

**Supporting independence? Evaluation of the
teenage parent supported housing pilot -
Final report**

Annex: Survey and Fieldwork Materials

September 2011

Centre for Housing Policy
THE UNIVERSITY *of York*

Contents

1. Project monitoring data pro-forma	3
2. Project coordinator interview topic guide	16
3. Service provider and stakeholder interview topic guide	20
4. Service user focus group topic guide	26
5. Teenage parent survey one (TPS1) questionnaire	29
6. Teenage parent survey two (TPS2) questionnaire	51
7. Parent/carer of service user ('grandparent') interview topic guide	75

1. PROJECT MONITORING DATA PRO-FORMA

A REFERRAL INFORMATION

This form should be completed for each young person referred to the pilot project

Name of service user (for project use only): _____

1.1 Date of referral:

dd	Mm	yy
----	----	----

1.2 Gender of young person: *(circle)*

M	F
---	---

1.3 Date of birth:

dd	Mm	yy
----	----	----

1.4 Source of referral (type of organisation): *Please tick one*

Housing department – homelessness section/ housing options	
Housing association	
Hostel/ supported housing provider (LA or voluntary sector)	
Children's Centre	
Sure Start	
Connexions	
Health visitor	
Midwife	
School/ college	
YOT	
Voluntary sector provider	
Other (please state)	
Don't know	

1.5 Please tick main reason for referral to project: *Please select one*

Young person is a parent who needs support	
Young person is a parent and is also expecting another child/ father-to-be	
Young person is going to be a first time parent (i.e. pregnant or father-to-be)	
Young person is considered at risk of becoming a teenage parent	
Don't know	

If the young person goes on to use the pilot services (i.e. becomes a registered service user) please complete the Participant Details form. If the young person does not participate in the pilot, please complete 1.6 and 1.7 if possible.

1.6 Please give reasons why young person was not involved as participant in the pilot:

Young person did not meet main project criteria	
Young person did not wish to proceed any further	
Lost contact with young person	
Other reason: (please state)	

1.7 Please enter any relevant comments:

B PARTICIPANT DETAILS

This form should be completed for each registered pilot user, i.e. those receiving support services (under each pilot's definition).

Name of service user (for project use only): _____

1. HOUSEHOLD DETAILS

1.1 Does the young person have any children?

No	
Yes 1 child	
Yes 2 children	
Yes 3 children	
Don't know	

Please enter ages of children _____

1.2 Who does the young person currently live with? *(please tick all that apply)*

No-one else – lives alone	
Their child(ren)	
Other parent of child or expected child	
Boyfriend/ girlfriend (not other parent of child)	
Their parent or parents	
Other relatives (e.g. siblings, grandparents etc.)	
Friends	
Other people (please specify)	
Don't know	

1.3 Ethnicity: How does young person describe him/herself *(please tick one box only)*:

White	
British	
Irish	
Other	
Mixed	
White & Black Caribbean	
White & Black African	
White & Asian	
Other	
Asian or Asian British	
Indian	
Pakistani	
Bangladeshi	
Other	
Black or Black British	
Caribbean	
African	
Other	
Chinese or other ethnic group	
Chinese	
Other ethnic group	

3. ACCOMMODATION

3.1 Where living at point of referral: *(please tick one box only)*

Council – own tenancy	
Housing Association – own tenancy	
Private rented sector – own tenancy	
Parent’s home (natural, adoptive, step)	
Living with foster parents/ carers	
Living with other relatives or friends	
Bed and breakfast	
Hostel	
Foyer	
Supported accommodation for teenage parents	
Supported lodgings	
Other supported accommodation	
Sleeping rough	
Other (specify)	

3.2 Length of time in this accommodation: _____ years _____ months

3.3 Immediately prior to receiving the pilot support service, was the young person: *(tick one)*

Not homeless	
Accepted as ‘homeless’ by local housing authority under homelessness legislation	
Other homeless i.e. not found statutorily homeless by a housing authority but you would consider them to be homeless (e.g. in hostel)	

3.4 Is the young person currently up-to-date with rent payments on any present (or past) accommodation?

Y	N	Don’t know
---	---	------------

4. EDUCATION, EMPLOYMENT AND FINANCES

4.1 Present economic status: *(please tick MAIN activity)*

Employed full-time (24 hours or more per week)	
Employed part-time (less than 24 hours a week)	
Full-time student	
Govt training/ New Deal	
Job seeker	
Caring for child/ren	
Unable to work due to illness/ disability	
Other (please state)	

4.2 Details of any current employment or training: _____

4.3 Any qualifications already held: *(tick all that apply)*

NVQ, City and Guilds or other vocational qualifications	
5 or more GCSEs or O levels graded A-C (or Scottish equiv)	
1-4 GCSEs graded A-C (or Scottish equiv)	
Other (please state): _____	

4.4 Currently in receipt of state benefits? *(tick all that apply)*

Y	N	Don't know
---	---	------------

Income Support	
Job Seekers Allowance	
Incapacity Benefit / Employment and Support Allowance	
Housing Benefit	
Child Benefit	
Maternity Allowance	
Sure Start Maternity Grant	
Tax credit	
Other (please state _____)	

5. HEALTH AND SUPPORT

5.1 Does young person have any physical health or mobility problems?

Y	N	Don't know
---	---	------------

Details _____

5.2 Does young person have any learning disabilities?

Y	N	Don't know
---	---	------------

Details _____

5.3 Does young person suffer from anxiety, depression or other mental health problems?

Y	N	Don't know
---	---	------------

Details _____

5.4 Does young person have any problems relating to drug or alcohol misuse?

Y	N	Don't know
---	---	------------

Details _____

5.5 Do child/ren (where relevant) have any health problems?

Y	N	N/A	Don't know
---	---	-----	------------

Details _____

5.6 Has young person ever been looked after by Local Authority?

Y	N	Don't know
---	---	------------

If yes, is this since the age of 11?

Y	N	Don't know
---	---	------------

If yes, is young person presently looked after by Local Authority?

Y	N	Don't know
---	---	------------

5.7 Are any family/ friends presently providing support to young person?

Y	N	Don't know
---	---	------------

If yes, who? (please tick all that apply):

Other parent of child(ren)	
Partner (not other parent of child(ren))	
Parent/s	
Other relatives	
Friends	
Details of support: _____	

5.8 Is young person receiving formal support from any of the following? (please tick all that apply) NB: do not include any pilot services

Social worker	
YOT worker	
Housing support worker	
Health visitor	
Family support worker	
Counsellor	
Connexions advisor or lead professional (e.g. through Targeted Youth Support)	
Family Nurse	
Other (please state _____)	

6. SUPPORT NEEDS

6.1 Does the young person need support with any of the following areas?: *(Tick all that apply)*

Maximising their income, including receipt of the correct welfare benefits?	
Reducing their overall debt?	
Obtain paid work?	
Participate in training and/ or education?	
Participate in leisure/ cultural/ faith and/or informal learning activities?	
Participate in any work-like activities e.g. voluntary work?	
Establish contact with external services?	
Establish contact with family and/ or friends?	
Better manage their relationship with any partner?	
Better manage their physical health?	
Better manage their mental health?	
Better manage any substance misuse issues?	
To reduce/ stop smoking?	
Better manage the health of any children?	
Breast-feeding?	
Maintain their accommodation and avoid eviction?	
Address any offending behaviour?	
Develop confidence and ability to have greater choice/ control /involvement?	
Improve their parenting skills?	

C LEAVING INFORMATION

This section should be completed at the time of case closure (or end of the pilot project, whichever is the soonest).

Please try and provide as much of this information as possible.

Name of service user (for project use only): _____

Please specify whether the child's other parent (father/ mother) was also involved in the pilot project:

Y	N	N/A
---	---	-----

1. LEAVING DETAILS

1.1 Date young person left the service:

dd	mm	yy
----	----	----

1.2 Reasons for ending support: *(please tick one)*

Support completed	
Young person disengaged	
Other	
<i>Please give further details:</i>	

2. HOUSEHOLD DETAILS

2.1 Who does the young person currently live with? *(please tick all that apply)*

No-one else – lives alone	
Their child(ren)	
Other parent of child or expected child	
Boyfriend/ girlfriend (not other parent of child)	
Their parent or parents	
Other relatives (e.g. siblings, grandparents etc.)	
Friends	
Other people (please specify)	

2.2 Has the young person become pregnant since starting the project?

Y	N	Don't know
---	---	------------

2.3 Has the young person had any children since starting the project?

Y	N	Don't know
---	---	------------

3. ACCOMMODATION

3.1 Accommodation at time of leaving *(please tick one box only)*

Council – own tenancy	
Housing Association – own tenancy	
Private rented sector – own tenancy	
Living with parents (natural, adoptive or step)	
Living with foster parents/ carers	
Living with other relatives or friends	
Bed and breakfast	
Hostel	
Foyer	
Supported accommodation for teenage parents	
Supported lodgings	
Other supported accommodation	
Sleeping rough	
Other (please state _____)	

3.2 Has the young person moved accommodation since referral?

Y	N	DK
---	---	----

If yes, please summarise the moves made by the young person (*e.g. moved in with parents for two weeks, then slept rough for one night, then moved into a hostel for 3 months, before move to current flat. NB: please include any periods of homelessness experienced by the young person*):

3.3 Has the young person been evicted from any accommodation since receiving support from the project?

Y	N	DK
---	---	----

If yes, what sort of accommodation was this? _____

3.4 Is the young person up-to-date with rent payments on any present (or past) accommodation?

Y	N	DK
---	---	----

If no, has the level of any arrears changed since referral?

Yes, amount owed has decreased	
Yes, amount owed has increased	

3.5 Do you consider the young person's present accommodation to be suitable on the following measures:

	Y	N	DK
Location – near to social networks			
Location – safe neighbourhood			
Condition of housing			
Size of accommodation			
Security of tenure			
Suitable for children			

4. EMPLOYMENT, EDUCATION AND FINANCES

4.1 Present economic status (*please tick MAIN activity*):

Employed full-time (24 hours or more per week)	
Employed part-time (less than 24 hours a week)	
Full-time student	
Govt training/ New Deal	
Job seeker	
Caring for child/ren	
Unable to work due to illness/ disability	
Other (please state)	

4.2 Details of any employment or training since referral: _____

4.3 Any qualifications obtained since referral?:

Y	N	DK
---	---	----

Details: _____

4.4 Currently in receipt of state benefits? (*tick all that apply*)

Y	N	DK
---	---	----

Income Support	
Job Seekers Allowance	
Incapacity Benefit / Employment and Support Allowance	
Housing Benefit	
Child Benefit	
Maternity Allowance	
Sure Start Maternity Grant	
Tax credit	
Other (please state _____)	

5. SUPPORT STRUCTURE ON LEAVING

5.1 Are any family/ friends presently providing support to young person?

Y	N	DK
---	---	----

If yes, who? (please tick all that apply)

Other parent of child(ren)	
Partner (not other parent of child(ren))	
Parent/s	
Other relatives	
Friends	
Details of support: _____	

5.2 Has the extent/frequency of social support being provided to the young person changed since referral to the project?

Y	N	N/A
---	---	-----

If so, please explain: _____

5.3 Has the extent/frequency of the other parent's involvement in the child(ren)'s care altered since the young person began receiving support from the project?

Y	N	N/A
---	---	-----

If yes, please explain: _____

5.4 Is young person receiving formal support from any of the following? (please tick all that apply) NB: do not include any pilot services

Social worker	
YOT worker	
Housing support worker	
Health visitor	
Family support worker	
Counsellor	
Connexions advisor or lead professional (e.g. through Targeted Youth Support)	
Family Nurse	
Other (please state _____)	

5.5 Any change in health of young person?:

Y	N	DK
---	---	----

Details _____

5.6 Any change in health of child(ren)?:

Y	N	DK
---	---	----

Details _____

5.8 Were any of the young person's children in care at referral?

Y	N	DK
---	---	----

Please note any changes in these arrangements during pilot period:

Details _____

5.9 Were any of the young person's children on the at risk register at referral?

Y	N	DK
---	---	----

Please note any changes in these arrangements during pilot period:

Details _____

6. INTERVENTIONS AND OUTCOMES

6.1 Which of the following types of intervention did the young person receive as a result of their involvement in the pilot project? (tick all that apply).

*For each, please indicate if the young person: a) received the support **directly** from the pilot project, or b) was referred by the pilot project to **other existing services**.*

	a) Direct from Service	b) Referred by Pilot to this service
Housing support worker / key worker		
Floating support worker		
Rent deposit / rent deposit guarantee scheme		
Furnishings / white goods / crockery etc.		
Provision of temporary accommodation (e.g. hostel, foyer, supported lodgings)		
Placement in independent accommodation (e.g. social rented or PRS tenancy)		
Family mediation		
Peer mentor		
Other (adult) mentor		
Life coach		
Buddy or e-buddy		
Training course(s) (e.g. photography, hairdressing etc.)		
Work placement		
Training to be a peer mentor		
Sexual health/ family planning services		
Counselling services		
Ante-natal care		
Post-natal care		
Parenting skills course/training		
Laptop computer		
Other key interventions (please specify):		

--	--	--

6.2 What level of support did young person receive from the pilot service?

High (higher than average level of support)	
Medium (average level of support)	
Low (lower than average level of support)	

6.3 Did the young person a) **receive support** in any of the following areas, and b) was a **positive outcome** recorded in any of these areas (irrespective of whether received direct support)?

	a) Received support in this area	b) Positive outcome in this area
Maximise/d income, including receipt of the correct welfare benefits?		
Reduce/d their overall debt?		
Obtain/ed paid work?		
Participate/d in training and/ or education?		
Participate/d in leisure/ cultural/ faith and/or informal learning activities?		
Participate/d in any work-like activities e.g. voluntary work?		
Establish/ed contact with external services?		
Establish/ed contact with family and/ or friends?		
Better manage/d their relationship with any partner?		
Better manage/d their physical health?		
Better manage/d their mental health?		
Better manage/d any substance misuse issues?		
Stop/ped smoking?		
Better manage/d the health of any children?		
Breast-feeding/fed?		
Maintain/ed their accommodation and avoid/ed eviction?		
Address/ed any offending behaviour?		
Develop/ed confidence and ability to have greater choice/ control /involvement?		
Improve/d their parenting skills?		

2. PROJECT CO-ORDINATOR INTERVIEW TOPIC GUIDE

Introduction

- Outline reason for interview and confidentiality
- Ask permission to record interview
- Any questions?
- Consent forms

1. Your role

Could I just check your job title and role with respect to the pilot project? Have these changed in any way over the last year?

Does your agency still have the same role in the pilot?

2. Key elements of the pilot project

Have the key 'components' (ie what services you are delivering) of the enhanced support package for teenage parents in your pilot changed in any way over the last year? Any new services offered? Or any withdrawn? What were the reasons for any changes?

- Accommodation-based
- Work with private rented sector/ bond or guarantee schemes
- Floating support/ support worker for young parents
- Peer mentoring/ buddy schemes
- Peer education/ school-based programmes/ outreach programmes
- Life coaching
- Counselling
- Training courses/ group activities
- IT initiatives
- Other elements

Are any of the components now being delivered in a different way (e.g. more or less staff, different agency etc). Again please explain any changes.

3. Target group/ referrals and assessment procedures

Client group

One year on, what is the client group for the pilot? Has this changed in any way since the start of the project? Explore reasons for any changes.

- Age groups (just 16 and 17 year old teenage mothers in housing need or older too, 18 and 19 year olds)
- Teenage mothers and the fathers?
- Teenage parents in care or who are care leavers
- Children of the teenage parents
- Parents (of teenage parents)/ extended family
- Those at risk of teenage pregnancy/ pregnant teenagers/ teenage parents

Are there any plans to (further) change the client group?

Referral and assessment procedures

Have there been any changes to the referral or assessment procedures for the pilot?

- Processes
- Different agencies involved?

Overall how well do the referral and assessment mechanisms work in practice? Could the procedures be improved in any way? If so, how?

Are procedures generating appropriate numbers of young people for the pilot? Any under or over-demand for the pilot services?

4. Delivering support to young parents

In your views, is the pilot delivering the right range of support to teenage parents? How well does it meet the support needs of teenage parents/ young people?

Are there any other kinds of help that could usefully be provided by the pilot (any gaps identified)?

How about the intensity of support? Is this about right or should it be higher or lower?

5. Inter-agency working

Are all the agencies that need to be involved actually involved with the pilot?

- Housing providers (social/ private landlords)
- Housing Authorities including District Councils in Counties
- Children's centres
- Care leavers services
- Health services (maternity, health visitors, Family Nurse Partnership?)
- Connexions
- Schools/ colleges
- Employers/ Job Centre Plus etc
- Youth Offending Team
- Youth workers
- Voluntary sector
- Other services

How well do links between the pilot project and other key services work at an operational and strategic level?

6 Overall assessment of the pilot

What impacts is the pilot having on the lives of teenage parents/ young people?

- Impact on their confidence/attitudes/emotional well-being etc
- Success with engaging young people
- Impact on accommodation
- Impact on employment/ education/ training
- Impact on people's health

- Impact on relationships/ support networks
- Impact on the children of the young parents
- Wider impact on child poverty
- Other impacts

Have any barriers or challenges been experienced in terms of delivering the service and achieving the desired impact on young people's lives?

What, to date, has worked particularly well in terms of delivering effective services to young people?

7. Other issues

Is there anything that we have not asked that you think is important?

Discuss at end:

- What happens next with data (notes and quotes, writing up)
- How results will be disseminated (and to whom)

MANY THANKS FOR YOUR PARTICIPATION

3. SERVICE PROVIDER AND STAKEHOLDER INTERVIEW TOPIC GUIDE

Introduction

- Reiterate purpose of evaluation
- Explain voluntary participation and confidentiality
- Describe how findings may be accessed
- Ask permission to record interview
- Any questions?
- Consent forms

1. Your role/ agency

What is your current job title? And key roles and responsibilities?

Could you briefly describe the main aims/ purpose of your agency?

What role does your agency have in providing services for teenage parents outside of the pilot project? Are these services aimed specifically at teenage parents and/or they generic services that teenage parents can use?

- Accommodation/ housing role?
- Support role?
- Health role?
- Education role?
- Employment role?
- Other role

And what role, if any, does your agency have in the pilot project, Supported Housing for Teenage Parents?

2. Setting up the pilot project

What do you see as the main aims of the Supported Housing for Teenage Parents' project?

FOLLOWING QUESTIONS FOR LEAD AGENCY/AGENCIES:

Could you please outline the key components of the enhanced support package for teenage parents in the pilot? What were the reasons for focusing on these particular elements?

- Accommodation-based
- Work with private rented sector/ bond or guarantee schemes
- Floating support/ support worker for young parents
- Peer mentoring/ buddy schemes
- Peer education/ school-based programmes/ outreach programmes
- Life coaching
- Counselling
- Training courses/ group activities
- IT initiatives
- Other elements

How are these key elements being delivered? Again, please describe the rationale for this delivery method.

- Staffing / involvement of young parents (volunteers/ paid workers)
- Lead agency/ workers based in one agency (e.g. housing or children's centres)

- Inter-agency framework
- Staged delivery of key elements?

Could you please describe the process of setting up the pilot project?

- Putting resources in place/ tendering
- Recruitment of staff/ volunteers etc
- Setting up any Steering Groups/ Management Boards
- Monitoring requirements etc
- Launch

Were any challenges encountered in establishing the service? Were these overcome, if so, how?

What were the key factors that helped in getting the service established?

3. Target group/ referrals and assessment procedures

Client group

What is the client group for the pilot?

- Age groups (just 16 and 17 year old teenage mothers in housing need or older too, 18 and 19 year olds)
- Teenage mothers and the fathers?
- Teenage parents in care or who are care leavers
- Children of the teenage parents
- Parents (of teenage parents)/ extended family
- Those at risk of teenage pregnancy/ pregnant teenagers/ teenage parents

Do you know why this target group was chosen? Do you feel it is the most appropriate target group?

What has been the client group that the project has worked with to date?

- Age/ ethnicity/ nationality etc
- Asylum seekers especially unaccompanied asylum seeking children (who are young mothers)
- Accommodation and support needs of young parents
- Accommodation and support needs of children

How many young people have accessed the pilot project to date? How many people do project / peer workers support at any one time? Is this about right or should it be higher or lower?

Referrals

Could you please describe how teenage parents/ young people are referred to the pilot?

- Key referral sources/ any self-referral
- Process of referral

How well do these current referral mechanisms work in practice?

- Are all the relevant referral agencies involved? Are procedures clear or not?
- Is the process smooth or not?
- How about the timing? Appropriate or not (e.g early enough)?
- Could the referral procedures be improved in any way? If so, how?

Assessment

How about the assessment procedures for the service, how well do these work?

- Role of CAF

Are there any joint assessment procedures? [Whether or not these exist], to what extent is information shared between relevant agencies? Are any changes needed in this area?

4. Delivering support to young parents

Could you describe the nature of the enhanced support package that is provided to teenage parents/ young people (and their children)?

- Help with accommodation/ housing?
- Help with money and benefits?
- Help with other living skills/ maintaining a home?
- Help with education, training or jobs?
- Help with physical and mental health issues?
- Help with contraception and sexual health issues?
- Help with drugs or alcohol problems?
- Help with relationships and social networks?
- Help with children/ parenting?
- Provides someone to talk to/ counselling?
- Changing aspirations/ increasing self-esteem?
- Sign-posting/ access to services?
- Other help?

How appropriate is this range of support? How well does it meet the support needs of teenage parents/ young people?

Are there any other kinds of help that should be provided by the pilot (any gaps identified)? To date, what works particularly well in this service – and why?

Are there any particular challenges to effective service provision? Why? And is it possible to overcome these challenges?

How about the intensity of support? Is this about right or should it be higher or lower?

5. Inter-agency working

Could you please describe the range of agencies that your pilot is linked in with for the delivery of the pilot (including both formal partners and other links).

What role do these different agencies play in the pilot?

How well do links between the pilot project and other key services work at an operational level?

- Housing providers (social/ private landlords)
- Housing Authorities including District Councils in Counties
- Children's centres
- Care leavers services
- Health services (maternity, health visitors, Family Nurse Partnership?)
- Connexions
- Schools/ colleges
- Employers/ Job Centre Plus etc
- Youth Offending Team

- Youth workers
- Voluntary sector
- Other services

How easy or difficult do you anticipate it will be to obtain satisfactory housing (and support) for teenage parents / young people ready to move on from the project?

- Key challenges
- Tenure specific difficulties? (Private rented sector, council, RSLs, voluntary sector)
- Any policies/ agreements that will assist

Overall how well do services work together?

- Things that work well and why
- Key difficulties or challenges and why

To what extent is the pilot project embedded within local authority strategic priorities? What does this mean in practice?

- Local area agreements
- Key strategies

6 Costs of the pilot

How much *time*, if any, does your agency spend on the pilot project (probe for hours per week/month)? Do pilot project resources fund this time or is it an additional activity on top of your usual workload?

What, if any, other resources does your agency receive for their role in the pilot? Are these adequate or not? And do you provide any resources for the project in kind (e.g. office space etc)?

To your knowledge, how are the resourced being allocated/ spent? Would you make any changes to this allocation?

Do you have any views on the overall level of resources available for the pilot project? Is this adequate or not?

7 Overall assessment of the pilot

Overall, what sort of impact do you think the pilot will have on the lives of teenage parents/ young people at this early stage?

- Impact on their confidence/attitudes/emotional well-being etc
- Success with engaging young people
- Impact on accommodation
- Impact on employment/ education/ training
- Impact on people's health
- Impact on relationships/ support networks
- Impact on the children of the young parents
- Wider impact on child poverty
- Other impacts

And what kind of impact, if any, do you think the pilot will have on other agencies working in allied areas?

- Has the project impacted on inter-agency working? (compared to pre-pilot)
- Other impacts

How significant an impact is the project likely to have vis-a-vis other services in the area?

- Is it a service rich or service poor environment? (i.e. lots of, or few, services for teenage parents already in existence)

In what ways, if any, could the service be improved at this point in the process of development?

Are any changes required at the national level to better assist teenage parents with finding and sustaining appropriate housing?

8. Other issues

Is there anything that we have not asked that you think is important?

Discuss at end:

- What happens next with data (notes and quotes, writing up)
- How results will be disseminated (and to whom)

MANY THANKS FOR YOUR PARTICIPATION

4. SERVICE USER FOCUS GROUP TOPIC GUIDE

Introduction

- Reiterate purpose of study
- Explain voluntary participation and confidentiality (incl. disclosure protocol)
- Describe how findings will be disseminated (and who to) and how they may be accessed
- Discuss and agree focus group protocol
- Ask permission to record discussion
- Any questions?
- Consent forms

1. Accessing the service

How did you first hear about the project [*use project-specific name throughout where relevant*]?

What did you think about the types of help being offered when you first heard about the project?

What do you hope to get out of using the project for both yourself and your children?

What was the process of being referred to the service like?

- How long did it take?
- Did you have enough information about it?
- How about any forms that you had to fill out etc?

Did you have any alternative services offered to you at the time? If so, why did you choose this one?

2. Using the service

How long have you been using the project?

What kind of help has the project provided so far? (*ask open question and then prompt*)

- Help with getting or managing housing?
- Help with preparing to live independently?
- Help with your relationships with your parents / carers?
- Help with money management and debt issues
- Help with benefits?
- Help with education, training or jobs?
- Help with health and contraceptive issues?
- Help with drugs or alcohol problems?
- Help with social support networks?
- Help with parenting?
- Help for your child(ren)?
- Help with sign posting to/increasing knowledge of other relevant services
- Other help?

How has this help been provided, and who by?

- Individual support/ support to couples/ training courses / group work etc.
- Key/support worker, mentor, buddy, peer etc.?
- Internet?

Was the service provided in the right place and would you have preferred it in another location (e.g your home, Children's Centre)?

So far, what would you say is the *most useful* type of help provided?

Is any of the help provided by the project *not very useful*?

Are there any types of help that you would have liked but that have not been provided by the service?

What about the project workers / mentors [*use project-specific role titles where possible*] – have you been happy with their attitude and approach? If yes, what has been good about it? If no, why not and what approach would have been better?

Do you receive enough help from the project workers/ mentors? Would you like to see them more frequently, less frequently, or is the frequency about right?

3. Other services

Are you in touch with any other services at the moment?

- Housing support providers
- Children's centres
- Health services (including contraceptive services such as Brook)
- Maternity/midwife or health visitor
- Family Nurse Partnership (FNPs)
- School or college-based services (including contraceptive services)
- Connexions
- Youth workers
- Other services [include any other services specific to one pilot area, including arising from child poverty pilots in Pilot C, Pilot D and Pilot F]

How useful are these other types of help? How do they compare to the services received by the project?

4. Overall views

Overall, what difference do you think the project will make to your lives (and has already made) and/or your children's? (*Ask open question, then following prompts*)

- Finding and maintaining accommodation that is suitable to your needs
- Meeting your aspirations for employment, training or education
- Influencing family relationships in a positive way (with partners/ children/ parents etc)

Were you using any services for teenage parents before this one? How does this project compare to those?

Do you have any suggestions for how the service might be improved in the future?

Is there anything that we have not asked that you think is important?

Closure

- Thanks for your participation
- Discuss what happens next with data (notes and quotes, writing up) and re-stressing confidentiality in use of data.

5. TEENAGE PARENT SURVEY ONE (TPS1) QUESTIONNAIRE

Good morning/afternoon/evening, my name is... calling from BMRB, an independent research company. We are doing some research about the services provided for young people such as yourself, so that we can tell local authorities what young people find most helpful.

Your name was given to us because you've had contact with services supporting (young people living in hostels [Pilot G] / young parents [everywhere else]) in (Pilot A/Pilot B/Pilot C/Pilot D/Pilot E/Pilot F).

We are very interested in what you think about the help you have been given. Everything you tell us is COMPLETELY CONFIDENTIAL. It is your opinion about these services that we are interested in, and we will not tell anyone what you have said. We will look at your answers combined with the answers from everyone else who takes part in the survey, and write up the results in a report in which it will not be possible to identify anyone.

You may remember receiving a letter to tell you that we would be calling. Is it okay to ask you some questions now?

IF NECESSARY: The survey will take around 20 minutes.

IF NECESSARY: This research is being done on behalf of the Department for Children, Schools and Families, the government department responsible for policies affecting children and young people.

IF NECESSARY: As well as your opinions we also need to ask you some factual questions such as who you live with, and whether you are doing any paid work, or going to college. We are NOT checking up on who you live with or what you are doing. These questions are so we can see if people have different opinions of the services they use depending on their circumstances. Again, all your answers are confidential and we won't tell anyone what you have said.

IF NECESSARY, BECAUSE YOUNG PEOPLE ARE UNSURE WHAT SERVICES ARE BEING REFERRED TO: We've contacted you because you've...

Pilot A: ...been in contact with the Teenage Parent Pilot which provides support for young parents in Pilot A.

Pilot B: ... moved into either Orlando House or Gocher Court and been given a key worker and lifecoach.

Pilot C: ...used the Side-by-Side peer mentor scheme for young parents in Pilot C.

Pilot D: ...used the services provided for teenage parents in Pilot D, which might be either the Teenage Parent Family Floating Support, or the Teenage Parent Buddy Scheme, or the Straight Talking Peer Education programme.

Pilot E: ...used the 'Teenage Parents Actogether Project' which supports young parents in Pilot E.

Pilot F: ...been helped by a teenage parent support worker who's based at your Children's Centre.

Pilot G: ...used Project 92, which supports young people living in hostels in Pilot G.

You and Your Family

First of all I'd like to ask for some basic details about you and your family.

Q1sex [Interviewer: record respondent's gender]:

- Male
- Female

Q1age How old are you?

- [enter age]
- Refused

Q1child Do you have any children? (select one)

- Yes
- No
- Don't know/Refused

[If has children]

Q1manyc How many children do you have?

- [enter number] (allowed range is 1 – 4)
- Don't know/Refused

[If has children]

Q1ac1y – Q1ac4y & Q1ac1m – Q1ac4m How old (is your child / are each of your children)?

- [enter ages (in years and months) for each]
- DK/Ref

Q1live Who do you live with? (select all that apply)

- [Child / children]
- Your partner (boyfriend/girlfriend/husband/wife)
- Your parent(s)/step-parent(s)
- Your foster carer(s)
- Other members of your family/ relatives
- Partner's parent(s)/step-parent(s)
- Other members of partner's family
- Friend(s)
- Other
- No-one
- DK/ref

[If lives with anyone else and has not specified in Q1live that lives with child(ren) only]

Q1noads In total, how many adults aged 16 or older live at the same address as you, (including yourself [if aged 16+]?)

- [enter number]
- DK/R

[If lives with anyone else]

Q1nochi And how many children under the age of 16 live at the same address as you?

- [enter number]
- DK/R

[If female]

Q1preg Some of the women using services supporting (young people living in hostels [Pilot G] / young parents [everywhere else]) are expecting a child. Do you mind my asking, are you pregnant at the moment?: (select one).

- Yes, pregnant
- No, not pregnant
- Don't know
- Refused

Accommodation

I'd now like to ask some questions about your accommodation.

Q2acc What are your living arrangements at the moment? Are you living... (select best description):

- ...in a flat or house that you ([if lives with partner] or your partner) rent?
- ...with friends or family (including your parents or foster carers)?
- ...in a bed and breakfast hotel?
- ...in supported lodgings? [Note to interviewer: these are schemes which provide accommodation for young people in the homes of host families]
- ...in a hostel, foyer, women's refuge, mother and baby unit, or other supported accommodation?
- ...somewhere else (specify)
- DK/R

[If in a flat or house that they rent]:

Q2rent Is this rented from...: (select one)

- ...the council or a housing association?
- ...a private landlord?
- ...someone else?
- DK/R

[If in a flat or house that they rent *and* live with partner]

Q2tenan And whose name is the tenancy in? (select one)

- Own name
- Partner's name
- Both names
- Someone else's name
- DK/R

[If living with friends or family]

Q2ownh So is that the home of...: (select one)

- ...your parent(s)?
- ...your foster carer(s)?
- ...your partner's parents?
- ...other relatives?
- ...a friend?
- ...someone else?
- DK/R

[If living in hostel, foyer, refuge, mother and baby unit or other supported accommodation]

Q2host Is this...? (select one)

- Accommodation for mothers and babies [Note to interviewer: these are sometimes referred to as mother and baby units]
- A foyer [Note to interviewer: accommodation for young people with in-house support, and an emphasis on education, training and employment]
- A hostel for young homeless people
- A hostel for all homeless people
- A refuge for women escaping domestic violence
- A bail hostel
- Other (specify)
- DK/R

[If said where currently living (Q2acc is NOT =DK or Ref)]

Q2wly & Q2wlm When did you start living there?

- [enter month and year]
- DK/R

[Ask all]

Q2sa How satisfied are you with the:

- ...amount of space available?
- ...amount of privacy available?
- ...suitability of your accommodation for young children?
- ...safety of your neighbourhood?

Response options:

- Very satisfied
- Fairly satisfied
- Neither satisfied nor dissatisfied
- Fairly dissatisfied
- Very dissatisfied
- DK/Refused

[If living in hostel, foyer, refuge, mother and baby unit or other supported accommodation]

Q2staff Are members of staff on site: (select one)

- All day and overnight?
- All day but not overnight?
- For a few hours each day?
- For a few hours each week?
- Staff never on site
- DK/R

[If began living in current accommodation *after the 1st of July 2009* [proxy for project start date]:

Q2liveb Where were you living before you moved to your current accommodation? Were you living... (select one)

- ...in a flat or house that you (or your partner) rented?
- ...with your parent or parents?
- ...with foster carers?
- ...with other relatives or friends?
- ...in a bed and breakfast hotel?
- ...in supported lodgings? [Insert note to interviewer with definition]
- ...in a hostel, foyer, women's refuge, mother and baby unit, or other supported accommodation?

- ...sleeping rough?
- ...somewhere else (specify)
- DK/R

[If previously living in hostel, foyer, refuge, mother and baby unit or other supported accommodation]

Q2hostb Was this...? (select one)

- Accommodation for mothers and babies [Note to interviewer: these are sometimes referred to as a mother and baby units]
- A foyer [Note to interviewer: accommodation for young people with in-house support, and an emphasis on education, training and employment]
- A hostel for young homeless people
- A hostel for all homeless people
- A refuge for women escaping domestic violence
- A bail hostel
- Other (specify)
- DK/R

[If previously living in hostel, foyer, refuge, mother and baby unit or other supported accommodation]

Q2staffb And were members of staff on site: (select one)

- All day and overnight?
- All day but not overnight?
- For a few hours each day?
- For a few hours each week?
- Staff never on site
- DK/R

[If previously lived somewhere else (and not sleeping rough)]

Q2noadu In total, how many adults aged 16 or older lived at that address, (including yourself)?

- [enter number]
- DK/R

[If previously lived somewhere else (and not sleeping rough)]

Q2nochi And how many children under the age of 16 lived at that address with you?

- [enter number]
- DK/R

[If living somewhere different previously, but not sleeping rough]:

Q2pref Which living arrangements did or do you prefer: your current accommodation, or where you were living before? (select one)

- Prefer current place
- Preferred previous place
- DK/R

Education, Employment and Training

I'd now like to ask you about what you are doing at the moment, including details about any education, training or work that you might be involved in.

Q3curac Which of the following *best* describes the main thing you are doing these days? (code best description):

- Going to college or school
- In paid work
- On a training course or apprenticeship
- Looking after the children or home
- Unemployed and looking for work
- Something else (specify)
- DK/R

[If current activity NOT = In paid work OR Unemployed and looking for work]

Q3work Are you currently doing any kind of paid work? (Please only include paid jobs where you regularly work 4 or more hours each week). [From YCS]

- Yes
- No
- DK/R

[If yes OR if current activity = In paid work],

Q3hrsw How many hours of paid work do you usually do each week? [Prompt, on average]

- [enter number]
- DK/R

[If yes OR if current activity = In paid work]

Q3enjw Would you say you find your paid work:

- Very enjoyable
- Quite enjoyable
- Not very enjoyable
- Not at all enjoyable
- DK/Refused

[If current activity NOT = Going to college or school]

Q3sch Are you currently going to a college or school? (This includes being on study leave, doing exams, or waiting for a new term or course to start). [variation on YCS]

- Yes
- No
- DK/R

[If yes OR if current activity = Going to college or school]

Q3hrss How many hours do you usually spend at college or school each week?

[Prompt, on average]

- [enter number]
- DK/Ref

[NB: Brief interviewers on calculating number of hours with interviewee by adding up days/half-days attended if necessary]

[If yes OR if current activity = Going to college or school]

Q3enjs Would you say you find college or school:

- Very enjoyable
- Quite enjoyable
- Not very enjoyable
- Not at all enjoyable
- DK/Refused

[If current activity NOT = On a training course or apprenticeship]

Q3app Are you currently doing any kind of training course or apprenticeship?

- Yes
- No
- DK/R

[If yes OR if current activity = On a training course or apprenticeship]

Q3hrsa How many hours do you usually spend on your training course or apprenticeship each week?

- [enter number]
- DK/R

[NB: Brief interviewers on calculating number of hours with interviewee by adding up days/half-days attended if necessary]

[If yes OR current activity = On a training course or apprenticeship]

Q3enja Would you say you find your training course or apprenticeship:

- Very enjoyable
- Quite enjoyable
- Not very enjoyable
- Not at all enjoyable
- DK/Refused

Q3vol Are you currently doing any kind of voluntary work? [From YCS]

- Yes
- No
- DK/R

[If yes],

Q3hrsv How many hours of voluntary work do you usually do each week? [Prompt: most of the time]

- [enter number of hours]
- DK/R

[If yes],

Q3enjv Would you say you find your voluntary work:

- Very enjoyable
- Quite enjoyable
- Not very enjoyable
- Not at all enjoyable
- DK/Refused

[If said what current main activity is (Q3curac is NOT = DK or Ref)]

Q3acsty & Q3acstm You said you are currently [TEXTFILL: going to college or school/in paid work/on a training course or apprenticeship/looking after the children or home/unemployed and looking for work/(other answer given at current activity question)]

When did [TEXTFILL: you start going to this particular college or school/you start this particular job/you start this training course or apprenticeship/you start doing this/this period of unemployment start]?

- [enter month and year]
- DK/R

[If began main current activity after 1 July 2009]

Q3pract Which of the following best describes the main thing you were doing immediately before this? (code best description)

- Going to college or school
- In paid work
- On a training course or apprenticeship
- Looking after children or home
- Unemployed and looking for work
- Something else (specify)
- DK/R

[If Going to college or school/In paid Work/On a training course or apprenticeship]

Q3hrspa How many hours each week did you usually spend [TEXTFILL: going to college or school/doing paid work/doing your training course or apprenticeship]?

- [enter number]
- DK/R

[If currently unemployed and looking for work and/or haven't said yes to any of the specific Qs about whether currently going to school/college, in training, or in paid work]

Q3ne Some young people are not in education, training or apprenticeships or paid work because they are doing other things or because it would be difficult for them to be involved. For each of the following statements, please tell me whether or not this has prevented you from being involved. [Variation on various LSYPE/YCS and FACS Qs]

- Yes, true for me
- No, not true for me
- DK/R

- I have an illness or disability which prevents me from working or studying
- [If have child(ren)] My child has an illness or disability which prevents me from working or studying
- There are no suitable jobs or training courses available
- I would be worse off financially if I started work or training
- [If have child(ren)] I don't want to spend more time apart from my child(ren)
- [If have child(ren)] There is no affordable childcare available
- Transport would be difficult

[Ask all]

Q3futur Which one of the following would you like to be doing in 12 months time?: (select one) [variation on LSYPE/YCS]

- Looking after your child(ren) full-time
- Studying or training full-time for a qualification
- Studying or training part-time for a qualification
- In a full-time job
- In a part-time job
- Or something else (specify)
- DK/R

The Pilot Project

I'd now like to ask about your experiences of...:

[Pilot A]: ...using the Teenage Parent Pilot which provides support for young parents in Pilot A. I'll refer to this as the Teenage Parent Project later on

[Pilot B]: ... living in Orlando House or Gocher Court and using the support associated with these provided by your key worker and lifecoach. I'll refer to this as the Teenage Parent Project later on

[Pilot C]: ...using the Side-by-Side peer mentor scheme for young parents in Pilot C.

[Pilot D]: ...using the services provided for teenage parents in Pilot D, which might include either the Teenage Parent Family Floating Support, or the Teenage Parent Buddy Scheme, or the Straight Talking Peer Education programme. I'll refer to these as the Teenage Parent Project later on

[Pilot E]: ...using the 'Teenage Parents Actogether Project' which supports young parents in Pilot E.

[Pilot F]: ...receiving support from a teenage parent support worker who's based at your Children's Centre. I'll refer to this as the Teenage Parent Project later on

[Pilot G]: ...using Project 92, which supports young people living in hostels in Pilot G.

Q4long & Q4long2 How long have you been getting help from (this/any of these) service(s)?

- [enter length of time in months/weeks]
- Don't know how long
- Don't know anything about it [In which case, skip next two questions, and go to 'I'm now going to read out some types of services...']

[If length of time equates to a start before March 2009].

Q4check Most of these services were set up between March and July 2009. Are you sure You have been getting help from them for [ANSWER FROM Q4LONG2] weeks/months?

- Yes
- No [INTERVIEW WILL AUTOMATICALLY GO BACK TO Q4LONG]
- Don't know

Q4info Would you say that you were given about the right amount of information about (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else]) before you started using it, that there was too much information, or not enough information? (select one)

- About right amount
- Too much
- Not enough
- DK/Refused

Q4choic Which of the following statements is the most true for you? (select one)

- I asked to use the services offered
- I was encouraged to use the services offered
- I was told I had to use the services offered
- [Do not read out] None of the above
- DK/R

[If young people *do not* know anything about the pilot project] I'm now going to read out some types of services that young people sometimes use. For each, I'd like you to tell me whether or not you've been provided with this type of help...

[If young people are aware of them] I'm now going to read out some types of services that young people sometimes use. For each, I'd like you to tell me whether or not you've been provided with this type of help by (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else]).

If you have, I'll ask you how often you've used it, and how helpful it has been.

Read out first on list, and ask...:

Q4BDu1 – Q4BDu7, Q4BHu1 – Q4BHu4, Q4NTu1 – Q4NTu2, Q4SMu1 – Q4SMu3, Q4WNU1 – Q4WNU7, Q4WCu1, Q4YRu1 – Q4YRu5 Have you been (provided with/attended)...?

- Yes
- No
- DK/Refused

Q4BDm1 – Q4BDm7, Q4BHm1 – Q4BHm4, Q4NTm1 – Q4NTm2, Q4SMm1 – Q4SMm3, Q4Wnm1 – Q4Wnm7, Q4Wcm1, Q4YRm1 – Q4YRm5 How many times have you (seen this person [key worker/support worker/floating support worker/lifecoach/mentor/counsellor/buddy] / attended these sessions [mediation/counselling/training/ sessions/group work/drop-in/DVD evening])?

- [enter number]
- DK/Refused

[Note to interviewer: if young people provide a frequency of times per week/month. rather than over the whole time period, calculate an approximate overall figure across the whole time period stated in Q4long]

Q4BDh1 – Q4BDh7, Q4Bhh1 – Q4Bhh4, Q4NTh1 – Q4NTh2, Q4SMh1 – Q4SMh3, Q4WNh1 – Q4WNh7, Q4WCh1, Q4YRh1 – Q4YRh5 How helpful (has/have) (it/they) been so far?

- Very helpful
- Quite helpful
- Not very helpful
- Not at all helpful
- DK/R

List of services for each pilot area to be tailored as follows:

PILOT A

- ...a teenage parent floating support worker [Note to interviewer: someone who helps with accommodation issues and getting access to other services]
- ...a bond for a house or flat [Note to interviewer: these are sometimes called rent deposit guarantee schemes]
- ...mediation (from Smile) to help you improve your relationships with other members of your family
- ... counselling (from Relate) to help you improve your relationship with your partner
- ...'passport to housing' training [Note to interviewer: a training programme helping young people develop the skills they need to live independently]
- ...a home starter pack with crockery and kitchen utensils etc.
- ...a 'healthy settings' resource pack [Note to interviewer: a resource pack with information about how to eat healthily, access healthcare services etc.]

PILOT B

- ...a flat in either Orlando House or Gocher Court
- ...a key worker at either Orlando House or Gocher Court [Note to interviewer: someone who helps with accommodation issues, access other services re healthcare, parenting, education/training and employment etc.]
- ...a lifecoach [Note to interviewer: The Lifecoach will be assisting the residents with improving relationship and self esteem, raising aspirations and changing behaviour, using psychological interventions]

- ...group work where you learn new skills in a group and discuss issues with other young parents.

PILOT C

- ...a peer mentor [Note to interviewer: A mentor is a more experienced person who can help you to achieve goals or develop skills]
- ...a bond for a house or flat [Note to interviewer: these are sometimes called rent deposit guarantee schemes]

PILOT D

- ...teenage parent family floating support worker (Note to interviewer: a worker who visits you where you are living and helps with accommodation issues as well providing general support and guidance)
- ...teenage parent buddy (or mentor), where you are matched with a volunteer adult who meets with you on a one-to-one basis and provides general guidance and support
- ...training to be a Straight Talking peer educator (Note to interviewer: a peer educator is a young person who is trained to go into schools, children's centres and other community settings to talk to other young people about being a teenage parent)

PILOT E

- ...a teenage parent key worker [Note to interviewer: Someone who helps teenage parents access the support services they need]
- ...a lifecoach [Note to interviewer: People who help you identify your strengths and weaknesses and set goals]
- ...a mentor [Note to interviewer: Mentors are more experienced people who provide informal advice and may have been teenage parents themselves]
- ...a buddy, or an e-buddy who provides online support via the managed learning environment
- ...an ICT or digital media training course at CLC (City Learning Centre) [Note to interviewer: CLC provides training in how to work a computer and use digital photography]
- ...a training course at Nightingale School [Note to interviewer: this might include training courses on subjects such as hair and beauty, cooking and fitness, painting and decorating, DIY, car mechanics etc.]
- ...a laptop computer
- ...a work experience placement [Note to interviewer: These help young people gain experience in the workplace]

PILOT F

- ...a Teenage Parent Support Worker (a specialist worker from the local children's centre who provides support to teenage parents, expectant mothers and fathers-to-be)
- [ask if male] A young dad's support group at Redditch children's centre

PILOT G

- ...a Project 92 key worker [Note to interviewer: someone who supports young people living in hostels and helps them access the services they need. Their names are Elly, Sandra and Andrea]
- ...a 'money skills' course where you learn about how to manage money
- ...a health drop-in, where you talk about things to do with health, including sexual health and relationships
- ...cooking sessions
- ...a DVD evening

Q4ht Thinking about the services (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else]) has provided, have they helped you with:

- Yes

- No
- Doesn't apply to me
- DK/R

Ask re:

- ...finding somewhere to live?
- ...getting the correct benefits?
- ...budgeting your money?
- ...reducing any debt you might have?
- ...participating in education or training?
- ...finding paid work?
- ...looking after your health?
- ...being a good parent?
- ...improving your relationship with members of your family?
- ...advice about contraception and family planning?
- ...addressing any drug or alcohol problems?
- ...dealing with the criminal justice system? [Note to interviewer: This might involve dealing with the Police, Youth Offending Team (YOT), Probation etc.]

Q4rdiff Overall, how much difference do you think (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else]) will make to your life?

- A big difference
- Some difference
- Very little difference
- No difference at all
- DK/R

[If has child(ren)]

Q4cdiff And what about your child(ren)? How much difference do you think (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else]) will make to their (life/lives)?

- A big difference
- Some difference
- Very little difference
- No difference at all
- DK/R

[If thinks pilot will make at least some difference to their life/their child's life]

Q4whatd What is it about (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else]) that you think will make a difference to (your life/your life and your child's life/your life and your children's lives/your child's life/your children's lives)?

INTERVIEWER: PROBE FOR ONE THING ONLY.

- [record verbatim]
- Don't know

Other support

Informal support

I'd now like to ask a few questions about any support you might get from your family, and/or your (child's/children's) (mother/father) [if has child(ren)].

[If has more than one child] Because you've got more than one child I'm just going to ask these questions about your youngest child, so that I don't have to ask you more than once.

NB: If has one child the following Qs are asked re this child. If has more than one child, all Qs are asked re *youngest* child. If has no children but is pregnant, all Qs asked re *expected* child.

[If has child/is pregnant]

Q5coupl Do you mind my asking, are you still together with your [youngest / expected] child's (father/mother)? [variation from SS+ evaluation] (select one)

- Yes, still together
- No, no longer together
- DK/Refused

[If no longer together with [youngest / expected] child's other parent]

Q5relat How would you describe your relationship with your [youngest / expected] child's (father/mother) nowadays? Is it... [from FACS] (select one)

- ...very friendly
- ...quite friendly
- ...not very friendly
- ...very *unfriendly*
- ...mixed – sometimes friendly, sometimes unfriendly
- *[Do not read out] Don't have any contact with him/her*
- DK/refused

[If has child and does not live with partner (or lives with partner but said no longer together at Q5coupl). Not to be asked of respondents stating 'don't have contact with him/her' at Q5relat]

Q5seep How often does your [youngest] child see their (father/mother)? [variation from FACS] (select one)

- Every day or most days
- At least once per week
- At least once per month
- At least once every three months
- At least once per year
- Less often
- Never
- DK/Refused

[If has child or is pregnant. Do not ask of those who live with partner]

Q5role How important do you think it is that your [youngest/expected] child's (father/mother) plays an active role in bringing him/her up? (select one)

- Very important
- Quite important
- Not very important
- Not at all important

- DK/R

[ask all]

Q5paren Do you get any support from your parent or parents? [Note to interviewer: including foster carers] (select one) [Note to interviewer: do not include partner's parents, as these are asked about later]

- Yes
- No
- DK/R

[If yes]

Q5spar What sort of help? (select all that apply)

- [If has child(ren)] Help with your child(ren)
- Listening when you need to talk to someone
- Financial help
- DK/Ref

[ask all]

Q5oths Do any of the following people provide you with support?: (select all that apply)

- other family members or relatives [Note to interviewer: sisters, brothers, aunts/uncles etc.]
- [if has child(ren)] child(ren)'s other grandparents [Note to interviewer: the parents of the child's mother/father]
- Friends
- None of these
- DK/Ref

Formal support

NB: Omit this section if respondent does not know anything about the pilot project (as they will not be able to determine relevant dates/time-periods)

I'd now like to ask about some other services you might have used. I'd like you to think back to the *three months before you started using* (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else]). You said earlier that you started using it about (TEXTFILL: number of weeks/months ago [from Q4long]), so please think back to the three months *before* then.

IF NECESSARY: I mean the three months before you started using...

[Pilot A]: ... the Teenage Parent Pilot which provides support for young parents in Pilot A.

[Pilot B]: ... the services you've been given since moving into either Orlando House or Gocher Court, including a key worker and lifecoach.

[Pilot C]: ...the Side-by-Side peer mentor scheme for young parents in Pilot C, where young parents are matched with more experienced people who also had children when they were young and can provide advice and support.

[Pilot D]: ... the services provided for teenage parents in Pilot D, which might include either the Teenage Parent Family Floating Support, or the Teenage Parent Buddy Scheme, or the Straight Talking Peer Education programme

[Pilot E]: ...the Teenage Parents Actogether Project which supports young parents in Pilot E.

[Pilot F]: ...the support you've received from your teenage parent support worker who's based at your Children's centre

[Pilot G]: ... Project 92, which supports young people living in hostels in Pilot G.

Q5hosp In that three month period did you stay overnight in hospital?

- Yes
- No
- DK/Refused

[If female] [If yes]

Q5birth Was this because of pregnancy or childbirth, or for other reasons?

- Pregnancy or childbirth
- Other reasons
- DK/R

[If yes]

Q5dhosp How many days did you spend in hospital?

- [record number of days]
- DK/Ref

Q5ahosp In that three month period did you attend an appointment at hospital that did not involve an overnight stay? [note to interviewer: this includes any visits to outpatient clinics]

- Yes
- No
- DK/Refused

[If female] [If yes]

Q5birt2 was this because of pregnancy or childbirth, or for other reasons?

- Pregnancy or childbirth
- Other reasons
- DK/R

[If yes]

Q5nhosp How many times did you visit?

- [record number of times]
- DK/Ref

I'm now going to read out a list of other services and, again, I'd like you to tell me if you used them in the *three months* before you started using (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else]).

IF NECESSARY: By this I mean before you started using...

[Pilot A]: ... the Teenage Parent Pilot which provides support for young parents in Pilot A.

[Pilot B]: ... the services you've been given since moving into either Orlando House or Gocher Court, including a key worker and lifecoach.

[Pilot C]: ...the Side-by-Side peer mentor scheme for young parents in Pilot C, where young parents are matched with more experienced people who also had children when they were young and can provide advice and support.

[Pilot D]: ... the services provided for teenage parents in Pilot D, which might include either the Teenage Parent Family Floating Support, or the Teenage Parent Buddy Scheme, or the Straight Talking Peer Education programme.

[Pilot E]: ... the Teenage Parents Actogether Project which supports young parents in Pilot E

[Pilot F]: ...the support you've received from your teenage parent support worker who's based at your Children's centre

[Pilot G]: ... Project 92, which supports young people living in hostels in Pilot G.

For each ask:

Q5us Did you use this in those three months?

[INTERVIEWER PROMPT IF NECESSARY: The 3 months before you joined the teenage parent project/project 92/the side-by-side peer mentor scheme/the teenage parents actogether project]”.

[Note to interviewer: code ‘yes’ if respondent reports that they took their child or went because of their child]

- Yes
- No
- DK/Refused

[If yes]

Q5no Approximately how many times? [Prompt: in that three month period]

- [enter number]
- DK/Refused

Ask re:

- A&E or Minor Injuries Clinic
- General Practitioner (GP)
- [If has child] Baby clinic (post-natal care) [Note to interviewer: Baby clinics are drop-ins providing opportunities to have babies’ health checked and get information and advice from a nurse]
- Health Visitor [Note to interviewer: Health Visitors are nurses who visit families with children under the age of five to check their health and offer support]
- [Pilot C and Pilot D pilots only] Family Nurse [Note to interviewer: Family Nurses visit and support first-time young parents from early pregnancy until their child is two years old]
- Children’s Centre
- Dentist
- Optician
- Counsellor [Note to interviewer: counsellors are people that you can talk to about difficulties you are having]
- Any other professional who helps with depression, anxiety or other mental health problems [Note to interviewer: this might include a Community Psychiatric Nurse (CPN), psychologist, psychiatrist etc.]
- Drug or alcohol worker
- Connexions Personal Advisor
- Social Worker
- Youth Offending Team (YOT) worker
- Key worker or housing support worker [Note to interviewer: These help people find or maintain accommodation, sort out bills, and access other services]

[If seen a key worker or support worker as part of the pilot AND said “Key worker or housing support worker” at Q5us]

Q5chck You mentioned that you saw a key worker or housing support worker before you started using (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else]). Can I just check that this is a *different* person from the key worker or support worker you have seen since you started using (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else])?

- Yes – different person
- No – same person
- DK

Q5news Since you started getting help from (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else]), have you used any services which you *had not* been using previously? Please do not include services that you have already told me you are using as part of (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else]).

- READ OUT response list from Q5no, only including services that they had NOT been using in the 3 months before pilot
- None of these
- DK/R

[Note to interviewer: code 'yes' if respondent reports that they took their child or went because of their child]

[Repeat for each service using now]

Q5nn Approximately how many times have you used this service?

- [record number]
- DK/R

Financial situation

These next few question are about benefits and any other sources of income that might be available to you.

Q6iben, Q6iwrk, Q6ioth Approximately how much income to you get *each week* from:

- ...benefits such as Income Support, excluding Housing Benefit? [record approx sum] [Note to interviewer: most welfare benefits are paid fortnightly, so you may need to help the interviewee recalculate this into a weekly figure]
- [If in paid work] ...paid work? [record approx sum] [Note to interviewer: if lives with partner do not include income from partner's paid work]
- ...other sources (such as family and friends)? [record approx sum] [Do not include if only received on an irregular 'every now and then' basis]

[If lives with partner]

Q6prtem Is your partner in paid employment?

- Yes, full-time
- Yes, part-time
- No
- DK/R

[If lives with partner and partner is in paid employment]

Q6pjob What is their job?

- [record very brief description]

Q6wellf How well would you say that you yourself are managing financially these days?

Would you say that you are...

- Finding it very difficult
- Finding it quite difficult
- Just about getting by
- Doing alright
- Living comfortably
- DK/R

Q6bpren, Q6bpbil, Q6bploa Are you behind in the payments for any of the following? (This could be from when living in your current accommodation or accommodation you have already left)

- Yes
 - No
 - DK/R
-
- Rent (this could be because of Housing Benefit problems or for other reasons)
 - Household bills such as electricity, gas or water
 - Any other loans or debts

Q6save Do you save money regularly? By saving money I mean things like regularly putting money into a savings account with a bank, putting cash aside to pay bills when they come in, or giving money to someone to keep for you.

- Yes
- No
- DK/R

Health, wellbeing and self-esteem

These final questions ask about your health and how you're feeling about life at the moment.

Q7healt How is your health in general? Would you say it was...

- Very good
- Good
- Fair
- Bad
- Very bad
- Don't Know/Ref

[If have more than one child, ask for *each* child]

Q7heac1 – Q7heac4 Thinking now about your child [If more than one: 'eldest', 'second eldest' etc...)]... how is his/her health in general? Would you say it was....

- Very good
- Good
- Fair
- Bad
- Very bad
- Don't Know/Refused

[If has chil(ren)]

Q7rel1 – Q7rel3 Thinking about your relationship with your child(ren), how often do you feel each of the following things?

- All or most of the time
 - Sometimes
 - Rarely or never
 - DK/R
-
- I really like being (his/her / their) parent
 - I feel confident that I am doing a good job as (his/her / their) parent
 - I find being (his/her / their) parent very hard work

Q7fe I'm now going to read out some statements about feelings and thoughts and I'll ask you how often you've felt like that over the last two weeks.. [Based on Warwick-Edinburgh Mental Well-being Scale, used in BHPS]

The first statement is: "I've been feeling optimistic about the future". Thinking about the last two weeks, would you say that you've felt like that:

- None of the time
- Rarely
- Some of the time
- Often
- All of the time
- DK/Ref

What about the statement: "I've been feeling useful". Over the last two weeks would you say you've felt like that:

- [response list as above]

[Repeat the above question, for each of the following statements:]

- "I've been feeling relaxed"
- "I've been dealing with problems well"
- "I've been thinking clearly"
- "I've been feeling close to other people"
- "I've been able to make up my own mind about things"

Q7eth Just before we finish, which of the following groups do you belong to?

READ OUT

- White
- Black or Black British
- Asian or Asian British
- Mixed
- Any other ethnic group
- Don't Know
- Refused

Conclusion

Q8lbt And finally, what is the single thing that would make your life better just now?

- record verbatim
- DK/R

Recontact section

Q9name We would very much like to speak to you again in about a year's time to find out how you are getting on. So to make sure we can keep in touch with you, firstly, can I check we have the right name for you?

TEXTFILL: Respondent's name

- Yes – name correct
- No – name incorrect
- REFUSED RECONTACT

[If No – Name incorrect]

Q9fname INTERVIEWER: ENTER RESPONDENTS FIRST NAME

[If No – Name incorrect]

Q9sname INTERVIEWER: ENTER RESPONDENTS SURNAME

[If No – Name incorrect]

Q9title What title are you usually known by?

- Mr
- Miss
- Ms
- Mrs
- Dr
- Other (specify)
- Refused

[If not 'refused recontact']

Q9add And is this your correct address:

TEXTFILL: Respondent's address

- Yes
- No
- Refused

[If address not correct]

Q9cadd Could I take your full address?

- Enter address
- Refused

[If not 'refused recontact']

Q9tel Is this the best number to call you on? READ OUT NUMBER DIALED

- Yes
- No
- Refused

[If not the best number]

Q9ctel What number should we call you on in the future?

- Enter number
- Refused

[If not 'refused recontact']

Q9otel Do you have any other numbers we could call you on (mobiles or landlines)?

- Enter number
- No

[If not 'refused recontact']

Q9email Do you have an email address?

- Enter email address
- No

[If not 'refused recontact']

Q9altco If we were not able to find you using any of these contact details, is there someone who would know where you are? For example a family member or a close friend.

- Yes
- No

[If Yes]

Q9altna Can you tell me the name of this person?

- Enter full name
- Refused

[If gave name of alternate contact]

Q9altti And what title are they usually know by?

- Mr
- Miss
- Ms
- Mrs
- Dr
- Other (specify)
- DK/Refused

[If gave name of alternate contact]

Q9altre And what is this person's relationship to you?

- Spouse/Partner
- Parents/Foster/Adoptive/Step-parents
- Grandparents
- Brother/Sister
- Aunt/Uncle
- Cousin
- Friend
- Other (TYPE-IN)
- Don't know
- Refused

[If gave name of alternate contact]

Q9altad Could I take this person's address?

- Enter address
- Refused

[If gave name of alternate contact]

Q9altte And could I take this person's telephone number?

- Enter number
- Refused

[If not 'refused recontact']

Q9move Do you expect to move home at any time in the next 12 months?

- Yes
- No
- Don't know
- Refused

[If expect to move home]

Q9newad Do you know the address of the new home you will be moving to?

- Enter address
- Don't know
- Refused

6. TEENAGE PARENT SURVEY TWO (TPS2) QUESTIONNAIRE

Good morning/afternoon/evening, my name is... calling from TNS-BMRB, an independent research company. Your name was given to us because you've...:

[Pilot A]: ...been in contact with Angela or Michelle from the Teenage Parent Pilot Team which provides support for young parents in Pilot A.

[Pilot B]: ... moved into either Orlando House or Gocher Court and been given a key worker and lifecoach.

[Pilot C]: ...used the Side-by-Side peer mentor scheme for young parents in Pilot C.

[Pilot D]: ...used the services provided for teenage parents in Pilot D, which might be either the Teenage Parent Floating Housing Support Team, or the Teenage Parent Buddy Scheme, or the Straight Talking Peer Education programme.

[Pilot E]: ...used the 'Teenage Parents Actogether Project' which supports young parents in Pilot E.

[Pilot F]: ...been helped by a teenage parent support worker who's based at your Children's Centre.

[Pilot G]: ...used Project 92, which supports young people living in hostels and young parents in Pilot G.

[If participated in first survey] You might remember speaking to us several months ago. Thanks again for helping us out with that survey. We'd like to ask you some more questions to see how you're getting on and what you think about any help you've been given since then.

[If did not participate in first survey] We'd like to ask you what you think about the help you've been given so that we can tell local authorities what young people find most helpful.

[All] We are very interested in what you think about the help you have been given. Everything you tell us is COMPLETELY CONFIDENTIAL. It is your opinion about these services that we are interested in, and we will not tell anyone what you have said. We will look at your answers combined with the answers from everyone else who takes part in the survey, and write up the results in a report in which it will not be possible to identify anyone.

You may remember receiving a letter and/or text message to tell you that we would be calling. Is it okay to ask you some questions now?

[All] As well as your opinions we also need to ask you some factual questions such as who you live with, and whether you are doing any paid work, or going to college. We are NOT checking up on who you live with or what you are doing. These questions are so we can see if people have different opinions of the services they use depending on their circumstances. Again, all your answers are confidential and we won't tell anyone what you have said.

IF NECESSARY: The survey will take around 25 minutes.

IF NECESSARY: This research is being done on behalf of the Department for Education, the government department responsible for policies affecting children and young people and support for teenage parents.

You and Your Family

First of all I'd like to ask for some basic details about you and your family.

Q1sex [Interviewer: record respondent's gender]:

- Male
- Female

Q1age How old are you?

- [enter age]
- Refused

Q1child Do you have any children? (select one)

- Yes
- No
- Don't know/Refused

[If has children]

Q1manyc How many children do you have?

- [enter number] (allowed range is 1 – 4)
- Don't know/Refused

[If has children]

Q1ac1y – Q1ac4y & Q1ac1m – Q1ac4m How old (is your child / are each of your children)?

- [enter ages (in years and months) for each]
- DK/Ref

Q1live Who do you live with? (select all that apply)

- [Child / children] (IF HAVE CHILD/REN)
- Your partner (boyfriend/girlfriend/husband/wife)
- Your parent(s)/step-parent(s)
- Your foster carer(s)
- Other members of your family/ relatives
- Partner's parent(s)/step-parent(s)
- Other members of partner's family
- Friend(s)
- Other
- No-one
- DK/ref

[If lives with anyone else and has not specified in Q1live that lives with child(ren) only]

Q1noads In total, how many adults aged 16 or older live at the same address as you, (including yourself [if aged 16+]?)

- [enter number]
- DK/R

[If lives with anyone else]

Q1nochi And how many children under the age of 16 live at the same address as you?

- [enter number]
- DK/R

[If female]

Q1preg Some of the women using services supporting (young people living in hostels and young parents [Pilot G] / young parents [everywhere else]) are expecting a child. Do you mind my asking, are you pregnant at the moment?: (select one).

- Yes, pregnant
- No, not pregnant
- Don't know
- Refused

Accommodation

I'd now like to ask some questions about your accommodation.

Q2acc What are your living arrangements at the moment? Are you living... (select best description):

- ...in a flat or house that you ([if lives with partner] or your partner) rent?
- ...with friends or family (including your parents or foster carers)?
- ...in a bed and breakfast hotel?
- ...in supported lodgings? [Note to interviewer: these are schemes which provide accommodation for young people in the homes of host families]
- ...in a hostel, foyer, women's refuge, mother and baby unit, or other accommodation with on-site support?
- ...somewhere else (specify)
- DK/R

[If in a flat or house that they rent]:

Q2rent Is this rented from...: (select one)

- ...the council or a housing association?
- ...a private landlord?
- ...someone else?
- DK/R

[If in a flat or house that they rent *and* live with partner]

Q2tenan And whose name is the tenancy in? (select one)

- Own name
- Partner's name
- Both names
- Someone else's name
- DK/R

[If living with friends or family]

Q2ownh So is that the home of...: (select one)

- ...your parent(s)?
- ...your foster carer(s)?
- ...your partner's parents?
- ...other relatives?
- ...a friend?
- ...someone else?
- DK/R

[If living in hostel, foyer, refuge, mother and baby unit or other accommodation with on-site support]

Q2host Is this...? (select one)

- Accommodation for mothers and babies [Note to interviewer: these are sometimes referred to as mother and baby units]
- A foyer [Note to interviewer: accommodation for young people with in-house support, and an emphasis on education, training and employment]
- A hostel for young homeless people
- A hostel for all homeless people
- A refuge for women escaping domestic violence
- Other (specify)
- DK/R

[If said where currently living (Q2acc is NOT =DK or Ref)]

Q2wly & Q2wlm When did you start living there?

- [enter month and year]
- DK/R

[Ask all]

Q2sa How satisfied are you with the:

- ...amount of space available?
- ...amount of privacy available?
- ...suitability of your accommodation for young children?
- ...security of your accommodation? [READ OUT: By security we mean physical security, that is, how safe you feel inside]
- ...safety of your neighbourhood?

Response options:

- Very satisfied
- Fairly satisfied
- Neither satisfied nor dissatisfied
- Fairly dissatisfied
- Very dissatisfied

DK/Refused

[If living in hostel, foyer, refuge, mother and baby unit or other accommodation with on-site support]

Q2staff Are members of staff on site: (select one)

- All day and overnight?
- All day but not overnight?
- For a few hours each day?
- For a few hours each week?
- Staff never on site
- DK/R

Ask all

Where were you living just before you ...

[Pilot A] ... started using the Teenage Parent Pilot which provides support for young parents in Pilot A?

[Pilot B]: ... moved into either Orlando House or Gocher Court?.

[Pilot C]: ...started using the Side-by-Side peer mentor scheme?

Pilot C.

[Pilot D]: ...started using the services provided for teenage parents in Pilot D, which might be either the Teenage Parent Floating Housing Support, or the Teenage Parent Buddy Scheme, or the Straight Talking Peer Education programme.

[Pilot E]: ...started getting support from the 'Teenage Parents Actogether Project'?

[Pilot F]: ...started getting by a teenage parent support worker who's based at your Children's Centre.

[Pilot G]: ...started using Project 92.

Was this...?

- The same place you live in now
- A different place
- DK/R

[If previously lived in a different place] Where were you living before? Were you living... (select one)

- ...in a flat or house that you (or your partner) rented?
- ...with your parent or parents?
- ...with foster carers?
- ...with other relatives or friends?
- ...in a bed and breakfast hotel?
- ...in supported lodgings? ? [Note to interviewer: these are schemes which provide accommodation for young people in the homes of host families]
- ...in a hostel, foyer, women's refuge, mother and baby unit, or other accommodation with on-site support?
- ...sleeping rough?
- ...somewhere else (specify)
- DK/R

[If previously living in hostel, foyer, refuge, mother and baby unit or other supported accommodation]

Q2hostb Was this...? (select one)

- Accommodation for mothers and babies [Note to interviewer: these are sometimes referred to as a mother and baby units]
- A foyer [Note to interviewer: accommodation for young people with in-house support, and an emphasis on education, training and employment]
- A hostel for young homeless people
- A hostel for all homeless people
- A refuge for women escaping domestic violence
- Other (specify)
- DK/R

[If previously living in hostel, foyer, refuge, mother and baby unit or other supported accommodation]

Q2stafb And were members of staff on site: (select one)

- All day and overnight?
- All day but not overnight?
- For a few hours each day?
- For a few hours each week?
- Staff never on site
- DK/R

[If previously lived somewhere else (and not sleeping rough)]

Q2noadu In total, how many adults aged 16 or older lived at that address, (including yourself)?

- [enter number]
- DK/R

[If previously lived somewhere else (and not sleeping rough)]

Q2nochi And how many children under the age of 16 lived at that address with you?

- [enter number]
- DK/R

[If previously lived somewhere else (and not sleeping rough)] Why did you move out of your old place? (select all that apply) PROMPT TO PRECODES

- There was not enough room for a child
- I was told I had to leave

- I did not get on with my parent or parents [Note to interviewer: include foster carers]
- I wanted to be more independent
- I could not afford to live there any longer
- Other (please specify)
- DK/R

[If previously lived somewhere else] Did you live anywhere between where you live now and where you were living before you joined the (pilot specific info)?

- Yes
- No
- DK/R

[If lived somewhere in between times] Where else did you live in between these times? (select ALL that apply)

- ...in a flat or house that you (or your partner) rented?
- ...with your parent or parents?
- ...with foster carers?
- ...with other relatives or friends?
- ...in a bed and breakfast hotel?
- ...in supported lodgings? [Note to interviewer: these are schemes which provide accommodation for young people in the homes of host families]
- ...in a hostel, foyer, women's refuge, mother and baby unit, or other accommodation with on-site support?
- ...slept rough?
- ...somewhere else (specify)
- DK/R

[If living somewhere different before started using project, but not sleeping rough]:

Q2pref Which living arrangements did or do you prefer: your current accommodation, or where you were living before you...

[Pilot A] ... started using the Teenage Parent Pilot?

[Pilot B]: ... moved into either Orlando House or Gocher Court?

[Pilot C]: ...started using the Side-by-Side peer mentor scheme?

[Pilot D]: ...started using the services provided for teenage parents in Pilot D.

[Pilot E]: ...started getting support from the 'Teenage Parents Actogether Project'?

[Pilot F]: ...started getting support from a teenage parent support worker at your Children's Centre.

[Pilot G]: ...started using Project 92? (select one)

- Prefer current place
- Preferred previous place
- DK/R

Education, Employment and Training

I'd now like to ask you about what you are doing at the moment, including details about any education, training or work that you might be involved in.

Q3curac Which of the following *best* describes the main thing you are doing these days? (code best description):

- Going to college or school
- In paid work
- On a training course or apprenticeship
- Looking after the children or home

- Unemployed and looking for work
- Something else (specify)
- DK/R

If not DK/Ref at Q3curac

Q3curlong And how long have you been doing this (approximately)?

- Less than 1 month
- 1-2 months
- 3-5 months
- 6-11 months
- 12 months or longer
- DK/R

[If current activity NOT = In paid work OR Unemployed and looking for work]

Q3work Are you currently doing any kind of paid work? (Please only include paid jobs where you regularly work 4 or more hours each week). [From YCS]

- Yes
- No
- DK/R

[If yes OR if current activity = In paid work],

Q3hrsw How many hours of paid work do you usually do each week? [Prompt, on average]

- [enter number]
- DK/R

Q3job What is your job? [record very brief description]

[If yes OR if current activity = In paid work]

Q3enjw Would you say you find your paid work:

- Very enjoyable
- Quite enjoyable
- Not very enjoyable
- Not at all enjoyable
- DK/Refused

[If current activity NOT = Going to college or school]

Q3sch Are you currently going to a college or school? (This includes being on study leave, doing exams, or waiting for a new term or course to start). [variation on YCS]

- Yes
- No
- DK/R

[If yes OR if current activity = Going to college or school]

Q3hrss How many hours do you usually spend at college or school each week? [Prompt, on average]

- [enter number]
- DK/Ref

[NB: Brief interviewers on calculating number of hours with interviewee by adding up days/half-days attended if necessary]

[If yes OR if current activity = Going to college or school]

Q3enjs Would you say you find college or school:

- Very enjoyable
- Quite enjoyable
- Not very enjoyable
- Not at all enjoyable
- DK/Refused

[If current activity NOT = On a training course or apprenticeship]

Q3app Are you currently doing any kind of training course or apprenticeship?

- Yes
- No
- DK/R

[If yes OR if current activity = On a training course or apprenticeship]

Q3hrsa How many hours do you usually spend on your training course or apprenticeship each week?

- [enter number]
- DK/R

[NB: Brief interviewers on calculating number of hours with interviewee by adding up days/half-days attended if necessary]

[If yes OR current activity = On a training course or apprenticeship]

Q3enja Would you say you find your training course or apprenticeship:

- Very enjoyable
- Quite enjoyable
- Not very enjoyable
- Not at all enjoyable
- DK/Refused

Q3vol Are you currently doing any kind of voluntary work? [From YCS]

- Yes
- No
- DK/R

[If yes],

Q3hrsv How many hours of voluntary work do you usually do each week? [Prompt: most of the time]

- [enter number of hours]
- DK/R

[If yes],

Q3enjv Would you say you find your voluntary work:

- Very enjoyable
- Quite enjoyable
- Not very enjoyable
- Not at all enjoyable
- DK/Refused

[ask of those who did not participate in Survey 1]

Which of the following best describes the main thing you were doing immediately before you...? (code best description)

[Pilot A] ... started using the Teenage Parent Pilot?

[Pilot B]: ... moved into either Orlando House or Gocher Court?

[Pilot C]: ...started using the Side-by-Side peer mentor scheme?

Pilot C.

[Pilot D]: ...started using the services provided for teenage parents in Pilot D?

[Pilot E]: ...started getting support from the 'Teenage Parents Actogether Project'?

[Pilot F]: ...started getting support from a teenage parent support worker at your Children's Centre.

[Pilot G]: ...started using Project 92?

- Going to college or school
- In paid work
- On a training course or apprenticeship
- Looking after children or home
- Unemployed and looking for work
- Something else (specify)
- DK/R

[If Going to college or school/In paid Work/On a training course or apprenticeship]

Q3hrsspa How many hours each week did you usually spend [TEXTFILL: going to college or school/doing paid work/doing your training course or apprenticeship]?

- [enter number]
- DK/R

[If currently unemployed and looking for work and/or haven't said yes to any of the specific Qs about whether currently going to school/college, in training, or in paid work]

Q3ne Some young people are not in education, training or apprenticeships or paid work because they are doing other things or because it would be difficult for them to be involved. For each of the following statements, please tell me whether or not this has prevented you from being involved. [Variation on various LSYPE/YCS and FACS Qs]

- Yes, true for me
 - No, not true for me
 - DK/R
-
- I have an illness or disability which prevents me from working or studying
 - [If have child(ren)] My child has an illness or disability which prevents me from working or studying
 - There are no suitable jobs or college or training courses available
 - I would be worse off financially if I started a college course, work or training
 - [If have child(ren)] I don't want to spend more time apart from my child(ren)
 - [If have child(ren)] Childcare is too expensive
 - [If have child(ren)] There are not enough childcare places available locally
 - [If have child(ren)] I am not satisfied with the quality of the childcare on offer
 - Transport would be difficult

[If transport would be difficult = yes, probe and code]

Can you tell me why transport would be difficult? (code all that apply)

- There is no or very limited public transport available
- Public transport times are inconvenient
- Public transport is not accessible with a buggy
- Public transport is too expensive / there is no help with transport costs

- Other

[If Going to college or school/In paid Work/On a training course or apprenticeship AND has child(ren)]

Who looks after your child(ren) when you are at [college or training or work]? (probe and code all that apply)

- My partner / the child(ren)'s other parent looks after them
- Family or friends look after them
- Creche or nursery on-site at my college, training institution, or workplace
- Creche, nursery or other childcare located somewhere else
- Other (please specify)
- No one – I look after them while at work/training/college
- DK/R

[If other people look after child(ren) (not No one/DK/Ref)] How satisfied are you with your childcare arrangements? (code one)

- Very satisfied
- Fairly satisfied
- Neither satisfied nor dissatisfied
- Fairly dissatisfied
- Very dissatisfied
- DK/Refused

[Ask all]

Q3futur Which one of the following would you like to be doing in 12 months time?: (select one) [variation on LSYPE/YCS]

- Looking after your child(ren) full-time
- Studying or training full-time for a qualification
- Studying or training part-time for a qualification
- In a full-time job
- In a part-time job
- Or something else (specify)
- DK/R

The Pilot Project

I'd now like to ask about your experiences of...:

[Pilot A]: ...using the Teenage Parent Pilot which provides support for young parents in Pilot A. I'll refer to this as the Teenage Parent Project later on

[Pilot B]: ... living in Orlando House or Gocher Court and using the support associated with these provided by your key worker and lifecoach. I'll refer to this as the Teenage Parent Project later on

[Pilot C]: ...using the Side-by-Side peer mentor scheme for young parents in Pilot C.

[Pilot D]: ...using the services provided for teenage parents in Pilot D, which might include either the Teenage Parent Floating Housing Support, or the Teenage Parent Buddy Scheme, or the Straight Talking Peer Education programme. I'll refer to these as the Teenage Parent Project later on

[Pilot E]: ...using the 'Teenage Parents Actogether Project' which supports young parents in Pilot E.

[Pilot F]: ...receiving support from a teenage parent support worker who's based at your Children's Centre. I'll refer to this as the Teenage Parent Project later on

[Pilot G]: ...using Project 92.

Are you still receiving services provided by (pilot specific info)?

- Yes
- No
- Don't know
- Don't know anything about project [In which case, skip next few questions, and go to 'I'm now going to read out some types of services...']

[If Yes]

Q4long & Q4long2 Roughly how long have you been getting help from (this/any of these) service(s)?

- Less than 1 month
- 1-2 months
- 3-5 months
- 6-11 months
- 12 months or longer
- Don't know how long
- Don't know anything about it [In which case, skip next two questions, and go to 'I'm now going to read out some types of services...']

[If not still receiving services]

How long were you involved with it?

- Less than 1 month
- 1-2 months
- 3-5 months
- 6-11 months
- 12 months or longer
- Don't know how long
- Don't know anything about it [In which case, skip next two questions, and go to 'I'm now going to read out some types of services...']

[if did not respond to survey 1] Q4info Would you say that you were given about the right amount of information about (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else]) before you started using it, that there was too much information, or not enough information? (select one)

- About right amount
- Too much
- Not enough
- DK/Refused

[if did not respond to survey 1] Q4choic Which of the following statements is the most true for you? (select one)

- I asked to use the services offered
- I was encouraged to use the services offered
- I was told I had to use the services offered
- *[Do not read out] None of the above*
- DK/R

[If young people *do not* know anything about the pilot project] I'm now going to read out some types of services that young people sometimes use. For each, I'd like you to tell me whether or not you've been provided with this type of help...

[If young people *are* aware of them] I'm now going to read out some types of services that young people sometimes use. For each, I'd like you to tell me whether or not you've been provided with this type of help by (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else]).

If you have, I'll ask you how often you've used it, and how helpful it has been.

Read out first on list, and ask...:

Q4BDu1 – Q4BDu7, Q4BHu1 – Q4BHu4, Q4NTu1 – Q4NTu2, Q4SMu1 – Q4SMu3, Q4WNU1 – Q4WNU7, Q4WCu1, Q4YRu1 – Q4YRu5 Have you been (provided with/attended)...?

- Yes
- No
- DK/Refused

Q4BDm1 – Q4BDm7, Q4BHm1 – Q4BHm4, Q4NTm1 – Q4NTm2, Q4SMm1 – Q4SMm3, Q4Wnm1 – Q4Wnm7, Q4WCm1, Q4YRm1 – Q4YRm5 How many times have you (seen this person [key worker/support worker/floating support worker/lifecoach/mentor/counsellor/buddy] / attended these sessions [mediation/counselling/training/ sessions/group work/drop-in/DVD evening])?

- [enter number]
- DK/Refused

[Note to interviewer: if young people provide a frequency of times per week/month. rather than over the whole time period, calculate an approximate overall figure across the whole time period stated in Q4long]

Q4BDh1 – Q4BDh7, Q4Bhh1 – Q4Bhh4, Q4NTh1 – Q4NTh2, Q4SMh1 – Q4SMh3, Q4WNh1 – Q4WNh7, Q4WCh1, Q4YRh1 – Q4YRh5 How helpful (has/have) (it/they) been so far?

- Very helpful
- Quite helpful
- Not very helpful
- Not at all helpful
- DK/R

List of services for each pilot area to be tailored as follows:

PILOT A

- ...a teenage parent floating support worker (Angela or Michelle) [Note to interviewer: someone who helps with accommodation issues and getting access to other services]
- ...a bond for a house or flat [Note to interviewer: these are sometimes called rent deposit guarantee schemes]
- ...mediation (from Smile) to help you improve your relationships with other members of your family
- ... counselling (from Relate) to help you improve your relationship with your partner
- ...'passport to housing' training [Note to interviewer: a training programme helping young people develop the skills they need to live independently in their own tenancy]
- ...a home starter pack with crockery and kitchen utensils etc.
- ...a 'healthy settings' resource pack [Note to interviewer: a resource pack with information about how to eat healthily, access healthcare services etc.]

PILOT B

- ...a flat in either Orlando House or Gocher Court

- ...a key worker at either Orlando House or Gocher Court [Note to interviewer: someone who helps with accommodation issues, access other services re healthcare, parenting, education/training and employment etc.]
- ...a lifecoach [Note to interviewer: The Lifecoach will be assisting the residents with improving relationship and self esteem, raising aspirations and changing behaviour, using psychological interventions]
- ...group work where you learn new skills in a group and discuss issues with other young parents
- ...financial assistance from a personalisation budget [Note to interviewer: funding for doing or buying things that will improve the quality of young parents' or their children's lives].

PILOT C

- ...a peer mentor [Note to interviewer: A mentor is a more experienced person who can help you to achieve goals or develop skills]
- ...a bond for a house or flat [Note to interviewer: these are sometimes called rent deposit guarantee schemes]

PILOT D

- ...teenage parent family floating support worker (Note to interviewer: a worker who visits you where you are living and helps with accommodation issues as well as providing general support and guidance)
- ...teenage parent buddy (or mentor), where you are matched with a volunteer adult who meets with you on a one-to-one basis and provides general guidance and support
- ...training to be a Straight Talking peer educator (Note to interviewer: a peer educator is a young person who is trained to go into schools to talk to other young people about being a teenage parent)
- ...'passport to housing' training [Note to interviewer: a training programme helping young people develop the skills they need to live independently]

PILOT E

- ...a teenage parent key worker [Note to interviewer: Someone who helps teenage parents access the support services they need]
- ...an ICT or digital media training course at CLC (City Learning Centre) [Note to interviewer: CLC provides training in how to work a computer and use digital photography]
- ...a training course at Nightingale School [Note to interviewer: this might include training courses on subjects such as hair and beauty, cooking and fitness, painting and decorating, DIY, car mechanics etc.]
- ...a laptop computer
- ...a work experience placement [Note to interviewer: These help young people gain experience in the workplace]
- ...a lifecoach [Note to interviewer: People who help you identify your strengths and weaknesses and set goals]
- ...a mentor [Note to interviewer: Mentors are more experienced people who provide informal advice and may have been teenage parents themselves]
- ...a buddy, or an e-buddy who provides online support via the managed learning environment
- ... training to be a peer educator [Note to interviewer: someone who goes into schools and talks to other young people about what it is like to be a teenage parent]

PILOT FHIRE

- ...a Teenage Parent Support Worker (a specialist worker from the local children's centre who provides support to teenage parents, expectant mothers and fathers-to-be)
- [ask if male] A young dad's support group at Redditch children's centre

PILOT G

- ...a Project 92 key worker [Note to interviewer: someone who supports young people living in hostels and other young parents in the city and helps them access the services they need. Their names are Elly, Sandra and Andrea]
- ...a 'skills to pay the bills' course where you learn about how to manage money
- ...a health drop-in, where you talk about things to do with health, including sexual health and relationships
- ...cooking sessions
- ...DVD evenings
- ...day trips or residentials where you go away and do outdoor activities like walking, cycling or abseiling
- ...training to be a peer educator [Note to interviewer: someone who goes into schools and talks to other young people about what it is like to be a teenage parent]

Q4ht Thinking about the services (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else]) has provided, have they helped you with:

- Yes
- No
- Doesn't apply to me
- DK/R

Ask re:

- ...finding somewhere to live?
- [if moved home]...getting furniture or other things for your new home (like a cooker, fridge or washing machine)?
- ...getting the correct benefits?
- ...budgeting your money?
- [if in independent accomm]...arranging payment for things like electricity, gas, water rates or council tax?
- ...reducing any debt you might have?
- ...participating in education or training?
- ...finding paid work?
- ...looking after your health?
- [if have child/ren] ...being a good parent?
- [if have child/ren] ...accessing childcare?
- ...improving your relationship with your partner?
- ...improving your relationship with members of your family?
- ...advice about contraception and family planning?
- ...addressing any drug or alcohol problems?
- ...dealing with the criminal justice system? [Note to interviewer: This might involve dealing with the Police, Youth Offending Team (YOT), Probation etc.]

Q4rdiff Overall, how much difference has (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else]) made to your life so far?

- A big difference
- Some difference
- Very little difference
- No difference at all
- DK/R

[If has child(ren)]

Q4cdiff And what about your child(ren)? How much difference has (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else]) made to their (life/lives) so far?

- A big difference
- Some difference
- Very little difference
- No difference at all
- DK/R

[If thinks pilot will make at least some difference to their life]

Q4whatdp What is it about (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else]) that you think has made a difference to your life)?

INTERVIEWER: PROBE FOR ONE THING ONLY.

- [record verbatim]
- Don't know

[If thinks pilot will make at least some difference to their child(ren)'s life/lives]

Q4whatdc What is it about (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else]) that you think has made a difference to your child(ren)'s life)? INTERVIEWER: PROBE FOR ONE THING ONLY.

- [record verbatim]
- Don't know

Other support

Informal support

I'd now like to ask a few questions about any support you might get from your family, and/or your (child's/children's) (mother/father) [if has child(ren)].

[If has more than one child] Because you've got more than one child I'm just going to ask these questions about your youngest child, so that I don't have to ask you more than once.

NB: If has one child the following Qs are asked re this child. If has more than one child, all Qs are asked re *youngest* child. If has no children but is pregnant, all Qs asked re *expected* child.

[If has child/is pregnant]

Q5coupl Do you mind my asking, are you still together with your [youngest / expected] child's (father/mother)? (select one)

- Yes, still together
- No, no longer together
- DK/Refused

[If no longer together with [youngest / expected] child's other parent]

Q5relat How would you describe your relationship with your [youngest / expected] child's (father/mother) nowadays? Is it... (select one)

- ...very friendly
- ...quite friendly
- ...not very friendly

- ...very *unfriendly*
- ...mixed – sometimes friendly, sometimes unfriendly
- *[Do not read out] Don't have any contact with him/her*
- DK/refused

[ask all parents or expectant parents, *except* those stating that they have no contact with partner at Q5relat] Thinking back to before you started using [name of project], would you say that your relationship with your [youngest / expected] child's (father/mother) now is...

- Better than it was before?
- Worse than it was before?
- About the same as it was before?
- DK/R

[If has child and does not live with partner (or lives with partner but said no longer together at Q5coupl). Not to be asked of respondents stating 'don't have contact with him/her' at Q5relat]

Q5seep How often does your [youngest] child see their (father/mother)? [variation from FACS] (select one)

- Every day or most days
- At least once per week
- At least once per month
- At least once every three months
- At least once per year
- Less often
- Never
- DK/Refused

[If has child or is pregnant. Do not ask of those who live with partner]

Q5role How important do you think it is that your [youngest/expected] child's (father/mother) plays an active role in bringing him/her up? (select one)

- Very important
- Quite important
- Not very important
- Not at all important
- DK/R

[ask all]

Q5paren Do you get any support from your parent or parents? [Note to interviewer: including foster carers] (select one) [Note to interviewer: do not include partner's parents. Please include all types of support, including financial, emotional, provision of childcare etc...]

- Yes
- No
- DK/R

Ask if Q5paren = Yes

Since you started using (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else]) do you get more, less or about the same amount of support from your parent or parents as you did before? (select one) [Note to interviewer: including foster carers [Note to interviewer: do not include partner's parents]

- Get more support now
- Get less support now
- Get about the same support now

- DK/R

Formal support

SECTION A: ASK THESE Qs ONLY OF RESPONDENTS WHO PARTICIPATED IN SURVEY ONE

I'd now like to ask about some other services you might have used. I'd like you to think back over the *past three months*, that is, the most recent three months up until today

Q5hosp In the past three months have you stayed overnight in hospital?

- Yes
- No
- DK/Refused

[If female] [If yes]

Q5birth Was this because of pregnancy or childbirth, or for other reasons?

- Pregnancy or childbirth
- Other reasons
- DK/R

[If yes]

Q5dhosp How many days did you spend in hospital?

- [record number of days]
- DK/Ref

Q5ahosp In the past three months have you attended an appointment at hospital that did not involve an overnight stay? [note to interviewer: this includes any visits to outpatient clinics]

- Yes
- No
- DK/Refused

[If female] [If yes]

Q5birt2 was this because of pregnancy or childbirth, or for other reasons?

- Pregnancy or childbirth
- Other reasons
- DK/R

[If yes]

Q5nhosp How many times did you visit?

- [record number of times]
- DK/Ref

I'm now going to read out a list of other services and, again, I'd like you to tell me if you used them in the *past three months*

For each ask:

Q5us Did you use this in the past three months?

[Note to interviewer: code 'yes' if respondent reports that they took their child or went because of their child]

- Yes
- No
- DK/Refused

[If yes]

Q5no Approximately how many times? [Prompt: in the past three months]

- [enter number]
- DK/Refused

Ask re:

- A&E or Minor Injuries Clinic
- General Practitioner (GP)
- [If has child] Baby clinic (post-natal care) [Note to interviewer: Baby clinics are drop-ins providing opportunities to have babies' health checked and get information and advice from a nurse]
- [If has child or is pregnant] Health Visitor [Note to interviewer: Health Visitors are nurses who visit families with children under the age of five to check their health and offer support]
- [Pilot C and Pilot D pilots only] Family Nurse [Note to interviewer: Family Nurses visit and support first-time young parents from early pregnancy until their child is two years old]
- Children's Centre
- Dentist
- Optician
- Counsellor [Note to interviewer: counsellors are people that you can talk to about difficulties you are having]
- Any other professional who helps with depression, anxiety or other mental health problems [Note to interviewer: this might include a Community Psychiatric Nurse (CPN), psychologist, psychiatrist etc.]
- Drug or alcohol worker
- Connexions Personal Advisor
- Social Worker
- Youth Offending Team (YOT) worker
- Key worker or housing support worker [Note to interviewer: These help people find or maintain accommodation, sort out bills, and access other services]

[If seen a key worker or support worker as part of the pilot AND said "Key worker or housing support worker" at Q5us]

Q5chck You mentioned that you have seen a key worker or housing support worker. Can I just check that this is a *different* person from your key worker or support worker in (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else])?

- Yes – different person
- No – same person
- DK

SECTION B: ASK THESE Qs OF RESPONDENTS WHO DID NOT PARTICIPATE IN THE FIRST SURVEY

I'd now like to ask about some other services you might have used. I'd like you to think back over the *past three months*, that is, the most recent three months up until today
Did you use this in the past three months?

- [If has child or is pregnant] Health Visitor [Note to interviewer: Health Visitors are nurses who visit families with children under the age of five to check their health and offer support]

- [Pilot C and Pilot D pilots only] Family Nurse [Note to interviewer: Family Nurses visit and support first-time young parents from early pregnancy until their child is two years old]
- Children's Centre
- Counsellor [Note to interviewer: counsellors are people that you can talk to about difficulties you are having]
- Any other professional who helps with depression, anxiety or other mental health problems [Note to interviewer: this might include a Community Psychiatric Nurse (CPN), psychologist, psychiatrist etc.]
- Drug or alcohol worker
- Connexions Personal Advisor
- Social Worker
- Youth Offending Team (YOT) worker
- Key worker or housing support worker [Note to interviewer: These help people find or maintain accommodation, sort out bills, and access other services]

Response options:

- Yes
- No
- DK/Refused

[If seen a key worker or support worker as part of the pilot AND said "Key worker or housing support worker" at Q5us]

Q5chck You mentioned that you have seen a key worker or housing support worker. Can I just check that this is a *different* person from your key worker or support worker in (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else])?

- Yes – different person
- No – same person
- DK

Financial situation

These next few question are about benefits and any other sources of income that might be available to you.

Q6iben, Q6iwrk, Q6ioth Approximately how much income to you get *each week* from:

- ...benefits such as Income Support, excluding Housing Benefit? [record approx sum] [Note to interviewer: most welfare benefits are paid fortnightly, so you may need to help the interviewee recalculate this into a weekly figure]
- [If in paid work] ...paid work? [record approx sum] [Note to interviewer: if lives with partner do not include income from partner's paid work]
- ...other sources (such as family and friends)? [record approx sum] [Do not include if only received on an irregular 'every now and then' basis]

[If lives with partner]

Q6prtem Is your partner in paid employment?

- Yes, full-time
- Yes, part-time
- No
- DK/R

[If lives with partner and partner is in paid employment]

Q6pjob What is their job?

- [record very brief description]

Q6wellf How well would you say that you yourself are managing financially these days?

Would you say that you are...

- Finding it very difficult
- Finding it quite difficult
- Just about getting by
- Doing alright
- Living comfortably
- DK/R

Compared to before you began using [name of project] would you say that you are financially...?

- Better off now than you were before?
- Worse off now than you were before?
- About the same now as you were before?
- DK/R

Q6bpren, Q6bpbil, Q6bploa Are you behind in the payments for any of the following? (This could be from when living in your current accommodation or accommodation you have already left)

- Yes
- No
- DK/R

- Rent (this could be because of Housing Benefit problems or for other reasons)
- Council tax
- Household bills such as electricity, gas or water
- Credit cards or store cards
- Any other debt (please specify)

Do you have a bank, building society or savings account?

- Yes
- No
- DK/R

[If yes] Have you opened this since beginning to use [Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else] or did you have it before)?

- Opened it since
- Had it before
- DK/R

Q6save Do you save money regularly? By saving money I mean things like regularly putting money into a savings account with a bank, putting cash aside to pay bills when they come in, or giving money to someone to keep for you.

- Yes
- No
- DK/R

Health, wellbeing and self-esteem

These final questions ask about your health and how you're feeling about life at the moment.

Q7healt How is your health in general? Would you say it was...

- Very good
- Good
- Fair
- Bad
- Very bad
- Don't Know/Ref

Compared to before you started using (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else]), would you say your health is:

- Better now than it was before?
- Worse now than it was before?
- About the same now as it was before?
- DK/R

[If have more than one child, ask for *each* child]

Q7heac1 – Q7heac4 Thinking now about your child [If more than one: 'eldest', 'second eldest' etc...)]... how is his/her health in general? Would you say it was....

- Very good
- Good
- Fair
- Bad
- Very bad
- Don't Know/Refused

[If have more than one child, ask for *each* child]

Compared to before you started using (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else]), would you say your child's [If more than one: 'eldest', 'second eldest' etc...)] health is:

- Better now than it was before?
- Worse now than it was before?
- About the same now as it was before?
- DK/R

[If has child(ren)]

Q7rel1 – Q7rel3 Thinking about your relationship with your child(ren), how often do you feel each of the following things?

- All or most of the time
 - Sometimes
 - Rarely or never
 - DK/R
-
- I really like being (his/her / their) parent
 - I feel confident that I am doing a good job as (his/her / their) parent
 - I find being (his/her / their) parent very hard work

[If has child(ren)]

Which of the following statements applies best to you: (select one)

- I would like to have another child soon
- I would like to wait until I am quite a bit older before having another child
- I do not want any more children
- None of the above
- DK/R

[If has child(ren)]

Would you say that using (Project 92 [Pilot G] / the Side-by-Side peer mentor scheme for young parents [Pilot C] / the Teenage Parents Actogether Project [in Pilot E] / the Teenage Parent Project [everywhere else]) has made you more or less likely to have another child soon?

- More likely
- Less likely
- About the same
- DK/R

Q7fe I'm now going to read out some statements about feelings and thoughts and I'll ask you how often you've felt like that over the last two weeks..

The first statement is: "I've been feeling optimistic about the future". Thinking about the last two weeks, would you say that you've felt like that:

- None of the time
- Rarely
- Some of the time
- Often
- All of the time
- DK/Ref

What about the statement: "I've been feeling useful". Over the last two weeks would you say you've felt like that:

- [response list as above]

[Repeat the above question, for each of the following statements:]

- "I've been feeling relaxed"
- "I've been dealing with problems well"
- "I've been thinking clearly"
- "I've been feeling close to other people"
- "I've been able to make up my own mind about things"

Q7eth Just before we finish, which of the following groups do you belong to?

READ OUT

- White
- Black or Black British
- Asian or Asian British
- Mixed
- Any other ethnic group
- Don't Know
- Refused

Conclusion

Q8|bet And finally, what is the single thing that would make your life better just now?

- record verbatim
- DK/R

Recontact section

As part of the research we are doing to see how local authorities can be most helpful to young people like yourself, we'd like to talk to the parents of some of the young people who have used [name of pilot]. We would like to see what that they think about the help that you've been given.

May we have permission to contact one of your parent(s) and ask them some questions?

We will only speak to a few parents of young people involved with (pilot specific info) so may not contact yours. They do not have to speak to us if they do not want to. If we do speak to them, we will arrange a time that is convenient for them. They will not be named in any reports we write about the project, and we will not tell them anything you have said to us.

[Note to interviewer: include foster parents]

- Yes
- No

[If yes] [collect parents' name(s), relationship to respondent (mother, father, foster mother/father etc.), address and telephone number].

7. PARENT/CARER OF SERVICE USER ('GRANDPARENT') INTERVIEW TOPIC GUIDE

Preamble:

- Interviewer introduction (i.e. from Uni of Pilot G evaluation team)
- Explain how we received their contact details (i.e. from their daughter/son)
- Describe purpose of evaluation (to assess effectiveness of pilot projects in improving outcomes for young parents and their children), and of this call (to seek their views on the impact it has had on their daughter/son and grandchild(ren))
- Describe how findings will be disseminated and who to
- Explain re confidentiality / anonymity
- Willing to answer a few questions?
- Any questions about the evaluation?
- Request permission to record interview

1 ASSISTANCE PROVIDED

Could I just check please, were you aware that your daughter/son was being supported by [name of project]? Have you had any contact with the project personally?

Approximately how long has s/he been supported by [name of project]?

What kind of help has s/he received from [name of project]?

ASK OPEN THEN PROMPT RE:

- Help with getting or managing housing?
- Help with preparing to live independently?
- Help with education, training or jobs?
- Help with benefits or finance more generally?
- Help with health issues (including any drug or alcohol issues)?
- Help with social support networks and family relationships?
- Help with parenting? Or direct help with children?
- Help with sign posting to/increasing knowledge of other relevant services
- Other help?

Was support delivered to your daughter/ son at their/ your home or in the community? Did this seem to work okay or not?

2. IMPACT OF THE PROJECT

What, if any, impact has [name of project] had on your daughter's/son's life?

ASK OPEN THEN PROMPT RE:

- Housing situation (accessing and maintaining suitable housing)
- Independent living skills
- Financial situation
- Participation in education/employment/training
- Health (mental and physical, incl. family planning)
- Parenting (skills and confidence)
- Relationships with partner and/or other family members
- Other

What, if any, impact has name of project] had on your grandchild(ren)'s life/lives?

3 OVERALL ASSESSMENT

What would you say has been the best thing about the support your daughter/son has received from [name of project]?

What, if anything, do you think could have been done better, or should have been done differently?

Overall, did your daughter / son receive enough help from the project workers/ mentors?

Are there any other forms of support that you think your son/daughter would benefit from but hasn't received from [name of project]?

If your child has received help from any other services, how does this project compare to the help received from other projects?

Is there anything else I should have asked you, or that you would like to add?

CLOSURE OF INTERVIEW

- Thanks for your participation
- Repeat what happens next with data (notes and quotes, writing up) and re-stress confidentiality in use of data.