stage 2 and 3 in 2009 but, as participation by independent schools is voluntary, the national analyses only include results from those independent schools which chose to make a return and which met the statutory standards for assessment and moderation.
8. For the calculations showing the percentage of pupils achieving a particular level, the denominator for national results is the number of pupils who are eligible for teacher assessments. This denominator includes pupils who were working towards level 1 (W), were disapplied from the National Curriculum (D), or were significantly absent so that no TA could be made on that pupil (A). Pupils with missing, or invalid results are not included.

- Local Authority figures cover maintained mainstream and maintained special schools only; they exclude maintained hospital schools and pupil referral units. Two different calculations of the national results are presented in the supplementary tables: one which is consistent with the national results in the main body of the SFR based on all schools (i.e. all maintained and independent schools that returned assessment results); and the second for maintained schools only (excluding maintained hospital schools and pupil referral units), consistent with the results for each LA.

Rounding

- Any percentages given in this SFR are given to zero decimal places. The rounding convention is as follows: any fractions of 0.5 and above will be rounded up, anything less than 0.5 will be rounded down, e.g. 85.4586 will be rounded to 85; 85.5 and 85.5283 will be rounded to 86.

Notation used in tables

- A single dot (.) is used in the tables published in this release to signify data not applicable.
- A cross (x) is used in the tables published in this release to signify a suppressed value where publication of that figure would be disclosive.

Feedback

- If you have any feedback on the format or contents of this release please email Attainment.STATISTICS@dcsf.gsi.gov.uk.

A NATIONAL STATISTICS PUBLICATION

National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.

RELATED PUBLICATIONS

SFR19/2009 - National Curriculum Assessments at Key Stage 2 in England, 2009 (Provisional)

<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000865/index.shtml>

This publication was released at 9.30am on Tuesday 4 August 2009.

SFR21/2009 - National Curriculum Assessments at Key Stage 1 in England, 2009 (Provisional)

<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000867/index.shtml>

This publication was released at 9.30am on Tuesday 25 August 2009.

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