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Department for Children,
Schools and Families
Sanctuary Buildings
Great Smith Street
London SW1P 3BT

Telephone:

Press Office

020 7925 6789

Public Enquiries

0870 000 2288

Statistician

Richard Boland

Email

info@dcsf.gsi.gov.uk

Internet

[http://www.dcsf.gov.uk/
rsgateway/DB/SFR/](http://www.dcsf.gov.uk/rsgateway/DB/SFR/)

GCSE AND EQUIVALENT RESULTS IN ENGLAND 2008/09 (REVISED)

INTRODUCTION

This Statistical First Release (SFR) provides updated information on the overall achievements of young people in GCSE examinations and other approved and accredited qualifications in 2008/09. The information is taken from data collated for the 2009 Secondary School Achievement and Attainment Tables, which has been checked by schools. The results shown in this SFR are based on pupils reaching the end of Key Stage 4.

This publication provides an update to the Statistical First Release published on 15 October 2009 (SFR27/2009)

The SFR includes national figures in Tables 1 to 15 and Local Authority figures in Table 16 and 17. Tables 18 to 21 give figures by Local Authority Districts.

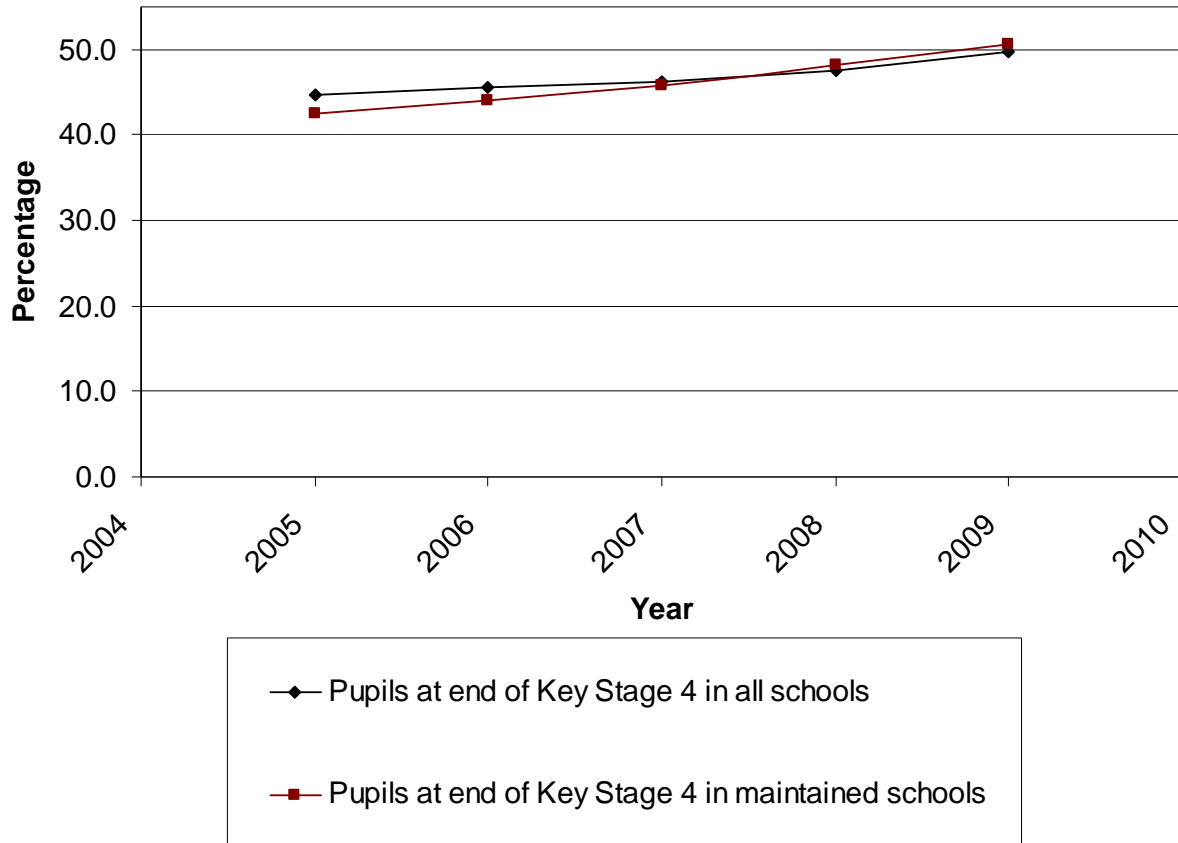
KEY POINTS

PUPILS AT THE END OF KEY STAGE 4

National results for pupils at the end of Key Stage 4 in all schools

- 49.8 per cent achieved 5 or more GCSEs at grade A*-C or the equivalent including English and mathematics GCSEs, an increase of 2.2 percentage points from 2007/08 (Table 1).
- 50.7 per cent of pupils *in the maintained sector* achieved 5 or more GCSEs at grade A*-C or the equivalent including English and mathematics GCSEs, an increase of 2.5 percentage points from 2007/08 (Table 1).
- 46.3 per cent of pupils *in the independent sector* achieved 5 or more GCSEs at grade A*-C or the equivalent including English and mathematics GCSEs, a decrease of 1.2 percentage points from 2007/08 (Table 3).
- 70.0 per cent achieved 5 or more GCSEs at grade A*-C or the equivalent. This is an increase of 4.7 percentage points from 2007/08 (Table 1).
- 88.3 per cent achieved 5 GCSEs at grade A*-G or the equivalent including English and mathematics GCSEs, up 0.9 percentage point from 2007/08 (Table 1).

Chart 1: Time Series of five or more GCSEs at grade A*-C or equivalent, inc. English and maths for 2004/05 - 2008/09



Changes to Tables

Table 5 shows the contribution of GCSEs and other types of qualifications to key performance measures, by admissions basis.

Table 7 differs from last year in that it is based on pupils at the end of Key Stage 4. In addition, the schools are now broken down by the percentage of pupils achieving 5 or more GCSEs at grade A*-C or the equivalent including English and mathematics GCSEs.

Table 10 gives percentages of pupils attempting GCSEs in selected subjects by admissions basis.

Table 17 gives key indicators by Local Authorities for years 2004/05 – 2008/09.

DEPARTMENTAL MEASURES OF PERFORMANCE

Public Service Agreement (PSA) targets

The current PSA threshold target at Key Stage 4 is to:

- Increase the proportion achieving 5 or more GCSEs at grade A*-C or the equivalent, including GCSEs in both English and mathematics, at Key Stage 4 to 53 per cent by 2011.

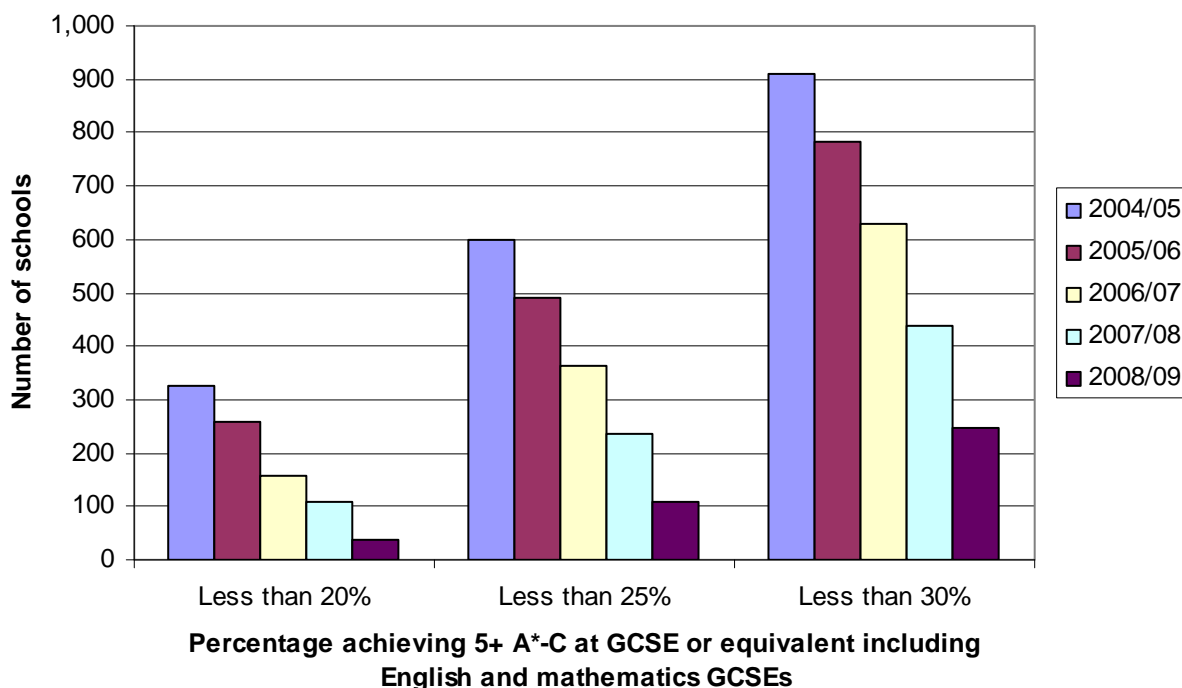
In 2008/09, 50.7% of pupils in maintained schools attained this level of achievement.

The current PSA floor target at Key Stage 4 is for:

- All schools to have at least 30 per cent of pupils achieving 5 or more GCSEs at grade A*-C, or the equivalent, including GCSEs in both English and mathematics, at Key Stage 4 by 2011.

In 2008/09, 247 open, maintained, mainstream schools were below this target compared to 439 in 2007/08 (see Table 7).

Chart 2: Number of maintained mainstream schools¹ by percentage of pupils at end of Key Stage 4 achieving 5 or more GCSEs at A*-C or the equivalent² including English and mathematics GCSEs for 2004/05 - 2008/09³



1. Maintained mainstream schools include Academies and City Technology Colleges
2. Figures include GCSE and a range of other qualifications approved and accredited by QCDA
3. Figures for 2008/09 are revised, all other figures are final.

National Indicator Set (NIS)

The National Indicator Set for local authorities and local authority partnerships was announced as part of the Chancellor's Comprehensive Spending Review announcement on 9 October 2007. It was developed by the Department for Communities and Local Government (CLG) to underpin the performance management framework for local government. There are three indicators related to KS4 attainment from the National Indicator Set (NI 75, 78 and 84) which are detailed below:

- NI 75: Percentage of pupils achieving 5 or more GCSEs at grade A* - C or the equivalent including GCSEs in English and Mathematics (Threshold).
- NI 78: The number of schools where fewer than 30% of pupils achieve 5 or more GCSEs at grade A* - C or the equivalent including GCSEs in English and Mathematics (Floor).
- NI 84: Percentage of pupils achieving 2 or more GCSEs in Science at grade A* - C or the equivalent.

These statistics are provided as additional tables. There were 151 LAs with results reported in 2008/09.

Data on expected levels of progress in English and mathematics between Key Stage 2 and Key Stage 4 are not included in this SFR. This data will be released in early 2010.

RESULTS IN AREA BASED INITIATIVES AND DEPRIVED AREAS

Deprived areas are defined by the Income Deprivation Affecting Children Indices (IDACI) 2007. Urban and rural areas are defined by the Rural and Urban Area Classification 2004 (see technical notes for more details).

The gap in the proportion of those pupils at the end of Key Stage 4 achieving 5 or more GCSEs at grade A*-C or equivalent, including English and Mathematics GCSEs, in maintained schools:

- located in the most and least deprived 10% of areas was 24.9 percentage points in 2008/09, widening from 20.5 in 2007/08 (Table 18).
- located in urban and rural areas was 4.7 percentage points in 2008/09, with rural areas leading. This has narrowed 0.7 points from 5.4 in 2007/08 (Table 21).

TABLES

Included within this document and available on the DCSF statistics website:

<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000909/index.shtml>

- | | |
|----------------|--|
| Table 1 | Time series of GCSE and equivalent attempts and achievements, 1995/96 – 2008/09, England. |
| Table 2 | National performance of pupils attaining Levels 1 and 2 (including English and mathematics), 2 or more sciences GCSEs and modern foreign language GCSE for pupils at the end of Key Stage 4, 2004/05 – 2008/09, England. |
| Table 3 | GCSE and equivalent attempts and achievements of pupils at the end of Key Stage 4 by admissions basis, 2008/09, England. |
| Table 4 | Average point scores of pupils at the end of Key Stage 4, by admissions basis, 2008/09, England. |
| Table 5 | Percentages of pupils achieving Level 2 at the end of Key Stage 4 by qualification families and by admissions basis, 2008/09, England. |
| Table 6 | GCSE and equivalent attempts and achievements of pupils at the end of Key Stage 4 by school type, 2008/09, England. |
| Table 7 | Number of Maintained Mainstream Schools by percentage of pupils at the end of Key Stage 4 achieving 5+ A*-C at GCSE or equivalents including English and mathematics, by admissions basis, 2004/05 – 2008/09, England. |

Further tables

Available on the DCSF statistics website:

<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000909/index.shtml>

- | | |
|-----------------|---|
| Table 8 | GCSE attempts and achievements in selected subjects of pupils at the end of Key Stage 4 in schools (numbers), 2008/09, England |
| Table 9 | GCSE attempts and achievements in selected subjects of pupils at the end of Key Stage 4 in schools (percentages of pupils attempting the subject), 2008/09, England |
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- Table 14** GCSE (Short Course) results of pupils at the end of Key Stage 4 in all schools by subject and grade, 2008/09, England
- Table 15** Other qualifications results of pupils at the end of Key Stage 4 in all schools by type of qualification, 2008/09, England
- Table 16** GCSE and equivalent results of pupils at the end of Key Stage 4 by gender for each Local Authority and Government Office Region, 2008/09, England.
- Table 17** GCSE and equivalent results of pupils at the end of Key Stage 4 for each Local Authority and Government Office Region, 2004/05 - 2008/09, England.
- Table 18** GCSE and equivalent results of pupils at the end of Key Stage 4 by IDACI decile of school location, 2008/09, England.
- Table 19** GCSE and equivalent results of pupils at the end of Key Stage 4 by degree of rurality of school location, 2008/09, England.
- Table 20** GCSE and equivalent results of pupils at the end of Key Stage 4 by Local Authority District of school location, 2008/09, England.
- Table 21** GCSE and equivalent results of pupils at the end of Key Stage 4 by IDACI decile and degree of rurality of school location, 2008/09, England.

DEFINITIONS

End of Key Stage 4 – The end of Key Stage 4 signals the end of compulsory education. From 2005, the Secondary School Achievement and Attainment Tables reported examination results for pupils at the end of Key Stage 4, rather than those aged 15 at the start of the academic year. This shift to stage-based reporting removes any barriers to more flexible rates of learning.

Awarding Body – An organisation or consortium recognised by a regulatory authority for the purpose of awarding specified qualifications.

Level – In order to incorporate other approved qualifications into measures such as the proportion of pupils achieving the equivalent of 5 GCSEs at grade A*-C the contribution that a qualification makes towards the end of each level is used. The levels can be defined as follows:

Level 1 – The pupil has achieved the equivalent of 5 GCSEs at grade A*-G.

Level 2 – The pupil has achieved the equivalent of 5 GCSEs at grade A*-C.

These Tables report achievements in all qualifications approved for pupils at the end of key Stage 4: Entry Level Qualifications; GCSEs; Level 2 Vocationally Related Qualifications; NVQs and Functional Skills. AS Levels, Applied AS Levels, Advanced Free Standing Mathematics and Asset Language Level 3 qualifications will also be counted.

Qualification Abbreviation/Descriptions – The following qualifications are reported within this SFR and the abbreviations used throughout stand for the following:

Entry Level – Qualifications with an academic standard below that of a G-grade GCSE.

AS/Applied AS Levels – General Certificate of Education/Applied General Certificate of Education (Advanced Supplementary level qualifications only).

GCSE – General Certificate of Secondary Education.

NVQ – National Vocational Qualification.

Vocational GCSE – A GCSE in a vocational subject (first reported in 2004).

VRQ – Vocationally Related Qualifications. (These also incorporate BTEC first diplomas, awards and certificates).

FSMQ – Free Standing Mathematics Qualifications

English and mathematics skills at level 2 – A pupil will fulfil this by achieving the equivalent of GCSE grade A*-C (level 2) in both English and mathematics. Valid equivalents, along with GCSEs, are AS levels, Functional Skills, Key Skills and Basic Skills at level 2.

English and mathematics skills at level 1 – A pupil will fulfil this by achieving the equivalent of GCSE grade A*-G (level 1) in both English and mathematics. Valid equivalents, along with GCSEs, are AS levels, Functional Skills, Key Skills and Basic Skills at level 1.

TECHNICAL NOTES

The statistics in this first release cover the data prepared for the publication of the 2009 Secondary School Achievement and Attainment tables. From 2005 the Secondary School Achievement and Attainment tables have reported results on pupils at the end of Key Stage 4. This publication includes tables only for pupils at the end of Key Stage 4.

Qualifications included in GCSE and Equivalent results

Contribution of qualifications to a pupil's level

The Qualifications and Curriculum Development Authority (QCDA) is responsible for the accreditation of qualifications. As part of the process of reporting achievements in GCSE and equivalent qualifications, QCDA defines the age group for which the qualification is approved and the contribution each qualification make towards a pupil's attainment of levels 1 and 2.

National figures in this SFR include results from independent schools. The percentage of pupils in independent schools achieving the equivalent of 5 or more GCSEs at grade A*-C including English and mathematics GCSEs has fallen again this year after seeing a marked decrease in previous years (see Tables 3, 5 and 6). This is most likely due to independent schools choosing qualifications that are not accredited by QCDA.

Average Point Score (Table 4)

Another measure of institution performance is an average point score. In order to incorporate a wider range of qualifications within average point scores, QCDA have attributed a number of points to all qualifications approved for pre-16 use – on a scale equivalent to GCSEs. These are based on the relative challenge of a qualification together with the guided learning hours that a qualification requires. The capped point score in Table 4 is based on a pupil's best 8 GCSEs or equivalent. Finally, a pupil at the end of Key Stage 4 that has accumulated a non-zero number of points is considered to have passed at least one qualification (see Tables 1,2,3,5 and 13).

It is important to note that the point scoring system developed by QCDA is designed as a means of institutional performance measurement. It is not intended that the figures replace national systems used for other purposes, for example UCAS tariffs of individual pupils.

Range of Qualifications

The general range of qualifications, together with the qualification families into which they fall, is set out in the box overleaf:

Box 1. The range of examinations and their families as set out by QCDA

General	GCE AS	GCSE (Full course)	GCSE Short Course	Entry Level 1-3
General Vocational	Applied GCE AS Double award	Applied GCE AS/ VCE AS	Vocational GCSE Single	Vocational GCSE Double
Occupational	NVQ Level 1-2			
Vocationally related	VRQ Level 2 or BTEC First	VRQ Level 1		
Key Skills	Key Skills Level 1-2			
Basic Skills	Basic Skills Level 1-2			
Vocational Languages	NVQ Language Unit at Level 1-2			
Graded Exams	Graded Exam (Grade 1-8)			
Free Standing Mathematics	Level 1-3			
Other General	Other General qualifications Level 1-2			

GCSE (Short Courses) are of the same academic standard as a full GCSE but have half the content. GCSEs in vocational subjects are of the same academic standard as a full GCSE but have double the content. The exception to this is the vocational GCSE in Additional Applied Science which has the same content as one GCSE.

Further information on approval, contributions to pupil level and point scores of qualifications can be found through QCDA's National Database of Accredited Qualifications website: www.accreditedqualifications.org.uk.

Coverage of the data

The coverage of the national statistics is all schools in England.

The coverage of the Local Authority (LA) statistics is maintained schools only in England. This includes City Technology Colleges and Academies but excludes hospital schools and pupil referral units.

Income Deprivation Affecting Children Index (IDACI)

IDACI is a subset of the Income Deprivation Domain of the Index of Multiple Deprivation 2007. The Index of Multiple Deprivation combines a number of indicators, chosen to cover a range of economic, social and housing issues, into a single deprivation score for each Super Output Area (SOA) in England. Each SOA is given a ranking based on their score of between 1 and 32,482 where 1 is the most deprived SOA.

The IDACI score and ranking for each SOA is based on the proportion of children aged under 16 that live in families that are income deprived, i.e. they are in receipt of certain benefits and their equivalised income is below 60% of median before housing costs. Further information about IDACI can be found on the Communities and Local Government website at:

<http://www.communities.gov.uk/publications/communities/indicesdeprivation07>

Income equivalisation takes into account variations in the size and composition of the families in which children live. This reflects the common-sense notion that, in order to enjoy a comparable standard of living, a family with say three children will need a higher income than a single person living alone.

IDACI bands for 2008 and 2009 are based on 2007 IDACI scores (see Table 18 and 21). Care should be taken when comparing to IDACI tables for 2007 and earlier, which are based on 2004 IDACI scores.

Urban / Rural Areas (Tables 19 and 21)

The Rural and Urban Area Classification is a product of a joint project to produce a single and consistent classification of urban and rural areas. The project was sponsored by a number of Government Departments. The rural and urban definitions classify Output Areas, Wards and Super Output Areas by aggregating the underlying hectare grid squares classifications for the measures of settlement size and sparsity. Up to 8 classes of Output Areas could be distinguished; four settlement types (urban, town and fringe, village, hamlet and isolated dwelling) in either a sparse or less sparse regional setting. Further information about the Rural and Urban Area Classification 2004 can be found on the National Statistics website at:

<http://www.statistics.gov.uk/geography/nrudp.asp>

Further technical notes on coverage and definitions can be found at the bottom of each table.

A NATIONAL STATISTICS PUBLICATION

National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure they meet customer needs. They are produced free from any political interference.

RELATED PUBLICATIONS

SFR02/2009 – [DCSF: GCSE and Equivalent Results in England 2007/08 \(Revised\)](#).

SFR27/2009 – [DCSF: GCSE and Equivalent Results in England 2008/09 \(Provisional\)](#)

SFR02/2010 – [DCSF: GCE/Applied GCE A/AS and Equivalent Examination Results in England, 2008/09 \(Revised\)](#)

Examination Results in Wales, 2008/09: This publication was produced by the Welsh Assembly Government and provides final results of external examinations taken by pupils aged 15 or 17 in schools in Wales in 2008/09. It was published on 26 November 2009 and is available at: <http://wales.gov.uk/topics/statistics/headlines/schools2009/hdw200911263/?lang=en>

Statistics Publication Notice Education Series: SQA Examination Results in Scottish Schools, 2008/09. This publication was produced by the *Scottish Executive* and presents information attainment of National Qualifications by all pupils in publicly funded secondary schools. It was published on 22 September 2009 and is available at: <http://www.scotland.gov.uk/Publications/2009/09/17165819/0>

ENQUIRIES

Enquiries about the figures contained in this SFR should be addressed to:

Schools Data Unit – Attainment (KS4/KS5),
Department for Children, Schools and Families,
N6 Moorfoot,
Sheffield S1 4PQ

Telephone Number: 01142593475
Email: attainment.statistics@dcsf.gsi.gov.uk.

Press enquiries should be made to the Department's Press Office at:

Department for Children, Schools and Families,
Sanctuary Buildings,
Great Smith Street,
London SW1P 3BT

Telephone number: 020 7925 6789

Table 1: Time series of GCSE and equivalent attempts and achievements
Years: 1995/96 - 2008/09¹ (Revised)²
Coverage: England

	Number of pupils ³	Percentage who achieved				
		5+ A*-C grades	5+ A*-C grades inc. English & Mathematics GCSEs	5+ A*-G grades	5+ A*-G grades inc. English & Mathematics GCSEs	Any passes ⁴
15 year olds						
1995/96	594,035	44.5	35.2	86.1	83.4	92.2
1996/97 ⁵	586,766	45.1	35.6	86.4	83.9	92.3
1997/98	575,210	46.3	37.0	87.5	83.8	93.4
1998/99	580,972	47.9	38.6	88.5	85.8	94.0
1999/00	580,393	49.2	40.0	88.9	86.8	94.4
2000/01	603,318	50.0	40.7	88.9	86.9	94.5
2001/02	606,554	51.6	42.1	88.9	87.1	94.6
2002/03	622,122	52.9	41.9	88.8	86.6	94.8
2003/04 ⁶	643,560	53.7	42.6	88.8	86.7	95.9
2004/05	636,771	56.3	44.3	89.0	86.9	96.4
2005/06	648,942	58.5	45.3	89.4	86.8	96.7
2006/07	656,396	60.9	46.0	90.0	86.4	97.3
2007/08	653,808	64.8	47.3	90.8	86.7	98.0
Pupils at end Key Stage 4						
2004/05	636,119	56.8	44.7	89.9	87.6	97.0
2005/06	648,833	59.0	45.6	90.1	87.4	97.3
2006/07	655,146	61.4	46.3	90.9	87.1	98.0
2007/08	653,083	65.3	47.6	91.6	87.4	98.6
2008/09	634,507	70.0	49.8	92.3	88.3	98.9
Pupils at end Key Stage 4 in maintained schools⁷						
2004/05	584,170	54.9	42.5	90.3	88.5	97.3
2005/06	594,134	57.3	44.0	90.8	88.8	97.8
2006/07	600,664	59.9	45.8	91.5	89.6	98.4
2007/08	598,102	64.4	48.2	92.5	91.0	99.0
2008/09	578,846	69.8	50.7	93.6	92.1	99.5

1. Including attempts and achievement in previous academic years.
2. Figures for 2008/09 are revised, all other figures are final.
3. Number of pupils on roll aged 15 at the start of the academic year or at the end of Key Stage 4
4. From 2003/04 this includes attempts in entry level qualifications which do not contribute towards A*-C or A*-G thresholds.
5. Percentages from 1996/97 include GCSEs and GNVQs.
6. Percentages from 2003/04 include GCSEs and other equivalent qualifications approved for use pre-16.
7. All maintained schools excluding hospital schools & PRUs.

Table 2: National performance of pupils attaining Levels 1 and 2 (including English and maths), 2 or more sciences GCSEs and modern foreign language GCSE for pupils at the end of Key Stage 4¹
Years: 2004/05 to 2008/09² (Revised)³
Coverage: England

	2004/05			2005/06			2006/07			2007/08			2008/09		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Number of pupils	323,591	312,528	636,119	331,343	317,490	648,833	334,369	320,777	655,146	334,245	318,838	653,083	324,883	309,624	634,507
Percentage who achieved at GCSE or equivalent:															
5+A*-C grades	51.9	61.9	56.8	54.3	63.9	59.0	57.0	66.0	61.4	60.9	69.9	65.3	65.8	74.4	70.0
- Including English and Mathematics GCSE ⁴	40.5	49.0	44.7	41.3	50.1	45.6	41.9	51.0	46.3	43.2	52.3	47.6	45.7	54.1	49.8
- Including English and Mathematics skills at Level 2 ⁵	40.6	49.2	44.8	42.2	50.7	46.4	43.7	52.3	47.9	46.2	54.4	50.2	48.9	56.6	52.7
English and Mathematics skills at Level 2	42.1	50.4	46.2	44.0	52.1	47.9	45.9	53.9	49.8	48.3	55.9	52.0	50.8	57.8	54.2
5+A*-G grades	87.5	92.3	89.9	87.8	92.5	90.1	88.8	93.1	90.9	89.6	93.6	91.6	90.4	94.4	92.3
- Including English and Mathematics GCSE ⁶	85.0	90.4	87.6	84.6	90.3	87.4	84.5	89.9	87.1	84.8	90.1	87.4	85.8	90.8	88.3
- Including English and Mathematics skills at Level 1 ⁷	85.0	90.4	87.7	84.8	90.4	87.5	84.7	90.1	87.3	85.1	90.3	87.6	86.1	91.0	88.5
English and Mathematics skills at Level 1	88.1	92.4	90.2	88.1	92.4	90.2	87.9	92.2	90.0	88.2	92.3	90.2	88.9	92.8	90.8
2+ A*-C grades in Science subjects	.	.	.	.	.	.	48.8	50.9	49.8	48.9	51.9	50.4	51.8	55.8	53.7
A*-C grades in a Modern Foreign Language	.	.	.	.	.	.	.	.	.	24.9	36.8	30.7	25.9	37.7	31.6
A*-G GCSE short course or equivalent in a Modern Foreign Language	.	.	.	.	.	.	.	.	.	39.3	50.5	44.8	39.6	51.4	45.3
Any qualification ⁸	96.3	97.8	97.0	96.7	98.1	97.3	97.4	98.7	98.0	98.1	99.1	98.6	98.3	99.5	98.9

1. Number of pupils on roll at the end of Key Stage 4 in the 2008/09 academic year.

2. Including attempts and achievements by these pupils in previous academic years.

3. Figures for 2008/09 are revised, all other figures are final.

4. Includes pupils achieving 5 or more GCSEs at grades A*-C, or the equivalent, including GCSEs in English and Mathematics at grades A*-C.

5. Includes pupils achieving 5 or more GCSEs at grades A*-C, or the equivalent, including GCSEs in English and Mathematics at grades A*-C, or the equivalent levels in functional skills, key skills or basic skills.

6. Includes pupils achieving 5 or more GCSEs at grades A*-G, or the equivalent, including GCSEs in English and Mathematics at grades A*-G.

7. Includes pupils achieving 5 or more GCSEs at grades A*-G, or the equivalent, including GCSEs in English and Mathematics at grades A*-G, or the equivalent levels in functional skills, key skills or basic skills.

8. This includes attempts in entry level qualifications which do not contribute towards A*-C or A*-G thresholds.

. Not applicable.

Table 3: GCSE and equivalent attempts and achievements of pupils at the end of Key Stage 4¹ by admissions basis**Year: 2008/09² (Revised)****Coverage: England**

School Type (Admissions basis)	Number of end of Key Stage 4 pupils ¹	Percentage entered for 5+ GCSEs or equivalent ³	Percentage who achieved at GCSE and equivalent				Percentage entered for GCSEs or equivalents ³	Percentage who achieved at GCSE and equivalent	
			5+ A*-C grades	5+ A*-C inc. English & mathematics	5+ A*-G grades	5+ A*-G inc. English & mathematics		1+ A*-C grades	Any passes
Comprehensive Schools⁴									
Boys	262,830	95.7	66.3	46.8	93.9	92.3	99.9	88.3	99.8
Girls	256,303	97.1	73.8	53.6	95.9	94.4	100.0	92.0	100.0
Total	519,133	96.4	70.1	50.1	94.9	93.3	100.0	90.2	100.0
Selective Schools									
Boys	11,173	100.0	99.1	97.8	99.9	99.8	100.0	100.0	100.0
Girls	11,216	99.9	99.4	98.6	99.9	99.9	100.0	100.0	100.0
Total	22,389	100.0	99.2	98.2	99.9	99.9	100.0	100.0	100.0
Modern Schools									
Boys	12,910	95.8	61.4	36.7	93.8	92.1	100.0	87.2	100.0
Girls	13,006	96.7	69.2	45.7	95.5	94.2	100.0	91.1	100.0
Total	25,916	96.2	65.3	41.2	94.7	93.2	100.0	89.2	100.0
Other Maintained Mainstream									
Boys	814	93.4	61.1	34.0	91.3	88.7	99.5	83.3	99.3
Girls	869	95.1	66.9	39.1	92.4	88.4	99.3	86.9	100.0
Total	1,683	94.2	64.1	36.7	91.9	88.5	99.4	85.1	99.8
Special Schools									
Boys	7,056	43.5	1.1	0.6	10.2	7.2	72.6	11.1	73.7
Girls	2,669	42.3	0.6	0.3	6.0	3.9	67.4	7.8	68.2
Total	9,725	43.2	1.0	0.5	9.1	6.3	71.2	10.2	72.2
All Maintained Schools									
Boys	294,783	94.6	65.8	47.1	92.1	90.5	99.3	86.9	99.2
Girls	284,063	96.7	73.9	54.4	95.2	93.7	99.8	91.5	99.8
Total	578,846	95.6	69.8	50.7	93.6	92.1	99.6	89.1	99.5
Hospital Schools & PRUs									
Boys	4,982	18.7	1.1	0.6	12.4	10.9	56.1	12.4	57.2
Girls	2,244	25.4	2.8	1.9	18.6	16.9	63.8	20.8	64.9
Total	7,226	20.8	1.7	1.0	14.4	12.8	58.5	15.0	59.6
All Maintained Schools, Hospital Schools & PRUs									
Boys	299,765	93.3	64.7	46.3	90.8	89.2	98.6	85.6	98.5
Girls	286,307	96.1	73.4	54.0	94.6	93.1	99.5	91.0	99.5
Total	586,072	94.7	69.0	50.1	92.7	91.1	99.0	88.2	99.0
Independent Schools⁵									
Boys	25,118	86.7	78.9	38.0	85.3	45.6	95.1	90.8	95.5
Girls	23,317	92.7	87.5	55.3	92.1	62.3	97.8	96.0	98.4
Total	48,435	89.6	83.0	46.3	88.6	53.6	96.4	93.3	96.9
All Schools									
Boys	324,883	92.8	65.8	45.7	90.4	85.8	98.3	86.0	98.3
Girls	309,624	95.8	74.4	54.1	94.4	90.8	99.4	91.3	99.5
Total	634,507	94.3	70.0	49.8	92.3	88.3	98.8	88.6	98.9

1. Number of pupils on roll at the end of Key Stage 4 in the 2008/09 academic year.

2. Including attempts and achievements by these pupils in previous academic years.

3. This also includes attempts in entry level qualifications which are assessed below grade G.

4. Including City Technology Colleges and Academies.

5. Including non-maintained and independent special schools.

Table 4: Average point scores of pupils at the end of Key Stage 4¹**Year: 2008/09² (Revised)****Coverage: England**

School Type (Admissions basis)	Average capped ³ GCSE and equivalents point score per pupil	Average GCSE and equivalents point score per pupil
Comprehensive Schools ⁴		
Boys	310.3	404.4
Girls	330.6	437.8
Total	320.3	420.9
Selective Schools		
Boys	408.8	554.9
Girls	417.3	565.3
Total	413.1	560.1
Modern Schools		
Boys	296.7	387.1
Girls	317.7	422.5
Total	307.3	404.9
Other Maintained Mainstream		
Boys	290.2	368.3
Girls	307.3	400.5
Total	299.0	384.9
Special Schools		
Boys	68.9	73.8
Girls	59.1	63.6
Total	66.2	71.0
All Maintained Schools		
Boys	307.7	401.3
Girls	330.8	438.5
Total	319.0	419.6
Hospital Schools & PRUs		
Boys	54.6	55.5
Girls	73.4	75.4
Total	60.5	61.7
All Maintained Schools, Hospital Schools & PRUs		
Boys	303.4	395.6
Girls	328.8	435.6
Total	315.8	415.1
Independent Schools ⁵		
Boys	327.6	365.4
Girls	366.4	422.9
Total	346.3	393.1
All Schools		
Boys	305.3	393.2
Girls	331.6	434.7
Total	318.2	413.5

1. Number of pupils on roll at the end of Key Stage 4 in the 2008/09 academic year.

2. Including attempts and achievements by these pupils in previous academic years.

3. Average capped point scores are calculated using the best 8 GCSEs results or the equivalent.

4. Including City Technology Colleges and Academies.

5. Including non-maintained and independent special schools.

See www.accreditedqualifications.org.uk for further details on point scores.

**Table 5: Percentages of pupils achieving level 2 at the end of Key Stage 4¹ by qualification families and by admissions basis
Year: 2008/09² (Revised)
Coverage: England**

School Type (Admissions basis)	Number of end of Key Stage 4 pupils ¹	Percentages of pupils achieving 5 or more GCSEs at grade A*-C as successive equivalents are included				Percentages of pupils achieving 5 or more GCSEs at grade A*-C including English and maths GCSEs as successive equivalents are included			
		GCSE only (inc. short course)	GCSE inc. vocational GCSEs	GCSEs, voc. GCSEs and BTECs	GCSEs and all equivalents	GCSE only (inc. short course)	GCSE inc. vocational GCSEs	GCSEs, voc. GCSEs and BTECs	GCSEs and all equivalents
Comprehensive Schools³									
Boys	262,830	49.5	51.0	59.0	66.3	43.6	44.3	45.8	46.8
Girls	256,303	58.4	60.9	68.2	73.8	50.9	51.8	53.0	53.6
Total	519,133	53.9	55.9	63.5	70.1	47.3	48.0	49.3	50.1
Selective Schools									
Boys	11,173	98.7	98.8	98.8	99.1	97.7	97.7	97.7	97.8
Girls	11,216	99.2	99.3	99.3	99.4	98.6	98.6	98.6	98.6
Total	22,389	99.0	99.0	99.0	99.2	98.1	98.1	98.1	98.2
Modern Schools									
Boys	12,910	38.0	39.5	51.9	61.4	32.3	33.0	35.5	36.7
Girls	13,006	49.1	51.4	61.8	69.2	41.8	42.5	44.7	45.7
Total	25,916	43.6	45.5	56.9	65.3	37.1	37.8	40.1	41.2
Other Maintained Mainstream									
Boys	814	29.6	32.3	44.7	61.1	27.6	28.9	31.8	34.0
Girls	869	40.0	42.0	57.4	66.9	34.4	35.6	38.9	39.1
Total	1,683	35.0	37.3	51.3	64.1	31.1	32.3	35.5	36.7
Special Schools									
Boys	7,056	0.5	0.6	0.8	1.1	0.4	0.4	0.5	0.6
Girls	2,669	0.4	0.4	0.5	0.6	0.3	0.3	0.3	0.3
Total	9,725	0.5	0.6	0.7	1.0	0.3	0.4	0.5	0.5
All Maintained Schools									
Boys	294,783	49.6	51.0	58.8	65.8	44.1	44.7	46.2	47.1
Girls	284,063	59.0	61.3	68.4	73.9	51.9	52.7	53.8	54.4
Total	578,846	54.2	56.1	63.5	69.8	47.9	48.6	49.9	50.7
Hospital Schools & PRUs									
Boys	4,982	0.5	0.5	0.6	1.1	0.3	0.3	0.4	0.6
Girls	2,244	1.7	1.7	2.0	2.8	1.5	1.5	1.6	1.9
Total	7,226	0.8	0.9	1.1	1.7	0.7	0.7	0.7	1.0
All Maintained Schools, Hospital Schools & PRUs									
Boys	299,765	48.8	50.2	57.8	64.7	43.4	44.0	45.4	46.3
Girls	286,307	58.5	60.9	67.9	73.4	51.5	52.3	53.4	54.0
Total	586,072	53.6	55.4	62.7	69.0	47.3	48.0	49.3	50.1
Independent Schools⁴									
Boys	25,118	78.0	78.0	78.2	78.9	37.8	37.8	37.9	38.0
Girls	23,317	86.8	86.9	87.0	87.5	55.2	55.2	55.2	55.3
Total	48,435	82.2	82.3	82.4	83.0	46.2	46.2	46.2	46.3
All Schools									
Boys	324,883	51.1	52.3	59.4	65.8	43.0	43.5	44.8	45.7
Girls	309,624	60.6	62.8	69.3	74.4	51.8	52.5	53.6	54.1
Total	634,507	55.7	57.5	64.2	70.0	47.3	47.9	49.1	49.8

1. Number of pupils on roll at the end of Key Stage 4 in the 2008/09 academic year.
2. Including attempts and achievements by these pupils in previous academic years.
3. Including City Technology Colleges and Academies.
4. Including non-maintained and independent special schools.

Table 6: GCSE and equivalent attempts and achievements of pupils at the end of Key Stage 4 by school type
Year: 2008/09² (Revised)
Coverage: England

School Type ³	Number of end of Key Stage 4 pupils ¹	Percentage entered for 5+ GCSEs or equivalent ⁴	Percentage who achieved at GCSE and equivalent				Percentage entered for GCSEs or equivalents ⁴	Percentage who achieved at GCSE and equivalent	
			5+ A*-C grades	5+ A*-C inc. English & mathematics	5+ A*-G grades	5+ A*-G inc. English & mathematics		1+ A*-C grades	Any passes
Community School									
Boys	153,429	95.3	64.2	44.2	93.4	91.6	99.9	87.1	99.8
Girls	151,912	96.9	72.1	51.4	95.6	94.0	100.0	91.3	100.0
Total	305,341	96.1	68.1	47.8	94.5	92.8	100.0	89.2	99.9
Voluntary Aided School									
Boys	41,425	97.2	74.7	57.9	96.2	95.1	99.9	92.5	100.0
Girls	41,631	98.0	80.5	62.7	97.3	96.2	100.0	95.0	100.0
Total	83,056	97.6	77.6	60.3	96.7	95.7	100.0	93.8	100.0
Voluntary Controlled School									
Boys	9,188	96.9	68.2	52.6	95.2	93.7	100.0	89.1	100.0
Girls	8,585	97.6	75.5	61.0	96.4	95.2	100.0	92.3	100.0
Total	17,773	97.2	71.7	56.7	95.8	94.5	100.0	90.6	100.0
Foundation School									
Boys	72,964	96.4	70.1	52.4	95.0	93.5	100.0	90.2	99.9
Girls	69,602	97.5	76.8	59.0	96.6	95.4	100.0	93.1	100.0
Total	142,566	97.0	73.4	55.6	95.8	94.4	100.0	91.6	100.0
City Technology College									
Boys	230	100.0	99.6	88.7	100.0	100.0	100.0	100.0	100.0
Girls	270	100.0	98.9	84.1	100.0	99.3	100.0	100.0	100.0
Total	500	100.0	99.2	86.2	100.0	99.8	100.0	100.0	100.0
Academy									
Boys	10,491	92.1	65.0	36.3	89.6	87.5	100.0	87.0	99.9
Girls	9,394	94.6	72.2	41.6	92.7	89.8	100.0	90.5	99.9
Total	19,885	93.3	68.4	38.8	91.1	88.6	100.0	88.6	99.9
Community Special School									
Boys	6,784	43.0	1.1	0.6	10.1	7.1	72.4	10.9	73.4
Girls	2,556	41.2	0.5	0.2	6.1	4.0	66.9	7.8	67.7
Total	9,340	42.5	0.9	0.5	9.0	6.2	70.9	10.1	71.8
Foundation Special School									
Boys	272	57.0	2.2	1.5	14.3	9.2	79.0	16.2	80.1
Girls	113	68.1	1.8	1.8	5.3	2.7	78.8	8.0	80.5
Total	385	60.3	2.1	1.6	11.7	7.3	79.0	13.8	80.3
All Maintained Schools									
Boys	294,783	94.6	65.8	47.1	92.1	90.5	99.3	86.9	99.2
Girls	284,063	96.7	73.9	54.4	95.2	93.7	99.8	91.5	99.8
Total	578,846	95.6	69.8	50.7	93.6	92.1	99.6	89.1	99.5
Non Maintained Special Schools									
Boys	422	54.3	9.2	6.4	30.6	22.7	79.6	31.3	79.6
Girls	163	42.3	11.7	7.4	21.5	19.6	68.7	24.5	68.7
Total	585	50.9	9.9	6.7	28.0	21.9	76.6	29.4	76.6
Independent Special School									
Boys	1,346	36.8	8.8	3.3	24.1	19.5	64.0	25.9	64.3
Girls	345	38.0	5.5	3.5	21.2	20.0	63.8	21.4	63.8
Total	1,691	37.1	8.1	3.3	23.5	19.6	64.0	25.0	64.2
Independent Schools									
Boys	23,350	90.1	84.2	40.5	89.8	47.6	97.1	95.7	97.6
Girls	22,809	93.8	89.2	56.5	93.7	63.2	98.6	97.6	99.2
Total	46,159	92.0	86.7	48.4	91.8	55.3	97.8	96.6	98.4
Hospital Schools & PRUs									
Boys	4,982	18.7	1.1	0.6	12.4	10.9	56.1	12.4	57.2
Girls	2,244	25.4	2.8	1.9	18.6	16.9	63.8	20.8	64.9
Total	7,226	20.8	1.7	1.0	14.4	12.8	58.5	15.0	59.6
All Schools									
Boys	324,883	92.8	65.8	45.7	90.4	85.8	98.3	86.0	98.3
Girls	309,624	95.8	74.4	54.1	94.4	90.8	99.4	91.3	99.5
Total	634,507	94.3	70.0	49.8	92.3	88.3	98.8	88.6	98.9

1. Number of pupils on roll at the end of Key Stage 4 in the 2008/09 academic year.

2. Including attempts and achievements by these pupils in previous academic years.

3. School type as recorded through Secondary School Achievement and Attainment tables.

4. This also includes attempts in entry level qualifications which are assessed below grade G.

Table 7: Number of Maintained Mainstream Schools¹ by percentage of pupils at the end of Key Stage 4² achieving 5+ A*-C at GCSE or equivalents including English and maths, by school type
Years: 2004/05 - 2008/09³ (Revised)⁴
Coverage: England

School Type	Total number of schools ¹	Percentage of pupils achieving 5+ A*-C grades at GCSE or the equivalent including English and maths GCSE											
		Less than 15	15 to less than 20	20 to less than 25	25 to less than 30	30 to less than 40	40 to less than 50	50 to less than 60	60 to less than 70	70 to less than 80	80 to less than 90	90 plus	Less than 30
Comprehensive Schools⁵													
2004/05	2,745	107	170	245	280	564	539	453	263	84	30	10	802
2005/06	2,724	73	147	208	265	555	538	501	279	110	35	13	693
2006/07	2,711	41	97	185	243	546	559	515	347	122	44	12	566
2007/08	2,692	36	64	112	176	530	589	542	400	166	61	16	388
2008/09	2,652	9	24	62	121	512	617	585	438	201	60	23	216
Selective Schools													
2004/05	164	0	0	0	0	0	0	0	0	0	6	158	0
2005/06	164	0	0	0	0	0	0	0	0	0	7	157	0
2006/07	164	0	0	0	0	0	0	0	0	0	7	157	0
2007/08	164	0	0	0	0	0	0	0	0	1	2	161	0
2008/09	164	0	0	0	0	0	0	0	0	0	3	161	0
Modern Schools													
2004/05	179	22	28	27	30	30	26	9	7	0	0	0	107
2005/06	180	15	25	23	25	46	28	13	4	1	0	0	88
2006/07	170	5	16	20	24	50	29	16	8	2	0	0	65
2007/08	169	5	3	14	25	58	36	16	10	2	0	0	47
2008/09	163	1	4	7	17	46	48	25	11	2	2	0	29
Other Maintained Mainstream													
2004/05	0	0	0	0	0	0	0	0	0	0	0	0	0
2005/06	0	0	0	0	0	0	0	0	0	0	0	0	0
2006/07	0	0	0	0	0	0	0	0	0	0	0	0	0
2007/08	9	0	1	2	1	3	0	1	0	1	0	0	4
2008/09	9	0	0	1	1	3	2	1	0	1	0	0	2
All Maintained Mainstream schools¹													
2004/05	3,088	129	198	272	310	594	565	462	270	84	36	168	909
2005/06	3,068	88	172	231	290	601	566	514	283	111	42	170	781
2006/07	3,045	46	113	205	267	596	588	531	355	124	51	169	631
2007/08	3,034	41	68	128	202	591	625	559	410	170	63	177	439
2008/09	2,988	10	28	70	139	561	667	611	449	204	65	184	247

1. Including only those open maintained mainstream schools with results published in the relevant year's Achievement and Attainment tables i.e. 2005, 2006, 2007, 2008 or 2009 and with more than ten pupils at the end of Key Stage 4 on roll.

2. Number of pupils on roll at the end of Key Stage 4 in the 2008/09 academic year.

3. Including attempts and achievement in previous academic years.

4. Figures for 2008/09 are revised, all other figures are final.

5. Including City Technology Colleges and Academies.

Figures include maintained mainstream schools, including CTCs and academies, but exclude hospital schools and PRUs.